

The Integration of the Humanities and Arts with Sciences, Engineering, and Medicine in Higher Education: Branches from the Same Tree

Media Coverage

National Endowment for the Humanities

Dr. Rita Charon Named the 2018 Jefferson Lecturer in the Humanities

Rita Charon, scholar, physician, and originator of the burgeoning field of narrative medicine, will deliver the 2018 Jefferson Lecture in the Humanities. The lecture is the highest honor the federal government bestows for distinguished intellectual achievement in the humanities. [Read More..](#)

Washington Post

Liberal arts shouldn't be an afterthought at large research universities

As universities across the country welcome a new class of students, many are embarking upon a first semester of "gen ed" classes with waning enthusiasm. With today's outsized emphasis on educating students in science, technology, engineering and math (STEM), the general education classes in written and oral composition — history, literature and philosophy — have been slowly marginalized, becoming little more than a box to check on the way to courses that really matter. [Read More.](#)

Science

Incorporating humanities, arts, crafts, and design into curricula makes better scientists

On 7 May 2018, the Board on Higher Education and Workforce of the U.S. National Academies of Sciences, Engineering, and Medicine (NASEM) released a report recommending that humanities, arts, crafts, and design (HACD) practices be integrated with science, technology, engineering, mathematics, and medicine (STEMM) in college and post-graduate curricula (1). The motivation for the study is the growing divide in American educational systems between traditional liberal arts curricula and job-related specialization. [Read More.](#)

University Affairs

The arts and sciences: branches from the same tree

Universities can create intentional, integrative learning opportunities without disrupting the rigour of academic disciplines. [Read More](#)

Inside Higher Ed

Escaping Westworld

In the future, we won't be able to sidestep the ethical and policy issues linked to the use of technology, writes Lynn Pasquerella, so we must confront the question of how we best prepare students for it. [Read More](#)

San Francisco Chronicle

Want to solve the world's problems? Try working together across disciplines

The world's problems certainly didn't take a break this summer, and we know that successfully addressing them depends on a mindset much broader than any one discipline can offer. Our strategy is to cultivate a way of thinking that blends insights from multiple perspectives. [Read more.](#)

Education Dive

Colleges should consider integrating boot camps, not view them as threats

Rather than be threatened by boot camp models, colleges should learn from them and integrate them into

their core to better prepare their graduates for a wide variety of jobs, according to Matthew Rascoff, associate vice provost for digital education and innovation at Duke University. [Read More.](#)

Chronicle of Higher Education

How Colleges Can Help STEM Students Think More Broadly

A report released by the National Academies of Sciences, Engineering, and Medicine this week is rather striking: It argues that colleges should integrate the study of STEMM (the second M is for medicine) with the arts and humanities. [Read More.](#)

USA Today

STEM is essential for our nation's future. But it's not the only discipline that matters.

National Academies of Sciences, Engineering, and Medicine study stresses the need for integrating STEM disciplines with arts and humanities. [Read More](#)