

SHARED RESOURCES

Workshop: Mentorship, Well-being, and Professional Development in Times of Societal Change and Institutional Disruptions

Madison, WI; College Park, MD; Atlanta, GA; Denton, TX; Los Angeles, CA; and Online

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- [2] St Amour, Madeline. "As times and students change, can faculty change too." *Inside High Educ* (2020). <https://www.insidehighered.com/news/2020/04/03/faculty-face-uphill-battle-adapting-needs-todays-students>
- [3] Susan Elrod & Adrianna Kezar (2017) Increasing Student Success in STEM: Summary of A Guide to Systemic Institutional Change, *Change: The Magazine of Higher Learning*, 49(4), 26-34, [doi:10.1080/00091383.2017.1357097](https://doi.org/10.1080/00091383.2017.1357097)
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- [5] Recordings of the Undergraduate and Graduate STEM Students' Experiences During COVID-19 sessions and Information about the project can be found at <https://www.nationalacademies.org/our-work/response-of-higher-education-to-covid-19-virtual-workshops-on-graduate-and-undergraduate-education>
- [6] National Academies of Sciences, Engineering, and Medicine. (2024). *Disrupting Ableism and Advancing STEMM Promoting the Success of People with Disabilities in the STEM Workforce: Proceedings of a Workshop Series*. Washington, DC: The National Academies Press. <https://doi.org/10.17226/27245>
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