What we want to get out of this study?

ABOG/ACOG
Girls and Women’s health = social determinants of health and human rights

- Fetal origins of adult diseases
- Maternal mortality disparities
- Lack of reproductive/family planning health education
- Female feticide/infanticide
- Environmental exposures (cooking fires, pesticides)
- Transnational spread of traditional practices (FGM)
- Violence against women
- Access to care (every part of life)
“The traditional biomedical approach to determinants of health does not generally embrace causal pathways…”

- Girls not finishing secondary education: earlier age sexual initiation, risky sex behavior, greater risk of dying from pregnancy related disease
- Girls in school more likely to have heard of STD and to boil water (West Bengal India)
- Higher the education/ less likelihood of intimate partner violence (Uganda)
- Literacy, education and empowerment known to improve access to prenatal, delivery, and postnatal care
- > Education of women < death of children under 5
Framework has to address more than graduate health professional education

- **K-12 education** in reproductive health, rights
- Health professional and **legal education** inclusive of women’s health rights/ ethics/ community –implementation science
- **Lifelong** education: uncovering unconscious bias, responsibility for all levels of health education, community focused effort
- Community engagement individually
- and responsibility of professional societies
Framework has to incorporate sustainable means to advance the work

- Funding for **health science education**, for K to 12 and globally for education for girls and women
- **Engagement** of community advocacy groups, professional societies, legal societies, national leaders to diagnose, prioritize and support policies, education, research, outcomes that address social determinants of health
- Funding for **research** that focuses on **community** implementation of programs
Cover the 9 knowledge networks of WHO for Commission on the Social determinants of health

• Early child development
• Employment conditions
• Health system
• Urban settings
• Globalization
• Social exclusion
• Women and gender equity
• Public health conditions
• Measurement and evidence
• ACOG 2012/15
• Global Women’s Health and Rights
• “ardently support efforts to improve the dignity, autonomy, rights and health of women in the United States and globally”
• “the social responsibility ob/gyns have to promote and protect women’s health in their individual and professional encounters”
Summary

• Framework addresses lifetime education beyond the medical enterprise
• Incorporates sustainable means for education and for addressing social determinants of health/health inequity globally
• Education Covers 9 focus areas of WHO work
• Engages civil society/professional society