Establishing Transdisciplinary Professionalism for Health
A Public Workshop of the Global Forum on Innovation in Health Professional Education

May 14-15, 2013

Location Keck Center of the National Academies
Washington, DC 20001

Statement of Task
Efforts to improve patient care and population health are traditional tenets of all the health professions, as is a focus on professionalism. But in a time of rapidly changing environments and evolving technologies, health professionals and those who train them are being challenged to work outside their comfort zones, often in teams. Today a “new professionalism” is needed that applies throughout health care and wellness and that emphasizes cross-disciplinary responsibilities and accountability to achieve improved outcomes.

This need has prompted consideration of developing a “transdisciplinary professionalism”—defined as an approach to creating and carrying out a shared social contract that ensures multiple health disciplines, working in concert, are worthy of the trust of patients and the public. Such a professionalism would facilitate improved inter-professional teamwork (multiple professional disciplines working together, each using its own expertise, to address common problems) and might even synthesize and extend discipline-specific expertise to create new ways of thinking and acting.

Implementing a transdisciplinary professionalism, with shared values and accountabilities, could serve to support patient and public trust throughout health care, but it would not be easy. To be worthy of such shared trust, diverse practitioners would need to develop radical new means of thinking and acting collaboratively. They would also need to work with educators to develop innovative and effective ways to transfer collaborative skills, values and behaviors to students; and they must provide leadership that fosters ongoing research and innovation for transformative change.

It is within this context that an ad hoc committee will plan and conduct a 2 day public workshop on “Establishing Transdisciplinary Professionalism for Health Care.” The committee will develop the workshop agenda, select and invite speakers and discussants, and moderate the discussions. The issues to be addressed at the workshop include the following:

- How can the “shared understanding” be integrated into education and practice to promote a transdisciplinary model of professionalism?
  - What are the ethical implications of a transdisciplinary professionalism?
  - How can health and wellness be integrated into transdisciplinary education and practice?
  - How is “leadership” taught and practiced within a model of transdisciplinary professionalism?
- What are the barriers to transdisciplinary professionalism?
- What measures are relevant to transdisciplinary professionalism?
- What is the impact of an evolving professional context on patients, students and others working within the health care system?
DAY 1: Tuesday, May 14, 2013

9:00am  Welcome  
- Cynthia Belar, Forum Member and Workshop Co-chair  
- Matthew Wynia, Workshop Co-chair

SESSION I: UNDERSTANDING TRANSDISCIPLINARY PROFESSIONALISM

9:05am  A continuum of relationships: multidisciplinary to interdisciplinary to transdisciplinary  
Cynthia Belar, American Psychological Association

9:20am  Professionalism in education and practice  
Fred Hafferty, Mayo Clinic  
Q&A (student question first)

10:00am  BREAK

10:30am  Interprofessional Professionalism: Today and in the Future  
Moderator: Lucinda Maine American Association of Colleges of Pharmacy  
- Jody Frost, Interprofessional Professionalism Collaborative  
- Nelson Sewankambo, Uganda IPE Collaborative on Professionalism  
Q&A (student question first)

11:30am  Facilitated Table Discussion  
Facilitator: Matthew Wynia, Institute for Ethics, AMA

12:30pm  LUNCH

SESSION II: SHARED SOCIAL CONTRACT FOR PATIENTS’ AND PUBLIC’S TRUST

Workshop Objectives:

- To explore and define what professionalism means and the impact this has on collaboration among health professions within and between education and practice around the world;  
- To discuss opportunities for teaching and promoting professionalism in a variety of environments and settings that include clinical, community and population health;  
- To engage the Forum members in the development of a transdisciplinary framework for professionalism;  
- To consider the impact implementation of a cross-disciplinary code of ethics could have on different stakeholders (students, patients, community, hospital staff and administration) and improving trust among them, as well as improving quality and efficiency in care.
1:15 pm  **Move to small rooms for breakout groups**

**Small Group Breakout Sessions**

**Key areas within Transdisciplinary Professionalism**

*(Use of case studies and focus on milestones)*

1. **Accountability and Leadership in Transdisciplinary Professionalism**
   *Leader: Elizabeth Bernabeo, American Board of Internal Medicine*
   *Assisted by: Rick Valachovic, Workshop Planning Committee & Nancy Hanrahan, Workshop Planning Committee*

2. **Economic and Physical Infrastructure Needed to Accomplish Transdisciplinary Professionalism**
   *Leader: Susan Chimonas, Columbia University*
   *Assisted by: Rick Talbott, Workshop Planning Committee*

3. **Patient and Community Roles in Transdisciplinary Professionalism**
   *Leader: Meg Gaines, Academic Affairs and Experiential Learning; Center for Patient Partnerships, University of Wisconsin*
   *Assisted by: Sally Okun, Workshop Planning Committee*

4. **Health and Wellbeing in Transdisciplinary Professionalism**
   *Leader: Mary Jo Kreitzer, Center for Spirituality and Healing, University of Minnesota*
   *Assisted by: Liza Goldblatt, Workshop Planning Committee*

2:45 pm  **BREAK (reconvene in large group)**

3:15 pm  **The Social Contract of Health Professions and Health Professions Education**

Introduction by: Jordan Cohen, Global Forum Co-chair

Speakers: Richard Cruess and Sylvia Cruess, Centre for Medical Education, McGill University, Montreal

Q&A *(student question first)*

4:15 pm  **Shared Social Contract for the Next Generation**

Roundtable Moderator: Sandeep Kishore, Workshop Planning Committee

Stakeholder perspectives:
- Eric Cohen, Masters Student in Nutrition and Integrative Health & Inova Life with Cancer
- Himanshu Negandhi, Public Health Foundation of India
- Seun Adebiyi, Founder of the Bone Marrow Registry in Nigeria
- Dave Chokshi, Primary Care Physician innovator
- Judith Miller Jones, National Health Policy Forum, George Washington University

5:30 pm  **ADJOURN**
DAY 2: Wednesday, May 15, 2013
A continental breakfast will be available starting at 8:00am.

8:00am  Breakfast

8:00am  Roundtable Discussion: Innovations in Teaching Leadership through Professionalism
- that highlight the idea of the social contract
Moderator: Sarita Verma, Co-lead, Canadian country collaborative
  • Juanita Bezuidenhout, South African country collaborative
  • Marietjie de Villiers, South African country collaborative
  • Sanjay Zodpey, Indian country collaborative
  • Himanshu Negandhi, Indian country collaborative
  • Maria Tassone, Canadian country collaborative
  • Emmanuelle Careau, Canadian country collaborative

9:00am  Panel 2: Innovations in Teaching about Professionalism and Professional Norms
Moderator: Charlotte Exner, College of Health Professions, Towson University
  - Susan H. McDaniel, Psychiatry and Family Medicine, University of Rochester
  - Jacquelyn Slomka, School of Nursing, Case Western Reserve University
  - Patricia Werhane, Institute for Business and Professional Ethics, DePaul University
Q&A (student question first)

10:30am  BREAK

11:00am  Report back from the small group
Moderator: Cynthia Belar, Workshop Co-chair
  • Catherine Grus, Group 1 Participant
  • Susan Chimonas, Group 2 Leader
  • Meg Gaines, Group 3 Leader
  • Mary Jo Kreitzer, Group 4 Leader

11:55am  Reflections
A patient perspective
Introduction by: Sally Okun, Workshop Planning Committee
  • Barbara Kornblau, Executive Director, Society for Participatory Medicine

A social contract
Introduction by: Patrick Kelley, Board on Global Health, IOM
  • Sir George Alleyne, Chancellor, University of the West Indies and Director Emeritus, Pan American Health Organization (PAHO)

1:00pm  LUNCH / ADJOURN