

# The Need for Justice, Equity, Diversity, & Inclusion (JEDI) in Curricula

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# What would a curriculum rooted in JEDI be like?

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Center

Center the principles of JEDI

Address

Address bias, discrimination, and racism as real issues that affect teaching and exclude educational content

Represent

Represent racial and ethnic minorities with agency, humanity, and dignity and as people cultural assets and strengths

Honor

Honor the funds of knowledge, cultural traditions, and languages of marginalized groups

Foster

Foster sociocultural equity in classroom interactions (measurable)

# Why, Will, Way for JEDI in Pre-K Curriculum

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## Why

JEDI largely absent

Even when included in some literacy curriculum, it is cursory

## Will

Void will be filled by negative, racism, and bias

Stop the invisibility and the harm!!

## Way

Evaluation

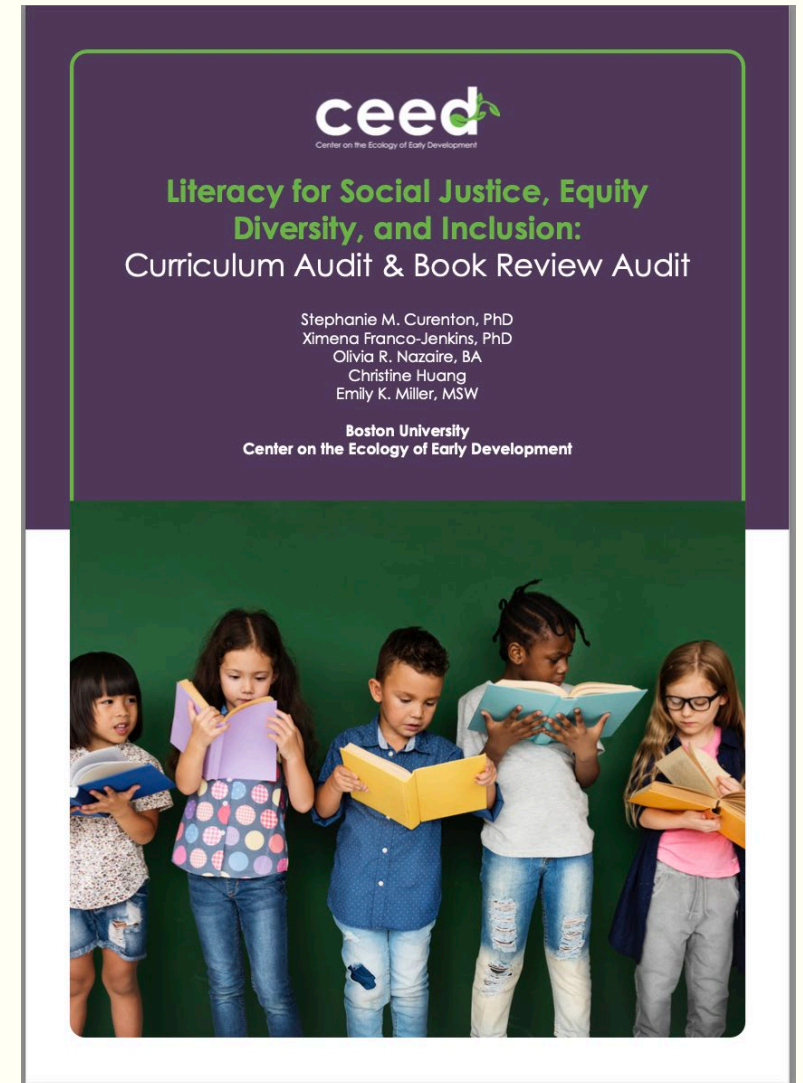
Accountability

# JEDI Pre-K Curriculum Audit Tool (Curenton et al., 2023)

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- Two tools: one for storybooks, one for curricula
- Found very few curricula center at least one JEDI principles and none combine these principles
- Audit tool screens for whether a curriculum:
  - provides ‘specific and intentional’ language learning opportunities for DLLs
  - Includes cultural events and traditions of children and their families and home-school connection activities that are meaningful for all families
  - Represents, in non-stereotypical ways, diverse racial and ethnic identities
  - Builds awareness around trauma
- Puts power in hand of teachers and administrators — without having to wait for the ‘curriculum publishers’ to change and for states to ‘give permission’

## JEDI Audit Tools





Center on the Ecology of Early Development

THANK YOU!

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