

Physical Activity Policy Implementation and Impact: A Multi-Sectoral Review

Jamie F. Chriqui, PhD, MHS

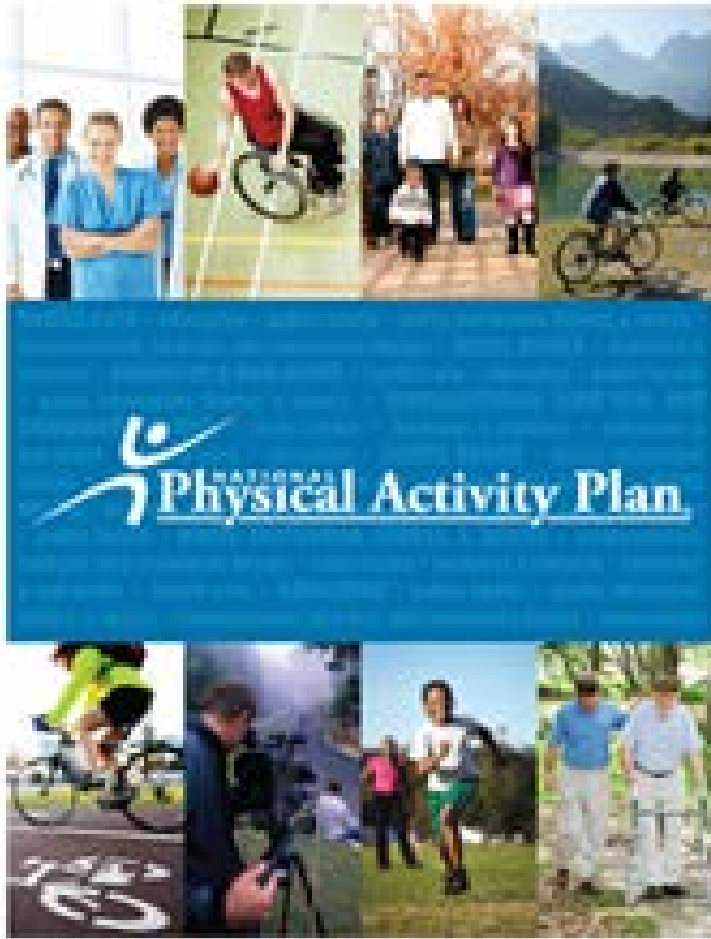
Physical Activity: Moving Toward Obesity Solutions Workshop

Institute of Medicine Roundtable on Obesity Solutions

Washington D.C.

April 15, 2015

Studying Implementation and Impact of PA Policies: Key Sectors of Influence



- Public health
- Health care
- Education
- Transportation, Land Use, and Community Design
- Parks, Recreation, Fitness and Sports
- Business and Industry (Worksites)
- Voluntary and Non-Profit Organizations
- Mass Media

What this presentation is about

- A *rapid* review of the peer-reviewed scientific literature
 - Including key research syntheses and reviews from groups such as Active Living Research
 - NOT a systematic review
- Intended to provide an “overview” of some key findings relative to what we know about the implementation and/or impact of several “big P” PA-related policies at the state, local, or school district levels

The Punch Line

- There is some good news when it comes to PA policy....
- And, there is some challenging news
 - Thing to remember, policy making is mainly incremental
 - PA policies are often self-enforcing and little compliance monitoring and enforcement occurs

PA Policy in Health Care Settings

- Unable to identify studies of public policy related to PA involving the health care sector.
- Systematic review found that written Rx for exercise + Dr support for PA → increased patient PA (Müller-Riemenschneider et al., 2008)
 - Could be a possible strategy to consider in licensing standards for physicians (which are a state-level function)



“Doctor Consults with Patient” by Bill Branson [Public domain or Public domain], via Wikimedia Commons, commons.wikipedia.org; [http://commons.wikimedia.org/wiki/File:Doctor_consults_with_patient_\(7\).jpg](http://commons.wikimedia.org/wiki/File:Doctor_consults_with_patient_(7).jpg)

PA Policy in the Education Sector: Focus on Physical Education

- Systematic review: On average, mandatory PE associated with 1-metabolic equivalent-hour-per-day increase in PA (Basset et al., 2013)
- **State PE time mandates (requirements) are associated with increased amounts of time spent in PE** in elementary and middle schools (Slater et al., 2012; Chriqui et al., 2013; Perna et al., 2013; Taber et al., 2013)

Strong PE laws matter—particularly for girls' participation in PE (Taber et al., 2013)

Gender	State law	3 + days per week			
		%	Average difference	95% CI	p-Value
Girls	None	52.1	–	–	
	Weak	63.2	11.1	–6.4, 28.6	0.21
	Strong	74.1	22.0	2.1, 42.0	0.03
Boys	None	57.6	–	–	
	Weak	66.6	9.1	–6.6, 24.8	0.26
	Strong	70.8	13.2	–5.6, 32.0	0.17

PA Policy in the Education Sector: Focus on Physical Education

- Challenges remain with implementation
 - PE time is consistently addressed in state law but the amount of time varies greatly
 - More importantly, **most states do not address the amount of time spent doing PA in PE**—particularly moderate-to-vigorous PA—and monitoring, implementation, and enforcement of such provisions is lacking (Carlson et al., 2013)

PA Policy in the Education Sector: Recess Policies

- Elementary schools more likely to offer 20+ minutes of recess daily (OR: 1.8, 95% CI: 1.2, 2.8) if state law encourages daily recess (Slater et al., 2012)
- Problem: **Policies often substitute recess for PE and vice versa** and, as a result, schools offer one or the other but often do not offer both at nationally-recommended levels (Slater et al., 2012)



Source: www.playworks.org

http://www.playworks.org/sites/default/files/styles/bento_main/public/bento/playworks_kids-playing-recess-games.jpg?itok=e0fMzYER

PA Policy in the Education Sector: PA Requirements

- Systematic review: State policies that require a **minimum number of PA minutes per student per day**
→ **Increased PA** and health, reduced obesity (Ward, 2011).
 - NC state policy requiring 30 minutes of MVPA/day for all elementary school children associated with increased PA, better focus in the classroom, improved student behavior, higher levels of enjoyment of PA and “awareness of healthy habits” (Evenson et al, 2009; Trost, 2009)
 - **Challenge:** Wording of state laws (and district policies) is often such that PA is defined broadly to include a laundry list of ways to meet the requirement including activity breaks, recess, and/or PA so students often get far less than nationally recommended standards for PE and recess

PA Policy in the Education Sector: After-School PA

- Beets et al. (2010) found that definitive policy **requirements for PA time in after-school programs are rarely followed**
 - Policies that encourage PA in after-school programming have higher compliance rates
- Systematic review (Beets, 2012): Many after school PA **policies lack clearly defined benchmarks and are difficult to measure making it difficult to measure compliance and impact.**
 - Significant differences in staffing and physical resources which should be considered when developing and refining policies and standards governing after school PA time (Beets, 2012)

Community and Education Sectors: Shared Use Policies

- Shared use policies are associated with modest increases in children's PA and may provide new opportunities for adult PA (Slater et al., 2014; Spengler, 2012)
 - Really may be best considered as awareness raising because many give priority to/focus on school-affiliated groups, do not allow evening/weekend/holiday access
- Shared use policies are lacking in low-income communities (Spengler, 2012)



Source: www.ci.snoqualmie.wa.us

<http://www.ci.snoqualmie.wa.us/Portals/0/Parks/Park%20Pictures%202010/Community%20bball%20with%20players%202010.jpg>

PA Policy and the Transportation Sector: Active Travel to School

- Safe Routes to School laws and related policies increase active transportation to school (Chriqui et al., 2012; Turner et al., 2013).
 - State laws specifically requiring infrastructure such as sidewalks, crossing guards, speed zones on school route are associated with increased active travel to school (Chriqui et al., 2012)
- Barriers to SRTS implementation in rural communities include limited resources, challenges demonstrating connection between social and economic policy and PA/health outcomes (Barnridge et al., 2013)

Transportation Policies: Light Rail Projects

- 5 studies currently funded by NIH examining the implementation and impact light rail natural experiments in 5 jurisdictions in the U.S.
- Results are emerging
 - Need to wait for completion of the studies and to understand each study's local context, methodological differences, and confounders

Zoning and Land Use Policy: Association with Adult Biking (BRFSS, 2011)

Zoning Measure	BIKING		VIGOROUS BIKING	
	OR	95% CI	OR	95% CI
Code reform	1.34*	1.02 - 1.77	1.32*	1.01 - 1.72
Bike lanes	1.30	0.91 - 1.86	1.21	0.84 - 1.74
Bike parking/street furniture	1.85***	1.38 - 2.48	1.79***	1.31 - 2.44
Bike-ped trails/paths	1.59***	1.22 - 2.06	1.54***	1.20 - 1.97
Mixed use	1.57*	1.10 - 2.24	1.45*	1.01 - 2.06
Active rec.	1.43*	1.03 - 1.98	1.45*	1.05 - 2.01
Passive rec.	1.57*	1.10 - 2.26	1.54*	1.07 - 2.23

Results for zoning requirements for sidewalks, crosswalks, bike-ped connectivity, street connectivity, other walkability not presented for space reasons—for the most part they were not statistically associated with the outcomes

Source: Chriqui et al., under review

Data from largest 96 counties in the U.S.

Zoning and Land Use Policy: Association with Adult Walking and Jogging/Running (BRFSS, 2011)

Zoning Measure ▲	WALKING		RUN/JOG	
	OR	95% CI	OR	95% CI
Code reform	1.04	0.93 - 1.16	0.98	0.90 - 1.07
Bike lanes	1.24***	1.09 - 1.40	1.23*	1.03 - 1.46
Bike parking/street furn.	1.19***	1.07 - 1.31	1.08+	0.99 - 1.18
Bike-ped trails/paths	1.06	0.93 - 1.20	1.02	0.92 - 1.14
Mixed use	1.16**	1.04 - 1.29	1.20***	1.09 - 1.33
Active rec.	1.14**	1.04 - 1.24	1.09+	1.00 - 1.19
Passive rec.	1.12*	1.02 - 1.23	1.10*	1.01 - 1.20

▲ Results for zoning requirements for sidewalks, crosswalks, bike-ped connectivity, street connectivity. other walkability not presented for space reasons—for the most part they were not statistically associated with the outcomes

***p<.001 **p<.01 *p<.05 +p<.10

Source: Chriqui et al., under review

Association between % county population exposed to active living-oriented zoning and % adults taking PUBLIC TRANSIT to work, ACS 2009-2013 (N=315 largest counties nationwide)

Zoning Measure	Zoning provision addressed		Any zoning required	
	Coeff	95% CI	Coeff	95% CI
Code reform	1.62 ⁺	-0.01, 3.25	--	--

In one example, on average, public transit use for commuting at the county level was 4.58% across 315 counties studied. For a 1-point increase in the proportion of the county population exposed to zoning for mixed use, public transit use would increase by 3.54 percentage points from an average of 4.58% to over 8% of the county population.

Bike parking (street furniture)	3.58	1.79, 5.40	3.81	1.82, 5.79
Bike-ped trails/paths	0.83	-0.87, 2.53	0.52	-0.85, 1.89
Other walkability	4.02**	1.43, 6.60	2.03 ⁺	-0.14, 4.19
Mixed use	3.54**	1.00, 6.08	0.33	-2.48, 3.14
Zoning walkability scale	0.52**	0.19, 0.85	0.46**	0.14, 0.79

All models controlled for county-level variables

***p<.001 **p<.01 *p<.05 +p<.10

Complete Streets Policies and Active Travel to Work

- Complete streets policies diffusing nationally but **studies of their impact are needed**
- New analyses found that the %age of commuters walking to work is 1.5% higher (95% CI: .52-2.57) and public transit use is 2.7% higher (95% CI: 1.11- 4.33) in jurisdictions with complete streets policies that are required (Chriqui et al., in development)

PA Policies regarding Parks and Open Space

- Literature exists on the relationship between park access, availability, safety, renovations, and maintenance and park utilization and PA
 - Reviews recommend policies that **invest** in maintenance, improvements to amenities and recreational programming in existing parks, and focus on safety (Babey, 2005; Global Policy Solutions, 2012).
 - A number of local-level natural experiments occurring (e.g., Chicago park renovation initiative) that are facing implementation challenges and need to be studied

Worksite PA Policies

- Worksite promotion policies are associated with higher levels of PA and less sedentary behavior (Matson-Koffman et al., 2005; Dodson et al., 2008; Crespo et al., 2011)
- Worksite transit benefit programs associated with increased walking/active travel to work (Lachapelle and Frank, 2009)



Source: Auro University

Available:

http://commons.wikimedia.org/wiki/File:Fitness_Center.JPG

Summary

- A wide range of PA policies have been studied in terms of implementation and impact
 - Existing studies primarily limited to cross-sectional analyses—need longitudinal studies over time to truly understand impact
- Studies heavily focused on the education sector
 - More research needed in the health care, worksite, parks/open space, transportation, planning and land use sectors

References Reviewed

- Babey SH, Brown ER, Hastert TA. Access to safe parks helps increase physical activity among teenagers. *Policy Brief UCLA Cent Health Policy Res* 2005;(PB2005-10):1-6.
- Barnidge EK, Radvanyi C, Duggan K et al. Understanding and Addressing Barriers to Implementation of Environmental and Policy Interventions to Support Physical Activity and Healthy Eating in Rural Communities. *J Rural Health* 2013;29(1):97-105.
- Barroso CS, Kelder SH, Springer AE et al. Senate Bill 42: implementation and impact on physical activity in middle schools. *J Adolesc Health* 2009;45(3 Suppl):S82-S90.
- Bassett DR, Fitzhugh EC, Heath GW et al. Estimated energy expenditures for school-based policies and active living. *Am J Prev Med* 2013;44(2):108-113.
- Beets MW. Policies and Standards for Promoting Physical Activity in After-School Programs: A Research Brief. Princeton, NJ: Active Living Research, a National Program of the Robert Wood Johnson Foundation; 2012 May.
- Beets MW, Rooney L, Tilley F, Beighle A, Webster C. Evaluation of policies to promote physical activity in afterschool programs: are we meeting current benchmarks? *Prev Med*. Sep–Oct 2010; 51(3-4): 299–301.
- Belansky E, Chiqui JF, Schwartz MB. The Local School Wellness Policies: How Are Schools Implementing the Congressional Mandate? A Research Brief. Princeton, NJ: Active Living Research, a National Program of the Robert Wood Johnson Foundation; 2009 Jun.

References

- Boarnet MG, Anderson CL, Day K, McMillan T, Alfonzo M. Evaluation of the California Safe Routes to School legislation: urban form changes and children's active transportation to school. *Am J Prev Med* 2005;28(2 Suppl 2):134-140.
- Brownson RC, Housemann RA Brown DR, Jackson-Thompson J, King AC, Malone BR, Sallis JF. Promoting physical activity in rural communities: walking trail access, use, and effects. *Am J Prev Med* 2000;18(3):235-41.
- Carlson, J.A., Sallis, J.F., **Chriqui, J.F.**, Schneider, L., McDermid, L.C., & Agron, P. (2013). State policies about physical activity minutes in physical education or during the school day. *Journal of School Health*, 83(3), 150-156.
- Chriqui JF, Taber DR, Slater SJ, Turner L, Lowrey KM, Chaloupka FJ. The impact of state safe routes to school-related laws on active travel to school policies and practices in U.S. elementary schools. *Health Place* 2012;18(1):8-15.
- Chriqui JF, Eyler AE, Carnoske C., Slater S. (2013). State and district policy influences on district-wide elementary and middle school physical education practices. *Journal of Public Health Management and Practice* 19(3 Suppl 1):S41-48. PMID: 23529054.
- Crespo NC, Sallis JF, Conway TL, Saelens BE, Frank LD. Worksite physical activity policies and environments in relation to employee physical activity. *Am J Health Promot* 2011;25(4):264-271.
- Dodson EA, Lovegreen SL, Elliott MB, Haire-Joshu D, Brownson RC. Worksite policies and environments supporting physical activity in midwestern communities. *Am J Health Promot* 2008;23(1):51-55.

References

- Duncan MJ, Winkler E, Sugiyama T et al. Relationships of land use mix with walking for transport: Do land uses and geographical scale matter? *J Urban Health* 2010;87(5):782-795.
- Evenson KR, Ballard K, Lee G, Ammerman A. Implementation of a school-based state policy to increase physical activity*. *J Sch Health* 2009;79(5):231-8, quiz.
- Frank LD, Sallis JF, Conway TL, Chapman JE, Saelens BE, Bachman W. Many Pathways from Land Use to Health: Associations between Neighborhood Walkability and Active Transportation, Body Mass Index, and Air Quality. *Journal of the American Planning Association* 2006;72(1):75-87.
- Kerr J. Designing for Active Living Among Children: A Research Summary. Princeton, NJ: Active Living Research, a National Program of the Robert Wood Johnson Foundation; 2007.
- Lachapelle U, Frank LD. Transit and health: mode of transport, employer-sponsored public transit pass programs, and physical activity. *J Public Health Policy* 2009;30 Suppl 1:S73-S94.
- Leadership for Healthy Communities. Making the Connection: Linking Policies to Improve Public Safety with Preventing Childhood Obesity. Princeton, NJ: Leadership for Healthy Communities, a National Program of the Robert Wood Johnson Foundation; 2012; 2012.
- Lopez R. The Potential of Safe, Secure and Accessible Playgrounds to Increase Children's Physical Activity: A Research Brief. Princeton, NJ: Active Living Research, a National Program of the Robert Wood Johnson Foundation; 2011 Feb.
- Martin A, Suhrcke M, Ogilvie D. Financial incentives to promote active travel: an evidence review and economic framework. *Am J Prev Med* 2012;43(6):e45-e57.

References

- Matson-Koffman DM, Brownstein JN, Neiner JA, Greaney ML. A site-specific literature review of policy and environmental interventions that promote physical activity and nutrition for cardiovascular health: what works? *Am J Health Promot* 2005;19(3):167-193.
- McDonald NC, Steiner RL, Lee C, Rhoulac Smith T, Zhu X, Yang Y. Impact of the Safe Routes to School Program on Walking and Bicycling. *J Am Plann Assoc* 2014;80(2):153-167.
- Mowen AJ. Parks, Playgrounds and Active Living: A Research Synthesis. Princeton, NJ: Active Living Research, a National Program of the Robert Wood Johnson Foundation; 2015 Feb.
- Muller-Riemenschneider F, Reinhold T, Nocon M, Willich SN. Long-term effectiveness of interventions promoting physical activity: a systematic review. *Prev Med* 2008;47(4):354-368.
- Nyberg K, Ramirez A, Gallion K. Physical Activity, Overweight and Obesity Among Latino Youth. Princeton, NJ: Active Living Research, a National Program of the Robert Wood Johnson Foundation; 2011 Dec.
- Perna F., Oh A., Chriqui J.F., Masse L.C., Atienza A.A., Nebeling L., Agurs-Collins T., Moser R.P., Dodd, K.W. (2012). The association of state law to physical education time allocation in United States' public schools. *American Journal of Public Health* 102(8):1594-1599. PMID: 22594746
PMCID: PMC3464828
- Sallis R, Franklin B, Joy L, Ross R, Sabgir D, Stone J. Strategies for promoting physical activity in clinical practice. *Prog Cardiovasc Dis* 2015;57(4):375-386.

References

- Slater SJ, Nicholson L, Chriqui J, Turner L, Chaloupka F. The impact of state laws and district policies on physical education and recess practices in a nationally representative sample of US public elementary schools. *Arch Pediatr Adolesc Med* 2012;166(4):311-316.
- Slater S, Chriqui J, Chaloupka FJ, Johnston L. Joint use policies: are they related to adolescent behavior? *Prev Med* 2014;69 Suppl 1:S37-S43.
- Spengler JO. Promoting Physical Activity through the Shared Use of School and Community Recreational Resources. Princeton, NJ: Active Living Research, a National Program of the Robert Wood Johnson Foundation; 2012 Apr.
- Staunton CE, Hubsmith D, Kallins W. Promoting safe walking and biking to school: the Marin County success story. *Am J Public Health* 2003;93(9):1431-1434.
- Stewart O, Moudon AV, Claybrooke C. Multistate evaluation of safe routes to school programs. *Am J Health Promot* 2014;28(3 Suppl):S89-S96.
- Troped P. The Power of Trails for Promoting Physical Activity in Communities: A Research Brief. Princeton, NJ: Active Living Research, a National Program of the Robert Wood Johnson Foundation; 2011 Jan.
- Trost S. Active Education: Physical Education, Physical Activity and Academic Performance. Princeton, NJ: Active Living Research, a National Program of the Robert Wood Johnson Foundation; 2009 Jun.
- Turner L, Chriqui JF, Chaloupka FJ. Walking school bus programs in U.S. public elementary schools. *J Phys Act Health* 2013;10(5):641-645.

References

- Ward DS. School Policies on Physical Education and Physical Activity. Princeton, NJ: Active Living Research, a National Program of the Robert Wood Johnson Foundation; 2011.

Acknowledgements

- National Cancer Institute, NIH grant number R01CA158035
- Illinois Prevention Research Center funded by the Centers for Disease Control and Prevention grant number U48DP005010
- Research assistance provided by Sabrina Young, MA