

# A Dialogue on Adolescent Health: Implications for the National Agenda on Fostering Youths' Healthy Mental, Emotional, and Behavioral Development

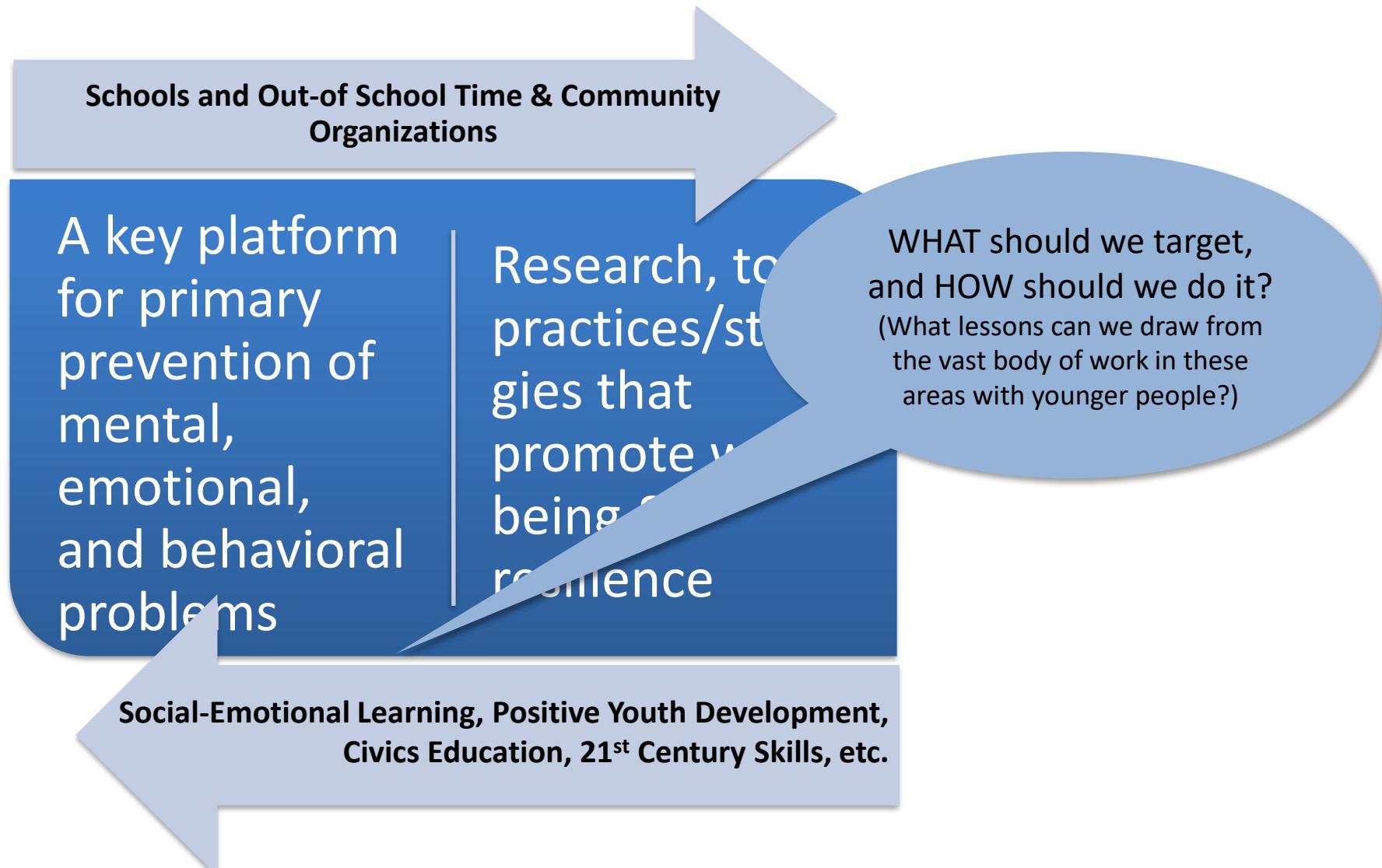
## Reflections on the Panel (and the future...)

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Harvard University

May 5, 2020

# Focus... *How do we build protective factors in adolescence and build resilience?*



# WHAT should we target?

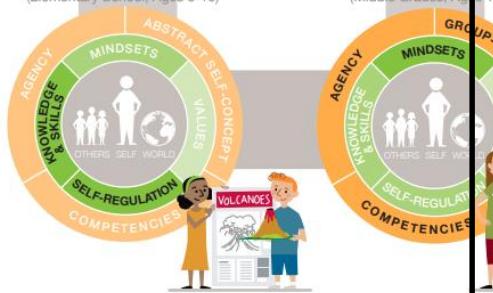
From the University of Chicago Consortium on School Research:

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## Focus of Development Changes as Children Grow Older



Middle Childhood  
(Elementary School, Ages 6-10)



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From the David P. Weikart Center for Youth Program Quality:



The six domains of SEL we will delve into are:



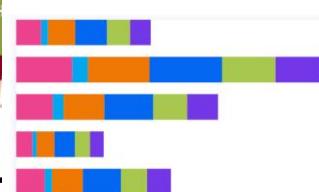
From the EASEL Lab @ the Harvard Graduate School of Education:



Problem Solving  
 Abilities to plan, strategize, and implement complex tasks.

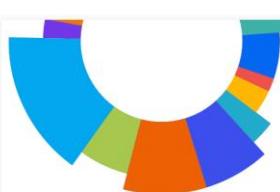
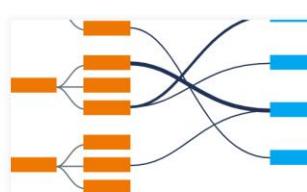
Explore Domain Focus

See how much each framework focuses on six common areas of SEL.



Discover Framework Connections

See where skills in one framework are related to skills in another.

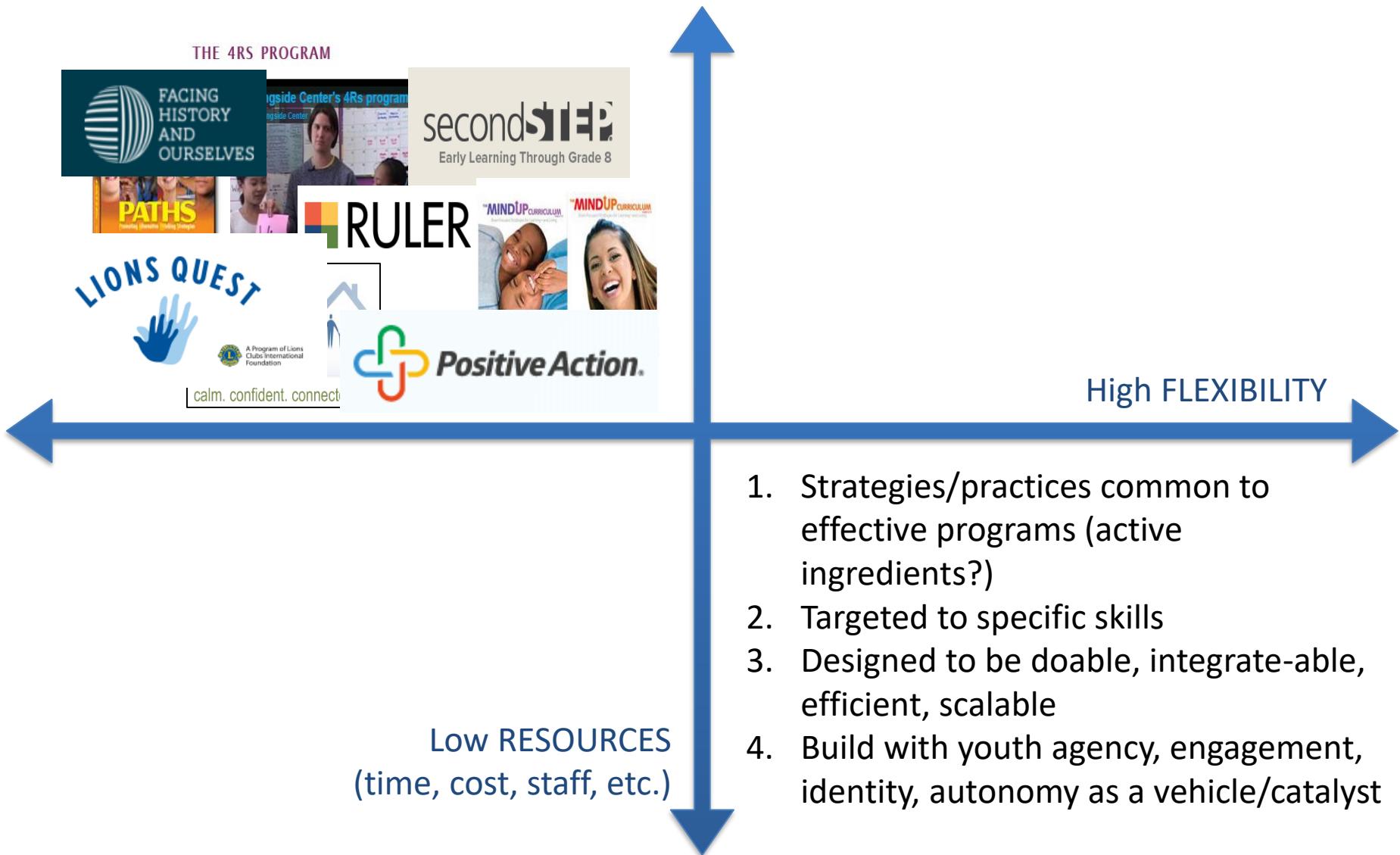


Identify Related Skills

See where similar SEL skills appear across frameworks.

# HOW should we do it?

## Strategy/Kernel Approach



# Coming soon...late 2020



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## Navigating Social and Emotional Learning from the Inside Out

Looking Inside and Across 25 Leading SEL Programs: A Practical Resource for Schools and OST Providers (Elementary School Focus)

REPORT

DOWNLOAD REPORT

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**Middle and High School Edition**

Thank you!