# Federal policies enacting the immiseration of Native Americans

From economic self-sufficiency to welfare dependency

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# Solving the "Indian Problem"

- 1492 to 1890: A military and national security problem
  - Bureau of Indian Affairs originally housed in the War Department
- Late 19th century a redefinition of the "problem"
  - How to humanely facilitate the extinction of Native people
  - Population nadir in 1890: ~228,000
- Two-pronged policy
  - Children: boarding schools (1879 to present)
  - Adults: land allotment (1887 to 1934)

# The aftermath of allotment and boarding schools

- Boarding schools: forced assimilation and vocational training
  - 1893: 156 schools with ~14,000 students
  - Language extinction
  - Family disruption
  - Trauma and historic antipathy towards schooling
- Land allotment: privatizing tribal lands
  - Tracts of land allotted to individuals with fee simple title
  - "Surplus" lands sold to White settlers
  - Massive land losses
  - Reservation checkerboarding: complex land tenure patterns an impediment to planning and development







# Allotment in severalty

- "The desire for property of his own may become an intense educating force. . . . Discontent with the tepee and the starving rations of the Indian camp in winter is needed to get the Indian out of the blanket and into trousers,—and trousers with a pocket in them, and with a pocket that aches to be filled with dollars!" (Merrill Gates, presidential address, Lake Mohonk Conference, 1896)
- Tribal land loss

• 1881: 156,000,000 acres

• 1900: 85,000,000 acres

1930: 30,000,000 acres

• Causes: economic distress, tax foreclosure, fraud

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Location.

Acres.

Average Price per Acre.

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If you will come over we will try and get the government to dismiss this suit. We think that they will do so if you state that you are satisfied with our contract as

they have been dismi sing a great many of these suits,

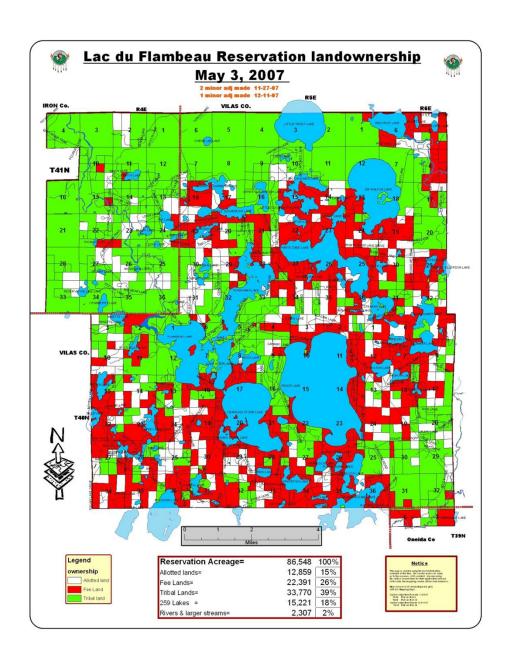
If you will come over in the near future I will go before the government attorney and see if we cannot get him to dismiss this suit.

Yours very truly,

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# The "Indian Problem" in post-war America

- The Indian New Deal: an interregnum in forced assimilation (1932-1948)
  - Allotment ends
  - Boarding school curriculums revised to be less repressive (emphasis on assimilation remains)
- Termination and Relocation (1951 to 1981)
  - "Getting the government out of the Indian business"
  - Termination: unilateral abolition of tribal lands (HCR 108, 1953)
    - Native resistance: Menominee (1958-75), Klamath (1961-86), 23 CA rancherias (1958-77,86)
  - Relocation: urban resettlement and vocational education
    - Over 100,000 participants: deemed a general failure
    - Discrimination and union obstructions



## American Indian Self-Determination

- Richard Nixon: "Self-Determination without termination"
  - Message to Congress, July 8, 1970
- American Indian Self-Determination and Educational Assistance Act (1975)
  - Public Law 93-638
  - Devolution of BIA oversight
- Relocation programs officially ended (1981)

Thank you!