

Culture, Ethnicity, and Race in the Transition to Adulthood

Deborah Rivas-Drake, Ph.D.
Brown University

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Goals

- What is the transition to adulthood like right now for ethnic/racial minorities?
 - Diversity of population
 - Key cultural, racial, and ethnic processes
 - Realizing Potential: Issues to consider going forward

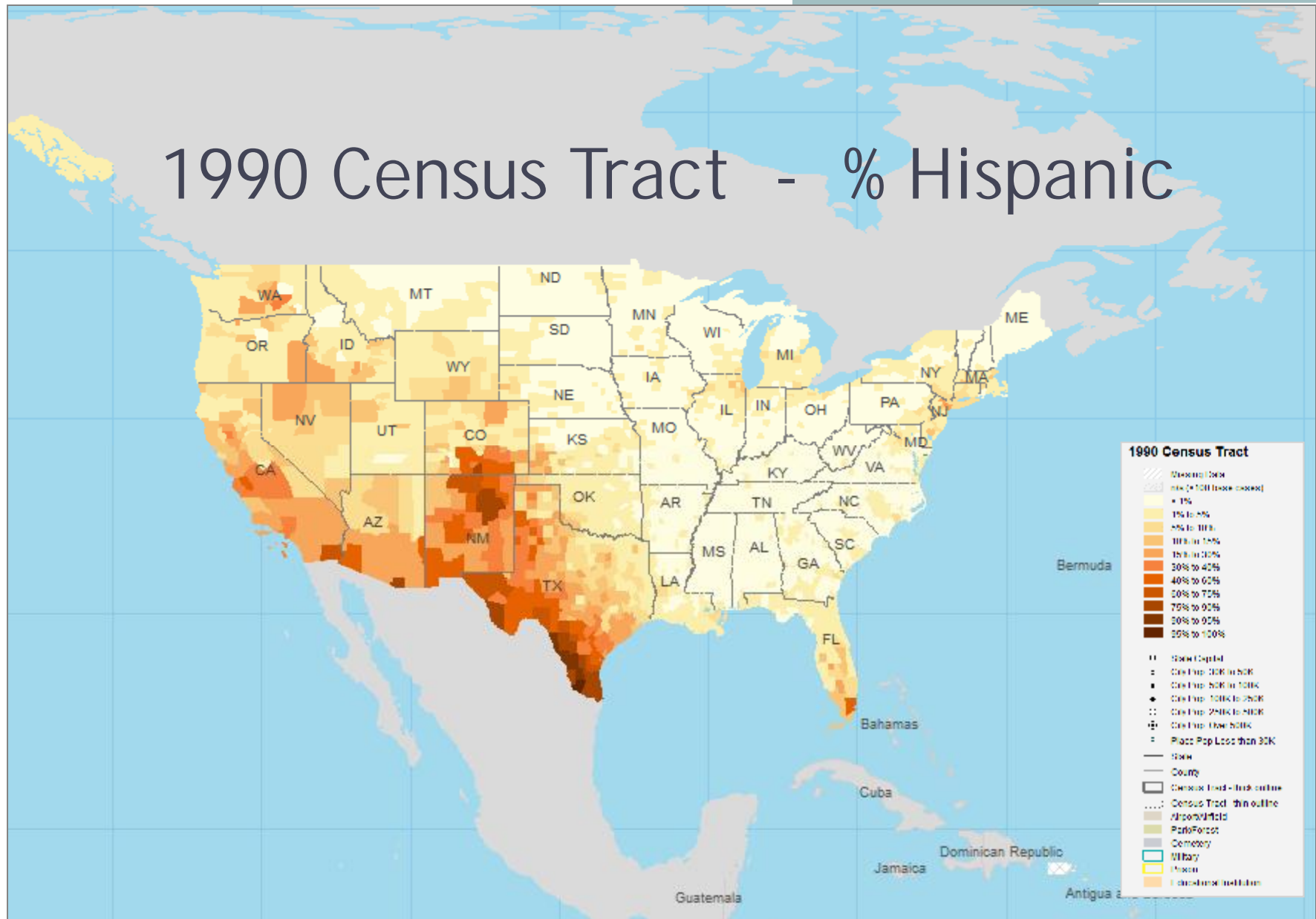
Demographic Landscape

- Racial and ethnic minorities:
 - A growing segment of U.S. youth population
 - >40% of youth under 18¹
 - 40% of youth 18-24¹
 - >50% of births¹

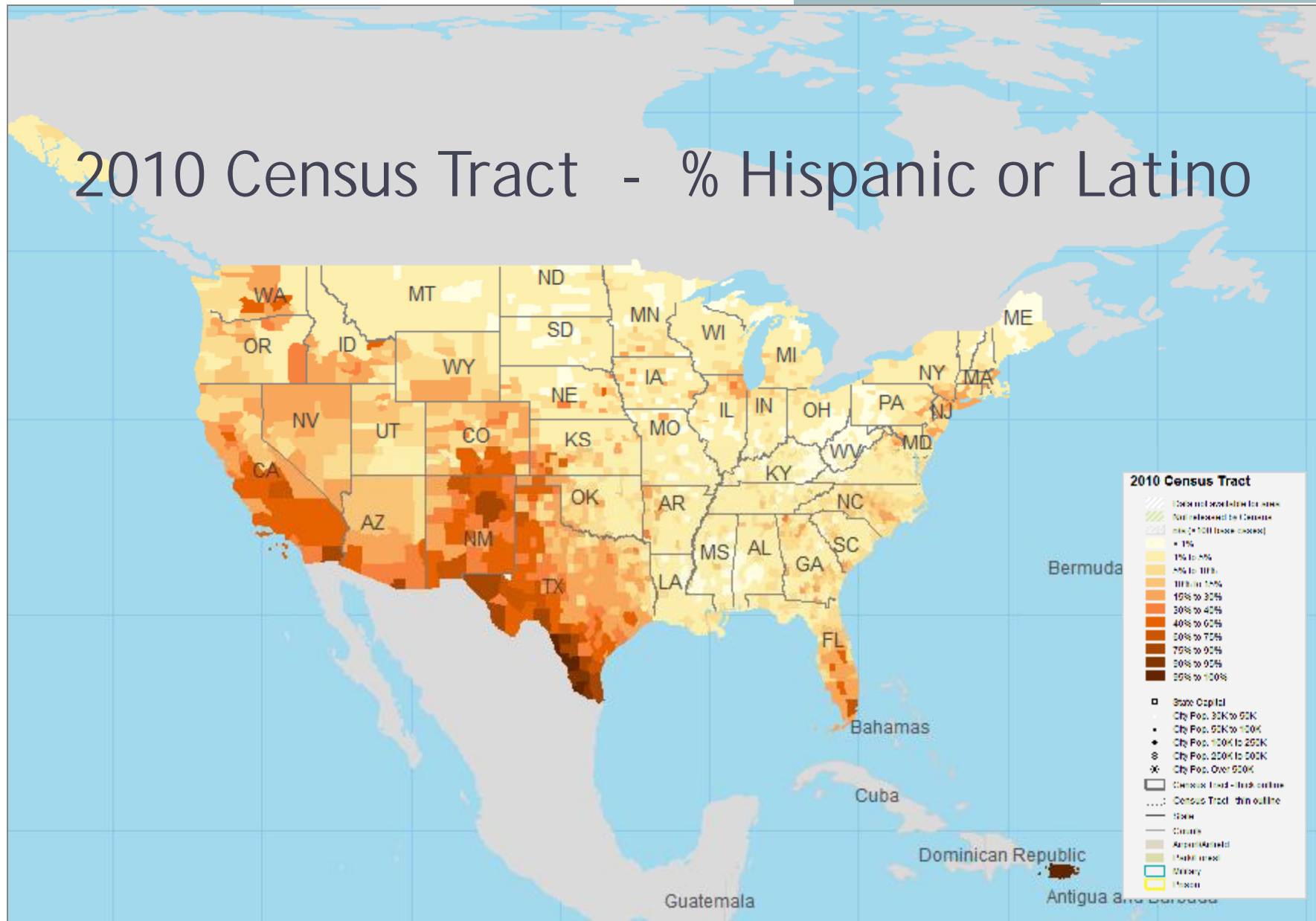


¹Census, 2012; Table 4. Annual Estimates of the Resident Population by Race, Hispanic Origin, Sex and Age for the United States: April 1, 2000 to July 1, 2009 (NC-EST2009-04)," June 2010, <http://www.census.gov/popest/national/asrh/NC-EST2009-asrh.html>

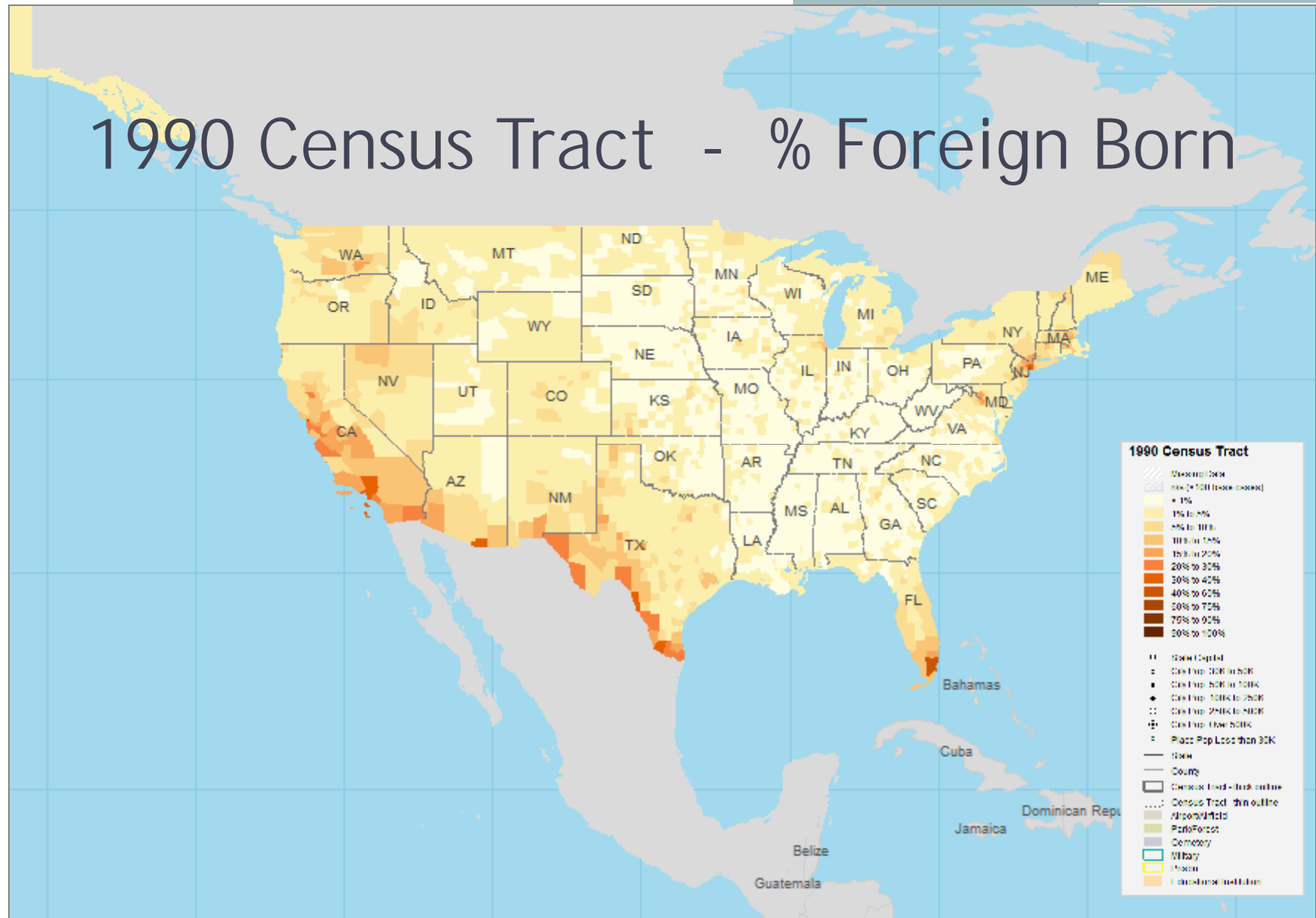
1990 Census Tract - % Hispanic



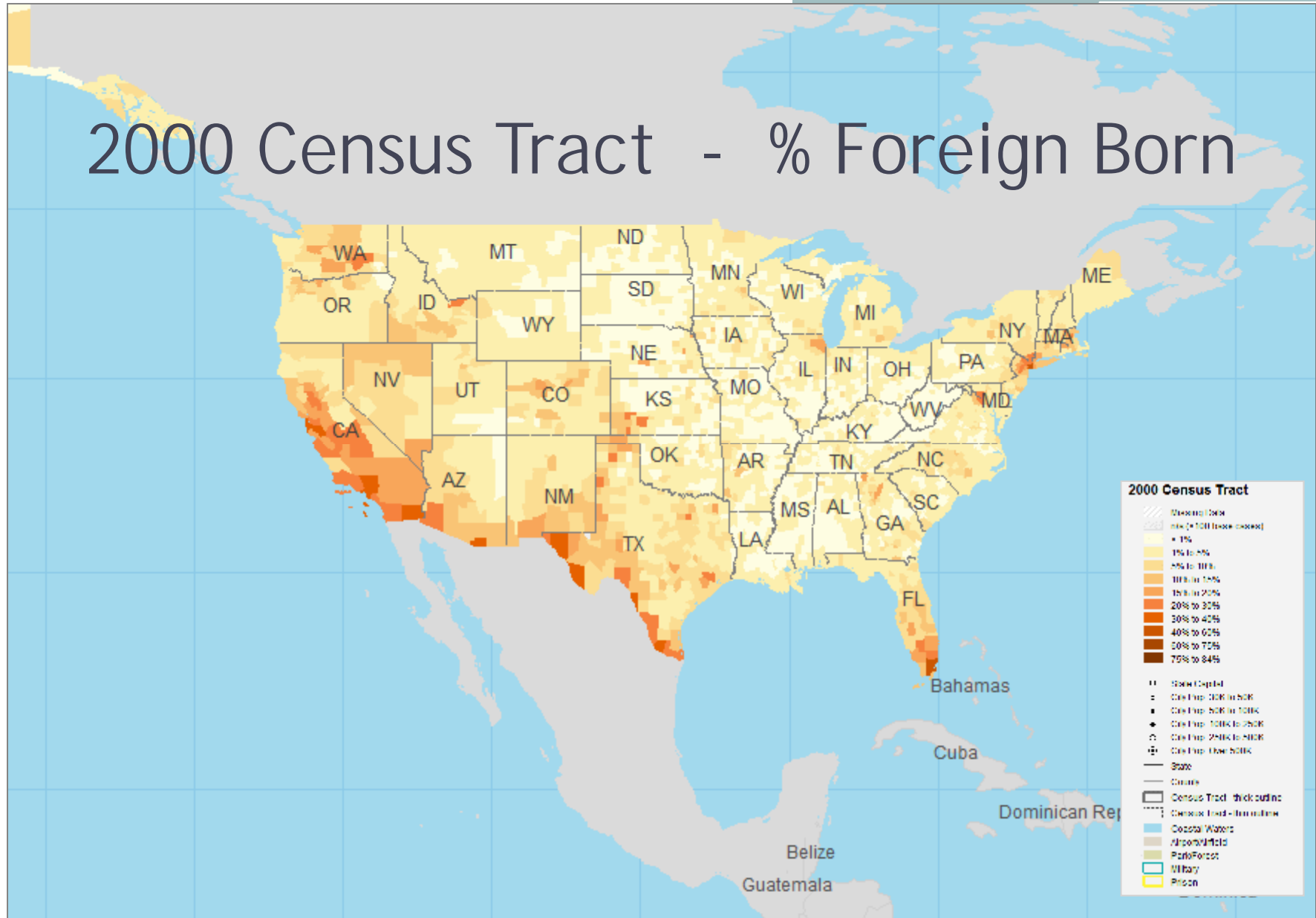
2010 Census Tract - % Hispanic or Latino



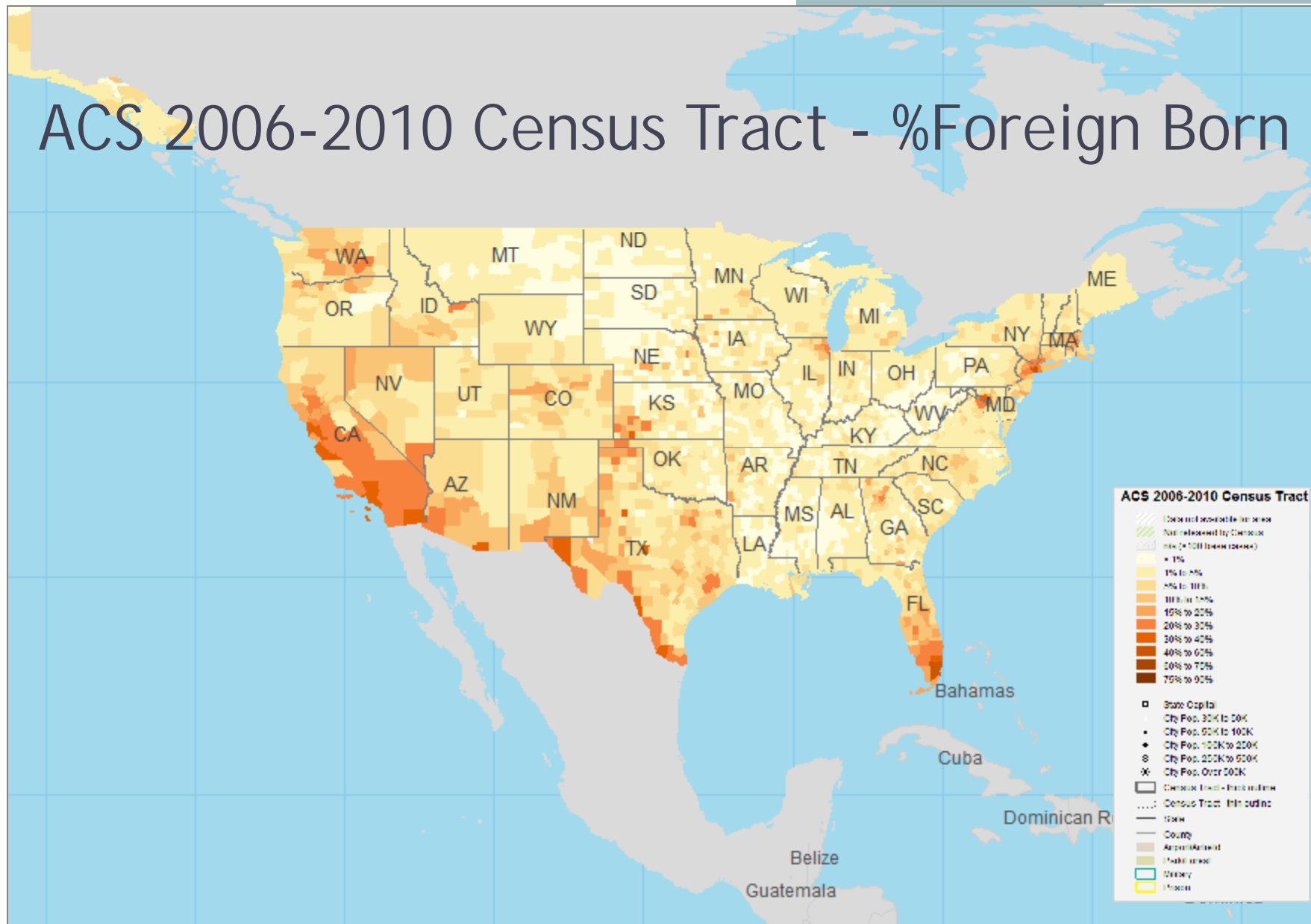
1990 Census Tract - % Foreign Born



2000 Census Tract - % Foreign Born



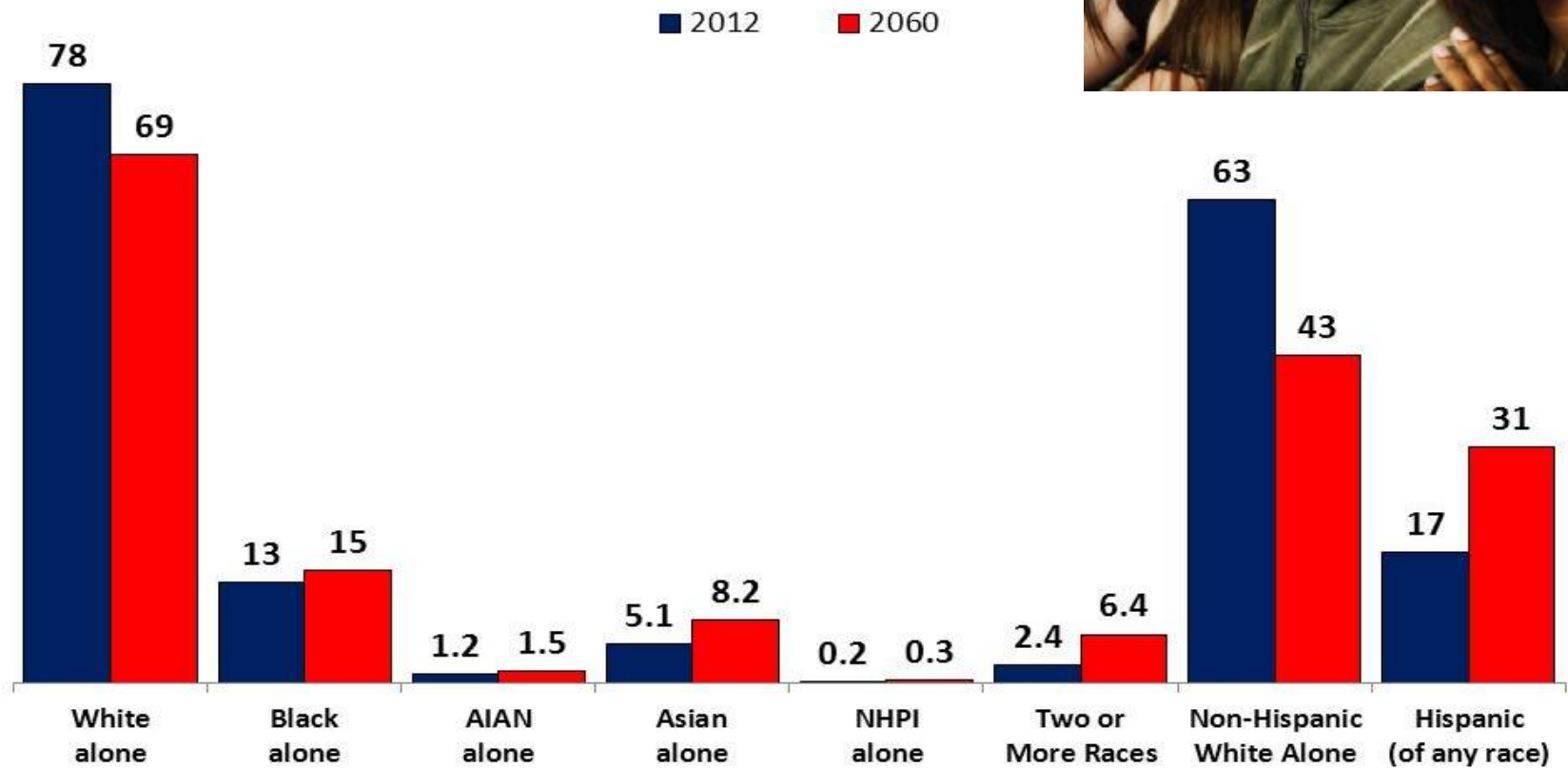
ACS 2006-2010 Census Tract - %Foreign Born



The Future

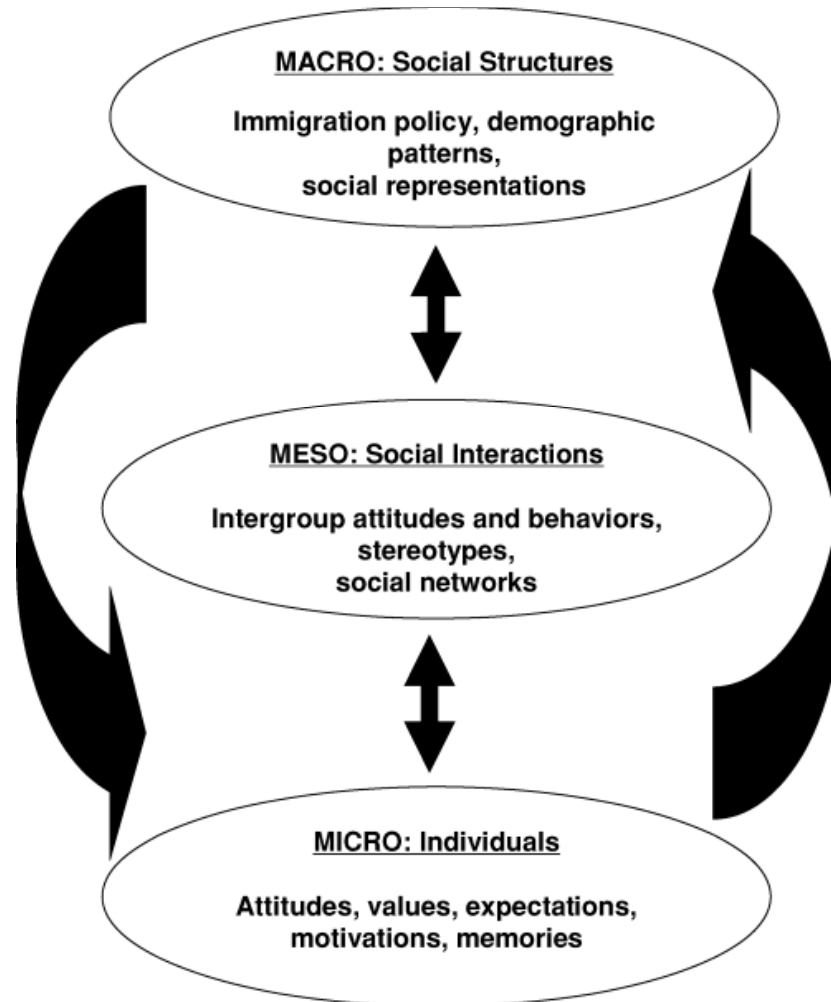
Population by Race and Hispanic Origin: 2012 and 2060

(Percent of total population)



AIAN=American Indian and Alaska Native; NHPI=Native Hawaiian and Other Pacific Islander

Living Our Legacy (Deaux, 2006; Pettigrew, 1997)



Key Processes

- Continued Description of Identity and Adaptation
 - *Identification and Identity*- What groups do they belong to? What meanings do they ascribe to their group membership?¹

¹e.g., Syed & Azmitia, 2010; Smith & Silva, 2011; Yip et al., 2006



Key Processes

- Continued Description of Identity and Adaptation
 - *Identification and Identity*- What groups do they belong to? What meanings do they ascribe to their group membership?
 - *Social/intercultural* - How do our diverse youth get along?¹

¹e.g., Killen, Rutland, & Ruck, 2011

Key Processes

- Continued Description of Identity and Adaptation
 - *Identification and Identity*- What groups do they belong to? What meanings do they ascribe to their group membership?
 - *Social/intercultural* - How do our diverse youth get along?
 - *Mobility* - How far do they go in school? Where do they wind up working?¹

¹e.g., Hagy & Ordozensky Staniec, 2002; Horn & Nevill, 2006

Key Processes

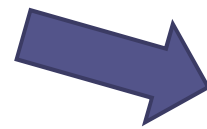


- Participation in American Society: Missed Opportunities?
 - Discrimination or Ambivalence
 - 50% of 18-24 year old Latinos in NLAAS¹
 - 87% of 13-17 year old African Americans in NSAL²
 - Proactive Integration?

¹Perez, Fortuna, & Alegria, 2008 ²Seaton, Caldwell, Sellers, & Jackson, 2008

Realizing Our Potential

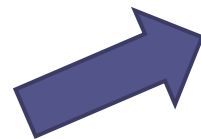
Identity



Intergroup Experiences



Social Mobility



Healthy Individuals,
Families, and
Communities

