NOTE: This program is formatted to print as a folded booklet on letter-size paper.
CONTENTS

Meeting Information
Workshop sponsors
Planning committee
Statement of task
Speakers
Agenda
Speaker bios

Roundtable on Health Literacy
About
Membership roster

NASEM Policies
Social media guidance
Sexual harassment and discrimination policies
SPONSORS

The sponsors of the Roundtable on Health Literacy made it possible to plan and conduct this workshop, Developing Health Literacy Skills in Youth. The Roundtable on Health Literacy is supported by AbbVie Inc.; California Dental Association; East Bay Community Foundation (Kaiser Permanente); Eli Lilly and Company; Health Literacy Media; Health Literacy Partners; Health Resources and Services Administration; Merck Sharp & Dohme Corp.; National Library of Medicine; Northwell Health; Office of Disease Prevention and Health Promotion; Pfizer, Inc.; and UnitedHealth Group.

PLANNING COMMITTEE

An ad hoc committee of seven members selected topics and invited workshop speakers. The planning committee included:

MARIN ALLEN, PH.D., Deputy Associate Director for Communications and Public Liaison and Director of Public Information, Office of the Director, National Institutes of Health (ret.)

MARINA ARVANITIS, M.D., M.P.H., Assistant Professor of Medicine, Feinberg School of Medicine, Northwestern University

ELAINE AULD, M.P.H., MHCES, Chief Executive Officer, Society for Public Health Education (SOPHE)

JENNIFER DILLAHAN, M.D., Medical Director for Immunizations, Arkansas Department of Health

JENNIFER MANGANELLO, Ph.D., M.P.H., Professor, University at Albany School of Public Health, State University of New York

TERRI ANN PARNELL, D.N.P., M.A., RN, FAAN, Principal and Founder, Health Literacy Partners

EARNESTINE WILLIS, M.D., M.P.H., Kellner Professor in Pediatrics, Director, Center for the Advancement of Underserved Children, Medical College of Wisconsin
STATEMENT OF TASK

A one-day public workshop that will feature invited presentations and discussion on developing health literacy skills among youth from early childhood to young adulthood. The workshop discussions may consider all of the settings where youth consume information and misinformation that shapes their behaviors and attitudes regarding their health, including:

- Schools
- Family
- Clinics/health care settings
- Community
- Media
- Peer groups

The workshop will address the state of the science around programs and interventions to develop health literacy skills in youth from early childhood to young adulthood and may include presentations and discussion related to the following issues:

- What are the developmentally appropriate health literacy milestones for each age?
- What are the individual and population metrics for measuring health literacy in youth?
- What are the challenges of transitioning from one age group to the next in terms of gaining greater responsibility for self-care, healthy behaviors, and managing health conditions?
- What programs/interventions are available to develop youth understanding of their roles and responsibilities in managing their own health?
- What types of programs/interventions should be developed and tested to develop health literacy in youth?
- Where are the opportunities to learn from related disciplines, such as elementary and STEM education and transition readiness research?
SPEAKERS

The Roundtable on Health Literacy would like to thank each of the speakers for their time and effort involved in this workshop. Speakers and moderators include:

MARIN ALLEN, National Institutes of Health (ret.)
TRINA ANGLIN, Health Research Services Administration Maternal & Child Health Bureau (ret.)
MARINA ARVANITIS, Northwestern University Feinberg School of Medicine
ELAINE AULD, SOPHE
DEENA B. CHISOLM, The Ohio State University College of Medicine
SNEHA DAVE, Health Advocacy Summit
STEVEN HOFFMAN, Brigham Young University School of Social Work
LLOYD KOLBE, Indiana University School of Public Health
HANNAH LANE, Duke University School of Medicine
JENNIFER MANGANELLO, University at Albany School of Public Health
LAURA NOONAN, Atrium Health, Levine Children’s Hospital
GAIL NUNLEE-BLAND, Howard University College of Medicine
RORY PARNELL, August Martin High School
TERRI ANN PARNELL, Health Literacy Partners
VANESSA SIMONDS, Montana State University Department of Health & Human Development
LAWRENCE SMITH, Northwell Health and Zucker School of Medicine at Hofstra/Northwell
EARNESTINE WILLIS, Medical College of Wisconsin Department of Pediatrics
H. SHONNA YIN, New York University School of Medicine

See full titles and affiliations in speaker biographical sketches after the agenda.
Workshop Objectives

- To explicate the necessity of developing health literacy skills in youth
- To examine the research on developmentally appropriate health literacy milestones and transitions and measuring health literacy in youth
- To explore how youth learn about health and opportunities to develop health literacy skills through places, people, and partnerships

Tuesday, November 19, 2019

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8:15–8:45</td>
<td>Registration open</td>
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| 8:45–9:00  | Welcome and workshop overview  
  Lawrence G. Smith, Roundtable on Health Literacy |
| 9:00–10:00 | Session 1: Setting the stage  
  Health literacy in youth: Milestones and development  
  H. Shonna Yin, New York University School of Medicine  
  Moderated discussion  
  Moderator: Lawrence G. Smith |
| 10:00–10:10| Break                    |
| 10:10–12:00| Session 2: Places  
  Where youth confront health literacy challenges & develop skills  
  Moderator: Marin Allen, National Institutes of Health (ret.)  
  Health literacy in schools  
  Lloyd Kolbe, Indiana University School of Public Health  
  Health care organizations  
  Laura Noonan, Atrium Health, Levine Children’s Hospital  
  Health literacy and youth online  
  Jennifer Manganello, University at Albany School of Public Health  
  Discussion |
<p>| 12:00–1:00 | Break                    |</p>
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<thead>
<tr>
<th>Time</th>
<th>Session 3: People</th>
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<tr>
<td>1:00–2:50</td>
<td><strong>Research &amp; lessons from addressing specific populations’ health literacy needs</strong>&lt;br&gt;Moderator: Marina Arvanitis, Northwestern University</td>
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<td>1:05–1:25</td>
<td><strong>Health literacy for youth with special health care needs</strong>&lt;br&gt;Deena B. Chisolm, The Ohio State University College of Medicine</td>
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<td>1:25–1:45</td>
<td><strong>Communicating with a high-risk young adult population:</strong>&lt;br&gt;W.E.I.G.H.T. Study&lt;br&gt;Gail Nunlee-Bland, Howard University College of Medicine</td>
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<td>1:45–2:05</td>
<td><strong>Health literacy in young adults aging out of foster care</strong>&lt;br&gt;Steven Hoffman, Brigham Young University School of Social Work</td>
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<td>2:05–2:50</td>
<td><strong>Discussion</strong></td>
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<td>2:50–3:00</td>
<td><strong>Break</strong></td>
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<th>Time</th>
<th>Session 4: Partnerships and Community</th>
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<tr>
<td>3:00–4:45</td>
<td><strong>Working with youth and their communities to address their health literacy needs</strong>&lt;br&gt;Moderator: Elaine Auld, SOPHE</td>
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<td>3:05–3:25</td>
<td><strong>Developing youth participatory research</strong>&lt;br&gt;Hannah Lane, Duke University School of Medicine</td>
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<td>3:25–3:45</td>
<td><strong>Working with parents, students, &amp; community organizations to implement health literacy in a school</strong>&lt;br&gt;Rory Parnell, August Martin High School</td>
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<tr>
<td>3:45–4:05</td>
<td><strong>Finding community and developing self-advocacy skills</strong>&lt;br&gt;Sneha Dave, Health Advocacy Summit</td>
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<tr>
<td>4:05–4:45</td>
<td><strong>Discussion</strong></td>
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<th>Time</th>
<th>Session 5: Reflections on the Day</th>
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<tr>
<td>4:45–4:50</td>
<td><strong>Highlights of the workshop</strong>&lt;br&gt;Moderator: Terri Ann Parnell, Health Literacy Partners</td>
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<td>4:45–5:15</td>
<td><strong>Prepared remarks</strong>&lt;br&gt;Trina Anglin, Health Research Services Administration (ret.)&lt;br&gt;Vanessa Simonds, Montana State University Department of Health &amp; Human Development&lt;br&gt;Earnestine Willis, Medical College of Wisconsin Department of Pediatrics</td>
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<tr>
<td>5:15–5:45</td>
<td><strong>Discussion</strong></td>
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<td>5:45</td>
<td><strong>Adjourn</strong></td>
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Trina Menden Anglin, M.D., Ph.D., recently retired from her federal position as Chief of the Adolescent Health Branch in the Health Resources and Services Administration’s Maternal and Child Health Bureau. During her 23-year federal career, Dr. Anglin conceptualized and framed guiding policies for 14 national discretionary grant programs addressing adolescent health and school health, and served as project officer for many of them. Her portfolio emphasized capacity building for healthcare and public health professionals as well as improving the quality of health services delivery in multiple venues, including office-based settings, school-based health centers, and comprehensive school mental health systems. She also oversaw the National Coordinating Committee on School Health and Safety, which convened about 75 national organizations and professional associations with several federal departments and agencies to promote the health, safety, and academic success of children and youth. She co-chaired two Healthy People topic area workgroups for both Healthy People 2020 and 2030: Adolescent health and early and middle childhood. Each topic area contains objectives pertinent to school health.

Sub-specialty board certified in adolescent medicine, Dr. Anglin is an alumna of the Robert Wood Johnson Foundation’s (RWJF’s) Clinical Scholars Program and holds a doctorate in sociology. Prior to joining the federal government, Dr. Anglin held pediatric faculty positions in two medical schools. She is a past president of the Society for Adolescent Health and Medicine and a Senior Fellow of the Council on Excellence in Government. She has received several national awards for her efforts to advance school health.

Marin P. Allen, Ph.D., has nearly three decades of experience in public and strategic communication of health and science at the National Institutes of Health (NIH). She served as the Deputy Associate Director of Communications and Public Liaison and Director of Public Information in the Office of the Director at NIH from 2004 to 2017 when she retired from federal service. Her previous appointment at NIH had been as the Communication Director and Public Liaison Officer for the National Institute on Deafness. Prior to NIH, Dr. Allen was a tenured, full professor and chair of the Department of Television, Film, and Photography at Gallaudet University and served on a dual appointment as Interim Director of Public Relations for the University. She began her career as a faculty member in communication at the University of Maryland (UMD). Dr. Allen served on the Roundtable for Health Literacy, led the NIH
working group on health literacy, and has written and presented on a variety of health literacy, cultural respect, and disability topics. She earned two EMMY awards for productions that aired on PBS and The Discovery Channel. She has continued to teach as an adjunct over her full career after leaving the academy. Most recently, Dr. Allen was a scholar-in-residence at the Annenberg Public Policy Center of the University of Pennsylvania for the 2017–2018 term, developing and offering a seminar course in visualizing health and science—and is at work on a book on that topic, several articles, and a chapter on K–12 health literacy.

**Marina Arvanitis, M.D., M.P.H.,** is a primary care internist and pediatrician, and a health services researcher focusing on health literacy, patient-reported outcomes, and health care quality. She is particularly interested in understanding the life course development of health literacy, its effects on individual and family health, and opportunities for its promotion. After completing a combined internal medicine-pediatrics residency, Dr. Arvanitis went on to a National Research Service Award Primary Care Research Fellowship at the University of North Carolina at Chapel Hill (UNC). Her fellowship work included completing a master’s degree in Health Care and Prevention at the UNC Gillings School of Public Health, and engaging in research in health literacy, health care quality, and evidence-based medicine, including in the UNC Evidence-based Practice Center. In 2016, Dr. Arvanitis began a faculty position at the Northwestern University Feinberg School of Medicine, where she is a researcher in the new Center for Applied Health Research on Aging. Within the center, Dr. Arvanitis is working with her mentor and health literacy researcher, Dr. Michael S. Wolf, to build a Life Course Health Transition Program. Dr. Arvanitis continues to provide primary care to children and adults through her practices at Northwestern Medicine and Lurie Children’s Hospital of Chicago. She is also engaged in developmental and health literacy initiatives throughout Northwestern and its affiliated institutions, including the Institute for Innovations in Developmental Sciences, and the Lurie Children’s Health Literacy Task Force.

**Elaine Auld, M.P.H., MCHES,** has served as SOPHE’s Chief Executive Officer since 1995, where she oversees the organization’s portfolio in professional preparation, professional development, research, and advocacy/public policy. She has steered 4 psychometric studies of the health education profession that undergird the health education professional preparation and practice of the health education workforce in all settings (K–12 school health, health care,
public health, NGOS, worksites and international practice.) She serves as the Coalition of National Health Education Organizations (CNHEO) and APHA PHEHP’s Advocacy chair and inaugurated the Health Education Advocacy Summit which has trained thousands of health education advocates in the last 20+ years. More recently, she has provided input to SOPHE’s leadership on the future of school health education and health literacy; and has published in professional journals and advocated for changes in professional preparation at the community college, baccalaureate, and master’s level for stronger alliances between school and public health education. Elaine holds her M.P.H. from the University of Michigan School of Public Health with a concentration in behavioral science and health education, is a charter CHES and MCHES® (#0056) and has been honored with awards from SOPHE, APHA, ESG, HEDIR, and the National REACH Coalition.

Gail Nunlee-Bland, M.D., is Chief of Endocrinology and Director of the Diabetes Treatment Center at Howard University Hospital. She is Professor of Pediatrics and Medicine. Dr. Nunlee-Bland has received several grants to explore the use of technology to improve diabetes outcomes and patient engagement in underserved minority communities in DC. Most recently, she was the principal investigator of the DC–Baltimore Research Center on Child Health Disparities grant funded by the National Institute of Minority Health & Health Disparities (NIMHD), Working to Engage Insulin-Resistant Group Health Using Technology Study. The overall objective of the study was to educate adolescents and young adults on how to prevent diabetes by using state-of-the-art communications and networking technologies. She was the recipient of the 2010 American Association of Clinical Endocrinologist—Outstanding Endocrine Service to Minority Communities Award. Dr. Nunlee-Bland is passionate about improving access to quality diabetes care. This passion has translated into the American Diabetes Association-recognized diabetes education program. Dr. Nunlee-Bland is a graduate of Howard University College of Medicine.

Deena Chisolm, Ph.D., is the Director of the Center for Innovation in Pediatrics Practice and Vice President for Health Services Research in the Abigail Wexner Research Institute at Nationwide Children’s Hospital. She is also a Professor of Pediatrics and Public Health at The Ohio State University. Her research focuses on improving health and healthcare for children and families with over 75 peer-reviewed publications on pediatric health services,
outcomes, and disparities. Her current projects explore how health literacy, health policy, and social factors including housing influence the health of at-risk adolescents transitioning to adulthood. Her research is funded by agencies including the NIMHD and the National Institute on Drug Abuse. Dr. Chisolm currently serves as Chairman of the Ohio Commission on Minority Health, a board member for the Health Policy Institute of Ohio, and a member of the CMS Advisory Panel on Outreach and Education. She earned her M.S. in preventive medicine and Ph.D. in public health from The Ohio State University.

Sneha Dave is a senior at Indiana University majoring in chronic illness advocacy and journalism. She created the Health Advocacy Summit, a nonprofit that facilitates advocacy events and yearlong programming for young adults with chronic and rare diseases. She also created the Crohn’s and Colitis Young Adults Network, to connect young adults with Inflammatory Bowel Diseases around the world. She writes for media platforms such as U.S. News and World Report and has been published by outlets including the Center for Health Journalism. Dave is a research fellow at the Harvard T.H. Chan School of Public Health and has received two fellowships from the Association of Health Care Journalists. Dave publicly speaks about advocacy for young patients, including on national television on Capitol Hill, Stanford Medicine X, and Harvard’s School of Public Health. She also created and chairs the first disability caucus in Indiana, and developed a voting guide to engage people with disabilities in the democratic process. Dave has served on various advisory boards, and currently serves on the board of directors for RespectAbility.

Steven Hoffman, Ph.D., is an assistant professor in the Brigham Young University (BYU) School of Social Work. He received degrees in social work from BYU–Idaho, Walla Walla University, and Arizona State University. Prior to joining the faculty at BYU, he worked as an Institute for Education Sciences Postdoctoral Research Fellow at The University of Nebraska–Lincoln, and as an assistant professor at The University of Texas at San Antonio. Dr. Hoffman’s research looks at health disparities among underserved youth. He has studied health literacy, suicidal ideation, religiosity, mental well-being, and health-related quality of life among youth from various parts of Mexico, Guatemala, and throughout the United States. His current projects focus on health literacy among young adults formerly in foster care, and health literacy and emotional well-being among youth from rural areas of Central Mexico. Prior to beginning his academic career Dr. Hoffman held various positions
as a social worker and community volunteer. He worked with youth as a psychosocial rehabilitation specialist, facilitated parenting groups for high-conflict divorced fathers, and functioned as a forensic social work consultant for a law firm.

**Lloyd Kolbe, Ph.D.,** is Emeritus Professor of Applied Health Science at the Indiana University School of Public Health—Bloomington. He conducts public health policy research and development to improve child and adolescent health and education in the U.S. and in other nations. Dr. Kolbe has held senior positions across private-sector, government, and academic institutions; has worked within the Reagan, George H. W. Bush, Clinton, and George W. Bush administrations; and has written more than 160 scientific publications about the health and education of young people, school health programs, and public health policies.

Among other appointments, he has served as: Chief of Evaluation for the U.S. Office of Disease Prevention and Health Promotion; Associate Director of the University of Texas Center for Health Promotion Research; Member of the U.S. Public Health Service Senior Biomedical Research Service; Chairman of the World Health Organization Expert Committee on School Health; Associate Dean for Global and Community Health at Indiana University; Member of the Environmental Protection Agency’s Children’s Health Protection Advisory Committee; and Chair of the Board of Scientific Counselors for U.S. Centers for Disease Control and Prevention’s (CDC) National Center for Birth Defects and Developmental Disabilities, and for CDC’s National Center for Chronic Disease Prevention and Health Promotion. Dr. Kolbe has worked to improve adolescent and school health programs in 28 nations, and served for 18 years as founding Director of CDC’s Division of Adolescent and School Health.

**Hannah Lane, Ph.D, M.P.H.,** is a medical instructor in the Department of Population Health Sciences at Duke University School of Medicine. Her research uses multi-level intervention strategies to improve healthy eating and physical activity opportunities within organizations that serve socially disadvantaged children and adolescents. As a graduate student and postdoctoral fellow, she and her team developed and tested two health literacy and media literacy-focused interventions in both rural and urban schools. These interventions combined participatory action research approaches with advocacy training, with the dual goal of improving individual diet and physical activity behaviors as well as training students to be ambassadors for
improving schools’ health-promoting environments.

As an early career researcher with an implementation science-focused NIH career development award, she continues to promote youth-driven integration of health literacy interventions in settings where children and adolescents frequently make decisions about their health, as well as developing more pragmatic, age-appropriate, and mixed methods strategies to measure child and adolescent health literacy. Dr. Lane holds an M.P.H. from The George Washington University Milken Institute of Public Health and a Ph.D. in behavioral and community science from Virginia Tech, and completed a postdoctoral research fellowship at the UMD School of Medicine.

Jennifer Manganello, Ph.D., M.P.H., is a professor at the University at Albany School of Public Health. She is a health communication scholar whose research focuses on health literacy as well as the effects of media on attitudes, behaviors, and policies that put young people (children, adolescents, young adults) at risk for negative health outcomes. Other areas of interest include identifying best practices for the dissemination of health information to the public, as well as research on groups impacted by health disparities. Jennifer Manganello also examines the use of digital technology for health information and health interventions, also known as eHealth. She has published work in journals such as the Journal of Health Communication, Pediatrics, Public Health Management and Practice, Journal of Children and Media, and Public Health Nutrition. She earned her Ph.D. from the Johns Hopkins Bloomberg School of Public Health and was a post-doctoral research fellow at the University of Pennsylvania Annenberg Public Policy Center.

Laura K. Noonan, M.D., joined the Department of Pediatrics at Carolinas Medical Center (CMC) in 1994. She is a founding organizer and current Director of the Center for Advancing Pediatric Excellence (CAPE) at Levine Children’s Hospital at CMC. For over 20 years her focus has been on healthcare quality improvement (QI), teaching courses at the local, regional, and national levels. She is currently involved in QI teaching or coaching roles for a variety of state and national collaboratives. Dr. Noonan also has extensive experience teaching and advising about health literacy. She was the Collaborative Director for Carolinas HealthCare System’s (now Atrium Health) QI-based health literacy initiative for 24 facilities across the second largest non-profit healthcare system in the US. She is currently co-chair of
the system’s Health Literacy Steering Committee and has been an advisor for subsequent phases of the original initiative. She frequently lectures on this topic locally and nationally, including for Roundtable on Health Literacy workshops, the Institute for Healthcare Improvement’s National Forum, the American Academy of Pediatrics’ National Convention, and Boston University’s Health Literacy Annual Research Conference. From 2015 to 2016, she was included in an AHRQ grant as part of a Technical Expert Panel for Organizational Health Literacy. She continually works on a national level to integrate health literacy into broader healthcare discussions.

**Rory Parnell** just began her twentieth year working as an inner city educator for the New York City Department of Education. She has served inner scholars as a High School English Teacher, Assistant Principal, an Instructional Coach for the Office of Renewal Schools and is currently in her fifth year as Principal of August Martin High School. Rory has spent the last four years creating systems of culture and instructional improvement through a turnaround effort at August Martin, a state designated “Out of Time” school. Parnell and her team have currently increased graduate rate by sixty percent in four years and August Martin is currently a school in “good standing.” Parnell dedicates her career to the courageous, resilient and soulful scholars that she has the honor to serve every day as she stands by her claim, “my scholars save me, way more than I will ever save them.”

**Terri Ann Parnell, D.N.P., M.A., RN, FAAN,** is a nurse, a nationally recognized health literacy expert, and an award-winning author. She is principal and founder of Health Literacy Partners LLC, a corporation that specializes in providing a tapestry of solutions to promote health equity by enhancing person-centered care, effective communication, and the patient experience. Her recent experience includes providing health literacy education and consultation to several New York State Delivery System Reform Incentive Payment Performing Provider Systems. Previously, Dr. Parnell was Vice President for Health Literacy and Patient Education for the Northwell Health System, where she was responsible for the health literacy strategic plan and integrating concepts of health literacy, language access services, and cultural awareness into core activities across the system. Dr. Parnell is a graduate of St. Vincent’s Hospital School of Nursing in New York City. She earned a B.S. in nursing from Adelphi University, M.A. in health care administration from Hofstra University and D.N.P. from Case Western Reserve.
University. Dr. Parnell is a member of the Roundtable on Health Literacy and has served as a committee member on the American Nurses Association Care Coordination Quality Measures Panel. She is a Fellow in the American Academy of Nursing and the New York Academy of Medicine and has been selected for the 2016–2017 New York Academy of Medicine Fellow Ambassadors Program. In 2016, Dr. Parnell joined TVR Communications Advisory Board as their Chief Nursing Officer. Her second book, Health Literacy in Nursing: Providing Person-Centered Care received an American Journal of Nursing 2015 Book of the Year Award in the category of Nursing Management and Leadership.

Vanessa Simonds, Sc.D., completed her graduate studies at the Harvard School of Public Health, earning an M.S. from the Department of Epidemiology, and a Sc.D. from the Department of Society, Human Development & Health. In 2011, Dr. Simonds finished a postdoctoral fellowship with the RWJF–Center for Health Policy at the University of New Mexico, where she was mentored by Dr. Nina Wallerstein. After her postdoctoral training, she joined the faculty at the University of Iowa College of Public Health as an assistant professor. While at Iowa, she was selected for the 2012–2014 Native Investigator Development Program funded by the National Institute of Aging. Dr. Simonds uses community-based participatory research approaches to address health and health literacy issues ranging from chronic disease to environmental health among Native Americans. She is especially committed to designing and evaluating strength-based, community-centered outreach strategies designed in partnership with Native American communities. She is currently funded through Montana State University’s Center for Health Equity Research to work in partnership with Crow community members to develop an environmental health literacy program for Crow youth and their families.

Lawrence G. Smith, M.D., MACP, is Northwell Health’s physician-in-chief, serving as the senior physician on all clinical issues. He previously served as Northwell’s chief medical officer. Dr. Smith is the founding dean of the Donald and Barbara Zucker School of Medicine at Hofstra/Northwell, which received full accreditation by the Liaison Committee on Medical Education and whose first class graduated in 2015.

Dr. Smith earned a B.S. in physics from Fordham University and M.D. from New York University School of Medicine (NYU). His residency in internal medicine at Strong Memorial Hospital was followed by military service as a captain in the Army Medical Corps at Fitzsimmons Army Medical Center in Denver. Dr. Smith has held
leadership positions in national societies for medical education and residency training, authored numerous peer-reviewed publications in the area of medical education, and has received many awards and honors from national and international organizations. He is a member of the Board of Visitors of Fordham College. In 2011, he was elected to Mastership of the American College of Physicians. Dr. Smith was inducted into the Gold Humanism Honor Society in 2014, invited to join the Arnold P. Gold Foundation Board of Trustees in 2017 and made Chair of the Gold Foundation’s Program Committee in 2018. Dr. Smith serves on the Executive Committee and as Treasurer for the Associated Medical Schools of New York. He serves as the chair of the Roundtable on Health Literacy and is a member of the NYS Board of Education Advisory Committee on Long-Term Clinical Clerkships and on the University of Rochester’s Board of Trustees Advisory Council. He is a former regent of the American College of Physicians, former member-at-large of the National Board of Medical Examiners and former member of the board of directors of the American Board of Internal Medicine. Dr. Smith is the first recipient of the Lawrence Scherr, M.D., Professorship of Medicine at the Zucker School of Medicine. He was the recipient of the Solomon A. Berson Alumni Achievement Award in Health Science by NYU.

Earnestine Willis, M.D., M.P.H., is a Kellner Professor in Pediatrics, Director of the Center for the Advancement of Underserved Children, and Director of Health Equity and Urban Clinical Care Partnerships. She has almost three decades of experience in addressing health disparities by the development of successful community initiatives to include research, education, and community services. Her interests span from analyzing the impact of systems on children and adolescents, applied public policy, community-oriented programs, medical education, health assessments, and diversity in medicine and child advocacy.

Shonna (Hsiang) Yin, M.D., MS.c., is an Associate Professor of Pediatrics and Population Health at the New York University School of Medicine (NYU). She is nationally recognized for her research accomplishments focused on health literacy as a key factor related to adverse child health outcomes and poverty-associated health disparities. Her work in developing health literacy-informed strategies addressing medication safety, chronic disease management, and obesity prevention, conducted as a RWJF Physician Faculty Scholar, and as principle investigator of grants from the NIH/NICHD, CDC, Food and Drug Administration (FDA),
and PCORI, has been recognized as models for transforming the delivery of clinical care, and have informed CDC and FDA initiatives. Dr. Yin serves as an executive committee member of the American Academy of Pediatrics’ Council on Quality Improvement and Patient Safety, is co-chair of the Research Standards Committee of the International Health Literacy Association, and has served on the FDA’s Risk Communication Advisory Committee. She is a key member of the CDC’s Prevention of Overdoses and Treatment Errors in Children Taskforce initiative, and served as co-chair of the subcommittee focused on the standardization of pediatric medication dosing instructions. Her research focused on improving the labeling/dosing of pediatric medications using a health literacy perspective led her to be awarded the Institute for Safe Medication Practices Cheers Award in 2017. Dr. Yin is a graduate of MIT and the University of Rochester School of Medicine. She completed residency training in pediatrics and earned an M.S. in clinical investigation at NYU.
ROUNDTABLE ON HEALTH LITERACY

The Roundtable on Health Literacy brings together leaders from academia, industry, government, foundations and associations, and representatives of patient and consumer interests. The Roundtable’s mission is to inform, inspire, and activate a wide variety of stakeholders to implement and share evidence-based health literacy practices and policies with the goal of improving health and well-being.

MEMBERS

LAWRENCE G. SMITH (CHAIR), Dean, Donald and Barbara Zucker School of Medicine at Hofstra/Northwell; Executive Vice President and Physician-in-Chief at Northwell Health

ANNLOUISE R. ASSAF, Patient Health Activation Expert and Global Medical Impact Senior Director, Pfizer Worldwide Medical and Safety; Adjunct Professor, Brown University School of Public Health

SUZANNE BAKKEN (NAM), Alumni Professor of Nursing and Professor of Biomedical Informatics, Columbia University School of Nursing

GEMIRALD DAUS, Public Health Analyst, Office of Health Equity, Health Resources and Services Administration

TERRY C. DAVIS, Professor of Medicine and Pediatrics, Louisiana State University Health Sciences Center—Shreveport

JENNIFER A. DILLAHA, Immunization Medical Director; Medical Advisor, Health Literacy and Communication, Arkansas Department of Health

JAY DUHIG, Head, Risk Communication and Behavioral Systems, Office of Patient Safety, AbbVie Inc.

ALICIA FERNÀNDEZ, Professor of Medicine, Director, UCSF Latinx Center of Excellence, University of California, San Francisco, Zuckerberg San Francisco General Hospital

LISA FITZPATRICK, Senior Medical Director, DC Department of Health Care Finance, and Professorial Lecturer, George Washington Milken Institute of Public Health

LORI K. HALL, Director of Health Literacy, Global Medical Strategy and Operations, Eli Lilly and Company
LINDA HARRIS, Director, Division of Health Communication and eHealth Team, Office of Disease Prevention and Health Promotion, U.S. Department of Health and Human Services

NICOLE HOLLAND, Assistant Professor and Director of Health Communication, Education, and Promotion, Tufts University School of Dental Medicine

ELLEN MARKMAN, Lewis M. Terman Professor of Psychology, Stanford University

MICHAEL M. MCKEE, Assistant Professor of Family Medicine, University of Michigan Medical School

LAURIE MYERS, Global Health Literacy Director, Merck Sharp & Dohme Corp.

CATINA O’LEARY, President and Chief Executive Officer, Health Literacy Media

MICHAEL PAAASCHE-ORLOW, Professor of Medicine, Boston University School of Medicine

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MICHAEL S. WOLF, Professor, Medicine and Learning Sciences, Associate Division Chief, Research Division of General Internal Medicine, Feinberg School of Medicine, Northwestern University

WINSTON F. WONG, Medical Director, Disparities Improvement and Quality Initiatives, Kaiser Permanente

To read the complete bios of the members on the Roundtable on Health Literacy, please see nationalacademies.org/HealthLiteracyRT.
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Any violation of this policy should be reported. If you experience or witness discrimination, harassment, or bullying, you are encouraged to make your unease or disapproval known to the individual, if you are comfortable doing so. You are also urged to report any incident by:

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ABOUT THE ROUNDTABLE

The Roundtable on Health Literacy envisions a society in which the demands of the health and health care systems are respectful of and aligned with people’s skills, abilities, and values. The mission of the roundtable is to inform, inspire, and activate a wide variety of stakeholders to support the development, implementation, and sharing of evidence-based health literacy practices and policies. The goal is to improve the health and well-being of all people.

ROUNDTABLE STAFF

Melissa G. French, M.S., Director, Roundtable on Health Literacy
Alexis Wojtowicz, Research Associate, Roundtable on Health Literacy
Rose Marie Martinez, Sc.D., Senior Director, BPH
Anna W. Martin, Administrative Assistant, BPH

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