CORE COMPETENCIES FOR INTER-PROFESSIONAL COLLABORATIVE PRACTICE

George E. Thibault, MD
President, Josiah Macy Jr. Foundation

Institute of Medicine
Global Forum on Innovation in Health Professional Education

March 8, 2012
Core Competencies for Interprofessional Collaborative Practice

Sponsored by the Interprofessional Education Collaborative*

Report of an Expert Panel
May 2011

*IPEC sponsors:
American Association of Colleges of Nursing
American Association of Colleges of Osteopathic Medicine
American Association of Colleges of Pharmacy
American Dental Education Association
Association of American Medical Colleges
Association of Schools of Public Health
The Interprofessional Education Collaborative (IPEC) consists of the:

| 1. American Association of Colleges of Nursing |
| 2. American Association of Colleges of Osteopathic Medicine |
| 3. American Association of Colleges of Pharmacy |
| 4. American Dental Education Association |
| 5. Association of American Medical Colleges |
| 6. Association of Schools of Public Health |
Interprofessional Collaborative Practice Domains

Community and Population Oriented
- Interprofessional Teamwork and Team-based Practice
- Interprofessional Communication Practices

Patient and Family Centered
- Values/Ethics for Interprofessional Practice
- Roles and Responsibilities for Collaborative Practice

The Learning Continuum pre-licensure through practice trajectory
Interprofessional Collaborative Practice Competency Domains

1. Values/Ethics for Interprofessional Practice
2. Roles/Responsibilities
3. Interprofessional Communication
4. Teams and Teamwork
Domains With Specific Competencies

Values/Ethics for Interprofessional Practice

• Act with honesty and integrity in relationships with patients, families and other team members.

• Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care.
Domains With Specific Competencies (contd.)

Roles/Responsibilities for Collaborative Practice

• Communicate one’s role and responsibilities clearly to patients, families and other professions.

• Explain the roles and responsibilities of other care providers and how the team works together to provide care.
Interprofessional Communication

• Choose effective communication tools and techniques, including information systems and communication technologies, for facilitating discussions and interactions that enhance team function.

• Give timely, sensitive, instructive feedback to others about their performance on the team and respond respectfully as a team member to feedback from others.
Domains With Specific Competencies (contd.)

Interprofessional Teamwork and Team-Based Care

• Engage other health professionals – appropriate to the specific care situation – in shared patient-centered problem solving.

• Reflect on both individual and team performance improvement
Team-Based Competencies
Building a Shared Foundation For Education and Clinical Practice

Conference Proceedings
February 16–17, 2011
Washington, D.C.
Action Strategies to Advance Interprofessional Collaboration in Education and Practice

1. Communicate and Disseminate
2. Develop Interprofessional Faculty and Resources
3. Strengthen Metrics and Research
4. Develop New Collaborative Academic Practices and New Collaborations With Community Learning Sites
5. Advance Policy Changes