Educating the Educator on an Interprofessional Approach: SDMH through Education and Practice

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Leaders
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Facilitated Table Top Discussion

- Problems and Challenges
- Consensus:
  - Community Awareness
  - Connection to Resources
  - Interprofessional Practice, consider adding competencies through education
Without high quality practice, clinical education cannot evolve.
Example:

VA Patient Aligned Care Teams

- Introduced 2010—VA’s answer to Patient Centered Medical Home
- Primary Care “teamlets” include:
  - Provider (MD/DO, NP, or PA)
  - Nursing staff: RN or LPN
  - Clerk or MA
- Expanded PACT Teams provide support for multiple teamlets
  - Primary Care “teamlets”
  - Pharmacist
  - Social Worker
  - Mental Health Specialist
  - Intentional integration of PC and MH → PCMHI
- 2011 Centers of Excellence in Primary Care Education funded
  - Interprofessional Academic PACTs grew out of CoEPCE experience
New Models Require New Educational Paradigms

- Tenets for Proposed Solutions:
  - Generate buy-in at all levels
  - Access data from multiple sources
  - Assure relevant community involvement
Questions to consider: Part 1

- If you had a magic wand, how would you change your learning environment?
- What needs to be done to make your dream come true?
Ground Rules!

- Keep the discussion lively & dynamic!!
- Make sure everyone is heard!
- Use personal experience to frame suggestions
- If you haven’t had an experience of developing a curriculum what would it look like from YOUR perspective?
New Models Require New Educational Paradigms

- Tenets for Proposed Solutions:
  - Buy-in at all levels
  - Data from multiple sources
  - Community involvement
Keeping the joy across the life course
Part 2- Application (5 minutes)

• Based upon your previous discussions and one of the 3 tenets, identify an effective interprofessional educational activity related to SDMH.
• (Each table will report out on your proposed activity)

**Tenets for Proposed Solutions:**
- Buy-in at all levels
- Data from multiple sources
- Community involvement
Tying it Together: The Way Forward

• Invest in team approaches
• Diversity of team members offers important SDMH context
• Good things take time