Occupational Therapy

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Learning Continuum

Advocacy & Promotion

Foundational Learning
- Pre-requisite Requirements

Graduate Education
- Entry-Level Accreditation: Competency Based

Residency
- Residency Accreditation: Competency Based

Continuing Professional Development
- Board/Specialty Credentialing: Competency
- Continuing Education: Knowledge Based

Changing the Culture

Strengthening the Evidence Base

Quality and Research Methods

Celebrate 100 years of occupational therapy!
Where do we have agreement?

• **Knowledge based assessments** do **NOT** guarantee practice competency and quality occupational therapy interventions.

• **Competency based learning outcomes** would best reflect the impact/value of continuing professional development.

• Competency based learning outcomes should be **consistent** with the profession’s quality initiatives and support systems outcomes (e.g. IMPACT Act Measures).

*Celebrate 100 years of occupational therapy!*
Where do we not have agreement? (But we are getting closer….)

• What are the competency based learning outcome(s) that apply across continuing professional development programs?

• How do we assess these competency based learning outcomes?

• What is the cost versus the return?
Where are we in the process?

Starting with the evidence: e.g.


• Interventions provided by an interprofessional team (OT/Nurse/Handyman) was associated with a reduction in the disability of low-income older adults dually eligible for Medicare and Medicaid who are living in the community.

• Results also indicated an associated improvement in depressive symptoms.

• What are the distinct clinical competencies of the OT that contributed to this positive outcome?
The contenders & winner(s)....

- Assessment of the physical environment
- Visual screening
- Functional cognitive screening and assessment
- Identifying social supports
- **Completion of an Occupational Profile:** assessing the individual’s occupational history and experiences and identifying their patterns of daily living, interests, values and needs..... *What are the daily activities that the individual finds the most meaningful but are unable to participate in successfully?*