# We Are Honor Bound

National Academies of Sciences, Engineering, and Medicine
Roundtable on Systemic Change in Undergraduate STEM Education
March 2024

Steven Davis | KiiNockKooMii (First Thunder)

Kul Wicasa Oyate (Lower Brule Sioux) | Ampskapi Pikuni (Blackfeet)

Assistant Dean of the Honors College | Director Honor Bound Program





We acknowledge, with reverence and respect, that many peoples have ancestral ties to the lands now occupied by Montana State University (MSU), whose relationships date back to time immemorial and whose connection to this place persists to this day...



"Upon suffering beyond suffering; the Red Nation shall rise again, and it shall be a blessing for a sick world. A world filled with broken promises, selfishness and separations. A world longing for light again. I see a time of seven generations when all the colors of mankind will gather under the sacred Tree of Life and the whole Earth will become one circle again...

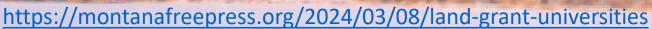
Thasúnke Witkó (Crazy Horse), Oglala Lakota Leader (1840-1877)



Seven generations ago, our ancestors came to the treaty tables as sovereign nations to negotiate for peace in exchange for promises of education, healthcare, and general welfare for their descendants







https://grist.org/project/equity/land-grant-universities-indigenous-lands-fossil-fuels/

https://www.hcn.org/issues/52.4/indigenous-affairs-education-land-grab-universities (https://www.landgrabu.org/)



# Choosing Promise: Transformational Learning



 GOAL 1.1: Broaden access for underrepresented populations and increase academic success for all students through excellence in undergraduate education.

As the state's land-grant university, Montana State invites participation in exceptional higher education, widens participation of under-represented student populations, and improves student success outcomes overall.











7<sup>th</sup> Generation Presidential Scholarship







Inaugural Cohort – Class of 2025







2nd Cohort – Class of 2026

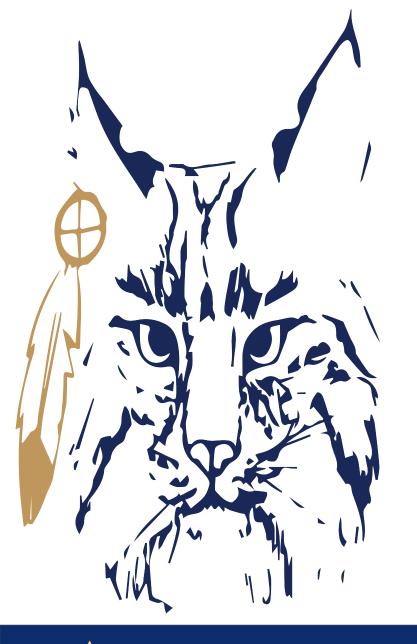


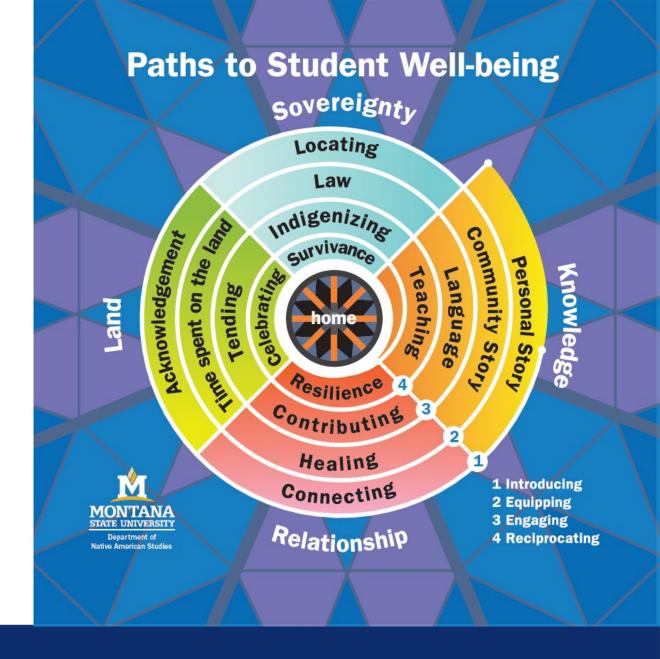




3rd Cohort – Class of 2027









## Honoring Our Ancestors In Shaping Our Future







Systemic, generational problems such as the grand challenges of the 21st century require an interdisciplinary, interconnected, intergenerational problem-solving approach that will ultimately transform our university, communities, and nation

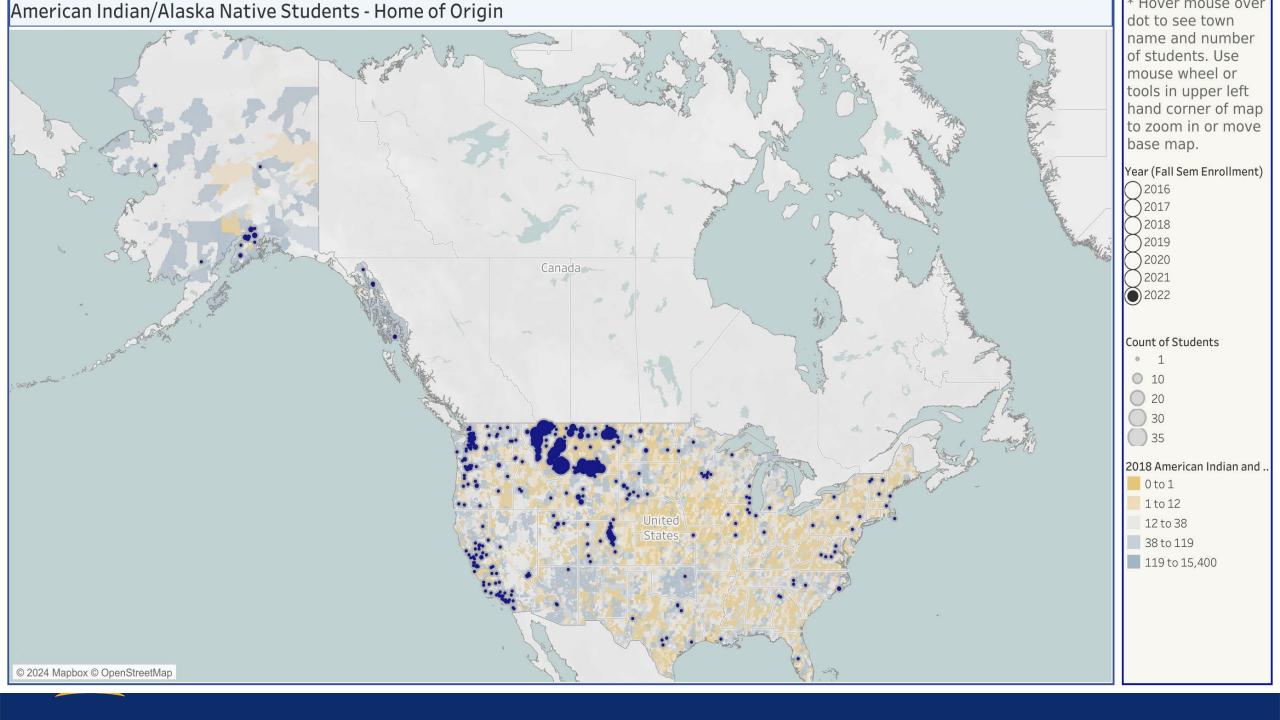
"...in that day there will be those among the Lakota who will carry knowledge and understanding of unity among all living things... I salute the light within your eyes where the whole universe dwells. For when you are at that center within you, and I am at that place within me, we shall be one..."

...four days before his assassination in 1877, seven generations ago. . .

Thasúnke Witkó (Crazy Horse), Oglala Lakota Leader (1840-1877)





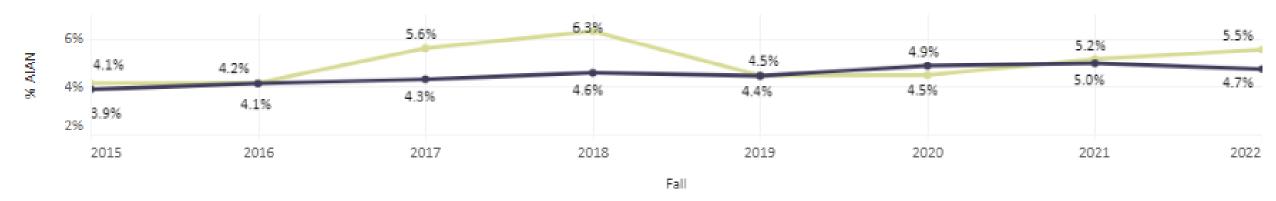


# MSU AI/AN Student Enrollment

Historical Trends (Fall Terms, 2015-2022)



### % of Total Student Enrollment who identify as American Indian/Alaska Native





### **Montana State University**

## Characteristics of American Indian/Alaska Native (AIAN) Students



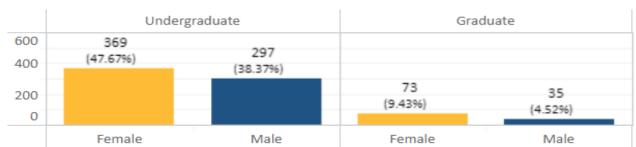
Date Updated: March 27, 2023

### Fall 2022

#### **Enrollment by Level**



#### **Enrollment by Gender**



#### **Full and Part Time Enrollment**

|               |                      | Full-Time | Part-Time | Grand Total |
|---------------|----------------------|-----------|-----------|-------------|
| Undergraduate | First-Year           | 196       | 70        | 266         |
|               | Junior               | 107       | 11        | 118         |
|               | Postbaccalaureate    | 10        |           | 10          |
|               | Senior               | 132       | 18        | 150         |
|               | Sophomore            | 98        | 18        | 116         |
| Graduate      | Doctoral Candidates  | 10        | 30        | 40          |
|               | Graduate Certificate |           | 9         | 9           |
|               | Master's Candidates  | 22        | 33        | 55          |
| Grand Total   |                      | 575       | 189       | 764         |

### **Enrollment by College of 1st Major**

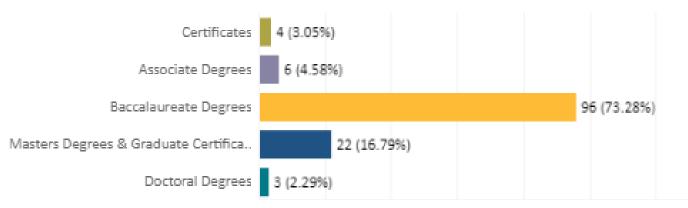
| College of 1st Major           | Identified as AIAN | Did Not Identify as AIAN |
|--------------------------------|--------------------|--------------------------|
| College of Agriculture         | 93 (4.6%)          | 1,944 (95.4%)            |
| College of Arts & Architecture | 42 (3.5%)          | 1,145 (96.5%)            |
| College of Business            | 74 (3.8%)          | 1,892 (96.2%)            |
| College of Education/HHD       | 115 (7.1%)         | 1,512 (92.9%)            |
| College of Engineering         | 116 (3.4%)         | 3,311 (96.6%)            |
| College of Letters & Science   | 160 (4.6%)         | 3,339 (95.4%)            |
| College of Nursing             | 106 (8.4%)         | 1,149 (91.6%)            |
| Gallatin College               | 30 (4.0%)          | 720 (96.0%)              |
| Graduate School                | 5 (2.3%)           | 208 (97.7%)              |
| University College             | 35 (5.0%)          | 670 (95.0%)              |
| Grand Total                    | 776 (4.7%)         | 15,890 (95.3%)           |
|                                |                    |                          |

#### Average Age

| Undergraduate | Graduate |
|---------------|----------|
| 21.68         | 36.66    |
|               |          |

#### Success Indicators

### Degrees Awarded by Academic Level (2021-2022)



# Fall to Fall Retention (Fall 2021 Cohort\*)

6-Year Graduation Rate (Fall 2016 Cohort\*)

\*Full-time, First-Time, Bachelor's Degree Seeking

### Degrees Awarded by College & Academic Level (2021-2022)

|                                | Certificates | Associate Degrees | Baccalaureate Degrees | Masters Degrees &<br>Graduate Certific | Doctoral Degrees | Grand Total |
|--------------------------------|--------------|-------------------|-----------------------|--|------------------|-------------|
| College of Agriculture         |              |                   | 7                     | 3                                      |                  | 10          |
| College of Arts & Architecture |              |                   | 6                     | 1                                      |                  | 7           |
| College of Business            |              |                   | 11                    | 1                                      |                  | 12          |
| College of Education/HHD       |              |                   | 14                    | 8                                      |                  | 22          |
| College of Engineering         |              |                   | 22                    | 1                                      |                  | 23          |
| College of Letters & Science   |              |                   | 22                    | 8                                      | 2                | 32          |
| College of Nursing             |              |                   | 14                    |  |                  | 14          |
| Gallatin College               | 4            | 6                 |                       |  |                  | 10          |
| Other                          |              |                   |                       |  | 1                | 1           |
| Grand Total                    | 4            | 6                 | 96                    | 22                                     | 3                | 131         |

#### Data Sources:

<sup>--&</sup>gt; Student Enrollment Information: Montana State University Office of Planning and Analysis, Student Snapshot (~15th Day of Fall).

<sup>--&</sup>gt; Degrees Awarded Information: Montana State University Office of Planning and Analysis, Graduation Information

# MSU ALL Persistence (73%) & Graduation (50%)

|                   |            |                      |                        |                      |                        |                         |                        |                      |                        |   | •                      |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
|-------------------|------------|----------------------|------------------------|----------------------|------------------------|-------------------------|------------------------|----------------------|------------------------|---|------------------------|----------------------|------------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|-------------------------|-----------------------|-------------------------|
|                   | Class Size | 1 Year<br>Graduation | 2 Year<br>Continuation | 2 Year<br>Graduation | 3 Year<br>Continuation | 3 Year<br>Graduation    | 4 Year<br>Continuation | 4 Year<br>Graduation | 5 Year<br>Continuation | 5 Year<br>Graduation                                    | 6 Year<br>Continuation | 6 Year<br>Graduation | 7 Year<br>Continuation       | 7 Year<br>Graduation | 8 Year<br>Continuation | 8 Year<br>Graduation | 9 Year<br>Continuation | 9 Year<br>Graduation | 10 Year<br>Continuation | 10 Year<br>Graduation | 11 Year<br>Continuation |
| 2012              | 2,645      | 0.0%                 | 71.5%                  | 0.0%                 | 60.6%                  | 0.6%                    | 56.7%                  | 20.8%                | 32.1%                  | 42.6%   | 10.8%                  | 48.6%                | 5.1%                         | 51.5%                | 2.2%                   | 52.6%                | 1.0%                   | 53.2%                | 0.5%                    | 53.3%                 | 0.4%                    |
| 2013              | 2,850      | 0.0%                 | 71.4%                  | 0.0%                 | 62.3%                  | 0.8%                    | 57.0%                  | 22.5%                | 32.6%                  | 42.7%   | 11.4%                  | 49.9%                | 4.5%                         | 52.3%                | 2.4%                   | 53.3%                | 1.5%                   | 53.9%                | 0.6%                    | 54.1%                 | 0.5%                    |
| 2014              | 2,845      | 0.0%                 | 73.0%                  | 0.0%                 | 62.8%                  | 1.1%                    | 58.7%                  | 25.5%                | 30.4%                  | 45.1%   | 10.1%                  | 50.9%                | 4.4%                         | 53.4%                | 2.3%                   | 54.3%                | 1.0%                   | 54.7%                | 0.9%                    |                       |                         |
| 2015              | 2,927      | 0.0%                 | 73.3%                  | 0.0%                 | 63.2%                  | 1.0%                    | 57.4%                  | 26.3%                | 28.0%                  | 44.7%   | 9.7%                   | 49.6%                | 3.9%                         | 51.3%                | 1.5%                   | 52.0%                | 1.5%                   |                      |                         |                       |                         |
| 2016              | 3,369      | 0.0%                 | 73.5%                  | 0.1%                 | 64.0%                  | 0.9%                    | 59.1%                  | 29.7%                | 27.2%                  | 47.3%   | 8.5%                   | 51.5%                | 3.8%                         | 53.6%                | 1.9%                   |                      |                        |                      |                         |                       |                         |
| 2017              | 3,216      | 0.0%                 | 74.3%                  | 0.0%                 | 64.4%                  | 1.5%                    | 58.6%                  | 30.1%                | 26.1%                  | 48.1%   | 7.5%                   | 52.8%                | 3.3%                         |                      |                        |                      |                        |                      |                         |                       |                         |
| 2018              | 3,240      | 0.0%                 | 73.5%                  | 0.0%                 | 63.1%                  | 2.4%                    | 56.4%                  | 30.6%                | 25.0%                  | 46.4%   | 8.3%                   |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
| 2019              | 3,233      | 0.0%                 | 74.8%                  | 0.0%                 | 64.7%                  | 2.2%                    | 58.5%                  | 33.1%                | 23.5%                  |   |                        |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
| 2020              | 3,107      | 0.0%                 | 72.1%                  | 0.0%                 | 63.1%                  | 2.5%                    | 58.0%                  |                      |                        |   |                        |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
| 2021              | 3,688      | 0.0%                 | 72.9%                  | 0.0%                 | 64.1%                  |                         |                        |                      |                        |   |                        |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
| 2022              | 3,568      | 0.0%                 | 75.6%                  |                      |                        |                         |                        |                      |                        |   |                        |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
| 2023              | 3,456      |                      |                        |                      |                        |                         |                        |                      |                        |   |                        |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
| Grand<br>Total    | 38,144     | 0.0%                 | 73.4%                  | 0.0%                 | 63.3%                  | 1.5%                    | 57.9%                  | 27.6%                | 27.9%                  | 45.4%   | 9.4%                   | 50.6%                | 4.1%                         | 52.5%                | 2.1%                   | 53.0%                | 1.3%                   | 54.0%                | 0.6%                    | 53.7%                 | 0.4%                    |
|                   |            |                      | Select A               | dmit Year Displa     | y:                     | Selec                   | t Degree:              |                      | Selec                  | Select Student Type:  First-Time  ▼  Select IPEDS Race: |                        |                      | Select Time Status:  (All) ▼ |                      |                        | elect College:       |                        | S                    | Select Honors:          |                       |                         |
| Student:          |            |                      | 2,012                  |                      | D                      | 2,023 4 ye              | ar Bachelor            |                      | ▼ First                |   |                        |                      |                              |                      |                        | All)                 |                        | •                    | (All)                   |                       |                         |
|                   |            |                      | Select G               | ender:               |                        | Selec                   | t Residency:           |                      | Selec                  |   |                        |                      | ect African Americ           | ran:                 | •                      | elect American Inc   | tian:                  | $\nabla$             | Select Asian:           |                       |                         |
| Demograp          | hics:      |                      | (All)                  |                      |                        | ▼ (All)                 | - Hooldoney I          |                      | ▼ (All)                |   |                        | ▼ (Al                |                              |                      | · (                    |                      |                        | ·                    |                         |                       | •                       |
| 3 1               |            |                      |                        |                      |                        |                         |                        |                      |                        |   |                        |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
|                   |            |                      | Select Hi              | ispanic:             |                        |                         | t Pacific Islander:    |                      |                        | t White:  |                        |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
|                   |            |                      | (All)                  |                      |                        | ▼ (All)                 |                        |                      | ▼ (All)                |   |                        | •                    |                              |                      |                        |                      |                        |                      |                         |                       |                         |
|                   |            |                      | Select Pe              | ell Award Status:    |                        |                         |                        |                      |                        |   |                        |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
| Financial:        |            |                      | (All)                  |                      |                        | •                       |                        |                      |                        |   |                        |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
|                   |            |                      |                        |                      |                        |                         |                        |                      |                        |   |                        |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |
| Select First Gene |            |                      |                        | irst Generation S    | Status:                | Select Rurality Status: |                        |                      | Selec                  | Select Montana AA High School Status:                   |                        |                      |                              |                      |                        |                      |                        |                      |                         |                       |                         |



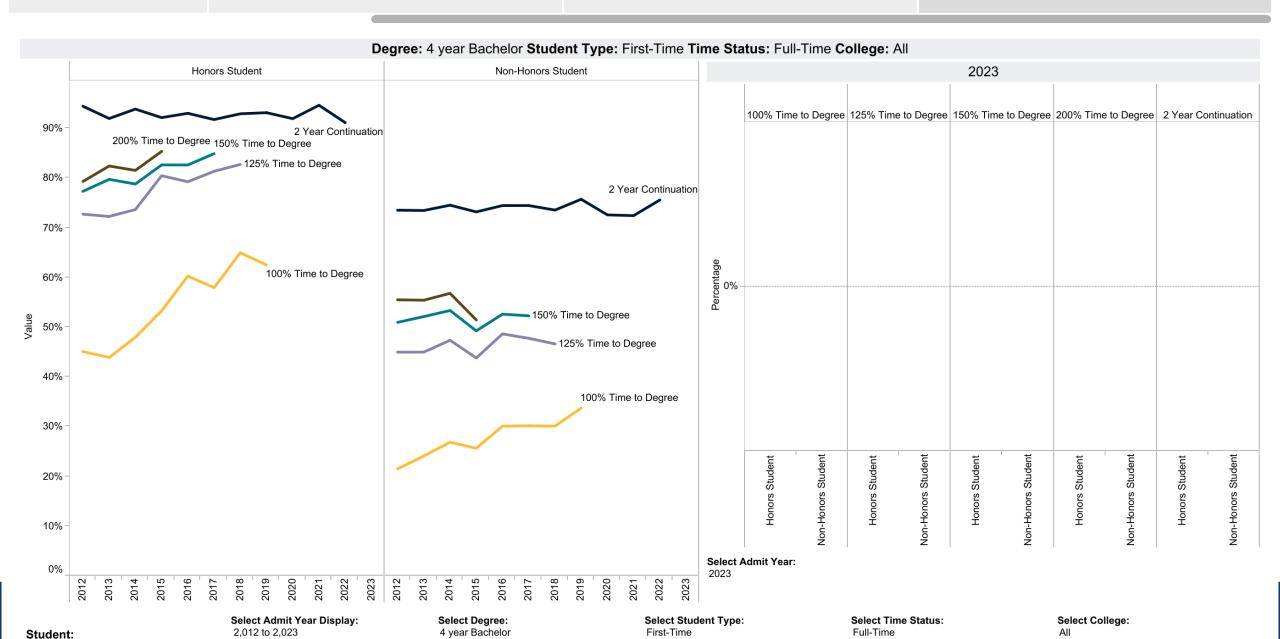
Other:

# MSU AI/AN Persistence (61%) & Graduation (33%)

|                |            |                      | -                      |                                 |                        |                      |                         |                      |                        | •                               |                        |                      |                        |                      |                        |                      |                        | •                    |                         | -                     |                         |
|----------------|------------|----------------------|------------------------|---------------------------------|------------------------|----------------------|-------------------------|----------------------|------------------------|---------------------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|-------------------------|-----------------------|-------------------------|
|                | Class Size | 1 Year<br>Graduation | 2 Year<br>Continuation | 2 Year<br>Graduation            | 3 Year<br>Continuation | 3 Year<br>Graduation | 4 Year<br>Continuation  | 4 Year<br>Graduation | 5 Year<br>Continuation | 5 Year<br>Graduation            | 6 Year<br>Continuation | 6 Year<br>Graduation | 7 Year<br>Continuation | 7 Year<br>Graduation | 8 Year<br>Continuation | 8 Year<br>Graduation | 9 Year<br>Continuation | 9 Year<br>Graduation | 10 Year<br>Continuation | 10 Year<br>Graduation | 11 Year<br>Cortinuation |
| 2012           | 93         | 0.0%                 | 51.6%                  | 0.0%                            | 35.5%                  | 0.0%                 | 35.5%                   | 10.8%                | 21.5                   | 5% 21.5%                        | 9.7%                   | 25.8%                | 6.5%                   | 31.2%                | 3.2%                   | 31.2%                | 1.1%                   | 32.3%                | 1.1%                    | 32.3%                 | 0.0%                    |
| 2013           | 104        | 0.0%                 | 54.8%                  | 0.0%                            | 43.3%                  | 0.0%                 | 39.4%                   | 12.5%                | 22.1                   | 1% 23.1%                        | 6.7%                   | 27.9%                | 2.9%                   | 29.8%                | 4.8%                   | 30.8%                | 2.9%                   | 32.7%                | 0.0%                    | 32.7%                 | 0.0%                    |
| 2014           | 119        | 0.0%                 | 48.7%                  | 0.0%                            | 42.9%                  | 0.0%                 | 41.2%                   | 11.8%                | 26.9                   | 9% 26.9%                        | 9.2%                   | 31.9%                | 4.2%                   | 34.5%                | 2.5%                   | 37.0%                | 0.8%                   | 37.0%                | 1.7%                    |                       |                         |
| 2015           | 129        | 0.0%                 | 70.5%                  | 0.0%                            | 57.4%                  | 0.0%                 | 51.2%                   | 13.2%                | 34.1                   | 1% 31.8%                        | 14.0%                  | 38.0%                | 7.0%                   | 41.1%                | 3.1%                   | 42.6%                | 2.3%                   |                      |                         |                       |                         |
| 2016           | 163        | 0.0%                 | 66.3%                  | 0.6%                            | 47.9%                  | 1.2%                 | 46.0%                   | 20.2%                | 25.2                   | 2% 33.7%                        | 6.7%                   | 35.6%                | 3.1%                   | 38.7%                | 2.5%                   |                      |                        |                      |                         |                       |                         |
| 2017           | 138        | 0.0%                 | 66.7%                  | 0.0%                            | 47.8%                  | 2.9%                 | 41.3%                   | 15.9%                | 26.1                   | 1% 31.9%                        | 7.2%                   | 34.8%                | 3.6%                   |                      |                        |                      |                        |                      |                         |                       |                         |
| 2018           | 158        | 0.0%                 | 59.5%                  | 0.0%                            | 51.9%                  | 0.6%                 | 44.3%                   | 18.4%                | 25.3                   | 3% 29.7%                        | 12.0%                  |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| 2019           | 138        | 0.0%                 | 65.2%                  | 0.0%                            | 51.4%                  | 0.7%                 | 46.4%                   | 20.3%                | 22.5                   | 5%                              |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| 2020           | 160        | 0.0%                 | 62.5%                  | 0.0%                            | 48.8%                  | 1.3%                 | 48.1%                   |                      |                        |                                 |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| 2021           | 182        | 0.0%                 | 52.2%                  | 0.0%                            | 41.8%                  |                      |                         |                      |                        |                                 |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| 2022           | 177        | 0.0%                 | 66.7%                  |                                 |                        |                      |                         |                      |                        |                                 |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| 2023           | 185        |                      |                        |                                 |                        |                      |                         |                      |                        |                                 |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| Grand<br>Total | 1,746      | 0.0%                 | 60.9%                  | 0.1%                            | 47.3%                  | 0.8%                 | 44.3%                   | 15.9%                | 25.6                   | 6% 29.1%                        | 9.4%                   | 33.0%                | 4.4%                   | 35.7%                | 3.1%                   | 36.0%                | 1.8%                   | 34.2%                | 0.9%                    | 32.5%                 | 0.0%                    |
|                |            |                      | Select A               | dmit Year Displa                | y:                     | Selec                | t Degree:               |                      |                        | Select Student Type:            |                        | Se                   | Select Time Status:    |                      |                        | Select College:      |                        |                      | Select Honors:          |                       |                         |
| Student:       |            |                      | 2,012                  |                                 | D:                     | 2,023 4 yea          | ar Bachelor             |                      | •                      | First-Time ▼ Select IPEDS Race: |                        |                      | ll)                    |                      | ▼ (                    | All)                 |                        | •                    | (All)                   |                       | •                       |
|                |            |                      | Select G               | ender:                          |                        | Select               | t Residency:            |                      |                        |                                 |                        |                      | ect African Americ     | can:                 | s                      | elect American Ind   | lian:                  | ∇2.                  | Select Asian:           |                       |                         |
| Demograp       | hics:      |                      | (All)                  |                                 |                        | ▼ (All)              | ,                       |                      | •                      |                                 |                        | ▼ (A                 |                        |                      | · ·                    |                      |                        | • · · ×              |                         |                       | •                       |
|                |            |                      |                        |                                 |                        |                      |                         |                      |                        |                                 |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
|                |            |                      | Select Hi              | spanic:                         |                        |                      | Pacific Islander:       |                      |                        | Select White:                   |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
|                |            |                      | (All)                  |                                 |                        | ▼ (All)              |                         |                      | •                      | (All)                           |                        | •                    |                        |                      |                        |                      |                        |                      |                         |                       |                         |
|                |            |                      | Select Pe              | ell Award Status:               |                        |                      |                         |                      |                        |                                 |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| Financial:     |            |                      | (All)                  |                                 |                        | •                    |                         |                      |                        |                                 |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
|                |            |                      |                        |                                 |                        |                      |                         |                      |                        |                                 |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
|                |            |                      | Select F               | Select First Generation Status: |                        |                      | Select Rurality Status: |                      |                        | Select Montana AA Hi            | gh School Status       | s:                   |                        |                      |                        |                      |                        |                      |                         |                       |                         |



Retention and Graduation Rates (by Honors Status)



# Honors Al/AN Persistence (87%) Graduation (70%)

|                | Class Size | 1 Year<br>Graduation      | 2 Year<br>Cortinuation | 2 Year<br>Graduation | 3 Year<br>Cortinuation | 3 Year<br>Graduation | 4 Year<br>Cortinuation | 4 Year<br>Graduation | 5 Year<br>Continuation | 5 Year<br>Graduation | 6 Year<br>Continuation | 6 Year<br>Graduation | 7 Year<br>Continuation | 7 Year<br>Graduation | 8 Year<br>Continuation | 8 Year<br>Graduation | 9 Year<br>Continuation | 9 Year<br>Graduation | 10 Year<br>Continuation | 10 Year<br>Graduation | 11 Year<br>Cortinuation |
|----------------|------------|---------------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|------------------------|----------------------|-------------------------|-----------------------|-------------------------|
| 2012           | 5          | 0.0%                      | 100.0%                 | 0.0%                 | 60.0%                  | 0.0%                 | 40.0%                  | 40.0%                | 0.0%                   | 40.0%                | 0.0%                   | 40.0%                | 0.0%                   | 40.0%                | 20.0%                  | 40.0%                | 0.0%                   | 40.0%                | 0.0%                    | 40.0%                 | 0.0%                    |
| 2013           | 6          | 0.0%                      | 83.3%                  | 0.0%                 | 83.3%                  | 0.0%                 | 83.3%                  | 33.3%                | 33.3%                  | 50.0%                | 33.3%                  | 83.3%                | 0.0%                   | 83.3%                | 0.0%                   | 83.3%                | 0.0%                   | 83.3%                | 0.0%                    | 83.3%                 | 0.0%                    |
| 2014           | 10         | 0.0%                      | 70.0%                  | 0.0%                 | 80.0%                  | 0.0%                 | 80.0%                  | 30.0%                | 40.0%                  | 50.0%                | 20.0%                  | 60.0%                | 10.0%                  | 70.0%                | 10.0%                  | 80.0%                | 0.0%                   | 80.0%                | 0.0%                    |                       |                         |
| 2015           | 12         | 0.0%                      | 100.0%                 | 0.0%                 | 91.7%                  | 0.0%                 | 83.3%                  | 41.7%                | 41.7%                  | 91.7%                | 0.0%                   | 91.7%                | 0.0%                   | 91.7%                | 0.0%                   | 91.7%                | 0.0%                   |                      |                         |                       |                         |
| 2016           | 16         | 0.0%                      | 100.0%                 | 0.0%                 | 68.8%                  | 0.0%                 | 68.8%                  | 43.8%                | 25.0%                  | 56.3%                | 0.0%                   | 56.3%                | 0.0%                   | 56.3%                | 6.3%                   |                      |                        |                      |                         |                       |                         |
| 2017           | 16         | 0.0%                      | 87.5%                  | 0.0%                 | 81.3%                  | 18.8%                | 56.3%                  | 56.3%                | 25.0%                  | 68.8%                | 6.3%                   | 75.0%                | 0.0%                   |                      |                        |                      |                        |                      |                         |                       |                         |
| 2018           | 10         | 0.0%                      | 70.0%                  | 0.0%                 | 70.0%                  | 0.0%                 | 60.0%                  | 60.0%                | 0.0%                   | 60.0%                | 0.0%                   |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| 2019           | 10         | 0.0%                      | 90.0%                  | 0.0%                 | 80.0%                  | 0.0%                 | 70.0%                  | 40.0%                | 30.0%                  |                      |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| 2020           | 5          | 0.0%                      | 80.0%                  | 0.0%                 | 80.0%                  | 0.0%                 | 60.0%                  |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| 2021           | 14         | 0.0%                      | 92.9%                  | 0.0%                 | 71.4%                  |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| 2022           | 19         | 0.0%                      | 78.9%                  |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| 2023           | 31         |                           |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| Grand<br>Total | 154        | 0.0%                      | 87.0%                  | 0.0%                 | 76.9%                  | 3.3%                 | 67.8%                  | 44.7%                | 25.9%                  | 62.7%                | 6.7%                   | 69.2%                | 1.5%                   | 69.4%                | 6.1%                   | 78.8%                | 0.0%                   | 71.4%                | 0.0%                    | 63.6%                 | 0.0%                    |
|                |            |                           | Select Adr             | nit Year Display:    |                        | Select De            | gree:                  |                      | Sel                    | Select Student Type: |                        |                      | Select Time Status:    |                      |                        | Select College:      |                        |                      | Select Honors:          |                       |                         |
| Student:       |            |                           | 2,012                  | 0                    | D 2,                   | 023 4 year B         | achelor                |                      | ▼ Fi                   | rst-Time             |                        | ▼ (All)              | )                      |                      | ▼ (All)                |                      |                        | ▼                    | lonors Student          |                       | •                       |
|                |            |                           | Select Gen             | ider:                |                        | Select Re            | sidency:               |                      | Sel                    | lect IPEDS Race:     |                        | Sele                 | ct African America     | an:                  | Sele                   | ct American India    | an:                    | √ S                  | elect Asian:            |                       |                         |
| Demographi     | ics:       |                           | (All)                  |                      |                        | ▼ (All)              |                        |                      | ▼ (A                   | dl)                  |                        | ▼ (All)              | )                      |                      | ▼ Yes                  |                      |                        | <u> </u>             |                         |                       | •                       |
|                |            |                           |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
|                |            |                           | Select Hisp            | oanic:               |                        |                      | cific Islander:        |                      |                        | Select White:        |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
|                |            |                           | (All)                  |                      |                        | ▼ (All)              |                        |                      | ▼ (A                   | dl)                  |                        | •                    |                        |                      |                        |                      |                        |                      |                         |                       |                         |
|                |            | Select Pell Award Status: |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
| Financial:     |            |                           | (All)                  | ara otataar          |                        | •                    |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |
|                |            |                           |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                        |                      |                         |                       |                         |

Select Montana AA High School Status:



Other:

Select First Generation Status:

Select Rurality Status:



## Honors Admit Years 2020-2023 Enrollment, Persistence, Graduation

First-Time, Full-Time, Four-Year Degree Seeking

5 students self-identified AI/AN in 2020

14 students self-identified AI/AN in 2021

19 students self-identified AI/AN in 2022

31 students self-identified AI/AN in 2023

50+ applicants self-identified AI/AN in 2024

