Establishing Transdisciplinary Professionalism for Health – A Workshop
Speaker Biographies

Seun Adebiyi, J.D.
Seun Adebiyi is a graduate of the Yale Law School and a practicing attorney of the New York Bar; founder of the Bone Marrow Registry in Nigeria; a Nigerian Winter Olympic contender; and a cancer survivor/advocate. In June 2009, Seun was diagnosed with two rare and aggressive blood cancers leukemia and lymphoma. His survival hinged upon a stem cell transplant, but he was unable to find a matching bone marrow donor due to the scarcity of African donors. Seun began recruiting bone marrow donors even as he underwent intensive chemotherapy and continued training for the Olympics. He helped recruit over 10,000 donors around the world and organized the first ever donor drive in Nigeria, registering over 300 people in one day. Two years later, he also launched the first Bone Marrow Registry in Nigeria so that more people of African descent could receive a life-saving transplant. Seun eventually received a transplant when a Nigerian couple donated the umbilical cord from their healthy newborn baby. Now in remission for 3 years, Seun has resumed training for the Winter Olympics. He hopes to encourage more Nigerian youth to exercise, participate in sports, eat a healthy diet and adopt other behaviors that can prevent cancer. He also seeks to inspire other cancer patients and survivors with his motto: “Never let reality get in the way of your dreams.”

Sir George Alleyne, M.D., F.R.C. P., F.A.C.P. (Hon.), D. Sc (Hon.)
Sir George Alleyne, a native of Barbados, became Director of the Pan American Sanitary Bureau (PASB), Regional Office of the World Health Organization (WHO) on 1 February 1995 and completed a second four-year term on 31 January 2003. In 2003 he was elected Director Emeritus of the PASB. From February 2003 until December 2010 he was the UN Secretary General’s Special Envoy for HIV/AIDS in the Caribbean. In October 2003 he was appointed Chancellor of the University of the West Indies. He currently holds an Adjunct professorship on the Bloomberg School of Public Health, Johns Hopkins University. Dr. Alleyne has received numerous awards in recognition of his work, including prestigious decorations and national honors from many countries of the Americas. In 1990, he was made Knight Bachelor by Her Majesty Queen Elizabeth II for his services to Medicine. In 2001, he was awarded the Order of the Caribbean Community, the highest honor that can be conferred on a Caribbean national.

Cynthia D. Belar, Ph.D., A.B.P.P (Planning Committee Co-Chair and Forum Member)
As executive director of the American Psychological Association’s Education Directorate, Cynthia D. Belar, Ph.D., A.B.P.P., leads the association’s efforts to advance education in psychology and psychology in education. Directorate initiatives are focused on advancing quality in high school, undergraduate, graduate and continuing education in psychology, as well as K-12 education. She was appointed to this post in 2000. Before coming to APA, Belar was professor and director of the clinical psychology doctoral program at the University of Florida, where she is now Professor Emerita. Her research has focused on pain, applied psychophysiology and reproductive endocrinology. Prior to this position, she served as chief psychologist and clinical director of behavioral medicine at the Kaiser Permanente Medical Care Program in Los Angeles, during which time she developed a number of integrated care services and maintained an independent practice. Belar has chaired the Association of Psychology Postdoctoral and Internship Centers, the Council of Chairs of Training Councils, and the Council of University Directors of Clinical Psychology. She was president of APA’s Division of Health Psychology and of the American Board of Clinical Health Psychology. She has chaired three national conferences that developed education and
training policy for internships, postdoctoral residencies and scientist-practitioner programs in professional psychology. Among her awards are the APA Award for Distinguished Contributions to Education and Training in Psychology, the Division 38 Award for Career Contributions to Health Psychology and the APF Timothy Jeffries Award for Outstanding Contributions to Clinical Health Psychology. Belar received her Ph.D., from Ohio University in 1974, after an internship at Duke University Medical Center. After graduation, she developed academic and clinical tracks in medical psychology at the doctoral, internship and postdoctoral levels in the University of Florida Health Science Center's department of clinical and health psychology.

Elizabeth Bernabeo, M.P.H., Ph.D. Candidate
Elizabeth Bernabeo holds an MPH in Community Health Education from Temple University. She is currently a doctoral candidate at the Graduate School of Social Work and Social Research at Bryn Mawr College. Elizabeth is also an adjunct professor at LaSalle University and Immaculata University; having taught numerous courses including Social Welfare Policy, Research Methods, Introduction to Sociology, Sociology of the Family, and Social Problems. Elizabeth has been at the ABIM for almost 7 years where she leads a wide range of qualitative research projects. Her areas of expertise are professionalism, shared decision making, faculty development and feedback, and medical education. To date, she is the author or co-author of 18 peer reviewed articles.

Juanita Bezuidenhout, M.B.Ch.B., M.Med., Ph.D.
Dr. Juanita Bezuidenhout is a professor in Anatomical Pathology and Deputy Director, Research in the Centre for Health Professions Education, Faculty of Medicine and Health Sciences, Stellenbosch University and National Health Laboratory Service, South Africa. She is involved in service, under-and postgraduate education and research in the faculty, university and nationally. She is a FAIMER fellow and co-director of SAFRI (sub-Saharan Africa FAIMER Regional Institute), focusing on capacity development in Health Professions Education in sub-Saharan Africa. She is deputy editor of the African Journal of Health Professions Education and regular reviewer for both pathology and health professions education journals. She is an active member of SAAHE.

Emmanuelle Careau, Ph.D.
Emmanuelle Careau is assistant professor in the rehabilitation department at the Faculty of Medicine of Université Laval (Québec, Canada). She is also Affiliate assistant professor at the College of Health Disciplines at University of British Columbia. Dr. Careau received her Ph.D. in Experimental Medicine from Université Laval and did a post-doctoral training on evaluation of interprofessional education and practice. She has given many trainings on this topic at healthcare organizations, and has been invited as a guest speaker at many universities from the province of Quebec (Canada). Dr. Careau is currently the lead for Université Laval on the National Steering Committee of the Canadian Interprofessional Health Leadership collaborative (CIHLC).

Susan Chimonas, Ph.D.
Susan Chimonas earned a Ph.D. in Sociology from the University of Michigan in 2000, and worked as a postdoctoral researcher at Rutgers University's Institute for Health, Health Care Policy, and Aging Research. Dr. Chimonas is a national expert in the field of physician-industry relationships and conflict of interest in clinical care. Her work explores the implications of physician-industry ties for professionalism. She has written extensively about the issues in peer-reviewed journals and has played a critical role in the development of stronger conflict of interest policies at healthcare organizations around the country.

Dave Chokshi, M.D., M.Sc.
Dave Chokshi, Baton Rouge, LA, is a primary care physician with interests in public health and innovation in health care delivery. Dave currently serves as a White House Fellow with Secretary Eric Shinseki at the U.S. Dept. of Veterans Affairs. He recently completed internal medicine residency at
Brigham & Women's Hospital and Harvard Medical School. He practiced at the Southern Jamaica Plain Health Center, where he was a member of the Youth Health Equity Collaborative. Dave's prior work experience spans the public, private, and nonprofit sectors, including positions with the New York City Department of Health, the Louisiana Department of Health, a startup clinical software company, and with nonprofit organizations seeking to advance global health. Dave helped grow the nonprofit Universities Allied for Essential Medicines (UAEM), dedicated to improving access to medicines in developing countries; he was a founding member of UAEM's Board of Directors. He has done clinical work in Guatemala, Peru, Botswana, Ghana, and India. Dave has written extensively on medicine and public health in journals including The New England Journal of Medicine, JAMA, Health Affairs, and Nature. He received his M.D. with Alpha Omega Alpha distinction from Penn, an M.Sc in global public health as a Rhodes Scholar at Oxford, and graduated summa cum laude and Phi Beta Kappa from Duke.

Eric Cohen
Eric is Program Manager for Patient Education Services at Inova Life with Cancer in Northern Virginia. He has been a Hematology-Oncology and Bone Marrow Transplant Nurse for over 14 years and is completing his Masters of Science in Nutrition and Integrative Health. He approaches food as medicine, and is interested in the nutritional aspects of managing chronic illness, fatigue, fluctuating weight issues, chronic pain, headaches and insomnia. Eric combines his strong oncology nursing knowledge with a holistic view of health and wellness. Eric is a member of the American Society for Nutrition, and the Oncology Nursing Society, and presents nationally on wellness for survivors of cancer and chronic illness. In 2013, Eric was named Hematology/Oncology Nurse of the Year by the National Capitol Chapter of the Leukemia and Lymphoma Society of America.

Jordan J. Cohen, M.D. (Forum Co-chair)
Jordan J. Cohen, M.D. is professor of medicine and public health at George Washington University and president emeritus of the Association of American Medical Colleges (AAMC). He also serves as chairman of the board of the Arnold P. Gold Foundation for Humanism in Medicine. As President and Chief Executive Officer of the Association of American Medical Colleges (AAMC) from 1994 to 2006, Jordan J. Cohen, M.D. led the Association’s support and service to the nation’s medical schools and teaching hospitals. He launched new initiatives in each of the association’s mission areas of education, research and patient care; expanded and modernized the AAMC’s services for medical students, applicants, residents, and constituents; strengthened the association’s communications, advocacy, and data gathering efforts, and established many initiatives for improving medical education and clinical care. As the voice of academic medicine for more than a decade, Dr. Cohen also spoke extensively on the need to promote greater racial and ethnic diversity in medicine, to uphold professional and scientific values, and to transform the nation’s health care system. Prior to his leadership of the AAMC, he served as dean of the medical school and professor of medicine at the State University of New York at Stony Brook, and president of the medical staff at University Hospital. Before that, Dr. Cohen was professor and associate chairman of Medicine at the University of Chicago-Pritzker School of Medicine, and physician-in-chief and chairman of the Department of Medicine at the Michael Reese Hospital and Medical Center. Dr. Cohen currently serves on the board of the Morehouse School of Medicine and the Qatar Foundation for Education, Science & Community Development. He chairs the National Academic Affiliations Council of the Veterans Administration. He is a former chair of the American Board of Internal Medicine and of the Accreditation Council for Graduate Medical Education, served as president of the Association of Program Directors of Internal Medicine, was a member of the Board of Directors of the Josiah Macy Jr. Foundation of New York and the National Library of Medicine, and served as chair of the Journal Oversight Committee of the Journal of the American Medical Association (JAMA). Dr. Cohen is a graduate of Yale University and Harvard Medical School and completed his postgraduate training in internal medicine on the Harvard service at the Boston City Hospital. He also completed a fellowship in nephrology at the Tufts-New England Medical Center. He has authored more than 100 publications and is a former editor of Kidney International’s Nephrology Forum.
Richard L. Cruess, M.D.
Richard L. Cruess graduated with a Bachelor of Arts from Princeton in 1951 and an MD from Columbia University in 1955. He is Professor of Orthopedic Surgery and a Member of the Centre for Medical Education at McGill University. An orthopedic surgeon, he served as Chair of Orthopedics (1976-1981), directing a basic science laboratory and publishing extensively in the field. He was Dean of the Faculty of Medicine at McGill University from 1981 to 1995. He was President of the Canadian Orthopedic Association (1977-1978), the American Orthopedic Research Society (1975-1976), and the Association of Canadian Medical Colleges (1992-1994). He is an Officer of The Order of Canada and of L’Ordre National du Québec. Since 1995, with his wife Dr. Sylvia Cruess, he has taught and carried out independent research on professionalism in medicine. They have published widely on the subject and been invited speakers at universities, hospitals, and professional organizations throughout the world. In 2010 McGill University established the Richard and Sylvia Cruess Chair in Medical Education.

Sylvia R. Cruess, M.D.
Sylvia R. Cruess graduated from Vassar College with a Bachelor of Arts in 1951 and an M.D. from Columbia University in 1955. She is an Endocrinologist, Professor of Medicine, and a Member of the Centre for Medical Education at McGill University. She previously served as Director of the Metabolic Day Centre (1968-1978) and as Medical Director of the Royal Victoria Hospital (1978-1995) in Montreal. She was a Member of the Deschamps Commission on Conduct of Research on Humans in Establishments. Since 1995, with her husband Dr. Richard Cruess, she has taught and carried out research on professionalism in medicine. They have published extensively on the subject and been invited speakers at universities, hospitals, and professional organizations throughout the world. She is an Officer of the Order of Canada, and in 2011 McGill University established the Richard and Sylvia Cruess Chair in Medical Education.

Marietjie de Villiers, Ph.D., M.B.Ch.B., M.Fam.Med., FCFP (Forum Member)
Marietjie de Villiers is Deputy Dean of Education, at the Faculty of Health Sciences (FHS) of Stellenbosch University (SU) in South Africa, where she is also a professor in Family Medicine and Primary Care. She is currently responsible for all curriculum development, educational innovation, program implementation and quality assurance on undergraduate, postgraduate and continuing education levels at the FHS. Prof de Villiers is registered as Specialist Family Physician at the Health Professions Council of South Africa (HPCSA) and holds a Master’s in Family Medicine and completed a fellowship at the College of Family Physicians of South Africa. Prof. de Villiers was awarded a Ph.D. in 2004 on the maintenance of competence of rural practitioners. She implemented the educational model developed in the Doctorate program by developing the iMoCOMP (Improvement and maintenance of competence) project, which is currently a large collaborative venture between the Western Cape Provincial Health Department and the four universities in the Western Cape. Prof. de Villiers is Chairperson of the Stellenbosch University Rural Medical Education Partnership (SURMEPI) Advisory Committee and is actively involved in the implementation and evaluation of the MEPI project. Prof. de Villiers has extensive experience in medical and health science education and has, amongst others, developed the first community-based rotations for undergraduate medical students at SU, the first full-time as well as online Web-CT training course for postgraduate training in Family Medicine, and co-developed the Ukwanda Rural Health and Rural Clinical School model. As Chairperson of the Continuing Professional Development (CPD) Committee of the HPCSA she was responsible for the national reconfiguration of the Council’s CPD system and implementation. The main innovations Prof. de Villiers is currently leading include the integrated learning of African languages in clinical communication courses; extension of medical training in rural settings; interprofessional education; interactive communicative technology in teaching and learning; and in-depth research in the effectiveness of medical education initiatives.
Charlotte Exner, Ph.D., M.S.
Charlotte Exner has served as Dean of the College of Health Professions at Towson University in Towson, Maryland for 14 years and is Professor of Occupational Therapy and Occupational Science. Previously she served as Chair of the Department of Occupational Therapy at Towson University and as Asst. Director of Occupational Therapy at the Kennedy Krieger Institute in Baltimore, MD. She received her baccalaureate degree in Occupational Therapy from The Ohio State University, her masters degree in Education of individuals with severe disabilities from Johns Hopkins University, and her Ph.D. in Human Development from the University of Maryland College Park. The College of Health Professions includes five academic departments and an Office of Collaborative Programs with undergraduate, masters, and doctoral programs. She has supported the development and implementation of several interdisciplinary academic programs and inter-institutional programs. In addition, she supported the development of the College’s Institute for Well-Being which includes five Centers that provide outreach to the community, with substantial Interprofessional activities inherent to their mission.

Jody S. Frost, P.T., D.P.T., Ph.D.
Jody Frost is the Lead Academic Affairs Specialist and Program Director, Education Leadership Institute Fellowship in the Department of Academic Services at the American Physical Therapy Association. Dr. Frost is responsible for facilitating physical therapist academic/clinical education, professionalism, interprofessional education, and higher education leadership initiatives. She has been involved in facilitating initiatives including the development of Normative Curricular Models of Physical Therapist (PT) and Physical Therapist Assistant (PTA) Education, Clinical Instructor Education and Credentialing Programs, Clinical Performance Instruments for PT and PTA students, Clinical Site Information Form Web, Professionalism in Physical Therapy: Core Values, online physical therapy Professionalism module series, Interprofessional Professionalism Collaborative, and IPE. She received her Doctor of Physical Therapy from Marymount University, Ph.D. from Temple University, Masters in Counseling and Personnel Studies from Glassboro State College, and bachelors in physical therapy from Ithaca College. Dr. Frost was formerly an Assistant Chair/faculty at Temple University, and clinical manager, teacher and practitioner in pediatric and orthopedic/sports medicine facilities. She has presented at numerous conferences on academic and clinical education, professionalism and interprofessional professionalism, performance assessment, mentoring, strategic planning and facilitation, and interprofessional education. She also provides consultation as an expert facilitator for strategic planning and consensus building. Her published works focus on interprofessional professionalism, professionalism, clinical education assessments, academic and clinical teaching, and mentoring.

Martha (Meg) Gaines, J.D., LLM
Meg Gaines is the Associate Dean for Academic Affairs & Experiential Learning at the University of Wisconsin Law School, where she has served as a clinical professor of law for 25 years. She is also founding director of the interdisciplinary Center for Patient Partnerships that trains future professionals of medicine, nursing, law, health systems, industrial engineering, pharmacy, genetic counseling and other disciplines who provide advocacy services to patients with life-threatening and serious chronic illnesses. Ms. Gaines teaches courses related to consumer issues in health care advocacy to graduate students pursuing various health professions and law. Following her graduation from law school, she served as a law clerk to the late Hon. Thomas Tang, 9th Circuit Ct. App. and as a trial attorney for the Wisconsin State Public Defender.

Elizabeth (Liza) Goldblatt, Ph.D., M.H.A. /P.A. (Forum and Planning Committee Member)
Liza Goldblatt is the chair of the Academic Consortium for Complementary and Alternative Health Care. Goldblatt is a leading educator in the acupuncture and Oriental medicine profession. She served as vice-president of the Council of Colleges of Acupuncture and Oriental Medicine (CCAOM) from 1990-1996, president from 1996-2002 and is currently on the CCAOM Executive Committee. Goldblatt also co-chaired the Education Committee of the North American Acupuncture and Oriental Medicine Council,
from 1993 to 2007. She served on the board of trustees for Pacific University for ten years from 1994-2004. Goldblatt was president of the Oregon College of Oriental Medicine (OCOM) from 1988-2003, was the VPAA for the American College of Traditional Chinese Medicine (ACTCM) from 2003-2011, and currently serves as Director of Assessment and Planning at ACTCM in San Francisco, California. Throughout this time, Goldblatt has been a strong advocate for inter-disciplinary, collaborative, academic efforts. She assisted in creating three NIH NCCAM centers with Oregon Health Sciences University (OHSU) and Kaiser Permanente that included representation from the complementary and alternative healthcare colleges. She helped OHSU and the other complementary healthcare educational institutions to create the Oregon Collaborative for Integrative Medicine (OCIM). Goldblatt also had the lead in creating two of the eight clinical doctoral programs in Acupuncture and Oriental Medicine (DAOM) at OCOM and ACTCM. These programs focus on collaborative and integrated medicine which she views as a major step for educational programs in this field. In 2008-2009, she served as a member of the Planning Committee for the Institute of Medicine (IOM) National Summit on Integrative Medicine and the Public Health. Goldblatt is currently working with UCSF Osher Center and California Pacific Medical Center in acupuncture internship placements, cross-education projects, exploring collaborative research and placing medical doctors from both institutions on ACTCM’s faculty. Goldblatt has a Masters in Public Administration/Health Administration (MPA/HA) from Portland State University. She earned her Ph.D. from UCLA in Ethnomusicology, which combined anthropology and ritual arts. Her emphasis was on Tibetan culture.

**Catherine L. Grus, Ph.D.**

Catherine Grus is the Deputy Executive Director for Education at the American Psychological Association and has been on the staff of the APA since 2005. Dr. Grus received her Ph.D. in clinical psychology from Nova University in 1993. She completed her doctoral internship at the University of Miami, School of Medicine and a two-year postdoctoral fellowship at the University of North Carolina at Chapel Hill. Dr. Grus works to advance policies and practices that promote high quality education and training at the doctoral, postdoctoral and post-licensure level. She serves as a liaison to numerous national, inter-organizational, and interprofessional education and training groups. Areas of focus for Dr. Grus include the development of models and tools for competency assessment in professional psychology, supervision, and primary care psychology practice.

**Frederic W. Hafferty, Ph.D.**

Frederic W. Hafferty is Professor of Medical Education and Associate Director of the Program for Professionalism & Ethics at the Mayo Clinic. He received his undergraduate degree in Social Relations from Harvard University in 1969 and his Ph.D. in medical Sociology from Yale University in 1976. He is the author of “Into the Valley: Death and the Socialization of Medical Students” (Yale University Press); “The Changing Medical Profession: An International Perspective” (Oxford University Press), with John McKinlay; and “The Sociology of Complexity: A New Field of Study” with Brian Castellani. He is currently working on a volume tracing the hidden curriculum in medical education. He is past chair of the Medical Sociology Section of the American Sociological Association and associate editor of the Journal of Health and Social Behavior. He currently sits on the Association of American Medical College’s Council of Academic Societies and the American Board of Medical Specialties standing committee on Ethics and Professionalism. His research focuses on the evolution of medicine’s professionalism movement, mapping social networks within medical education, the application of complexity theory to medical training, issues of medical socialization, and disability studies.

**Nancy Hanrahan, Ph.D., R.N., FAAN (Planning Committee Member)**

Dr. Hanrahan received her bachelor’s degree in nursing from the University of Kentucky, Lexington, and her master’s and doctoral degrees from Boston College. Currently, she has a faculty appointment as an Associate Professor at the Center for Health Outcomes and Policy Research at the University of Pennsylvania, School of Nursing. In 2011, she was named the Champion of Games & Technology. She
teaches an interdisciplinary course on *Innovation & Technology for Healthcare* that integrates students and faculty from Schools of Engineering, Computer Science, Design, Wharton, Education, Medicine, and Arts and Sciences. Students from all levels of education take her course. Dr. Hanrahan is an advanced practice psychiatric mental health nurse, teacher, and researcher. Her clinical expertise is with individuals who have serious and persistent mental illness including HIV and individuals with neuro-psychiatric conditions secondary to brain trauma. Her program of research spans mental health policy, outcome measures, risk adjustment, and evaluation of the quality of the mental health delivery systems, specifically general hospital psychiatric services. She teaches courses on the neuroscience of mental disorders and technology. In her current research, she is studying mobile technology and gamification of learning for novel interventions particularly for individuals who have expressed learning difficulties in neurological processing. Dr. Hanrahan is a national leader on mental health workforce issues, quality improvement, and transitional care models. She is a member of the National Quality Behavioral Health Steering Committee.

**Patrick W. Kelley, M.D., Dr.P.H. (IOM Board on Global Health Director)**

Patrick Kelley joined IOM of the US National Academies in July 2003 as the Director of the Board on Global Health. He has subsequently also been appointed the Director of the Board on African Science Academy Development. Dr. Kelley has overseen a portfolio of IOM expert consensus studies and convening activities on subjects as wide ranging as: the evaluation of the US emergency plan for international AIDS relief (PEPFAR), the US commitment to global health, sustainable surveillance for zoonotic infections, cardiovascular disease prevention in low- and middle- income countries, interpersonal violence prevention in low- and middle-income countries, and microbial threats to health. He also directs a unique capacity-building effort, the African Science Academy Development Initiative, which over ten years aims to strengthen the capacity of eight African academies to provide independent, evidence-based advice their governments on scientific matters. Prior to coming to the National Academies Dr. Kelley served in the US Army for more than 23 years as a physician, residency director, epidemiologist, and program manager. In his last Department of Defense (DoD) position, Dr. Kelley founded and directed the DoD Global Emerging Infections Surveillance and Response System (DoD-GEIS). This responsibility entailed managing surveillance and capacity-building partnerships with numerous elements of the federal government and with health ministries in over 45 developing countries. He also founded the DoD Accession Medical Standards Analysis and Research Activity. Dr. Kelley is an experienced communicator having lectured in English or Spanish in over 20 countries. He has published over 65 scholarly papers, book chapters, and monographs. Dr. Kelley obtained his MD from the University of Virginia and his DrPH in epidemiology from the Johns Hopkins School of Hygiene and Public Health. He is also board certified in Preventive Medicine and Public Health.

**Sandeep Kishore, Ph.D. (Planning Committee Member)**

Sandeep Kishore is a post-doctoral fellow at Harvard Medical School and co-chair of the Young Professionals Chronic Disease Network (YP-CDN), a global network of 400 young professionals from 50 countries committed to the equitable prevention and treatment of non-communicable diseases (NCDs) as a social justice issue. He seeks to leverage lateral thinking and trans-disciplinary approaches at universities worldwide, with the goal of preparing and cultivating the next generation of young leaders to tackle health challenges of the 21st century. In this capacity, he served as a delegate to the United Nations General Assembly in 2011. His work has been featured in the popular press (Scientific American, The Huffington Post and The Scientist), as well as in scholarly journals and textbooks including the Nature Reviews series and PLoS Medicine. He received his Ph.D. from Cornell University, where his dissertation focused on the evolution of malaria parasitism in humans and for which he was awarded the national Raymond W. Sarber award for most outstanding graduate student in microbiology. He is a graduate of Duke University (B.S.) and Oxford University (M.Sc.), and is the first The Lancet awardee for community service. He is a Fellow at MIT’s Dalai Lama Center for Ethics & Transformative Values.
Barbara L. Kornblau, J.D., OTR, FAOTA, CCM, CPE
Barbara Kornblau currently serves as the Executive Director of the Society for Participatory Medicine. She is also the Founder of the Coalition for Disability Health Equity, which brings together cross-disability advocates, researchers, health and rehabilitation providers, and disability advocacy groups. An occupational therapist, an attorney, a certified case manager, a certified pain educator, an e-patient, and a parent of 6 children with disabilities and multiple chronic conditions, Kornblau is a former Robert Wood Johnson Health Policy Fellow for Senator’s Harkin and Rockefeller, and Past President of the American Occupational Therapy Association. She was a Dean and Professor of Nursing at the University of Michigan-Flint, and a Professor of Occupational Therapy, Public Health, and Law at Nova Southeastern University. Kornblau served as a Senior Government Relations Consultant for Special Olympics and the Health Reform Czar for the American Association of People with Disabilities. Her successful coalition building and advocacy for the cross-disability community, and the Affordable Care Act provisions that cover health disparities, data collection, cultural competence, and antidiscrimination, led Secretary Sebelius to appoint her to represent the cross-disability community on HRSA’s Negotiated Rulemaking Committee on Medically Underserved Populations (MUPs) and Health Profession Shortage Areas (HPSAs), on which she served for 14 months. She has lectured nationally and internationally about disability and health policy, disability health disparities, ethical and legal issues in rehabilitation, and quality of life. She is the co-author of the book Ethics in Rehabilitation: A Clinical Approach and numerous book chapters, and peer-reviewed papers. She is has an academic appointment in the School of Allied Health Sciences at Florida A&M University.

Mary Jo Kreitzer, Ph.D., R.N., FAAN
Dr. Mary Jo Kreitzer is the director of the interdisciplinary Center for Spirituality & Healing and a professor in the School of Nursing at the University of Minnesota where she also serves as the co-faculty lead of the DNP program specialty in integrative health and healing. She was the PI on recently completed studies funded by Medica Research Institute on the outcomes of health coaching, the co-PI of a clinical trial funded by BlueCross/Blue Shield Minnesota on the impact of an integrated residential treatment program on women with eating disorders, and the co-PI of a NIH NCCAM R21 grant on mindfulness-based stress reduction for caregivers of Alzheimer’s patients. She is also the co-PI of a NIH NCCAM R25 grant focused on integrating research in a CAM educational institution. From 2004-2007, she served as the vice-chair of the Consortium of Academic Health Centers for Integrative Medicine. In 2009, she testified at a US Senate hearing titled “Integrative Health: Pathway to Health Reform” as well as the Institute of Medicine Summit titled “Integrative Medicine and the Health of the Public”. Dr. Kreitzer earned her doctoral degree in health services research and her masters and bachelor’s degrees in nursing.

Lucinda L. Maine, Ph.D., B.Pharm (Forum Member)
Lucinda Maine serves as Executive Vice President and CEO of the American Association of Colleges of Pharmacy. As the leading advocate for high quality pharmacy education, AACP’s vision is that academic pharmacy will work to transform the future of health care to create a world of healthy people. Dr. Maine previously served as Senior Vice President for Policy, Planning and Communications with the American Pharmacists Association (APhA). She served on the faculty at the University of Minnesota where she practiced in the field of geriatrics and was an associate dean at the Samford University School of Pharmacy. Dr. Maine is a pharmacy graduate of Auburn University and received her doctorate at the University of Minnesota. Her research includes projects on aging, pharmacy manpower and pharmacy-based immunizations. Lucinda has been active in leadership roles in the profession. Prior to joining the APhA staff she served as Speaker of the APhA House of Delegates and as an APhA Trustee. She
currently serves as president of the Pharmacy Manpower Project and as a board member for Research! America.

**Susan H. McDaniel, Ph.D.**

Dr. McDaniel is the Dr. Laurie Sands Distinguished Professor of Families & Health. She is Director of the Institute for the Family in the Department of Psychiatry, and Associate Chair of the Department of Family Medicine, at the University of Rochester Medical Center (URMC). She is also the Director of the Patient-and-Family Centered Care Physician Coaching Program for URMC. Her special areas of interest are behavioral health and family-oriented primary care, and physician-patient communication. She is a frequent speaker at meetings of both health and mental health professionals. Dr. McDaniel is the author of many journal articles, including an upcoming paper in the *Journal of General Internal Medicine*, “Physicians Criticizing Physicians to Patients”. She is an Associate Editor of the *American Psychologist* and has co-authored or co-edited 13 books, translated into 8 languages. Her latest book, with William Doherty and Jeri Hepworth, entitled *Medical Family Therapy and Integrated Care, 2nd edition*, will be published by the American Psychological Association Publications in July 2013. Dr. McDaniel is on the Board of Directors of the American Psychological Association, and the Board of the Collaborative Family Healthcare Association. She has received many awards, including the American Psychological Foundation/Cummings PSYCHe Prize in 2007, the Donald Bloch MD Award for Outstanding Contributions to Collaborative Care in 2009, the Society of Teachers of Family Medicine Recognition Award in 2011, and the Elizabeth Hurlock Beckman Award for Mentoring in 2012.

**Judith Miller Jones, M.A.**

Judith Miller Jones has been director of the National Health Policy Forum at the George Washington University since its inception in 1972. The program is well-known in the health policy arena as providing important background information and opportunities for off-the-record discussion to health staff in the Congress, the congressional support agencies and a variety of executive branch agencies such as DHHS, the White House and OMB, the VA and DoD, DoJ, and FTC, etc. The Forum offers a variety of written products including Basics, Issue Briefs and background papers; it also utilizes varied meeting formats from large-group discussions to very small, invitation-only sessions for the most senior members of the Forum’s audience, and site visits. With the goal of facilitating a “safe-haven” for dialogue and self-critical analysis of policy options, the Forum does not accommodate press and greatly limits attendance by interest group representatives. As founder and director, Ms. Jones guides the Forum’s educational programming, spearheads NHPF’s fundraising efforts, and serves as a resource to foundations, researchers, and other members of the health policy community. Ms. Jones was appointed to the National Committee on Vital and Health Statistics in 1988 and served as its chair from 1991 through 1996. Prior to her work in health, Ms. Jones was involved in education and welfare policy. She served as special assistant to the deputy assistant secretary for legislation in the Department of Health, Education, and Welfare and, before that, as legislative assistant to the late Sen. Winston L. Prouty (R-VT). Before entering government, Ms. Jones was involved in education and program management at IBM, first as a programmer, a systems analyst, and then as a special marketing representative in instructional systems. While at IBM, Ms. Jones studied at Georgetown Law School and completed her master’s degree in educational technology at Catholic University. As a complement to her work in the federal arena, Ms. Jones is involved in a number of community activities in and around Shepherdstown, WV.

**Himanshu Negandhi, M.D., M.M.**

Himanshu is currently contributing towards academic activities and research in his position as an Assistant Professor at the Indian Institute of Public Health – Delhi. He is a community medicine postgraduate from a premier national institute engaged in service, research and training in medical disciplines. He has also acquired a masters’ degree in clinical epidemiology from the University of Sydney – Australia. He has served as a doctor in an urban metropolitan hospital with experience of teaching public health to postgraduate medical students, paramedics, and in-service public health
professionals over his career. He has actively contributed towards the curriculum designing of a postgraduate diploma program in public health management being offered by PHFI, in collaboration with multiple stakeholders from the government and teaching institutions. This included identifying the core competencies, framing the learning objectives, creating a draft course curriculum, and creating a plan for the course delivery. He has also assisted in evolving an evaluation framework for the program. His research interests include human resources in health, education for health professionals and program evaluation. He has worked on creation of a competency framework for public health professionals in India as part of a WHO-India supported activity. He was a core team-member in a cross-country comparison of Masters and Doctoral level public health programs with a focus on competency-driven curriculum across select countries. He is currently involved in a 5-country network study that is undertaking a situation analysis of health professional education across five Asian countries. He is also the academic coordinator for the post-graduate program in public health management at the State Institute for Health Management and Communication – Gwalior. He coordinates the epidemiology module across various academic programs at the institute and substantially contributes in modules pertaining to health systems, economic evaluation and systematic reviews.

Sally Okun, RN, MMHS (Planning Committee Member)
Sally Okun is the Vice President for Advocacy, Policy & Patient Safety at PatientsLikeMe, an online patient-powered research network. Sally joined the company in 2008 as manager of Health Data Integrity overseeing the site’s medical ontology, patient reported health data, drug safety / pharmacovigilance platform and the site’s ever-evolving patient voice vocabulary. Ms. Okun participates in numerous collaboratives of the Institute of Medicine’s Roundtable on Value and Science Driven Healthcare; she is a member of the ONC HIT Standards Committee Consumer Technology Workgroup; and Program Advisory Board for the Schwartz Center for Compassionate Care in Boston. Sally practiced patient-centered palliative and end-of-life care for over three decades in community and home-based settings engaging with patients and families living with the challenges of illness, caregiving and complicated aging. Sally completed her nursing education at Hospital of St. Raphael School of Nursing and Southern Connecticut State University; her Master’s degree at The Heller School for Social Policy & Management at Brandeis University; and was a fellow at the National Library of Medicine Program in Biomedical Informatics.

Nelson Sewankambo was trained in general medicine and internal medicine at Makerere University (MU) in Uganda and later graduated with a degree in clinical epidemiology from McMaster University, Canada. He is a Fellow of the Royal College of Physicians, UK, a Professor of Medicine at MU and is the Principal (Head) of Makerere University College of Health Sciences. He has devoted the last 15 years of his career to the advancement of medical education and research capacity development. Until 2007 he was Dean of Makerere University Medical School for 11 years. As Dean he was responsible for change from a teacher centered lecture based medical curriculum to student centered education grounded in Problem Based Learning and Community Based Education and Service. During his deanship he introduced multi-disciplinary student education in teams and started joint doctoral degree programs between Makerere and Karolinska Institute (Sweden) and Bergen University (Norway). He contributed to the seminal work of the Sub-Saharan African Medical Schools Study (2008-2010). As co-chair of the education/production subcommittee of the Joint Learning initiative he contributed to the landmark report entitled “Human Resources for Health, Overcoming the Crisis” which had a major influence on WHO and its subsequent 2006 report, “Together for Health,” which focused on the global crisis of health workers and the need for urgent action in order to enhance health of populations. He is a founder Principal Investigator in Uganda for the internationally re-known Rakai Health Sciences Program (formerly Rakai Project) where he continues to be an active researcher and has contributed to a large pool of publications in peer reviewed journals. Dr. Sewankambo also initiated a successful research capacity building consortium involving seven African institutions (4 universities and 3 research institutes) and two
universities in the UK. He is providing leadership for an Africa wide initiative for Strengthening Research Capacity in Africa (ISHReCA). In 2009, Dr. Sewankambo initiated a successful research capacity building consortium involving seven African institutions (4 universities and 3 research institutes) and two universities in the UK. In 2010, with NIH funding he spearheaded the start of a national MEPI consortium of Uganda Universities to jointly address the country’s health professional education needs. He served as a member of IOM report on the U.S. Commitment on Global Health. He is a board member for the Foundation for Advancement of International Medical Education and Research (FAIMER) and for Accordia Global Health Foundation.

Jacquelyn Slomka, Ph.D., M.A., R.N.
Dr. Jacquelyn Slomka’s perspective on public health has been informed by training and practice as a registered nurse, doctoral education in cultural anthropology; a professional work history in nursing and clinical bioethics, and academic experience in public health and community health nursing. As a nurse, she was able to view health care as an “insider.” Training in cultural anthropology provided the perspective of an “outsider” and a view of health and health care in a broad, “holistic” sense. Through dissertation research in Morocco, she was exposed to a different cultural model in which the relative scarcity and expense of clinical biomedicine necessitated reliance on a public health system to provide universal care and disease prevention, and where modern biomedicine existed alongside a traditional medical system. Dr. Slomka’s professional career has focused on health care ethics in both the clinical and public health arenas. She has extensive experience in clinical ethics consultation and ethics education. She has taught health care ethics to physicians, medical students, nurses, allied health professionals and public health graduate students. Her research interests are the social and cultural factors influencing health care decision-making, with a particular focus on health care and health research as social and cultural processes. Her current research involves an academic-community partnership to enhance quality of life for persons living with HIV and other chronic conditions through the provision of early palliative care services.

Richard (Rick) Talbott, Ph.D., FASAHP, FASHA, FAA (Forum and Planning Committee Member)
Dr. Rick Talbott is currently the Dean of the College of Allied Health Professions at the University of South Alabama and the President of the Association of Schools of Allied Health Professions (ASAHP). He also serves on the American Speech and Hearing Association (ASHA) Foundation Board. The ASHA Committee on Honors and is a founding past board member of the American Academy of Audiology. He has previously served as: President of the Council of Academic Programs in CSD; President of the Speech and Hearing associations of Oklahoma and Georgia; Head of the Division for Exceptional Children at the University of Georgia; and Chair of the Communication Sciences and Disorders programs at the University of Virginia and Oklahoma Health Sciences Center. He has served in leadership roles on over 60 professional boards and committees. Dr. Talbott received his doctoral degree in audiology with an emphasis in auditory neurophysiology from the University of Oklahoma Health Sciences Center in 1973. He has published and/or presented over 100 scientific papers including topics ranging from the role of the Rasmussen’s bundle in audition, efficacy of otoacoustic emissions in newborn hearing screening, and controlling variables affecting hearing aid performance. His extramural interests include being an instrument rated pilot and a non rated golfer.

Maria Tassone, M.Sc., B.Sc.P.T.
Maria Tassone is the inaugural Director of the Centre for Interprofessional Education, a strategic partnership between the University of Toronto and the University Health Network. She is also the Senior Director, Health Professions and Interprofessional Care & Integration at the University Health Network (UHN) in Toronto, a network of four hospitals comprising Toronto General, Toronto Western, Toronto Rehab and Princess Margaret. Maria holds a Bachelor of Science in Physical Therapy from McGill University, a Master of Science from the University of Western Ontario, and she is an Assistant Professor in the Department of Physical Therapy, Faculty of Medicine, University of Toronto. Maria was the UHN
project lead for the coaching arm of the Catalyzing and Sustaining Communities of Collaboration around Interprofessional Care, which was recently awarded the Ontario Hospital Association international Ted Freedman Award for Education Innovation. Her graduate work and scholarly interests focus on continuing education, professional development and knowledge translation in the health professions. She is the former co-chair of the Canadian Interprofessional Health Collaborative Education Committee, and is currently the lead on the Collaborative Change Leadership program. Throughout her career, Maria has held a variety of clinical, education, research and leadership positions, both within physical therapy and across a multitude of professions. She is most passionate about the interface between research, education, and practice and leading change in complex systems.

Richard W. Valachovic, D.M.D., M.P.H. (Forum and Planning Committee Member)
Dr. Valachovic is the Executive Director of the American Dental Education Association (ADEA) and President of the ADEAGies Foundation. He joined ADEA in 1997 after more than 20 years in research, practice and teaching of pediatric dentistry and oral medicine/radiology. He is a diplomate of the American Board of Oral and Maxillofacial Radiology and completed postdoctoral training in pediatric dentistry and dental public health. He previously served on the faculty and administration of the Harvard School of Dental Medicine and the University of Connecticut School of Dental Medicine. Dr. Valachovic has served as President of the Federation of Associations of Schools of the Health Professions and as Executive Director of the International Federation of Dental Educators and Associations (IFDEA). He is a member of the Washington Higher Education Secretariat. Dr. Valachovic earned his B.S. degree in 1973 from St. Lawrence University; his D.M.D. in 1977 from the University of Connecticut School of Dental Medicine; and a Masters in Public Health degree (1981) and a Master of Science degree in health policy and management (1982) from the Harvard School of Public Health. He completed a residency in pediatric dentistry at the Children’s Hospital Medical Center in Boston in 1979.

Sarita Verma, L.L.B., M.B., CCFP (Forum member)
Dr. Sarita Verma is a Professor in the Department of Family and Community Medicine, Deputy Dean of the Faculty of Medicine and Associate Vice Provost Health Professions Education at the University of Toronto. She is a family physician who originally trained as a lawyer at the University of Ottawa (1981) and later completed her medical degree at McMaster University (1991). She has been a Diplomat in Canada’s Foreign Service and worked with UNHCR in Sudan and Ethiopia for several years. Dr. Verma is the 2006 recipient of the Donald Richards Wilson Award in medical education from the Royal College of Physicians and Surgeons of Canada and the 2009 co-recipient of the May Cohen Gender Equity Award from the Association of Faculties of Medicine in Canada. Along with colleagues at McGill University, UBC and U of T she has been the lead consultant for the FMEC-PG project on the Liaison and Engagement Strategy and the Environmental Scan Scientific Study. As Deputy Dean, Dr. Verma leads Strategic Planning and Implementation as well as the Communications and External Relations. Additionally, she is responsible for integrated education across the health sciences and liaison with affiliated partners.

Patricia Werhane, Ph.D.
Patricia Werhane is the Wicklander Chair of Business Ethics and Director, Institute for Business and Professional Ethics at DePaul University and Professor Emerita at the Darden School of Business, University of She received her B.A. from Wellesley College, and M.A. and Ph.D. from Northwestern University Professor Werhane is a founding member and past president of the Society of Business Ethics, She has been a Rockefeller Fellow at Dartmouth and Visiting Professor at the University of Cambridge. She is the author or editor of over twenty-five books including Ethical Issues in Business, edited with Tom Donaldson eighth edition, Adam Smith and His Legacy for Modern Capitalism, Moral Imagination and Managerial Decision-Making, and Organization Ethics for Health Care published by Oxford University Press. In 2008 she was listed as one of the 100 most influential people in business ethics by Ethisphere Magazine. Her latest book, with Laura Hartman, Crina Archer, Elaine Englehardt and
Michael Pritchard published by Cambridge University Press, is titled, *Obstacles to Ethical Decision-Making.*

**Matthew Wynia, M.D., M.P.H., FACP (Planning Committee Co-Chair)**
Dr. Wynia’s medical training is in internal medicine, infectious diseases, public health, and health services research. He cares for patients at the University of Chicago. His work at the American Medical Association has included developing a research institute focusing on bioethics, professionalism and policy issues, he founded the AMA’s Center for Patient Safety, and he has led a variety of projects on understanding and measuring the ethical climate of health care organizations and systems, communication and team-based care, defining physician professionalism, ethics and epidemics, medicine and the Holocaust, and inequities in health and health care. He is the author of more than 130 published articles and a book on fairness in health care benefit design.

**Sanjay Zodpey, M.D., Ph.D. (Forum Member)**
Professor Sanjay P. Zodpey presently works as Director, Public Health Education, Public Health Foundation of India (PHFI), New Delhi and also holds leadership role as Director at Indian Institutes of Public Health, Delhi. He also served as Director of Indian Institute of Public Health, Gandhinagar and Bhubaneswar. He earlier worked as Professor of Preventive and Social Medicine and Vice Dean at Government Medical College, Nagpur. By training he is a physician, public health specialist, and epidemiologist. Prof. Zodpey completed all his medical education - MBBS, M.D. and Ph.D. (Preventive and Social Medicine) from Government Medical College, Nagpur, India. He has also acquired post-graduate qualifications in Sociology, Public Administration and Economics. He has been awarded Fellowship of Indian Public Health Association (IPHA) and Indian Association of Preventive and Social Medicine (IAPSM). He has been active member of INCLEN network for last 16 years and participated in various INCLEN initiatives including IndiaCLEN Program Evaluation Network. He has been member of several committees and task force constituted by Universities, State Governments and Government of India. His areas of interest include health systems research, health workforce and education of health professionals. Prof. Zodpey is involved in designing several capacity development initiatives including long term academic programs at PHFI. He is currently leading the project supported by USAID for designing HRH Policy for the Government of Jharkhand (India). He is also providing leadership to Technical Assistance Project of Madhya Pradesh (India) for creating public health cadre in the state. He has recently authored two monographs related to education of health professionals in India. He also leads ‘The Cluster for Health Workforce [with focus on Education of Health Professionals]’ established at PHFI [IIPH, Delhi] in 2010.