

The National Academies of
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Roundtable on Systemic Change in Undergraduate STEM Education

Kick-Off/Planning Meeting

Draft Agenda

Lecture Room of the National Academy of Sciences (NAS) Building
2101 Constitution Ave NW, Washington, DC
December 20 & 21, 2017

Meeting Goals:

- *Discuss the mission of the roundtable*
- *Get to know each other (and discuss any necessary additions to our collective expertise)*
- *Learn about the current state of undergraduate STEM education and on-going reform efforts*
- *Start to think about future strategies for improving undergraduate STEM education*
- *Consider the role of the roundtable based on our understanding of previous and concurrent efforts*

DAY 1: Wednesday, December 20, 2017

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| 4:00 pm | Welcome
<i>Heidi Schweingruber and Tom Rudin, The National Academies of Sciences, Engineering, and Medicine</i> |
| 4:10 pm | Overview of the Meeting
<i>Ann Austin and Mark Rosenberg, Co-Chairs</i> |
| 4:20 pm | Introductions and Reflections on Change in Undergraduate STEM Education <ul style="list-style-type: none">• <i>Members introduce themselves and identify one change they want to see in undergraduate STEM education.</i> |
| 5:10 pm | Presentations on Recent Efforts in Undergraduate STEM Education <ul style="list-style-type: none">• Indicators for Monitoring Undergraduate STEM Education
<i>Mark Rosenberg, Florida International University</i>• 5-Year Status Report on AAU Undergraduate STEM Initiative
<i>Emily Miller, Association of American Universities</i>• Barriers and Opportunities for 2-Year and 4-Year STEM Degrees
<i>Heidi Schweingruber, The National Academies of Sciences, Engineering, and Medicine</i> |
| 5:45 pm | Discussion of the Future of Undergraduate STEM Education |
| 6:15 pm | Dinner (West Court of the NAS Building) |
| 7:15 pm | The Context for the Roundtable |

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- *What are key drivers compelling us to change undergraduate STEM education? Consider the national and international context, now and what it might look like 20-30 years in the future.*

7:15 pm Discussion in small working groups

7:45 pm Reporting-out from working groups

8:15 pm Adjourn

DAY 2: Thursday, December 21, 2017

8:00 am Breakfast Available (East Court of the NAS Building)

8:30 am **Welcome**

8:45 am **Mapping the Landscape: Initiatives, Stakeholders, and Accomplishments**

- *What initiatives and efforts have contributed to systemic change in STEM undergraduate education?*
- *Who are the key stakeholders contributing to or leading the change efforts?*
- *What worked and what did not work?*
- *What are the key accomplishments?*

8:45 am Discussion in small working groups

9:30 am Reporting-out from working groups

9:45 am Discussion of priorities

10:00 am **Break**

10:15 am **Fostering Systemic Change: Identifying Gaps, Issues, and Challenges**

- *What gaps, issues, and challenges are particularly important to address in order to move forward?*
- *What are the three most important next steps or major questions to address in order to foster systemic change in undergraduate STEM education?*

10:15 am Discussion in small working groups

11:00 am Reporting-out from working groups

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- 11:40 am **Opportunities and Outcomes of Roundtables**
Kerry Brenner, The National Academies of Sciences, Engineering, and Medicine
- 12:00 pm **Lunch (East Court of the NAS Building)**
- 1:00 pm **Lessons about Change**
 - *What are some key lessons learned about how to foster systemic change in undergraduate STEM education?*
- 2:00 pm **Priorities for Action**
 - *Which opportunities are the highest priorities?*
 - *Which opportunities are best suited for action by the roundtable?*
 - *Which could be addressed in the roundtable's workshops?*
 - *Which need more discussion to clarify goals, approaches and priorities?*
- 2:45 pm **Wrapping up and Looking Forward:**
Revisit Roundtable Mission and Discuss how to Achieve It
 - *Is additional expertise needed?*
 - *How can we sustain momentum between meetings?*
 - *What mechanisms should be used to facilitate these conversations?*
- 3:00 pm Adjourn