

The Experiences of Youth and Practitioners in Afterschool Programming, Part II
An Information Gathering Session of the National Academies Committee on Out of School Time Settings

April 18, 2:30-4:30pm ET

Program Staff Speaker Bios



Eileen Cavanaugh is the President & Chief Executive Officer (CEO) for Boys & Girls Clubs of Greater Holyoke. In this role, Eileen is responsible for overseeing the organization which includes 5 Clubs serving over 350 youth daily. She brings a wealth of experience to the organization, with more than 25 years in the youth development space. She has extensive knowledge of the education and nonprofit world as she has worked as a public-school teacher, school system administrator, Education Director, and Executive Director. Eileen received B.A. degrees in English Literature and Philosophy from St. Michael's College in Winooski, Vermont and a Master's Degree in Education from American International College. She is also a graduate of the Harvard Business School Executive Leadership Program. Eileen has received recognition for her diverse work including the William S. White 21st Century Community Learning Centers Program of Distinction Award from the Charles Stewart Mott Foundation as well as various other community leader awards. She currently sits on the Board of Directors for the Massachusetts Alliance of Boys & Girls Clubs and acts as Program Coordinator for the Holyoke/Chicopee Shannon Community Safety Initiative which is a multi-pronged approach to address a community's gang and youth violence problem.



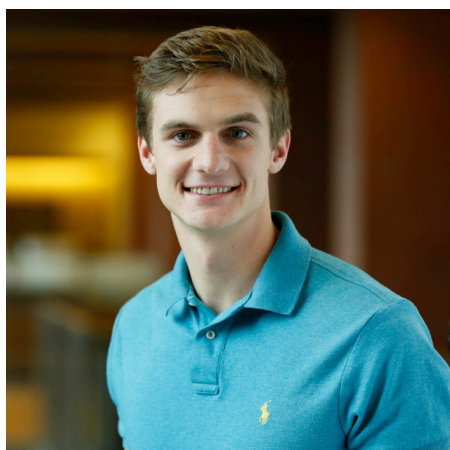
Genesis Griffin was born and raised in Kalamazoo, Michigan. She is a 21 year old student attending WMU, majoring in Family Science and Human Development with a track in Youth and Community Development. Her current education path continues to drive her work at KYD Network as the Youth Leadership Coordinator as she gets to engage in the continuous improvements to the systems in the OST Sector. Her favorite things to do include playing basketball, watching reality tv and spending time with her fur baby, Kobe. Her greatest aspirations in life are to serve many youth and families around her, create a lasting impact on her community, and truly live into being the domino.



Fauzia Ibrahim, a former intern at Clarkston Community Center, has a passion for youth engagement and leadership. A graduate of the CCC Adult Leadership program, she has been instrumental in finding ways for their community to develop their leadership skills and creating solutions for community problems. A student of Georgia State University, Fauzia looks to continue helping her community, no matter where she is.



Tavaghn Monts serves as a Clemson University Parks, Recreation & Tourism Management Department staff member and is the Executive Director of Momentum Bike Clubs (MBC). MBC is a group mentoring initiative for middle school and high school students in Greenville, South Carolina, with a mission to transform the lives of young people through a comprehensive youth development program using the cycling platform to foster and sustain positive mentoring and peer relationships. Monts is also the Assistant Director of Community Collaboration for the REYSE Collaboratory. The Race, Ethnicity, Youth and Social Equity (REYSE) Collaboratory at Clemson University is an interdisciplinary group of researchers and community scholars conducting research and providing programming to improve the lives of racial and ethnic youth living in diverse communities. A native of Jacksonville, Florida, Tavaghn earned his bachelor's degree in Parks, Recreation & Tourism Management from Clemson University. He loves serving Momentum because the students empower him to be the best version of himself daily.



Walker Moseley was born and raised in Boone, North Carolina, a small town located in the Appalachian mountains. After graduating from North Carolina State University in 2010, he moved to Miami to complete an AmeriCorps year of service with City Year. Upon completing his year of service with City Year, he accepted a Program Manager position with the organization and oversaw City Year's implementation in Allapattah and Liberty City public schools. In the fall of 2014, Walker moved to Philadelphia to attend graduate school at the

University of Pennsylvania and completed a master's degree in Public Administration and Organizational Development. Upon completing his graduate degree, Walker accepted a position at the School of Education at Drexel University. At Drexel, he oversaw the creation, development, and implementation of a pilot program called DragonsTeach Middle Years, which aims to expand the middle school teacher pipeline in Philadelphia by creating a pathway for Drexel undergraduates from any major, to add a teacher-certification track to their plan of study without changing their major.



Susan Sekaquaptewa serves as the Assistant Agent for the University of Arizona's Federally Recognized Tribal Extension Program. Susan serves the Hopi Tribe by offering agricultural education, 4-H youth programs and Financial Literacy. She manages the Tribal Extension demonstration gardens and hoop houses and teaches high-elevation gardening and food preservation classes. Susan is a certified organic gardener, a seed-saver and food preserver. She cattle ranches with her husband and son. Susan is a member of the Hopi Tribe of the Butterfly Clan.

Youth Speaker Bios



My name is **Su'anma Davis**. I come from the village of Songopavi on the Hopi Reservation and am Piqoswungwa (Bear Strap Clan). I am 16 years old and in the 11th grade at Hopi Jr. Sr. High School. I am in my second year with the Hopi 4-H, Hopi Healthy Living Ambassadors and also my second consecutive year serving as the Project Lead for HHLA. I enjoy playing and listening to music, drawing and playing video games.



I'm **Madelyn Hinkelman**, a former South Dakota Afterschool Youth Ambassador. I have been involved with afterschool since fifth grade when it first came to my school. I have always loved public speaking and with the help from the positive mentorship I found at my afterschool program, I got my first public speaking opportunity in seventh grade to speak at the SoDakSaca afterschool conference in

Spearfish, South Dakota. I went on stage in front of a couple hundred other directors and staff of afterschool programs across the state of South Dakota. I was extremely nervous but afterwards, I knew I had to have public speaking as part of my career. Since this opportunity, I revived many other opportunities including talking to legislatures at the capital every year for six years and talking at a Mental Health in Youth Conference in Sioux Falls. Through these opportunities I made so many relationships and connections that have helped me to get where I am now. Since I received so many opportunities, I wanted to give opportunities to kids around South Dakota so with the help of the afterschool network I co-founded the Youth Opportunity Project. Through this project, I work with kids around South Dakota who have mental illnesses or come from low-income families and help them build leadership skills.



Karen Nguyen, youth participant of the Leaders of Tomorrow Program at the Clarkston Community Center in Georgia: As my family came to Clarkston as Vietnamese Refugees to escape the war, I decided to take pride in my education and who I am as a leader. Through my schooling career I have been in several leadership positions and received several awards. Currently as of right now I have served as former Clarkston President Class of 2024, Clarkston TSA President, Clarkston Coding Club Secretary, and lastly YLAC State Vice President. At my high school, there are various safety and health concerns that affected my peers and teachers. I knew I needed to do something about this. As I found out about what Leaders of Tomorrow does, I knew I had to join. Leaders of Tomorrow has not only brought up our issue and concerns with our principal, but even the mayor of Clarkston, and helped us realize that we can make change even as students. Throughout the summer I help assist with the Clarkston STEAM Summer Camp as a Coding Teacher and Camp Counselor. I'm so thankful for the experience I had with Leaders of Tomorrow and my time serving my community.

Jay'len Tyson (Bio to come)

Facilitator Bios



Eve Dowdell is a passionate, gregarious college student from California. As a Communication Studies major, Eve is currently working towards her Associates Degree for Transfer at Modesto Junior College (MJC). Eve is active with her college's extracurricular and campus life activities, spending her time competing on MJC's Intercollegiate Speech and Debate Team and participating in MJC Clubs. Aside from academics, Eve is active in the 4-H Youth Development Program. Eve was a 4-H youth member for 10 years, serving as a club officer, project teen leader, County Ambassador, State committee member, and even CA 4-H State Ambassador in her final years. Her time in 4-H developed her civic engagement, communication, and time-management skills, which Eve now employs as an

4-H adult leader and college student. Additionally, Eve's 4-H career cultivated her passion, or spark, for expression through American Sign Language (ASL) and various dance projects, which she eventually led. Eve continues her spark today, working towards her ASL interpreting certificate and dance training to teach praise dance to Deaf children. When Eve has finished her homework and clocked out from her internship with the CA 4-H office, she is dancing, reading her Bible, or spending time with her loved ones.



Fe Moncloa, Ph.D., is Emerita 4-H Youth Development Advisor at the University of California, Cooperative Extension. Dr. Moncloa's research and extension focuses on culturally relevant social justice youth development to identify promising practices and translate this research into practice and policy at the local, state, and national levels. As a bilingual, bi-cultural practitioner and researcher, Fe focuses on improving college and career access among ethnic/racial populations with a particular focus on adolescents and young adults. Dr. Moncloa's policy research focuses on access to quality youth-serving organizations for marginalized youth, families, and communities. Research interests also include intercultural competence professional development for Cooperative Extension

professionals.



Deborah A. Moroney (*Committee Chair*), Ph.D., is a vice president at the American Institutes for Research (AIR), where she leads AIR's work in the area of Youth, Family, and Community Development. Dr. Moroney is a methodological expert in implementation science—in the context of both rigorous research and program evaluation. Dr. Moroney serves as a reviewer or editorial board member on multiple peer-reviewed journals and has authored practitioner and organizational guides using both research findings and practitioner input. Dr. Moroney co-authored the fourth edition of the seminal resource *Beyond the Bell: A*

Toolkit for Creating Effective Afterschool and Expanded Learning Programs. She has authored numerous works on the implementation and assessment of social and emotional development, including the first edition of the *Ready to Assess* toolkit, and co-chaired the social and emotional learning National Practitioner Advisory Group. She has also edited two volumes: *Creating Safe, Equitable, Engaging Schools: A Comprehensive, Evidence-Based Approach to Supporting Students*, and *Social and Emotional Learning in Out-of-School Time: Foundations and Futures*. Dr. Moroney has served on a National Academies of Sciences committee on *Summertime Experiences and Child and Adolescent Education, Health, and Safety*; she also contributed a keynote paper to a NAS workshop on character development. At AIR, Dr. Moroney has been a PI or co-PI on several large studies of youth development organizations. Dr. Moroney has served on the advisory boards of several organizations, including YMCA of the USA, BellXcel, and Information Age Publishing. Dr. Moroney is also a longstanding member of the C.S. Mott Foundation Afterschool Technical Assistance Collaborative serving the 50 State Afterschool Network. Prior to joining AIR, Dr. Moroney was a clinical faculty member in educational psychology at the University of Illinois at Chicago in the Youth Development Graduate Program. Dr. Moroney holds a Ph.D. and M.Ed. from the University of Illinois at Chicago.