

Dear Colleague,

We seek your input on a National Academies of Sciences, Engineering, and Medicine study examining policies and programs to support the retention, re-entry, and advancement of students and professionals working in academic science, engineering, and medicine with caregiving responsibilities. The committee began its work in January and our final report will be completed in the Spring of 2024. More details can be found [here](#).

Are you aware of policies or programs at your institution or that you or others have studied in other spaces that assist caregivers in managing the competing demands of work and home, assisting re-entry after periods of absence from paid labor, reducing bias and stigma against caregivers or providing other supports for caregivers or work-life balance?

Are you aware of policies or programs which have been evaluated either formally or informally to assess their efficacy? If so, do you have data to share?

Your input will contribute to the committee's evidence base and broaden its perspective. Please share this request with your colleagues and other thought leaders who might also contribute. Please note that any information you share with the committee will be made public, consistent with the Federal Advisory Committee Act.

If you have any information to share, please submit a description and any related publications using this link: <https://forms.gle/XNmWyY1OrmpQWv6a8>.

We would appreciate your response by **June 1, 2023**. If we have follow-up questions, we may invite you to share more details with the committee at a future meeting.

For further information on the study, you may also email the study director, Katie Wullert at [kwullert@nas.edu](mailto:kwullert@nas.edu).

We greatly appreciate your input.

On Behalf of the Committee,

Elena Fuentes-Afflick, Committee Chair

Katie Wullert, Program Officer, Committee on Women in Science, Engineering, and Medicine