

The National Academies of
SCIENCES • ENGINEERING • MEDICINE

**Imagining the Future of Undergraduate STEM Education
 Board on Science Education**

Designing Future Learning Opportunities with Students at the Center

Wednesday, March 9, 2022 1-4pm EST

Moderator: Lynn Andrea Stein, Olin College

1pm ET	<p>Welcome</p> <ul style="list-style-type: none"> • Information on 2020 Symposium and on Plans for Today
1:10-1:25	<p>Share Examples in Break Out Groups</p> <ul style="list-style-type: none"> • Introductions • Share the best example you know of a student centered class, experience, co-curricular support, or student opportunity.
1:25-1:35	<p>Reporting Back from Break Outs</p>
1:35-2:10	<p><u>Undergraduate Perspective</u> <i>Shreya Chowdhary, Olin College</i> <i>Bonnie Lin, Amherst College</i> <i>George Francis, University of the Virgin Islands</i> <i>Kate Macolini, University of Maine</i></p>
2:10-2:40	<p><u>Examples of Student-Centered Learning</u></p> <p>University of the Virgin Islands' Resilience Leaders Initiative and Growth Model <i>Michele Guannel, Assistant Professor of Biology, University of Virgin Islands</i> <i>Lawanda Cummings, STEM Education Director, University of Virgin Islands</i></p> <p>Culturally Relevant Computing, Experiential Learning, Industry Partnerships, And Virtual Mentoring <i>Kinnis Gosha, Hortinius I. Chenault Endowed Division Chair for Experiential Learning & Interdisciplinary Studies, Morehouse College</i></p>
2:40-2:50	<p>BREAK</p>
2:50-3:20	<p>Practical Ways to Design for the Students of the Future</p> <p><i>Cathy Manduca, former Director, Science Education Research Center, Carleton College</i> <i>Linda Powell, Chair, Department of Biology, Community College of Philadelphia</i> <i>Gabriela Weaver, University of Massachusetts, Amherst</i></p>
3:20-3:45	<p>Minute Paper Break out session</p> <p><i>How could your campus improve the ways they design student learning experiences so they are more targeted to the students' needs?</i></p>
3:45-3:55	<p>Reporting Back</p>
3:55-4:00	<p>Wrap Up Synthesis</p>
4:00	<p>Adjourn</p>