

# Forum for Children's Well-Being

## Implementing A New Vision for High Quality Preschool Curriculum: Workshop

**Date: Thursday, June 13, 2024**

**Time: 9:00am – 3:30pm ET**

**Location: National Academies' Keck Center, Washington, D.C., Room 100**

Join Us for a Workshop Hosted by the National Academies of Sciences, Engineering, and Medicine's Forum for Children's Well-Being

This event will serve as an implementation summit dedicated to advancing the recommendations outlined in the Board on Children, Youth, and Families' recently released consensus study report, [\*\*"A New Vision for High-Quality Preschool Curriculum."\*\*](#) sponsored by the Bill & Melinda Gates Foundation.

The summit will feature panel presentations on key report findings and models of high-quality curricula design and implementation. It will also feature tabletop dialogues between speakers and audience members, offering key constituencies an opportunity to respond to the report's vision and shape next steps. Presentations and discussions will center on considering implementation challenges, identifying opportunities for action, and fostering collaboration across sectors towards actionable steps for equitable and accessible high-quality preschool curricula. We welcome all those invested in early childhood development including educators, researchers, funders, curriculum developers, parents and caregivers, federal, state, and local decision-makers, as well as nonprofit leaders to participate in this event.

**THURSDAY, JUNE 13, 2024**

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### Purpose

- Facilitate dialogue among key decisionmakers and constituents to address the urgent need for equitable, high-quality curricula in early childhood education.
- Foster collaboration across sectors towards actionable steps for equitable and accessible high-quality preschool curricula.

**8:45am**

**Registration Opens and Breakfast Available**

**9:00am –9:30am**

**Welcome & Opening Remarks**

**David Willis, CSSP / Co-Chair of NASEM Forum for Children's Well-Being**

**Jason Sachs, the Bill & Melinda Gates Foundation**

9:30am –10:30am

**Looking Forward: A New Vision for a High-Quality Preschool Curriculum  
(Roundtable Discussion)**

**Susan Bredekamp**, Co-Chair of NASEM Committee on A New Vision for High Quality Pre-K Curriculum

**Garnett S. Booker, III**, Early Childhood ELL Educator (DC Public Schools); Member of NASEM Committee on A New Vision for High Quality Pre-K Curriculum

**Douglas H. Clements**, University of Denver; Member of NASEM Committee on A New Vision for High Quality Pre-K Curriculum

**Gail Joseph**, University of Washington

**Bernita Bradley**, National Parent's Union

**Amy Madigan**, Administration for Children and Families

*Moderator:* Leslie Walker-Harding, Seattle Children's / Forum Co-Chair

Aims:

- Review and reflect on report vision and recommendations.
- Identify actionable next steps for leaders in different sectors and long-term funding and policy needs.

10:30am –10:45am

**BREAK**

10:45am –11:40pm

**(Table Top Discussions) Reflecting on A New Vision and Next Steps**

Guiding Questions for Discussion:

**1. Alignment with Vision and Priorities:**

Considering the overall vision of the report,

- how does this vision align with your priorities within this space? How does it address the needs and opportunities you perceive in your particular role or sector?
- are there aspects or elements you feel are missing in the report?

**2. Implementation and Strategy:**

Reflecting on your role or sector, what do you see as the crucial next steps for implementing the report's recommendations? Consider grouping recommended next steps in the following categories (and add your own):

- **Low hanging fruit:** Are there any changes suggested by the report that are the easiest or most straightforward to implement in your area?
- **Collaborations:** Which recommendations will require collaboration with other sectors? How might these collaborative efforts be structured?
- **Policy and programmatic changes:** What report recommendations will necessitate changes in policy and/or programmatic choices? What are strategies for implementing these changes?

**11:40pm-12:00pm**

**Report Out**

**12:00pm – 1:00pm**

**LUNCH & DIALOGUE**

**1:00pm – 2:00pm**

**Taking Action: Models of Early Childhood Curriculum Development, Implementation, and Evaluation**

**Meghan McCormick**, Overdeck Family Foundation

**Stephanie M. Curenton**, Center on The Ecology of Early Development, Boston University

**Amanda Williford**, STREAMin3 Curriculum Model; Center for Advanced Study of Teaching and Learning at the University of Virginia

**Jenna Conway**, Virginia Department of Education

**Christine Sims**, The American Indian Language Policy Research and Teacher Training Center at the University of New Mexico

*Moderators: Vivian Wong, Committee Member (the University of Virginia)*

*Deana Around Him, Committee Member (Child Trends)*

Aims:

- Amplify case studies/models of high quality pre-k curriculum design, implementation, and evaluation
- Highlight models focused on ensuring equity and efficacy in curricula, particularly for marginalized communities
- Discuss strategies for collecting rigorous evidence, for evaluation of outcomes, for evaluation with attention to equity

**2:00pm –2:10pm**

**BREAK**

**2:10pm – 2:50pm**

**(Table Top Discussions) Building Bridges: Fostering Collaboration Between Educators and Other Stakeholders**

Guiding Questions for Discussion

**1. Shared Learnings from Diverse Models:** Reflecting on the methods and contexts discussed in the previous panel, what common strengths or shared learnings can we identify from these models? [You might focus on learnings that resonate with your sector/community/context]

**2. Structural Supports for Implementation:** Based on the examples shared and your own experiences, what structural supports (the "wisdom, will, and wallet") are necessary to scale models like these or achieve their broader goals?

**3. Personal Role and Contributions:** What role do you play in the context of wisdom, will, and wallet? What resources do you have, what do you need, and what can you facilitate? How can you connect your efforts to other needs within this framework?

**2:50pm – 3:10pm**      **Report Out**

**3:10pm – 3:30pm**      **Closing Reflections**

**Vivian Wong**, Committee Member (the University of Virginia)

**Deana Around Him**, Committee Member (Child Trends)

**3:30**      **ADJOURN**