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Lessons From the Pandemic

Health Equity – Promising Practices
June 14, 2022

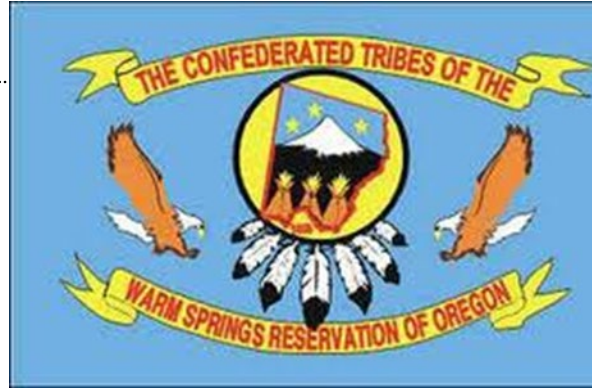


Seattle Children's
HOSPITAL • RESEARCH • FOUNDATION

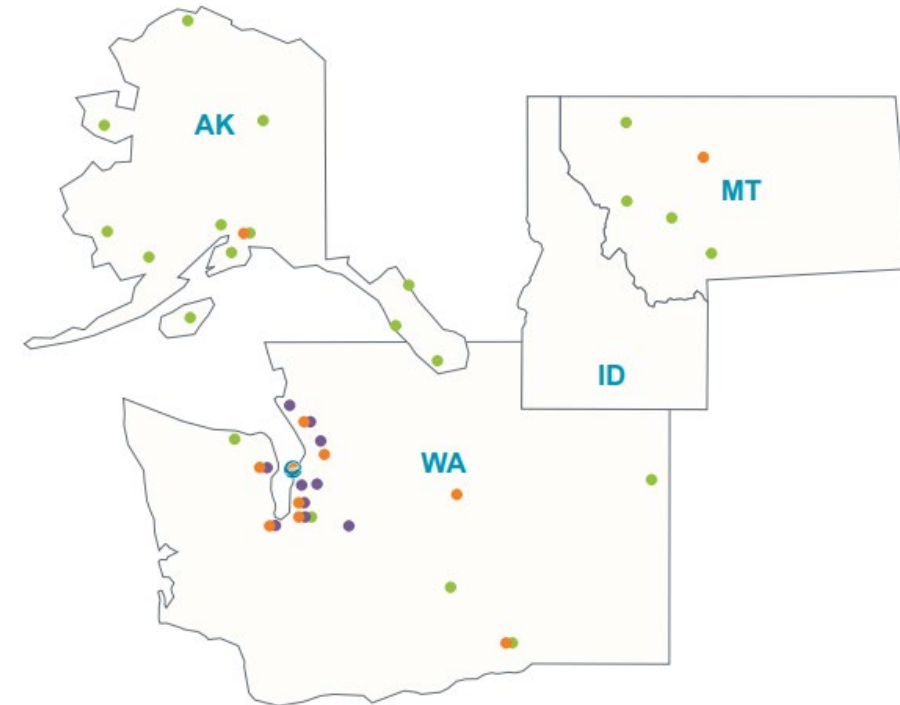
UW Medicine
UW SCHOOL
OF MEDICINE

About me

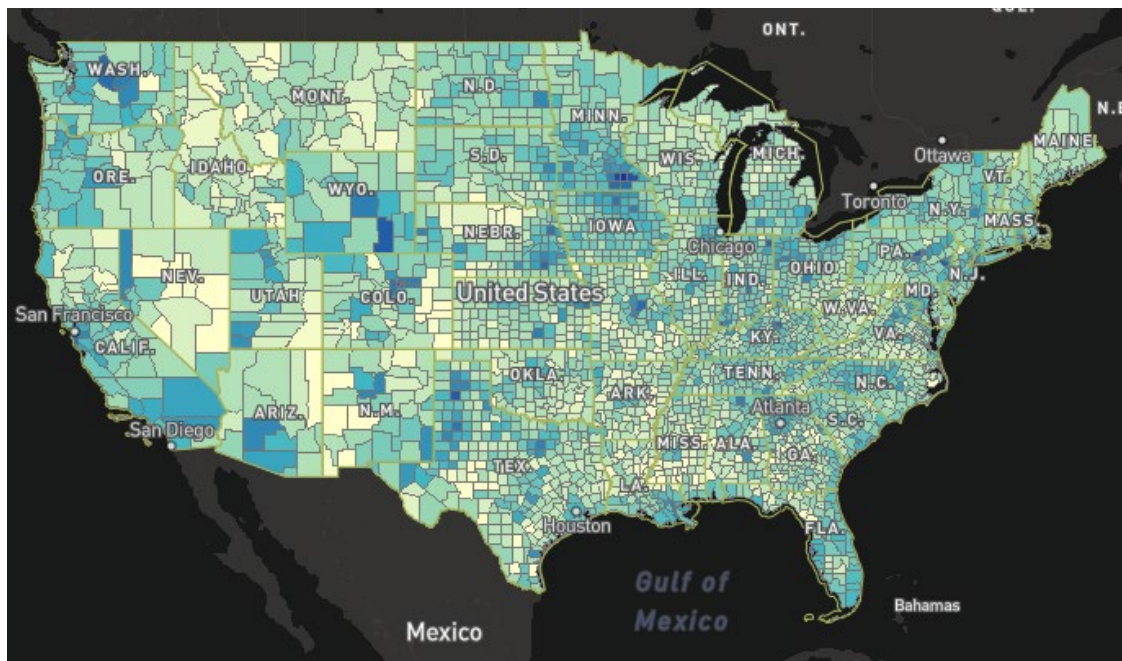
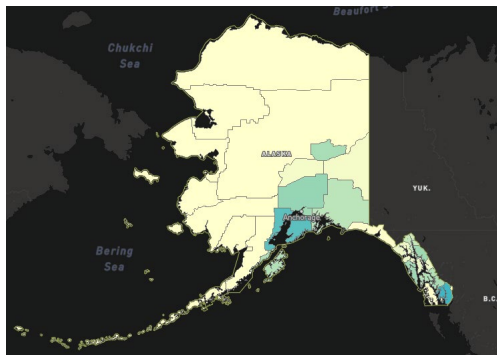
- Indigenous
- Disability-adjacent
- Pediatric Physiatrist



Seattle Children's Regional Network



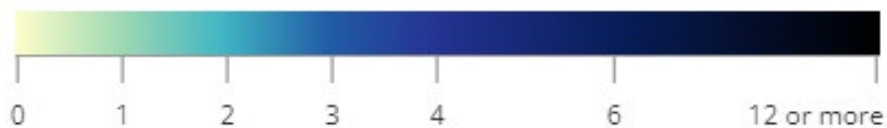
- Seattle Children's Hospital
- Seattle Children's (SC) Regional Clinics
- SC Neonatal/Pediatric Affiliate Sites
- Outreach Clinics



Nationwide



Number of Fixed Residential Broadband Providers



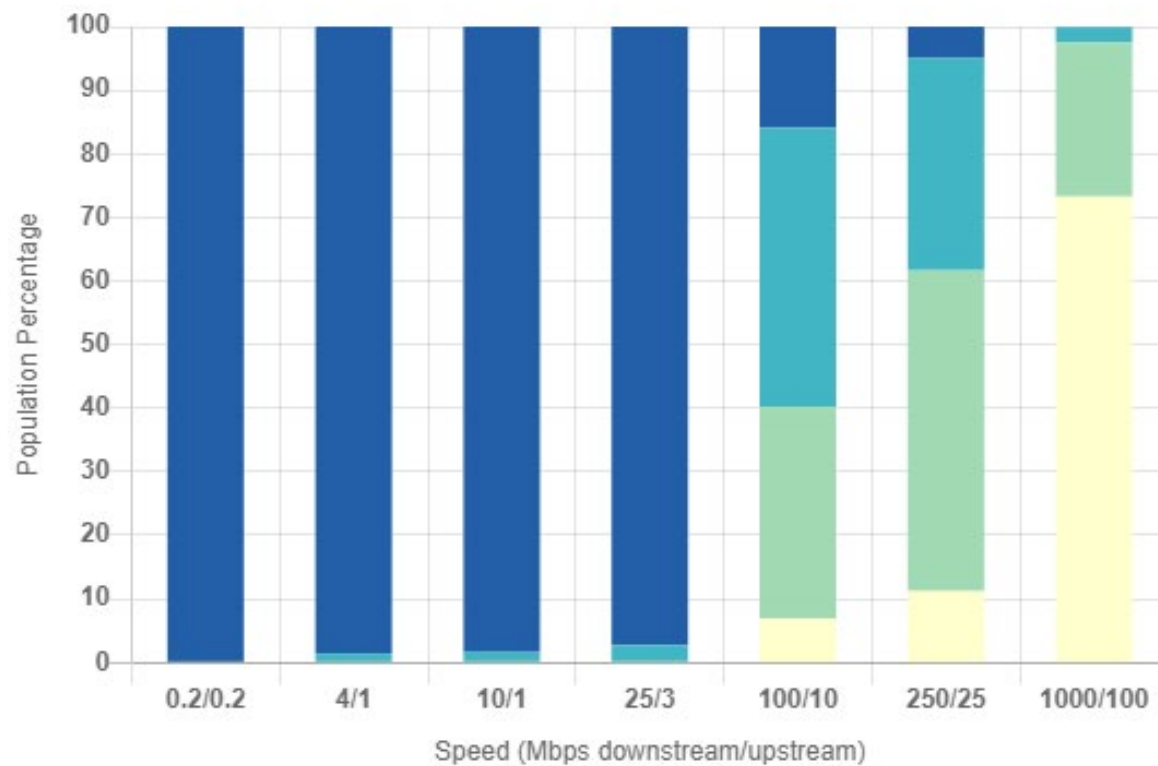
Broadband



Technology ADSL, Cable, Fiber, Fixed Wireless, Satellite, Other

Speed $\geq 100/10$ Mbps

Date Dec. 2020 (*latest public release*)



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- Telehealth
 - Need to be able to obtain adequate internet service
 - Need to be able to afford it
 - Allow ongoing reimbursement for telemedicine (including telephone calls) equal to in person visits
 - Can't replace hands on care, so need more people

Lessons

- Team is essential, need all roles
- Why aren't Rehab Professionals (OT, PT, ST) part of the National Health Service Corps Loan Repayment Program?
 - H.R. 3759 PT Workforce and Patient Access Act of 2021
- Need incentives for Peds Rehab



“Two-eyed Seeing”



Painting by
Gerald Gloade

“See from one eye with the strengths of Indigenous knowledge and ways of knowing, and from the other eye with the strengths of Western knowledge and ways of knowing ... and using both these eyes together for the benefit of all.” – Albert Marshall (Mi’kaw Elder)

Lessons

- All families have strengths
 - How to harness them
- All families have priorities
 - Make sure following them, not professional agenda
- Participation and community integration goals





Thank you

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