



Transforming Mathematics & Science Education

Knowles Teacher Initiative Commitment Statement in support of the Collaborative for Advancing Science Teaching and Learning in K-12 (CASTL-K12)

January 10, 2025

The Knowles Teacher Initiative supports a national network of math and science teachers who are collaborative, innovative leaders improving education for all students in the United States. The vision for science education in the *Framework for K-12 Science Education* has guided the Knowles Teacher Initiative's work with science teachers since 2013 in creating a new vision of what equitable science education might mean for all students in the United States. The Knowles Teacher Initiative is committed to taking collective action with other founding organization members of CASTL-K12 to ensure that U.S. students experience a world-class science education.

CASTL-K12 will pursue four primary goals:

- Develop a coherent strategy for supporting implementation of science standards across states and districts,
- Launch and coordinate a networked community of practice for stakeholders at all levels and across sectors,
- Build on and share existing evidence-based policies, tools, and examples, and
- Develop a coherent communication and engagement strategy for advancing K-12 science and engineering education broadly.

The Knowles Teacher Initiative commits to supporting the goals of the National Academies of Science, Engineering, and Medicine's Action Collaborative on Advancing Science Teaching and Learning in K-12.

Sincerely,

A handwritten signature in black ink that reads "Jeffrey J. Rozelle".

Jeffrey J. Rozelle, PhD  
President and CEO

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**KNOWLES TEACHER INITIATIVE**

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