SESSION II: COMPETENCY-BASED ACCREDITATION AND COLLABORATION
BREAKOUT SESSION
Fostering Innovation through Collaboration

Bringing education and practice accreditors together for achieving quality throughout the education to practice continuum

Leader: Miguel Paniagua, National Board Of Medical Examiners
Assisted by: Karen Sanders, VHA & David Benton, NCSBN
Discussion Questions

• What are the challenges in engaging the entire continuum of learners/organizations in the accreditation process?
• How do we align the requirements of accreditation standards with educational programs? (or visa versa)
• How do we prove the worth (validity, inferences supported) of accreditation in protecting the health of the public?
• What is the future of education and accreditation balance across the world?
• How do we best partner with patients, populations, communities and governments in promoting the role of accreditation in ensuring quality education/training?