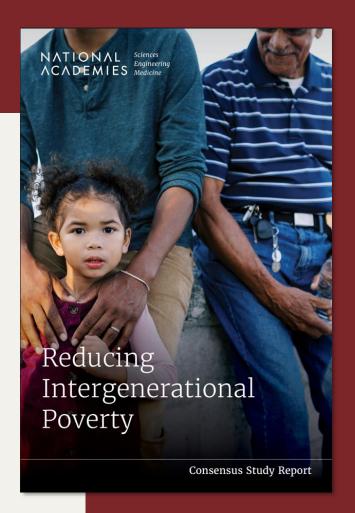
## NATIONAL Sciences Engineering Medicine

Reducing Intergenerational Poverty



#### **Study Sponsors**

- Administration for Children and Families, U.S. Department of Health and Human Services
- Bainum Family Foundation
- Doris Duke Foundation
- Foundation for Child Development
- The National Academy of Sciences W.K. Kellogg Fund
- Russell Sage Foundation
- W.K. Kellogg Foundation

#### Committee

Greg J. Duncan (Chair) University of California, Irvine

Fenaba R. Addo University of North Carolina

Anna Aizer Brown University

Margaret R. Burchinal University of Virginia

Raj Chetty Harvard University

Stephanie Fryberg University of Michigan Harry J. Holzer Georgetown University

Vonnie C. McLoyd University of Michigan

Kimberly G. Montez Wake Forest University

Aisha Nyandoro Springboard to Opportunities

Mary E. Pattillo Northwestern University

Jesse Rothstein University of California, Berkeley Michael E. Strain American Enterprise Institute

Stephen J. Trejo University of Texas, Austin

Rita Hamad (Consultant)
Harvard University

#### Staff

Jennifer Appleton Gootman Priyanka Nalamada Brianna Smith

Constance F. Citro Emily P. Backes Natacha Blain

# The U.S. Congress asked the National Academies to provide a non-partisan, evidence-based report that:

Identifies **key drivers** of long-term, intergenerational poverty

Identifies evidencebased policies and programs that have the potential to significantly reduce the effects of the key drivers of intergenerational poverty Evaluates the racial and ethnic disparities and structural factors that help perpetuate intergenerational poverty

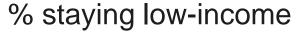
Identifies key, highpriority gaps in the data and research needed to develop effective policies for reducing intergenerational poverty in the U.S.

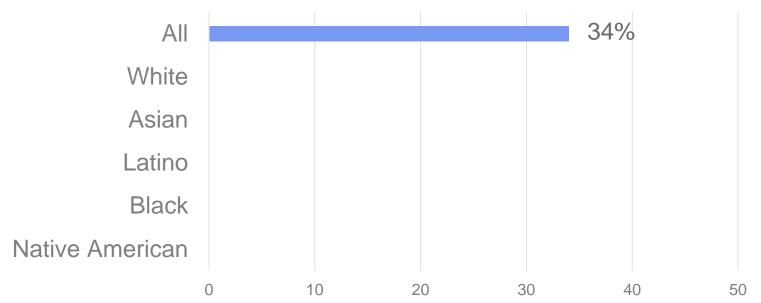
# Intergenerational Poverty

A situation in which children who grow up in families with incomes below the poverty line are themselves poor as adults



## Intergenerational Persistence of Low-Income Status Differs Sharply by Race



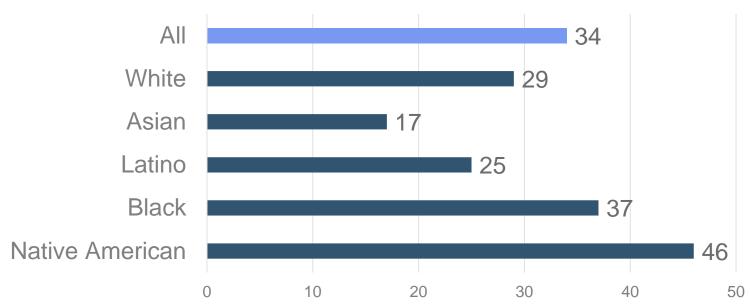


Chetty et al. (2020)



## Intergenerational Persistence of Low-Income Status Differs Sharply by Race

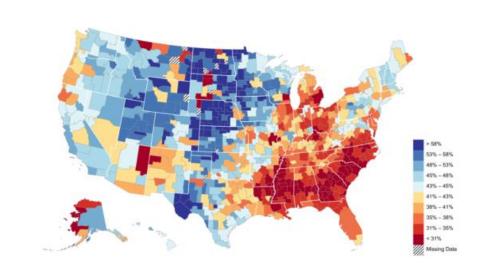
#### % staying low-income



Chetty et al. (2020)

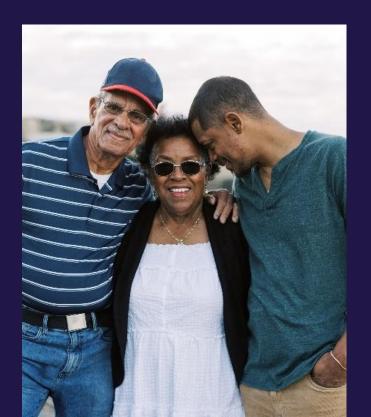
### Other Factors Influencing Intergenerational Poverty

- Low-income children of U.S.-born parents experience less intergenerational mobility than lowincome children of immigrants, from almost every country.
- Intergenerational economic disadvantage varies substantially across regions...
- And varies within communities, although racial disparities are apparent in almost all of them





## Key Drivers of Intergenerational Poverty



### From the Committee's Statement of Task

- The committee will identify key drivers of long-term, intergenerational poverty
- The committee began by delineating seven childhood areas known to correlate with adult outcomes.

#### Seven Potential Drivers of Intergenerational Poverty

Children's

Education

and the

Education System

Child Health and the Health Care System Family Income and Wealth and Parental Employment

Family Structure

Housing,

Residential Mobility, and Neighborhood Conditions Neighborhood Safety and the Criminal Justice System Child
Maltreatment
and the Child
Welfare System

## Highlight Evidence in Four of These Areas



**Education** and the Education System



**Health** and the Health Care System



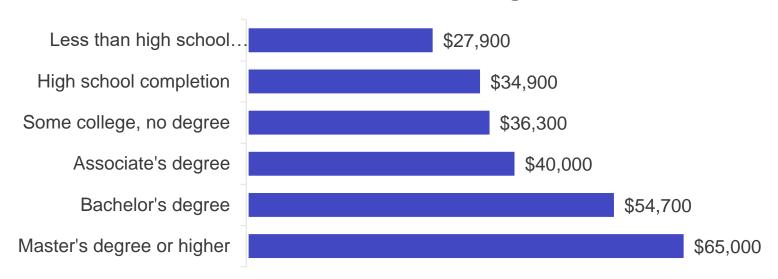
Housing and Neighborhood Conditions



**Neighborhood Safety** and the Criminal Justice System

## **Education** Can Play a Powerful Role in Promoting Knowledge and Skills to be Successful in the Labor Market

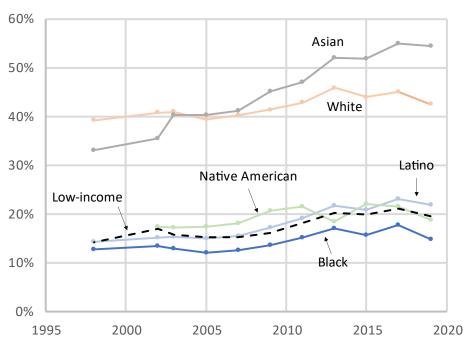
#### **More School = Greater Earnings**



Digest of Education Statistics, 2019

## But Large Gaps in School Achievement and Completed Schooling Persist Across Economic, Racial and Ethnic Subgroups

8<sup>th</sup> grade reading proficiency rates, by race/ethnicity



National Assessment of Educational Progress, 2019

# **Child Health** is an Important Driver of Intergenerational Mobility

- Children in low-income families have worse health than other children
- The disparity begins before birth and increases as children grow older
- Despite recent policy changes, many families with low incomes still lack health insurance coverage or access to family planning services
- Low-income children are also more likely to be exposed to pollution, an important driver of worse health

# **Housing and Neighborhood Conditions** Are a Foundation for Child Health, Education, And Development

Children in low-income families experience considerably more housing problems than children in higher-income families

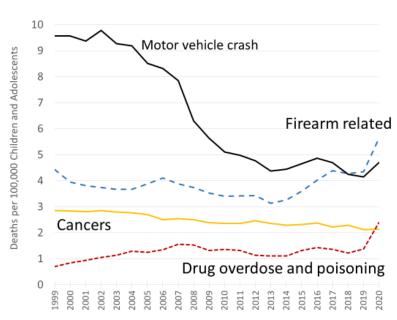
Intergenerational poverty has been linked with:

- High lead levels
- Homelessness
- Overcrowding
- Moving frequently
- High housing costs (relative to income)

# **Neighborhood Safety** Affects the Well-Being, Development, and Mobility of Children

 Low-income and younger people are most likely to report being victims of crime in their neighborhoods and schools

## Annual death rates among U.S. children and adolescents CDC (2022)



## Interactions with the **Criminal Justice System** Can Also Negatively Affect Child Development, with Long-Term Consequences

- Despite generally declining rates of crime in recent decades, persistently high rates of incarceration disproportionately affect children in families with low incomes
- Juvenile detention/incarceration for even short periods of time has significant long term negative consequences on their educational attainment and economic outcomes
  - This is true for juveniles detained for violent and non-violent offenses.

## Applying a Racial/Ethnic Disparities Lens



From the Committee's Statement of Task The committee will apply a racial/ethnic disparities lens in analyzing the literature on key determinants of entrenched poverty and the evidence on the effectiveness of programs designed to address those determinants.

### From the Committee's Statement of Task

The committee will apply a racial/ethnic disparities lens in analyzing the literature on key determinants of entrenched poverty and the evidence on the effectiveness of programs designed to address those determinants.

We have already seen the stark differences in upward mobility between Black and Native American children and other groups.

Why?

### Historical Drivers (pre-1960s)

- Forced migration and land theft
- Chattel slavery and labor exploitation
- Forced assimilation and legalized racial discrimination

- Impacts persist, e.g.
  - Dawes Act of 1887 -> lower income for Native Americans in 2010
  - Tulsa Massacre of 1921 -> lower rates of home ownership for Black Tulsans in 2000

#### Contemporary Drivers (post-1960s)

Disparities are evident in the systems associated with all seven of the drivers

#### Three examples:

- Education
- Neighborhoods
- Crime and the criminal justice system

#### Policies and Programs That Address Disparities

The committee identified 13 policy and program ideas supported by direct evidence on reducing intergenerational poverty for Black children.

#### Four examples:

- Increase K-12 spending
- Monitor air quality
- Reduce juvenile detention and incarceration
- Expand the Earned Income Tax Credit (EITC)

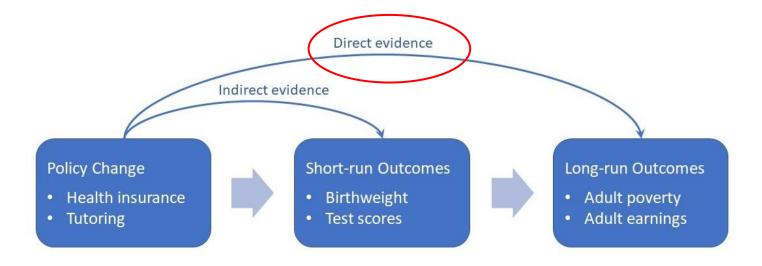
## Evidence-Based Policy and Program Ideas



From the Committee's Statement of Task The committee will **identify policies** and programs ... for which there is strong evidence that they will reduce multi-generational poverty

- Our definition of "strong evidence"
- Our list of policy and program ideas

#### Direct vs. Indirect Evidence



#### Two examples:

- Early childhood education
- Income transfers to low-income families

#### Key Limitations of our Strict Standards of Evidence

 Many worthy policies and programs may not make our list because they lack strong, long-run evidence

#### Child and Maternal Health

#### Family Planning

- Increase funding for Title X family planning programs
- Ensure that Medicaid beneficiaries have access to family planning services

#### Health Insurance

Expand access to
 Medicaid with
 continuous 12-month
 eligibility and 12-month
 post-partum coverage

#### **Nutrition**

Expand child access to SNAP program benefits for legal permanent residents and undocumented parents

#### Education

#### K-12

- Increase K-12 school spending in the poorest districts
- Increase teacher workforce diversity
- Reduce exclusionary school discipline

#### Post secondary

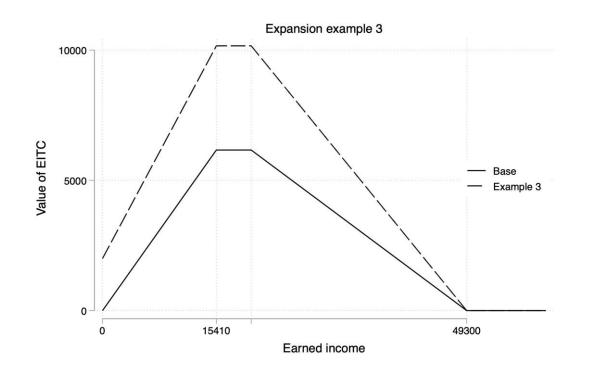
- Expand effective financial aid programs for low-income college students
- Increase campus supports such as tutoring and case management

#### Occupational training

- Expand high-quality career and technical education programs in high school
- Expand occupational training programs for adults and youth

#### Family Income, Employment, and Wealth

Expand the Earned Income Tax Credit (EITC) by increasing payments along some or all portions of the schedule and possibly by providing a credit to families with no earnings



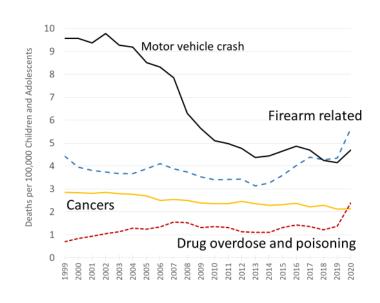
## Neighborhood Crime and the Criminal Justice System

- Juvenile Confinement
  - Use juvenile confinement only for youth who pose a serious and immediate threat to public safety
- Reducing Victimization and Crime
  - Scale up programs that abate vacant lots and abandoned homes
  - Increase grants to community-based organizations
  - Expand funding for policing in high-crime neighborhoods
  - Expand use of effective strategies like community policing

## Neighborhood Crime and the Criminal Justice System (con't)

#### Reducing Gun Violence

- Improve gun safety in ways that pass constitutional review
- Promote child access prevention laws and restrictions on right-tocarry laws, limit access to guns by domestic abusers
- Promote sentencing add-ons for violence involving firearms



#### From the Committee's Statement of Task

Priorities for Future Policy Research

The committee will identify key,
 high-priority gaps in the research
 needed to help develop effective
 policies for reducing intergenerational
 poverty

### Research Funding Guidance

- Prioritize strong research designs that provide causal estimates of long-term program impacts
- Set aside funding not only for rigorous small-scale experiments, but also for replications and long-term follow-ups of promising programs at scale
- Fund research arms for specific communities at highest risk

# Create a Federal Data Infrastructure to Facilitate Policy Research Use

- Amend the Foundations for Evidence-based Policymaking Act to increase the availability of administrative data for policy research uses while preserving confidentiality
- Expand tax items IRS makes available for policy research while preserving confidentiality
- Fund data linkage projects

#### Thank You!

Any Questions?

Link to free PDF download of the full report and related summary products:

https://nap.nationalacademies.org/catalog/27058/red ucing-intergenerational-poverty

#### For more information

Jennifer Gootman Study Director jgootman@nas.edu

Priyanka Nalamada Program Officer pnalamada@nas.edu

