Creating the One Health professional

Lessons from a multi-lingual, multi-cultural setting

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*IoM, Washington DC, 22 April 2016*
The challenge

- Countries of EEA (and beyond)
- Many languages
- Different home licensing requirements
- Different societies
- Different industries
- Different professions
Example 1: One Health as a day one skill

The EAEVE/FVE accreditation system
- 110 vet schools
- c10,000 graduates
- Many languages

Model
- Common language; common standards
- No common licensing exam
- Visitation scheme for accreditation
- Allow for diversity
Example 2: One Health as a specialty

European Board of Veterinary Specialisation
- Same country issues as “undergrad/DVM”
- Same language issues
- Several colleges

Model
- Core post grad curriculum
- Several routes to credentials
- Single exam (per college)
- Colleges approved by documentation
Lessons

1. Needs to be both day 1 and specialty?

2. 2 different models
   - build into professional educational accreditation
   - build into specialty and career progression

3. Single Language
The Veterinary Record, June 29th, 1889

Editorial Notes

The Glasgow Tuberculosis Trial is now over and the judge has decided that no carcasses, even locally affected, can be considered fit for human consumption. In Scotland we suppose this case will form a precedent.......

It is suggested by high authorities that possibly a number of human maladies may be traceable to animals...and that the public would be best protected by conjoint action on the part of experts from the two branches of medical practice.