

The National Academies of
SCIENCES • ENGINEERING • MEDICINE

**Committee on the Future of Education Research at IES
Open Session Agenda, Meeting 2, Day 2**

Zoom

July 7, 2021

11:00 AM – 4:30 PM

- 11:00 a.m. Welcome and Agenda for Day Two**
Adam Gamoran, Committee Chair
- 11:05 a.m. Methods and Measures in Education Research**
Moderator: Beth Tipton, Committee Member
Ryan Baker, Associate Professor, University of Pennsylvania
David Francis, Hugh Roy and Lillie Cranz Cullen Distinguished University Chair, University of Houston
Odis Johnson, Bloomberg Distinguished Professor, Johns Hopkins University
Liz Stuart, Associate Dean for Education & Professor, Johns Hopkins University
Guiding questions:
- From your position in the field, what is the future of methods and measurement in education research in the United States?
 - How are those methods and measures positioned (or not) to address equity issues in education?
- 1:00 p.m. Break**
- 1:30 p.m. Understanding and Assessing Impact of Education Research Investments**
Moderator: Sharon Vaughn, Committee Member
Ana Baumann, Assistant Professor of Surgery, Washington University School of Medicine
Becky Francis, Chief Executive Officer, Education Endowment Foundation
Adam Gamoran, President, William T. Grant Foundation
Guiding questions:
- What is the current state of knowledge around how to assess and understand impact in investments in education research?
 - How can we foreground equity in understanding the impact of education research?
- 2:50 p.m. Break**
- 3:00 p.m. Training and Retaining the Next Generation of Education Researchers**
Moderator: Martha Alibali, Committee Member
Curtis Byrd, Special Advisor to the Provost, Georgia State University
Julie Posselt, Associate Professor, University of Southern California
Sean Reardon, Professor, Stanford University
Katharine Strunk, Professor & Erickson Distinguished Chair, Michigan State University
Guiding questions:
- From your position in the field, what areas of research need more robust training?
 - What research does the field need in order to support the development and implementation of training in education research?
- 4:30 p.m. End of Day**