

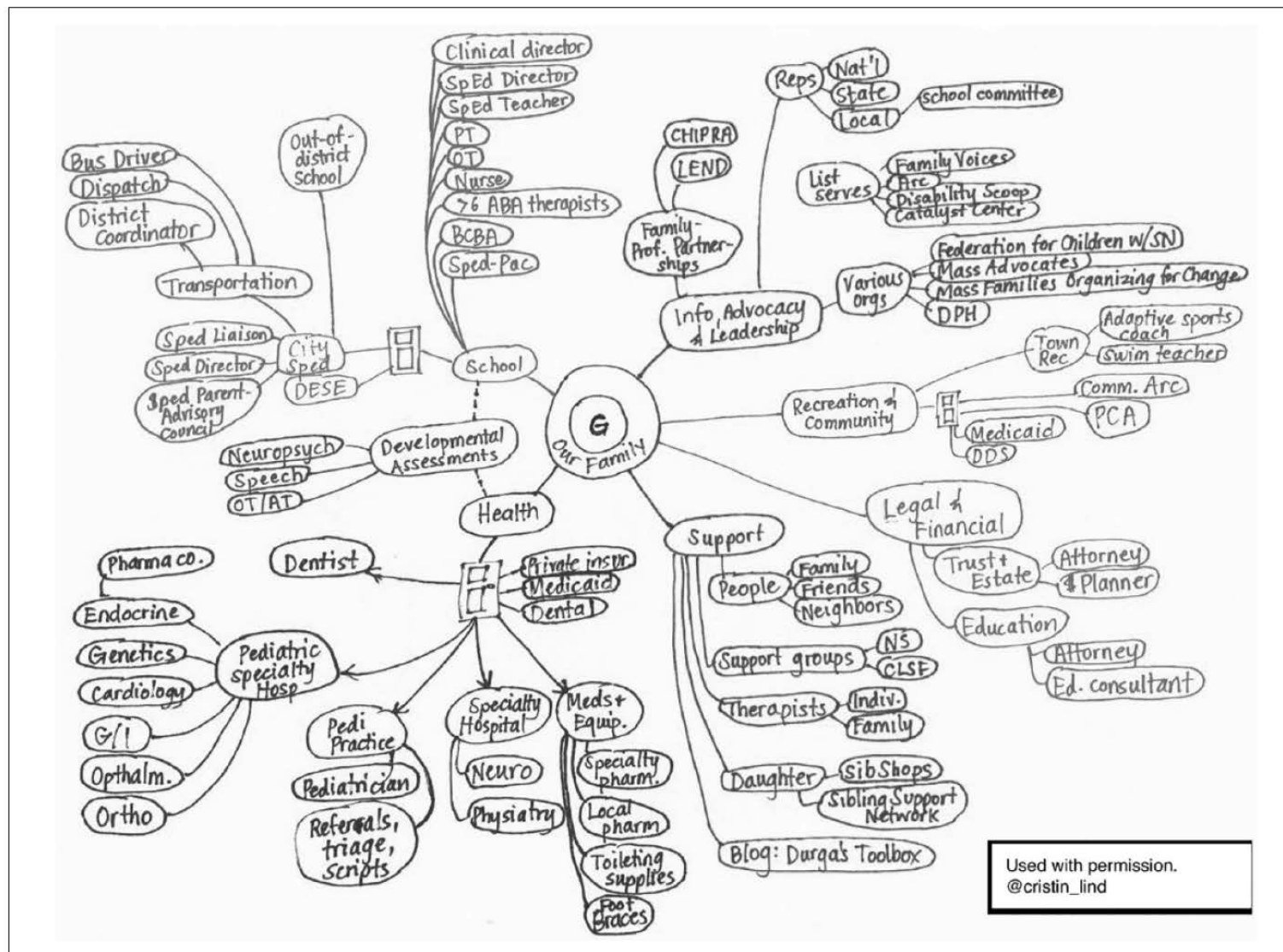
National Academies Consensus Study Panel: The Future of Education Research at the Institute of Education Sciences

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KU Center on Developmental Disabilities



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@cristin_lind

Figure 1. "Care mapping."

Source. <https://cristinlind.com/care-mapping/>; reprinted with permission.

Note. Care mapping is a tool Cristin Lind created to "stay organized and communicate with my son's care team, including teachers, friends, and family (available at <https://cristinlind.com/care-mapping/>)." This drawing highlights the multiple service providers and programs (circles) that a child with disabilities and their families may interact with, suggesting the complexity of building systems of supports, which are often managed by families.

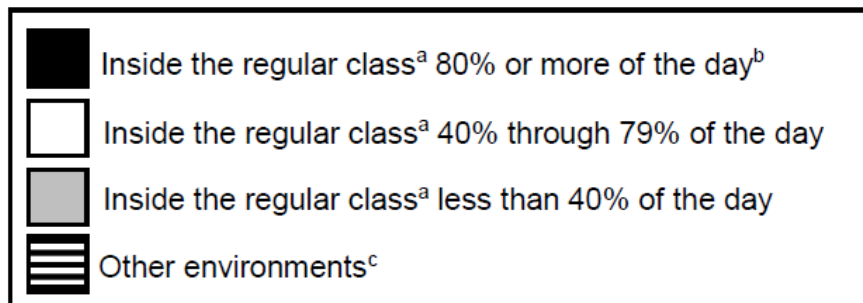
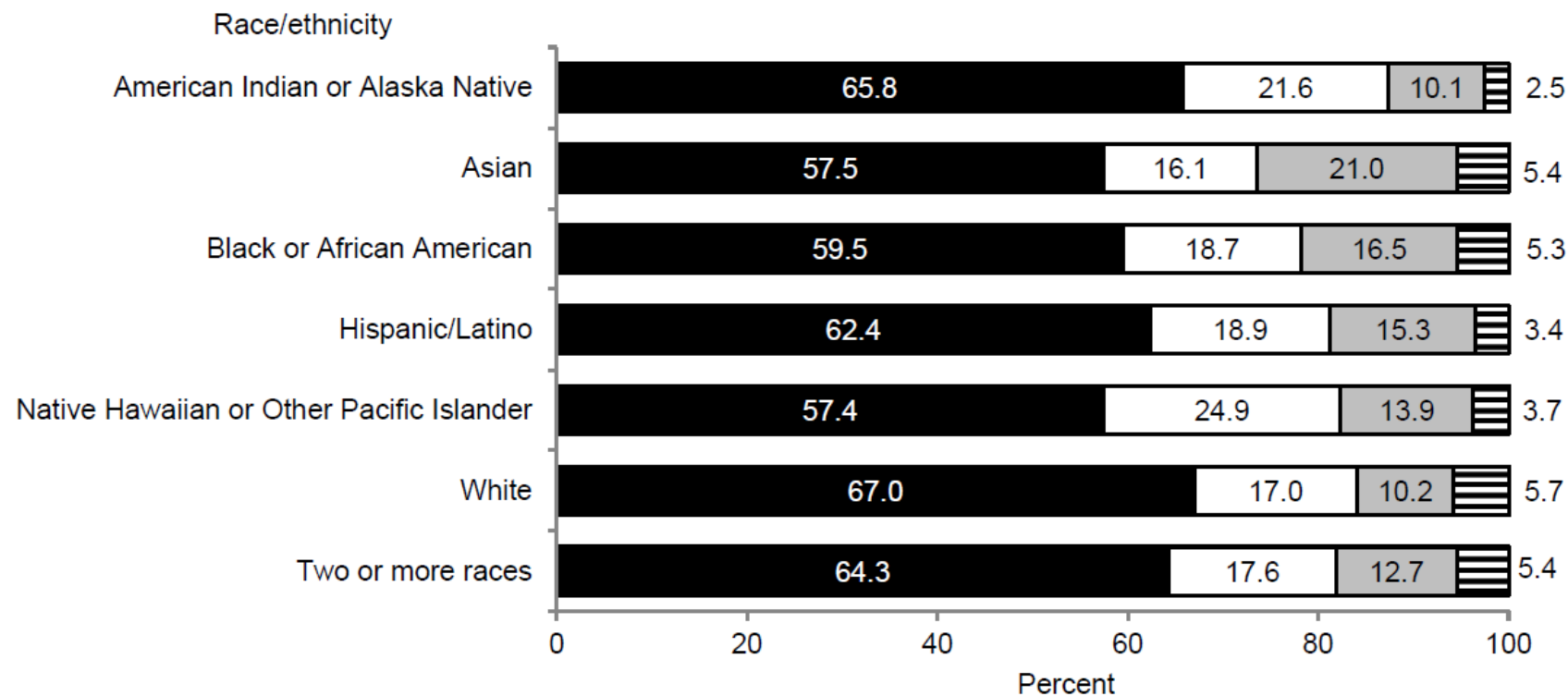
How did educational environments differ by disability category?

Exhibit 31. Percentage of students ages 6 through 21 served under IDEA, Part B, within disability categories, by educational environment: Fall 2018

Disability	Percentage of day inside the regular class ^a			Other environments ^c
	80% or more of the day ^b	40% through 79% of the day	Less than 40% of the day	
All disabilities	64.0	17.9	13.1	5.0
Autism	39.7	18.4	33.4	8.5
Deaf-blindness	25.7	12.8	35.6	25.9
Developmental delay ^d	65.6	18.5	14.4	1.5
Emotional disturbance	49.2	17.3	17.4	16.1
Hearing impairment	63.0	14.8	10.8	11.5
Intellectual disability	17.4	27.2	48.6	6.8
Multiple disabilities	14.3	17.6	44.8	23.3
Orthopedic impairment	54.3	15.5	21.9	8.2
Other health impairment	67.3	20.0	8.4	4.2
Specific learning disability	72.3	21.2	4.7	1.8
Speech or language impairment	87.5	4.7	3.9	3.9
Traumatic brain injury	51.1	21.5	19.6	7.8
Visual impairment	68.2	12.4	8.9	10.5

^aPercentage of day spent inside the regular class is defined as the number of hours the student spends each day inside the regular classroom, divided by the total number of hours in the school day (including lunch, recess, and study periods), multiplied by 100.

Exhibit 32. Percentage of students ages 6 through 21 served under IDEA, Part B, within racial/ethnic groups, by educational environment: Fall 2018



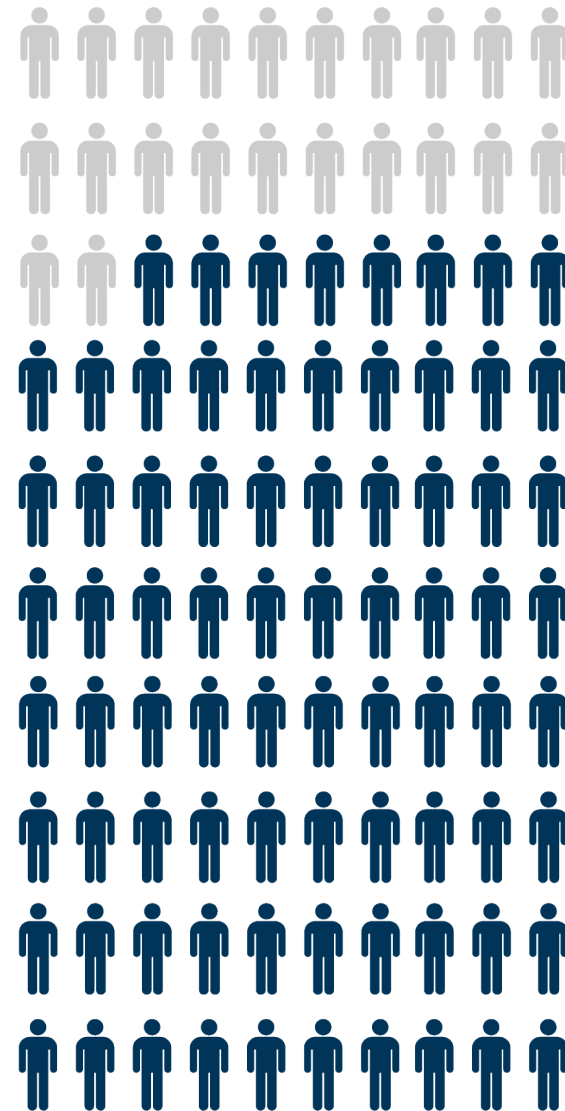
Disparities in Outcomes – Employment



Autism



Intellectual Disability



Without Disabilities



Photo