

**Future Financing of Health Professional Education (HPE): A Workshop
Global Forum on Innovation in Health Professional Education**

October 6-7, 2016

Keck Center of the National Academies, Room 100
500 Fifth Street NW, Washington DC 20001
Overflow Room: Keck 103
This meeting will be webcast

DAY 1: October 6, 2016

8:00 am	Breakfast
8:30 am	<p>Welcome</p> <ul style="list-style-type: none"> Susan Scrimshaw, Co-Chair of the Global Forum on Innovation in Health Professional Education, The Sage Colleges
SESSION I: Factors Influencing HPE Financing	
<p>Workshop Objective: To explore the evidence, assumptions, tensions, potential benefits, and challenges to financing health professional education (subsidized and out of pocket), and the levers and drivers that influence the cost of HPE.</p>	
8:40 am	<p>Orientation to the Workshop</p> <ul style="list-style-type: none"> Erin Fraher, Workshop Co-Chair, University of North Carolina–Chapel Hill
8:50 am	<p>Tensions and challenges to adequately and efficiently financing HPE</p> <ul style="list-style-type: none"> Edson Correia Araujo, World Bank <p>Q&A</p>
SESSION II: Explicating a Model for Financing HPE	
9:50 am	<p>Table discussion activity Moderator: Warren Newton, Workshop Co-Chair, American Board of Family Medicine</p> <p>Table Discussion 1: Guiding Principles for HPE Financing Question 1: Are these the correct guiding principles of the health professional education finance system? If not, what should be added and deleted, and why? Brief Conversation on Key Points Discussed</p>
10:10 am	<p>Table Discussion 2: The Actors in Financing HPE Question 2: Are there any actors in financing health professional education that are missing from this list, below? What <i>influences</i> do these actors have in reaching the guiding principles? What are their <i>interests</i>? Brief Conversation on Key Points Discussed</p>

	<p>Actors:</p> <ul style="list-style-type: none"> • The learner • The employer • The education system • The health system • Government payers/taxpayers • Community • Regulatory bodies and professional associations
10:30 am	BREAK
SESSION III: Tensions in HPE Financing	
Objective: To look at various aspects of tensions that exist with HPE financing	
11:00 am	<p>Debates on the Tensions within HPE Financing</p> <p>Debate 1 Proposition: By 2030, we should double public expenditure on investment in health professional education to match the needs of society. Moderator: Warren Newton, Workshop Co-Chair, American Board of Family Medicine Debater, Pro: Ann Cary, University of Missouri-Kansas City School of Nursing and Health Studies Debater, Con: Patricia Hinton Walker, Uniformed Services University of Health Sciences</p> <p>Debate 2 Proposition: Public funds should only go to those health professional education institutions that demonstrate a social return on investment. Moderator: Warren Newton, Workshop Co-Chair, American Board of Family Medicine Debaters, Pro: Left side of room Debaters, Con: Right side of room</p>
12:00 pm	LUNCH
SESSION IV: Understanding a Model for Financing HPE	
Objective: To understand how examples of HPE financing fit within general guiding principles and a model for financing HPE	
1:00 pm	<p>Examples of Financial Effectiveness – Allocation of resources</p> <p>Opening remarks: Joanne Spetz, University of California, San Francisco Institute for Health Policy Studies</p>
1:15 pm	<p>Panel presentations: Facilitator: Joanne Spetz, UCSF Institute for Health Policy Studies</p> <ul style="list-style-type: none"> • Example 1 – Walter Sisulu Faculty of Health Sciences Wezile Chitha, Walter Sisulu Faculty of Health Sciences <p>Brief Discussion: How does this example fit with the previously presented model?</p>

2:15 pm	<ul style="list-style-type: none"> • Example 2 – Clinical Pharmacists in General Practice Rob Smith, Health Education England Brief Discussion: How does this example fit with the previously presented model? • Example 3 – Financing Dental Education Richard Valachovic, American Dental Education Association Brief Discussion: How does this example fit with the previously presented model? <p>Discussion question: Are there any overarching themes or ideas that can be drawn from these examples?</p>
SESSION IV: Applying a Model for Financing Specific Interests in HPE	
Objective: To better understand how different funding mechanisms impact HPE financing and to discuss potential shifts in financial structures to better meet population needs as outlined by general guiding principles and the previously presented model for financing HPE	
2:30 pm	<p>Breakout Group Instructions in main room Warren Newton, Workshop Co-Chair, American Board of Family Medicine</p>
BREAK: Go to assigned room to begin breakout sessions at 3:00pm	
3:00 pm	<p style="text-align: center;">BREAKOUT GROUPS SHIFTING FINANCES TO MEET SOCIETY’S NEEDS</p> <p>Group 1: Who should fund health professional education? Leaders: Joanne Spetz, University of California, San Francisco and Mary Beth Bigley, Health Resources and Services Administration</p> <p>Group 2: Identifying new sources of money to pay for health professional education Leaders: Edson Correia Araujo, World Bank and Zohray Talib, George Washington University</p> <p>Group 3: Modernizing and Maximizing Government Support Leaders: Rob Smith, Health Education England and Wezile Chitha, Walter Sisulu Faculty of Health Sciences</p> <p>Group 4: Financial justification for socially accountable health professional education Leaders: Kathleen Klink, Office of Academic Affiliations, Veterans Health Administration and Erin Fraher, Workshop Co-Chair, University of North Carolina–Chapel Hill</p>
4:30 pm	Close small group session (15min to go to main room)
4:45 pm	<p>Closing Remarks and Announcement for Day 2 Warren Newton, Workshop Co-Chair, American Board of Family Medicine</p>
5:00 pm	ADJOURN

DAY 2: October 7, 2016

7:30am	Breakfast
SESSION V: Summary and Wrap-up	
Objective: To consider how a model for supporting an effective system for financing HPE might include actions for meeting society's needs	
8:00 am	<p>Reflections – Building a Model Facilitator: Erin Fraher, Workshop Co-Chair, University of North Carolina–Chapel Hill</p> <ul style="list-style-type: none"> Malcolm Cox, Co-Chair of the Global Forum on Innovation in Health Professional Education
8:20 am	Group Discussion
9:00 am	Coffee Break
9:15 am	<p align="center">Facilitated Discussion with Breakout Group Leaders Shifting financial incentives to meet society's needs</p> <p>Moderator: Warren Newton, Workshop Co-Chair, American Board of Family Medicine Panel discussion with breakout group leaders</p> <ul style="list-style-type: none"> Who should fund health professional education? Mary Beth Bigley, Health Resources and Services Administration Modernizing and Maximizing Government Support Rob Smith, Health Education England Financial justification for socially accountable health professional education Kathleen Klink, Office of Academic Affiliations, Veterans Health Administration Identifying new sources of money to pay for health professional education Edson Correia Araujo, World Bank <p>Audience input</p>
10:00 am	<p>Linking a Model for Financing HPE to Global Movements and Individual Initiatives Facilitator: Warren Newton, Workshop Co-Chair, American Board of Family Medicine Speaker: Ok Pannenburg, former World Bank Chief Health Advisor</p>
10:20 am	Group Discussion and Q&A
10:30 am	Next Steps
11:00 am	<p>ADJOURN Room 100 will remain open for networking opportunities</p>