
Debra F. Weinstein, M.D.
Vice President, GME
Partners Healthcare
October 10, 2017
Why?

Improve health by optimizing the training of those who will develop and deliver the care of tomorrow.
IOM’S 2012-14 GME Committee: a wake-up call

- We lack a common understanding about what is expected from GME
- GME isn’t functioning as a “system” – should it be?
- We need a mechanism for comprehensive, ongoing assessment about whether GME is meeting its goals
Opportunity

*Use outcomes measurements to*

- guide public policy
- facilitate research aimed at enhancing GME
How? – What’s needed?

- Defined outcomes
- Ongoing tracking of common metrics; “all in”
- Sharing, to facilitate large-scale research → *generate evidence* to inform policy and practice
Observational Studies

- Patient outcomes attributable to our graduates;
- Patient satisfaction with our graduates

Interventional Studies

- Case volume;
- Level of supervision;
- Simulation;
- Ambulatory time; etc
Concerns and obstacles

- Administrative burden
- Loss of autonomy, privacy, funding
- Mis-interpretation, over-interpretation, and bad data
Advances in health IT, “big data”, and data science

Surging interest in med education research

Focus from process to outcomes
- ↑ Data collection & sharing

Willingness to relax rules for research

Why Now?

Protect/?expand funding

Optimize the ROI of current funding
The two days ahead
Thanks

Sponsors
Planning Committee
Speakers
Facilitators
Resident/Fellow Consultants

Sharyl Nass, PhD
Mariana Zindel