Sarah Burns, J.D.
Professor of Clinical Law
New York University
Sarah E. Burns is Professor of Clinical Law at New York University School of Law, where she has taught since 1990. A 1979 Yale Law School graduate, Burns trained in social psychology with a focus on group dynamics and experimental and quasi-experimental methodology as part of a PhD program in sociology at Stanford University before taking leave to attend law school. A native Oklahoman, Burns was also trained in applied group dynamics while attending the University of Oklahoma for her BA in philosophy and MA in human relations; she has served as a group conflict facilitator and mediator at various points in her career. Since becoming a lawyer, Professor Burns has practiced primarily in the field of civil rights law, litigating in state and federal courts at all levels and also working on legislation and policy education. Professor Burns teaches litigation, community and group problem-solving and policy practice using experiential learning and clinical methods. Burns is also the Faculty Director of the Carr Center for Reproductive Justice at NYU School of Law.

Wendy Craig, Ph.D.
Professor and Scientific Co-Director PREVNet
Queen’s University
Dr. Craig is a Professor and Head of Psychology at Queen’s University. Her research focuses on healthy relationships, bullying and victimization, and knowledge mobilization. In recognition of her work, she has won an Investigator Award from CIHR, the Canadian Psychological Association Award for Distinguished Contributions to Community Service, the York University Award Redefining the Possible, the Queen’s Excellence in Research Prize, Queen Elizabeth Diamond Jubilee Medal and the Social Science and Humanities Research Council Impact Partnership Award. She was recently elected as a Fellow of the Royal Society of Canada. She has published over 100 scientific articles, 33 book chapters, and four books. She is co-leading Promoting Relationships and Eliminating Violence Network, a knowledge mobilization network that focuses on reducing violence. This network includes over 60 national organizations and 100 researchers and is design to bridge the gap among research, practice, and policy. She regularly speaks to parents, educators, and professionals working with youth.

Karin S. Frey, Ph.D.
Research Associate Professor of Educational Psychology
University of Washington
Karin S. Frey, Ph.D. is Research Associate Professor of Educational Psychology at the University of Washington. She helped pioneer the use of large-scale observational studies in random-controlled trials of school programs aimed at reducing bullying and revenge. These have contributed greatly to our understanding of the social dynamics between aggressors,
victims, and bystanders. Her current work examines the important influence of friends in determin- ing adolescents’ responses to bullying and discrimination, and how different types of responses contribute to self-identity and social connection. This work also examines how conflict regulation strategies typical of honor, dignity and face cultures influence responses to threat and susceptibility to peer influence.

Craig Goodmark, J.D.
Consultant
Atlanta Legal Aid Society
Mr. Goodmark is currently a consultant at the Atlanta Legal Aid Society, Inc. and an education law attorney in Atlanta, Georgia. Mr. Goodmark was previously the director of the TeamChild Atlanta Project at ALAS. TeamChild Atlanta provided legal services to low-income families with outstanding educational issues, children involved with the juvenile justice system or children whose unmet needs have not been addressed. In that capacity, Mr. Goodmark provides technical assistance, advocacy, and full legal representation to low income families whose disabled children are not having their developmental, educational or mental health needs met. Mr. Goodmark has represented hundreds of students in the metropolitan Atlanta area secure appropriate educational services.

Prior to entering legal services, Mr. Goodmark spent five years in private practice at law firms specializing in education law, with an emphasis on special education litigation. Mr. Goodmark has represented teachers, students and families of children with disabilities. Mr. Goodmark is a graduate of Leadership Atlanta Class of 2014 and recognized by the Daily Report as an Attorny on the Rise in 2013. Mr. Goodmark currently sits on the State Bar of Georgia Children and the Courts Committee. Mr. Goodmark is also member of the national organization for special education lawyers, the Council of Parent Attorneys & Advocates. Mr. Goodmark is an honors graduate of the University of Florida College of Law where he participated in the initial TeamChild Clinic in Gainesville, Florida.

Larry Magid, Ph.D.
On-Air technology analyst, CBS News
Syndicated columnist -- San Jose Mercury News & Forbes & CNET blogger
Larry Magid is a technology journalist and an Internet safety advocate. Larry serves as on-air technology analyst for CBS News, is CEO of ConnectSafely.org and founder of SafeKids.com. He also writes columns that appear on Huffington Post, Forbes.com and in the San Jose Mercury News and other newspapers. His technology reports can be heard daily on CBS News and CBS affiliates throughout the U.S. and he has a daily tech segment on KCBS radio in San Francisco. He’s a regular contributor to BBC World Service, BBC Today Programme and an occasional
guest on National Public Radio’s Talk of the Nation. He is often called upon for commentary by CBS television news, CNN, Fox News, BBC, and Al Jazeera and has appeared on the all of the major network evening and morning news programs. He has also been a frequent contributor to the New York Times and was, for 19 years, a syndicated columnist for the Los Angeles Times.

Larry is author or co-author of nine books including the best-selling Little PC Book along with Cruising Online: Larry Magid’s Guide to the New Digital Highways, The Fully Powered PC, Electronic Link, MySpace Unraveled and Mini-Manual for a Free University.

Daniel Pine, M.D.
Chief, Section on Development and Affective Neuroscience
National Institute of Mental Health
Dr. Daniel Pine is Chief, Section on Development and Affective Neuroscience, in the National Institute of Mental Health Intramural Research Program. Dr. Pine moved from Columbia University to this position in 2000. Since graduating from medical school at the University of Chicago, Dr. Pine has been engaged continuously in research on pediatric mental disorders, as reflected in more than 400 peer-reviewed papers. Currently, his group examines the degree to which pediatric mood and anxiety disorders are associated with perturbed neural circuitry functions. Dr. Pine served as the Chair of the Psychopharmacologic Drug Advisory Committee for the Food and Drug Administration, Chair of the Child and Adolescent Disorders Work Group for the DSM-5 Task Force, and President of the Society of Biological Psychiatry. He is a member of the Institute of Medicine of the National Academy of Sciences and has received many other awards.

Christina Salmivalli, Ph.D.
Professor of Psychology
University of Turku, Finland
Christina Salmivalli, Ph.D., is a Professor of psychology at the University of Turku, Finland. She has done school based research on bullying and its prevention for 25 years. Professor Salmivalli is the principal investigator of the evaluation of the KiVa antibullying program, which was developed in her team with funding from the Finnish Ministry of Education and Culture. The KiVa program has been awarded both nationally and internationally, and is currently implemented in 90% of Finnish schools providing basic education (grades 1-9). KiVa antibullying program is also being evaluated and implemented in several other countries. Salmivalli has published numerous widely cited research articles, book chapters, and books on the topics of children’s peer relations and school bullying. She has been in charge for numerous large-scale projects funded by the Academy of Finland and other funding organizations in Finland and at the European level.
Sarah Sisaye M.P.H.
Management and Program Analyst, Office of Safe and Healthy Students
U.S. Department of Education
Sarah Sisaye is the Management and Program Analyst with the Office of Safe and Healthy Students, Office of Elementary and Secondary Education at the U.S. Department of Education. In this capacity, she spearheads the Department of Education's bullying initiatives and works on issues related to school climate, hazing, and female genital mutilation/cutting. In addition, Ms. Sisaye serves as a Federal Project Officer for 21 grants under the School Climate Transformation Grant - Local Educational Agency program. Prior to this, Ms. Sisaye served as a Public Health Specialist with the U.S. Peace Corps in Kenya from 2010-2012, where she focused on reducing stigma and discrimination for People Living with HIV/AIDS, and also small business development.

Ms. Sisaye received her M.P.H. from the University of Pittsburgh's Graduate School of Public Health and her B.A. from the University of Virginia.

Kaveri Subrahmanyam, Ph.D.
Professor of Psychology
California State University, Los Angeles
Kaveri Subrahmanyam, Ph.D., is Professor of Psychology at California State University, Los Angeles and Associate Director of the Children’s Digital Media Center @ Los Angeles (UCLA/CSULA). In 2013, she received the CSULA Outstanding Professor Award. Dr. Subrahmanyam is a nationally-recognized expert regarding role the of interactive media in the lives of children and families. She studies the cognitive and social implications of interactive media use and conducted one of the first training studies showing the effects of computer game use on spatial skills. Subsequently she studied the developmental implications of chat rooms, blogs, social networking sites, and virtual worlds (e.g., Second Life) with a focus on the development of identity and intimacy. She is currently studying the relation between digital communication and well-being, the cognitive implications of digital media and multitasking, as well as the relation between Latino pre-school children’s home media use and their oral language development. Dr. Subrahmanyam has published several research articles and book chapters on youth and digital media and has co-edited a special issue on social networking for the Journal of Applied Developmental Psychology (2008) and a special section on interactive media and human development for Developmental Psychology (2012). She is the co-author (with Dr. David Smahel) of Digital Youth: The Role of Media in Development (Springer, 2010).
Rosemarie T. Truglio, Ph.D.
Senior Vice President of Curriculum and Content
Sesame Workshop

Rosemarie T. Truglio is the Senior Vice President of Curriculum and Content at Sesame Workshop. Dr. Truglio is responsible for the development of the interdisciplinary curriculum on which Sesame Street is based and oversees content development across platforms (e.g., television, publishing, toys, home video, and theme park activities).

Previously, Dr. Truglio managed an interdisciplinary global content team responsible for all global co-productions and content development across all media platforms, including digital media. From 1997 to 2013, she oversaw all educational research pertaining to program development, the results of which informed both the production and creative decisions for how to enhance the entertaining and educational components of linear and interactive content. Before joining Sesame Workshop in 1997, she was an Assistant Professor of Communication and Education at Teachers College, Columbia University.

Dr. Truglio has written numerous articles in child and developmental psychology journals and presented her work at national and international conferences. Additionally, she is co-editor of “G is for Growing: Thirty Years of Research on Children and Sesame Street” (2001) published by Lawrence Erlbaum Associates. Dr. Truglio has appeared on numerous broadcast, cable, and radio news and talk programs, including “The Today Show,” “Good Morning America,” “CNN’s Headline News and Sanjay Gupta. MD,” “Showbiz Tonight,” NPR’s “Morning Edition,” and has been interviewed by reporters from a variety of national newspapers and news agencies.

Dr. Truglio currently serves on several advisory boards: the PBS KIDS Next Generation Media; PlayAbility Scale Board/Parent’s Choice Foundation; The Ultimate Block Party/Learn Now; and an NSF REESE grant entitled Collaborative Research: Using Educational DVDs to Enhance Preschooler’s STEM Education. She previously served on the National Advisory Child Health and Human Development Council (NICHD), the Children’s Digital Media Center Advisory Board, and the National Association for Media Literacy Education.

Dr. Truglio received a Ph.D. in Developmental and Child Psychology from the University of Kansas, and a B.A in Psychology from Douglass College, Rutgers University. She received distinguished alumni awards from Douglass College (2005), University of Kansas (2013) and Rutgers University (2014).