

# Conversations about Science Standards Series

## Insights about Equity and Inclusion in Science Education

**Livestream:** <https://www.nationalacademies.org/event/02-21-2023/board-on-science-education-insights-about-equity-and-inclusion-in-science-education>

To join the small group discussion, register [here](#).

**Q&A via Slido:** <https://app.sli.do/event/8mSSnu5LA7FoFzaN6KKMso>

**TUESDAY, FEBRUARY 21, 2023**

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### Purpose

- Develop a shared understanding of how approaches to advancing equity and inclusion have evolved and the implications for science education.
- Consider steps that can be addressed now and think ahead to the future.

### 10:00–10:15 Welcome and Meeting Goals

Heidi Schweingruber, *Director, Board on Science Education*

**Overview:** Heidi will provide a little background and framing for the meeting.

### 10:15–11:45 Approaches to Advancing Equity and Inclusion: Insights from Research

#### Presenters:

- Tia Madkins, *University of Texas at Austin*
- Daniel Morales-Doyle, *University of Illinois at Chicago*
- Enrique (Henry) Suárez, *University of Massachusetts – Amherst*

#### Discussants:

- Stefanie Marshall, *University of Minnesota*
- Alberto J. Rodriguez, *University of Houston*

**Session Overview:** Presenters will each have 15 minutes. Discussants will have 5 minutes. Q&A (presenters and discussants).

### 11:45–12:30 Break

Stretch. Grab some breakfast/lunch.

### 12:30–1:00 Reflections from Practice

#### Practitioners:

- André DeLeón, *Nevada Department of Education*
- Michele Snyder, *Arkansas Department of Education*

#### Discussants:

- Tiffany Neill, *University of Washington, Institute for Science+Math Education*

### 1:00–1:45 Breakout Groups

**Session Overview:** Small group discussions will focus on questions such as: Given what we have learned, what can be done now with and without changes to standards? Looking forward, what changes can be made and at what level of the system?

### 1:45–2:30 Reflect on Breakout Group Discussions

**Session Overview:** Presenters, Practitioners, and Discussants will share their observations from breakout group discussions. Audience members can ask questions or share additional reflections.

### 2:30–2:45 Wrap up

**MEETING ADJOURNS**