COMMITTEE BIOSKETCHES

Frederick P. Rivara, M.D., M.P.H., (Chair) is the holder of the Seattle Children's Guild Endowed Chair in Pediatrics, Professor of Pediatrics and adjunct Professor of Epidemiology at the University of Washington. He is vice chair of the Department of Pediatrics in the School of Medicine and he is editor-in-chief of JAMA Pediatrics. Dr. Rivara served as founding director of the Harborview Injury and Research Center in Seattle for 13 years, founding president of the International Society for Child and Adolescent Injury Prevention, and his contributions to the field of injury control have spanned 30 years. He has received numerous honors including the Charles C. Shepard Science Award from the Centers for Disease Control and Prevention, the American Public Health Association, Injury Control and Emergency Health Services Section Distinguished Career Award, and the American Academy of Pediatrics, Section on Injury and Poison Prevention, Physician Achievement Award, and the UW School of Public Health Distinguished Alumni Award. Rivara was elected to the Institute of Medicine in 2005. Rivara is also a founding board member of the Washington State Academy of Science. His research interests have included the efficacy and promotion of bicycle helmets, prevention of pedestrian injuries, youth violence, the epidemiology and prevention of firearm injuries, intimate partner violence, traumatic brain injury, including sports concussion, interventions for alcohol abuse in trauma patients and the effectiveness of trauma systems in the care of pediatric and adult trauma patients. He continues as an active clinician, teacher, investigator, and advocate at the University of Washington and Seattle Children’s Hospital.

Angela Amar, Ph.D., R.N., FAAN, is an Associate Professor and Assistant Dean for BSN Education in the Nell Hodgson Woodruff School of Nursing at Emory University. She conducts research on dating violence, mental health responses to trauma, and strategies to increase help seeking behavior. Her research consistently focuses on African American women. She has conducted funded research, published data-based papers on dating violence and sexual assault, and is active in university service related to violence and diversity. Dr. Amar received her B.S.N. and M.S.N. from Louisiana State University Medical Center and her Ph.D. from the University of Pennsylvania. While at the University of Pennsylvania, she was a Fontaine Fellow and a Pre-Doctoral Fellow in the International Center for Research on Women, Children, and Families. Dr. Amar is a fellow in the American Academy of Nursing, member of the Expert Panel on Psychiatric and Substance Abuse Care, and Co-Chair of their Expert Panel on Violence She is also certified as an Advanced Forensic Nurse Board - Certified and is a Distinguished Fellow with the International Association of Forensic Nurses. Dr. Amar is on the National Advisory Committee for the Robert Wood Johnson Future of Nursing Scholars program, a Public Voices Fellow with the Op-Ed project, and an Associate Editor for the Journal of Forensic Nursing. Dr. Amar is certified as a Clinical Nurse Specialist in Advanced Practice Adult Psychiatric and Mental Health and as an Advanced Forensic Nurse.
Catherine Bradshaw, Ph.D., M.Ed., is a Professor and the Associate Dean for Research and Faculty Development at the Curry School of Education at the University of Virginia (U.Va.); prior to her current appointment at U.Va, she was an Associate Professor and the Associate Chair of the Department of Mental Health at the Johns Hopkins Bloomberg School of Public Health. She maintains an affiliation with Johns Hopkins as the Deputy Director of the CDC-funded Johns Hopkins Center for the Prevention of Youth Violence and Co-Director of the NIMH-funded Johns Hopkins Center for Prevention and Early Intervention. She holds a doctorate in developmental psychology from Cornell University and a master’s of education in counseling and guidance from the University of Georgia. Her primary research interests focus on the development of aggressive behavior and school-based prevention. She collaborates on research projects examining bullying and school climate; the development of aggressive and problem behaviors; effects of exposure to violence, peer victimization, and environmental stress on children; and the design, evaluation, and implementation of evidence-based prevention programs in schools. She presently collaborates on federally supported randomized trials of school-based prevention programs, including Positive Behavioral Interventions and Supports (PBIS) and social-emotional learning curricula. She also has expertise in implementation science, coaching models, and cultural proficiency. Dr. Bradshaw works with the Maryland State Department of Education and several school districts to support the development and implementation of programs and policies to prevent bullying and school violence, and to foster safe and supportive learning environments. She collaborates on federally-funded research grants supported by the NIMH, NIDA, CDC, NIJ, and the Institute of Education Sciences. She is an Associate Editor for the Journal of Research on Adolescence and the editor of Prevention Science. She is a coeditor of the book, Handbook of School Mental Health (Springer).

Daniel Flannery, Ph.D., is the Director of the Begun Center for Violence Prevention Research and Education at Case Western Reserve University’s Jack, Joseph, and Morton Mandel School of Applied Social Sciences. Dr. Flannery also serves as the Dr. Semi J. and Ruth W. Begun Professor at CWRU’s Mandel School as well as an Adjunct Associate Professor in the Departments of Pediatrics at Rainbow Babies and Children’s Hospital and Psychiatry at CWRU as well as and an Adjunct Professor at the University of Notre Dame Masters in Education Program. Prior to his work with the Begun Center, Dr. Flannery was founding director of the Institute for the Study and Prevention of Violence (ISPV) at Kent State University. During his time at Kent State, Dr. Flannery held the positions of Professor in the Department of Justice Studies and Professor in the College of Public Health. Dr. Flannery has published articles in The New England Journal of Medicine and Developmental Psychology as well as journals such as Criminology and Public Policy, Journal of Clinical Child and Adolescent Psychology, and Journal of Family Violence. He has published several books discussing topics such as school violence, violence and mental health, and violent behavior and aggression. His most recent book is titled ‘Wanted on Warrants: The Fugitive Safe Surrender Program’, chronicling Dr. Flannery’s involvement in the United State Marshal Services’ Fugitive Safe Surrender Program (FSS). Dr. Flannery is a member of the Jack, Joseph and Morton Mandel School of Applied Social Sciences’ Research and Training Committee. He is also a permanent review board member for the U.S. Department of Education, Institute for Education Science, Social and Behavior Sciences. He has also been a member of the Turkish Institute for Security and Democracy advisory panel since 2008. Dan is also a member of the U.S. Marshal Service Northern Ohio Violent Fugitive Task Force and the U.S. Department of Education, Safe and Drug Free Schools
review panel. In addition, Dan is past member and chair of the Board of Directors for the Sisters of Charity Foundation and the Saint Ann Foundation of Cleveland.

Sandra Graham, M.A., Ph.D., is a Professor in the Human Development and Psychology Division in the Department of Education at UCLA and the University of California Presidential Chair in Education and Diversity. She received her B.A. from Barnard College, an M.A. in History from Columbia University, and her Ph.D. in Education from UCLA. Her major research interests include the study of academic motivation and social development in children of color, particularly experiences of peer victimization in school contexts that vary in racial/ethnic diversity. She is Principal Investigator on grants from the National Science Foundation and the National Institute of Child Health and Human Development (NICHD). Professor Graham has published widely in developmental, social, and educational psychology journals and received many awards. Most recently, she is a 2011 recipient of the Distinguished Scientific Contributions to Child Development Award from the Society for Research on Child Development and the 2014 E. L. Thorndike Career Award for Distinguished Contributions to Educational Psychology, Division 15 of the American Psychological Association.

Mark L. Hatzenbuehler, Ph.D., is Assistant Professor of Sociomedical Sciences and Co-Director of the Center for the Study of Social Inequalities and Health at Columbia University’s Mailman School of Public Health. He completed his doctoral degree in clinical psychology at Yale University and his post-doctoral fellowship at Columbia University, where he was a Robert Wood Johnson Foundation Health & Society Scholar. Dr. Hatzenbuehler’s research examines how structural forms of stigma, including social policies, increase risk for adverse health outcomes among members of socially disadvantaged populations, with a particular focus on lesbian, gay, and bisexual individuals. Dr. Hatzenbuehler has published 75 peer-reviewed articles and book chapters, and his research has been published in several leading journals, including the American Journal of Public Health, Social Science & Medicine, Psychological Bulletin, and Pediatrics. Dr. Hatzenbuehler’s research has received awards from the American Psychological Association and the American Public Health Association. His work has been widely covered in the media, including interviews on NPR and MSNBC, and it has been cited in several court cases on status-based discrimination. Dr. Hatzenbuehler has been an invited member of two expert panels on bullying at the Centers for Disease Control and Prevention and at the Institute of Medicine. Dr. Hatzenbuehler is currently funded on a K01 award from the National Institute on Drug Abuse to study social determinants of substance use and other health outcomes among sexual minority youth.

Matthew Masiello, M.D., M.P.H., FAAP, has led his clinical and public health teams in the support, development and implementation of a multitude of evidence based, clinical/health promotion initiatives in the U.S. as well as internationally. In the U.S., his team of public health and educational professionals at the Center for Health Promotion and Disease Prevention, Windber, PA are now commenting on their successful six-year initiative in implementing, monitoring and evaluating the largest evidence based bullying prevention initiative in the U.S. The American Public Health Association has published, and the Centers for Disease Control and Prevention and the Robert Wood Johnson Foundation have endorsed, The Public Health Approach to Bullying Prevention. Dr. Masiello serves as co-editor of this text. In addition, Dr. Masiello has collaborated internationally in the area of school based bullying prevention. In 2012, he was awarded the Pennsylvania Public Health Association Keystone Award for Distinguished Service in Public Health. Dr. Masiello has taught at the undergraduate (public
health role for physicians’s assistants) and graduate level (Delivering Health Care in America – A System’s Approach). He has served as a consultant to school systems, colleges, universities, health systems and clinical sites in such areas as developing undergraduate public health curriculum; becoming a WHO recognized health promoting hospital and developing medical home activities within pediatric practices. In addition to his role as Director, Center for Health Promotion Disease Prevention, Dr. Masiello was recently appointed Chief Medical Officer at the Children’s Institute of Pittsburgh. He has served as a U.S. Network Coordinator and Governance Board member for the International Health Promoting Hospital Network, a World Health Organization-supported collaborative center. In addition, Dr. Masiello has collaborated internationally in the area of school based bullying prevention.

Megan A Moreno, M.D., M.S.Ed., M.P.H., is a member of the Division of Adolescent Medicine at Seattle Children's Hospital and an Associate Professor of Pediatrics and Adjunct Associate Professor of Health Services at the University of Washington. Dr. Moreno received her M.D. degree from George Washington University School of Medicine. She completed a residency in Pediatrics at the University of Wisconsin-Madison, during that time she also completed a Master’s Degree in Education. She completed a fellowship in Adolescent Medicine at the University of Washington, during that time she also completed a Master’s Degree in Public Health. Her research is housed at the Center for Child Health Behavior and Development and she is the PI of the Social Media and Adolescent Health Research Team (SMAHRT). Dr. Moreno’s research focuses on the intersection of adolescent health and technology use. Dr. Moreno and SMAHRT conduct research to provide education to adolescents and families towards safe internet use, to develop tools to assess internet use and define problematic internet use, and to both create and interpret messages within social media to promote healthy behaviors.

Regina Sullivan, Ph.D., is a Professor of Child and Adolescent Psychiatry at the NYU School of Medicine and a Developmental Behavioral Neurobiologist in the Emotional Brain Institute (EBI) at the Nathan Kline Institute for Psychiatric Research. Dr. Sullivan has served on numerous National Institute of Health working groups and has organized specialized meeting on select developmental issues. She also serves as scientific advisor to the Child Mind Foundation and holds editorial and advisory positions for scientific journals, including Frontiers in Behavioral Neuroscience, Developmental Cognitive Neuroscience and Developmental Psychobiology. Her research interests include understanding the neurobiology of infant attachment to the caregiver and the developmental neurobiology of fear. Importantly, her research has described how the young brain processes trauma and fear differently than the adult brain, but also how the caregiver’s presence and behavior can further alter this unique infant neural processing of trauma. These different infant experiences have diverse and enduring effects on the brain’s fear processing that either increase or decrease amygdala-dependent fear/aggression perception and expression. Dr. Sullivan’s research is funded by multiple grants from The National Institutes of Health. Dr. Sullivan received her PhD in Biopsychology from The City University of New York. She completed post-doctoral training at Duke University and The University of California-Irvine.

Jonathan Todres, J.D., is Professor of Law at Georgia State University College of Law. His research focuses on children’s rights and child well-being, with a particular emphasis on vulnerable populations. Professor Todres’ primary research areas include trafficking and related forms of child exploitation, domestic implementation of children’s rights law, economic and social rights issues, and legal and cultural constructs of childhood. Professor Todres has
authored numerous publications on a range of children’s rights issues. He also serves as a regular advisor to nongovernmental organizations working to address violence against children, including as child rights advisor to ECPAT-USA (End Child Prostitution and Trafficking) and as a board member of the Georgia Asylum and Immigration Network. Professor Todres is a Fellow of the American Bar Foundation. He received his B.A. (international development) from Clark University and his J.D. from Columbia Law School.

Tracy Vaillancourt, Ph.D., is a Canada Research Chair in Children's Mental Health and Violence Prevention at the University of Ottawa where she is cross-appointed as a full professor in the Faculty of Education (counselling program) and in the School of Psychology, Faculty of Social Sciences. Dr. Vaillancourt is also a Fellow of the College of the Royal Society of Canada and a core member of the Offord Centre for Child Studies at McMaster University. She received her B.A., M.A., and Ph.D. from the University of British Columbia (human development), her post-doctoral diploma from the University of Montreal and Laval University (developmental psychology), and post-doctoral re-specialization in applied child psychology (clinical) from McGill University. Dr. Vaillancourt's research examines the links between aggression and children's mental health functioning, with a particular focus on the neurobiology of peer victimization. She is currently funded by the Canadian Institutes for Health Research.