



# Back in School: Addressing the Well-Being of Students in the Wake of COVID-19: A Virtual Workshop

*Sponsored by the National Academies for Science, Engineering, and Medicine*

Celeste M. Malone, PhD, MS | @cmonique1023 | @nasponline

# School Reentry Considerations: Supporting Student Social and Emotional Learning and Mental Health Amidst COVID-19 (ASCA & NASP, 2021)

Addressing Social  
and Emotional  
Learning and Mental  
Health Needs

Relationships and  
Transitions

Potential for Trauma

Addressing Physical  
and Psychological  
Safety

Discipline

Addressing Staff  
Needs

Family Engagement

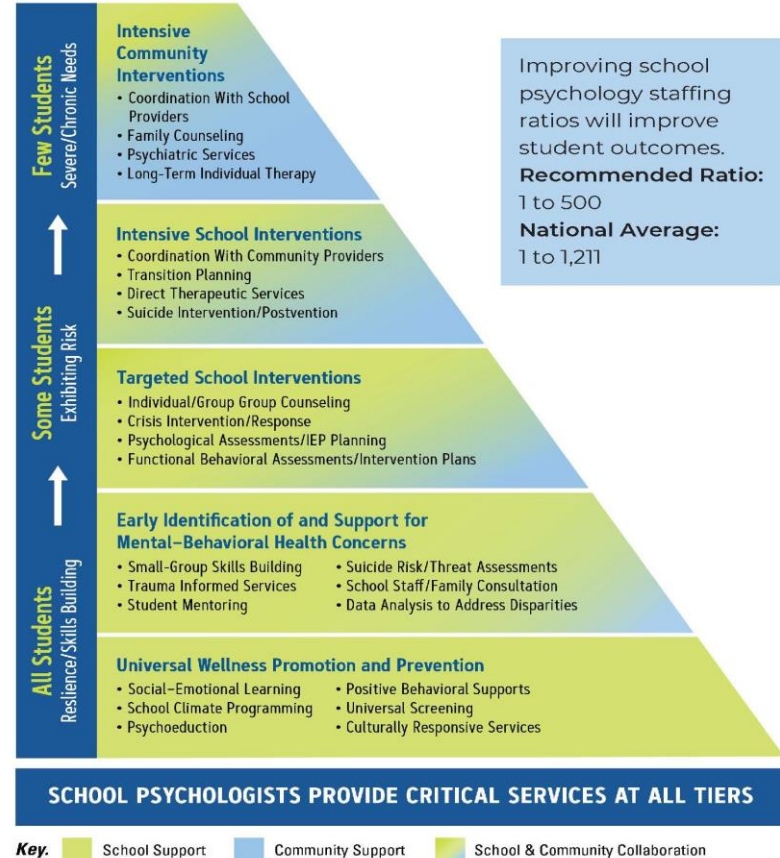
# Access to School-Employed Mental Health Professionals

Shortages in school-employed mental health providers affect our ability to address students' mental health needs and support families and school staff

Ensure at a minimum a maintenance of existing positions, and aspire to national recommendations


- School psychologists: 1:500 students
- School counselors: 1:250
- School social workers: 1:250
- School nurses: 1:750

Connect with community providers as needed to address gaps



# NASP COVID-19 Resource Center

- Return to School
- Service Delivery and Special Education
- Crisis and Mental Health
  - [Child and Adolescent Mental Health During the COVID-19 Pandemic Research Summary](#)
  - [ASCA-NASP School Re-Entry SEL Considerations Guidance](#)
  - [Providing Effective Social-Emotional and Behavioral Supports After COVID-19 School Closures: Universal Screening and Tier 1 Interventions](#)
- Families and Educators
  - [Responding to COVID-19: Brief Action Steps for School Crisis Response Teams](#)
  - [Countering Coronavirus Stigma and Racism](#)
  - [Equity Considerations During and After COVID-19 School Closures](#)
- Professional and Credential Preparation

**NASP**  **NATIONAL ASSOCIATION OF  
School Psychologists**  
*Helping Children Thrive • In School • At Home • In Life*

Leadership Tools About NASP NASP Store Career Center Create an Account Join NASP Login

Search NASP **Go**

About School Psychology

Resources & Publications

Professional Development


Standards & Certification

Research & Policy


Membership & Community

Home > Resources & Publications > Resources & Podcasts

## COVID-19: Resource Center



**Guidance and Supports**

**ASK THE EXPERTS**  
Webinar Series 

NASP is committed to providing our members and the public with information, guidelines, and resources to help support the learning and well-being of students, their families and others in the school community during the COVID-19 crisis. We will continue to develop and update resources as new information becomes available.

### Return to School

Considerations for Academic Assessments and Interventions Upon the Return to School

Considerations for Academic Screening Upon the Return to School

Considerations for Reading Intervention

### Service Delivery & Special Education

NASDSE A Successful Launch of the 2020-2021 School Year for Students with Disabilities

Virtual Service Delivery in Response to COVID-19 Disruptions (NASP)

Telehealth: Virtual Service Delivery

### Crisis & Mental Health

ASCA-NASP School Re-Entry SEL Considerations Guidance

Providing Effective Social-Emotional and Behavioral Supports After COVID-19 Closures: Universal Screening and Tier 1 Interventions

### Families & Educators

Responding to COVID-19: Brief Action Steps for School Crisis Response Teams

Countering Coronavirus Stigma and Racism: Tips for Teachers and Other Educators

# Ask the Experts Webinar Series



**NASP**  
Helping Children Thrive • In School • At Home • In Life

[Leadership Tools](#)
[About NASP](#)
[NASP Store](#)
[Career Center](#)
[Create an Account](#)
[Join NASP](#)
[Login](#)

[About School Psychology](#)
[Resources & Publications](#)
[Professional Development](#)
[Standards & Certification](#)
[Research & Policy](#)
[Membership & Community](#)

Home > Resources & Publications > Resources & Podcasts > COVID-19 Resource Center > Webinar Series

## Secondary Traumatic Stress and Staff Wellbeing

### In This Section

When One Door Closes and Another Opens: School Psychologists Providing Telehealth Services

Wading Through a Sea of Ambiguity: Charting a Course for Special Education Services During a Pandemic

Legal and Ethical Considerations for Remote School Psychological Services

Strategies for Engaging and Supporting Parents During the Pandemic

Strategies for Supporting Teachers Delivering Remote Instruction

Strategies for Supporting Building Administrators when the Classroom is Open but the School Doors are Closed

Comprehensive Suicide Prevention and Intervention in a Time of Distance Learning

Behavioral Threat Assessment in the Virtual

This webinar will provide an overview of how school systems and psychologists can best support staff wellbeing as they navigate the stress and burdens impacting school employees during their "COVID-19 style" return to school.



### Expert Presenter

- Eric Rossen, Ph.D., NASP Director of Professional Development and Standards

### Expert Panelists:

- Lucas Clamp, Ed.D., Principal, River Bluff High School, Lexington, SC and 2019 National Association of Secondary School Principals' Principal of the Year
- Franci Crepeau-Hobson, Ph.D., Associate Professor and Director of Clinical Training in School Psychology Program, University of Colorado Denver, and Co-chair of the NASP School Safety and Crisis Response Committee

### Moderator

- Stacy Kalamaros Skalski, PhD, NASP Director of Professional Policy and Practice

### Downloads



### Related Resources

Care for the Caregivers: Information for School Leaders and Crisis Teams (ATE Webinar)

Self-Care for School Psychologists

**NASP**  
Helping Children Thrive • In School • At Home • In Life

[Leadership Tools](#)
[About NASP](#)
[NASP Store](#)
[Career Center](#)
[Create an Account](#)
[Join NASP](#)
[Login](#)

[About School Psychology](#)
[Resources & Publications](#)
[Professional Development](#)
[Standards & Certification](#)
[Research & Policy](#)
[Membership & Community](#)

Home > Resources & Publications > Resources & Podcasts > COVID-19 Resource Center > Webinar Series

## School Reentry Considerations: Supporting Student Social Emotional Learning (SEL) and Mental Behavioral Health (MBH) Amidst COVID-19

### In This Section

When One Door Closes and Another Opens: School Psychologists Providing Telehealth Services

Wading Through a Sea of Ambiguity: Charting a Course for Special Education Services During a Pandemic

Legal and Ethical Considerations for Remote School Psychological Services

Strategies for Engaging and Supporting Parents During the Pandemic

Strategies for Supporting Teachers Delivering Remote Instruction

Strategies for Supporting Building Administrators when the Classroom is Open but the School Doors are Closed

Comprehensive Suicide Prevention and Intervention in a Time of Distance Learning

This webinar will offer guidance compiled by the American School Counselor Association (ASCA) and NASP on how to support the social emotional learning and mental and behavioral health needs of students and staff as they prepare for the return to school in the fall.



### Expert Presenter

- Christina Conolly, PsyD, Director, Psychological Services Montgomery County Public Schools (MD)
- Amanda Fitzgerald, EdD, Director of Public Policy, American School Counselor Association
- Eric Rossen, PhD, NASP Director of Professional Development & Standards

### Moderator

- Kelly Vaillancourt Strobach, PhD, NASP Director of Policy and Advocacy

### Downloads



### Related Resources

School Reentry Considerations: Supporting Student Social Emotional Learning and Mental Behavioral Health Amidst COVID 19 (ASCA & NASP) (PDF)

ASCA Mindsets and Behaviors (PDF)

NASP Framework for Effective School Discipline



## Contact Information

### **Celeste M. Malone, PhD, MS**

Associate Professor and Coordinator, School Psychology Program, Howard University  
Strategic Liaison (2021-2022 President-Elect), National Association of School Psychologists  
[celeste.malone@howard.edu](mailto:celeste.malone@howard.edu) | @cmonique1023 (Twitter)

### **National Association of School Psychologists**

[www.nasponline.org](http://www.nasponline.org) | @nasponline (Twitter)



*Helping Children Thrive • In School • At Home • In Life*