

The Experiences of Youth and Practitioners in Afterschool Programming

A Public Information Gathering Session of the Committee on Out of School Time Settings VIRTUAL SESSION

THURSDAY, FEBRUARY 8, 2024 (all times Eastern)

- Objective** To hear youth and staff share their experiences in afterschool programming. The committee will use these discussions to inform its thinking on:
- issues of access to afterschool programs and the quality of after school programs, particularly for youth populations who are underrepresented in existing research on out of school time programming
 - research gaps and needs for evaluating out of school time programming and the role of youth voice in research on out of school time programming
 - future directions for policymakers, funders, researchers, and practitioners in out of school time programming

1:30–1:45pm

Welcome

Deb Moroney, Committee Chair

1:45–2:30pm

PART 1: Young People on Their Afterschool Experiences

Eve Dowdell, Youth Facilitator, California 4-H Youth Development Program, Communications Intern

In this session, young people will share personal stories of their time in an afterschool program, such as how they got involved in their program, what they enjoy about their program, and what their participation in the program means for their lives.

- **Issa Ouarid**, Youth participant (Life Pieces To Masterpieces)
- **Jevah Hubbard-Dance**, Youth participant (Life Pieces To Masterpieces)
- **Kayleen Diaz**, Youth participant (Community Lodgings)
- **Langston Thompson**, Youth participant (Digital Harbor Foundation)
- **Lenox Thompson**, Youth participant, (Digital Harbor Foundation)
- **Donyel Marbley**, Youth participant (Sitar Arts Center)

2:30–3:00pm

PART 2: Youth and Practitioner Perspectives on Their Programs

Eve Dowdell, Youth Facilitator

Natasha Strassfeld, Committee Member

In this session, youth and staff will share their perspectives on program quality, barriers to access, and measuring success.

3:00–3:15pm

BREAK

3:15–4:15pm

PART 3: Practitioners on Working in the Out of School Time Field

Natasha Strassfeld, Committee Member

Public Information Gathering Session: The Experiences of Youth and Practitioners in Afterschool Programming

In this session, program staff will share their experiences and perspectives on professional pathways in the OST field, including their motivations for working in this field, challenges they see to onramps and retention, and opportunities for professional development.

- **Andrew Blickle**, Director of Public Engagement and Impact, Life Pieces To Masterpieces
- **Charles Haywood**, Director of Education and Youth Development, Urban League of Hampton Roads
- **Kate Wiley**, Director of Resident Services, Community Lodgings, Alexandria City Public Schools LINK Program
- **Andrew Coy**, CEO & President, Digital Harbor Foundation
- **Rob Smith**, Director of Community Arts Education, Sitar Arts Center

4:15–4:45pm

Q&A with Committee

Helen Malone, Committee Member
Eve Dowdell, Youth Facilitator

4:45pm

Closing Remarks and Adjourn

Deb Moroney, Committee Chair

MEETING NOTES

- This meeting is held being by the National Academies Committee on Promoting Learning and Development In K-12 Out Of School Time Settings For Low Income and Marginalized Children and Youth, for more information on this committee see here <https://www.nationalacademies.org/our-work/promoting-learning-and-development-in-k-12-out-of-school-time-settings-for-low-income-and-marginalized-children-and-youth>
- The meeting will be summarized in a Proceedings and published by the National Academies Press. This will summarize key themes and takeaways and will be promoted in the coming months/years as a National Academies resource on this topic.
- This recording and the biosketches for speakers will be archived on the meeting webpage here-- https://www.nationalacademies.org/event/41823_02-2024_the-experiences-of-youth-and-practitioners-in-afterschool-programming-a-public-information-gathering-session-of-the-committee-on-out-of-school-time-settings

