COMMITTEE ON FOSTERING SCHOOL SUCCESS FOR ENGLISH LEARNERS: TOWARD NEW DIRECTIONS IN POLICY, PRACTICE, AND RESEARCH
PUBLIC INFORMATION-GATHERING SESSION
May 28, 2015
National Academy of Sciences Building, Room 125
2101 Constitution Avenue, NW
Washington, DC

AGENDA

9:00 – 9:10am  Welcome and Goals
Ruby Takanishi, New America Foundation, Committee Chair

9:10 – 10:30am  PANEL 1: Demography and Data Sets
Moderator: Kevin Thomas, Pennsylvania State University
Trends in Immigration and Migration of English and Dual Language Learners
Randy Capps, Migration Policy Institute
Data Collected by National Center for Education Statistics Regarding English and Dual Language Learners
Amy D. Yamashiro, National Center for Education Statistics
Relevant Data Sources that Provide Information on English Language Learners
H. Gary Cook, WIDA Consortium, Wisconsin Center for Education Research

10:30 – 10:40am  Break

10:40am – 12:00pm  PANEL 2: Policy Related Issues
Moderator: Kenji Hakuta, Stanford University
Judicial Decisions and Civil Rights Law Affecting Language Minority Children
James Ferg-Cadima, Office for Civil Rights, U.S. Department of Education
State Policy: New York Blueprint for English Language Learners (ELLs) Success
Angélica M. Infante-Green, New York State Education Department
Health Policies Affecting ELLs Success
Carol Brady, Florida Maternal, Infant, and Early Childhood Home Visiting Program

12:00 – 1:00pm  Lunch
1:00 – 2:15 pm  PANEL 3: Effective Classroom Practices and Programs: Supporting Acquisition of Academic Literacies
Moderator: Bobbi Ciriza Houtchens, Retired Teacher/Consultant

*Supporting Culturally Responsive Pedagogy*
Cristina Alfaro, San Diego State University

*The Use of Formative Assessment to Inform Instruction*
Margaret Heritage, CRESST, University of California, Los Angeles

*Supporting English Language Learners in Later Grades*
Michael J. Kieffer, New York University

2:15 – 2:25 pm  Break

2:25 – 3:30pm  PANEL 4: Young Adults That Grew Up as Multilingual Children
Moderator: Alfredo Artiles, Arizona State University

Tina Tran, Towson University, Maryland
Nirmal R. Shah, University of Illinois at Chicago,
Tipiziwon Tolman, Lakota Language Activities Instructor, Lakota Language Nest
Bertrand Chepngang, McDaniel College, Westminster, Maryland
Additional Panelist TBD

3:30 – 3:55pm  Open Discussion Period

3:55 – 4:00pm  Closing Remarks and Adjourn
Ruby Takanishi