# Workshop on the Implications of Convergence for How the NCSES Measures the S&E Workforce Octubre 2020

# From unidimensional indicators to portfolio analysis of convergence

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# **Summary of the argument**

#### Problem-oriented understanding of convergence

- How various types of knowledge help in
- finding solutions to societal challenges...
- ... and foster innovation

#### Which research for Covid?

Vaccines? clinical treatment? population dynamics? healthcare management? risk comms? social effects of lockdown (inequality)? → all inter/multidisciplinary

#### Innovation:

- combines knowledge → Epistemic integration (enhanced by social diversity)
- a vector (directions!), not a unidimensional scalar
  - NOT about more or less // about balance of pathways undertaken

#### Proposal:

- Focus on description of portfolios
- Report distributions: tables / networks / maps (not indicators of IDR)

# No robust general/national measures of IDR/convergence

- Work on measures of IDR for 10 years, work related to Leahey's (Alan Porter @GT)
- These are valuable indicators under controlled analytical conditions / contexts
- But fail as measure for systemic comparison

#### Reports on IDR in the UK research councils (HEFCE & MRC - expert advisor) (2015)

Elsevier: China is more IDR than UK

(not credible -an artifact of Chinese journals)

**Digital Science** (Jonathan Adam now Clarivate)

- inconsistent and actually conflicting outcomes datasets and analytical methodologies.
- Some indicators seem to reflect confounding factors in the background data rather than real country and subject differences.
- provide specific measures of the interdisciplinarity of the input and output metadata, not the activity of interest.

#### Recent comparisons of IDR indicators

Wang and Schneider (2020) (QSS)

Comparison of existing measures of IDR '...current measurements (...) are both confusing and unsatisfying. We find surprisingly deviant results when comparing measures that supposedly should capture similar features (...) of interdisciplinarity.'

#### Shift of focus: from atomistic to portfolio approaches

#### **Atomistic approaches dominate previous measurement approaches:**

- IDR is the average of individual paper IDR
  - In Elsevier and Digital Science IDR (2015) nat'l analysis is the sum at paper level
  - Compare Cassi et al. (2015) & analyse dept, or Leahey et al. (2017) -- individuals

#### Ecological approaches – relate structure to function

- A "wealthy" and "healthy" forest not made out of same-sized trees!!!
  - Seeing like a state (James Scott, )
- Co-existence of plants, trees, bacteria, fungi and animals in symbiosis in the forest, not in each tree.
- Soil background relate research to socio-economic conditions

#### Mapping convergence of a topic, territory or organisation?

- variety of knowledge in the landscape (not individual papers)?
- linkages between bodies of knowledge in landscape?
- Balance and directions of knowledge?

# Research portfolios →

relate science "supply" to orginizational missions or societal "needs"

# Towards portfolio descriptions in Sci. & Eng. Statistics

Multidimensional ways of presenting statistical data

# **Model of Unidimensional indicators:**

Unique and (often read as) prescriptive

which way?
which combinations?
what alternatives?

Mol. Biology

Genomics

Consumption

Food techs

Model of multiple options

Exploring complementary choices

Academic Ranking of World Universities - 2011 Divergent ways of addressing a challenge World National Institution Country Rank Rank Score Harvard University 1 2 Stanford University 3 888 Massachusetts Institute of Technology (MIT) **Pests** Plant protection University of California, Berkeley 4 Weeds  $\mathbb{R}$ 5 University of Cambridge Plant protection 6 California Institute of Technology **Rice Varieties** 7 Princeton University Plant nutrition Classic Genetics 8 Columbia University 888 9 University of Chicago University of Oxford × 10 **Production & Transgenics** 

socioeconomic issues

# Portfolio approach for addressing societal challenges?

**Convergence = Topic distribution + Integrative efforts** 

Various meaningful perspectives depending on question

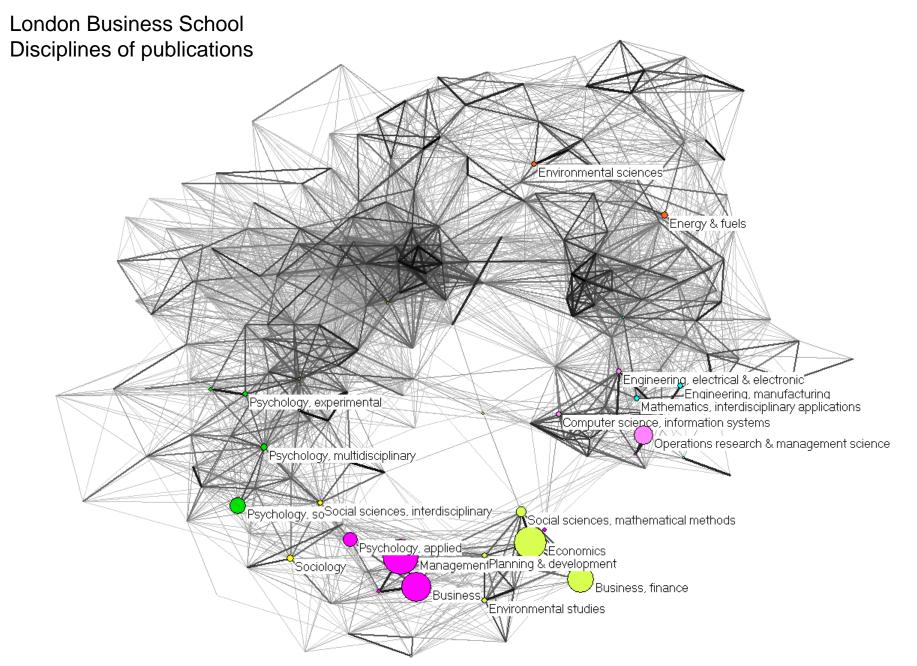
#### Two examples:

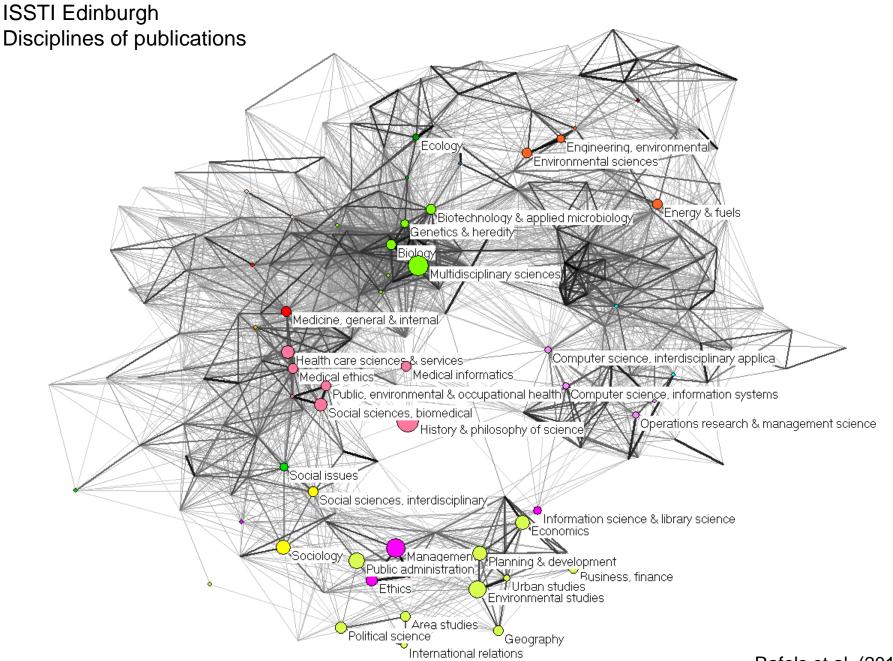
- Degree and type of IDR at the level of organizations
  - Useful to understand which organizations are doing convergence And the type of convergence that they do.
- Type of convergence of societal challenges
  - Useful to understand the dominant directions of research Gaps, existing and missing synergies

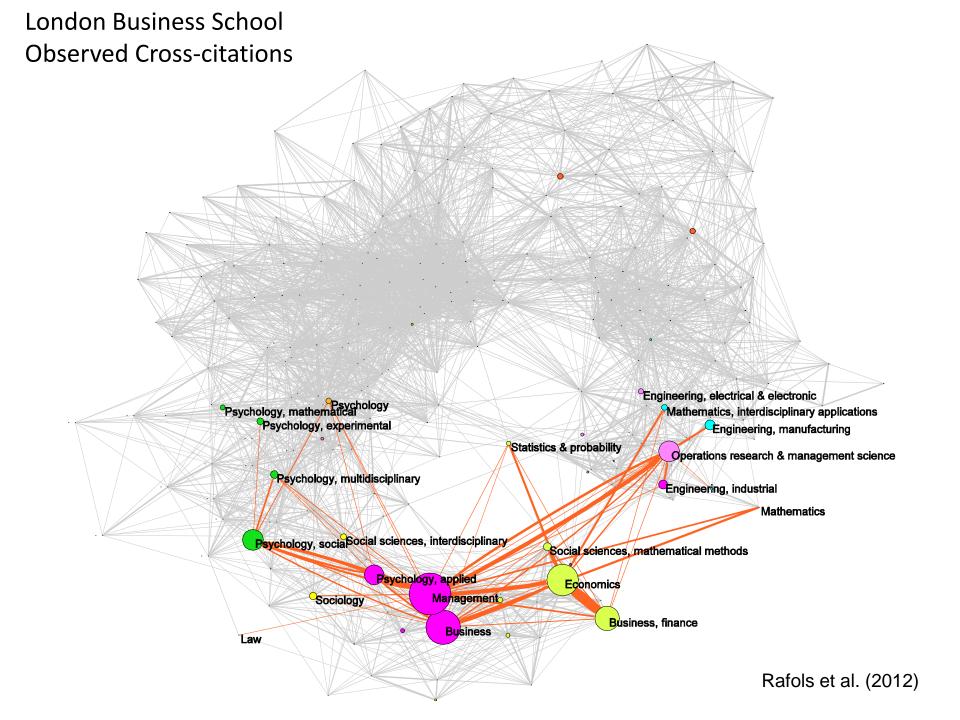
# Convergence efforts in **Organisations**

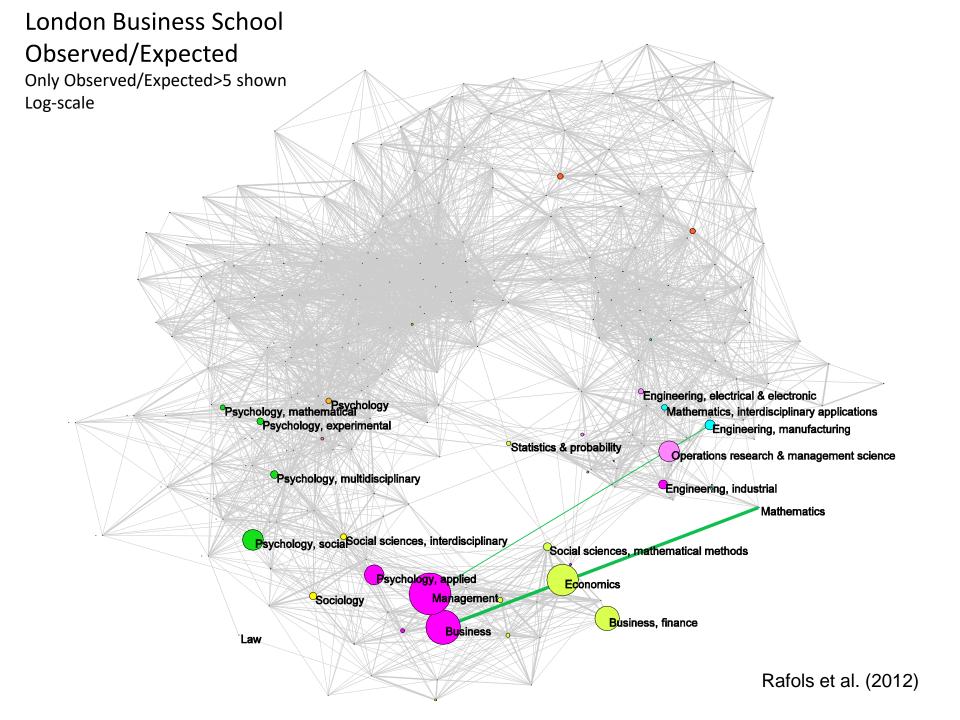
A Global Map of Science 222 SCI-SSCI Subject Categories Agri Sci **Ecol Sci** Geosciences Infectious Diseases Env Sci & Tech Clinical Med Chemistry Matls Sci Biomed Sci Engineering Cognitive Sci. **Health & Social Issues Psychology Physics Business & MGT** Computer Sci **Social Studies** Econ Polit. & Geography

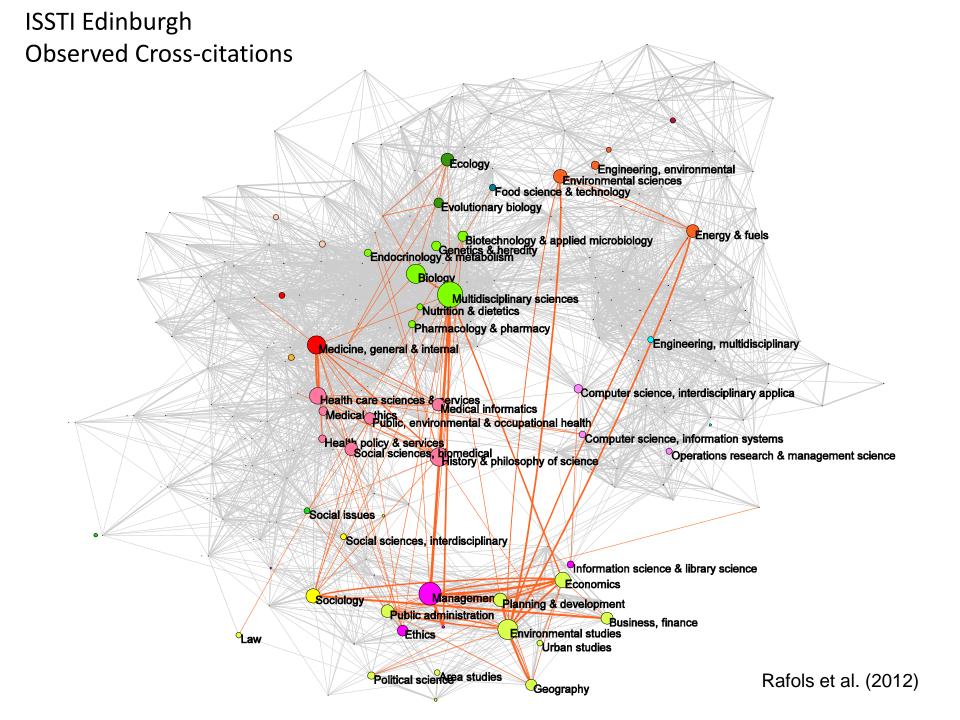
Rafols, Porter and Leydesdorff (2010)

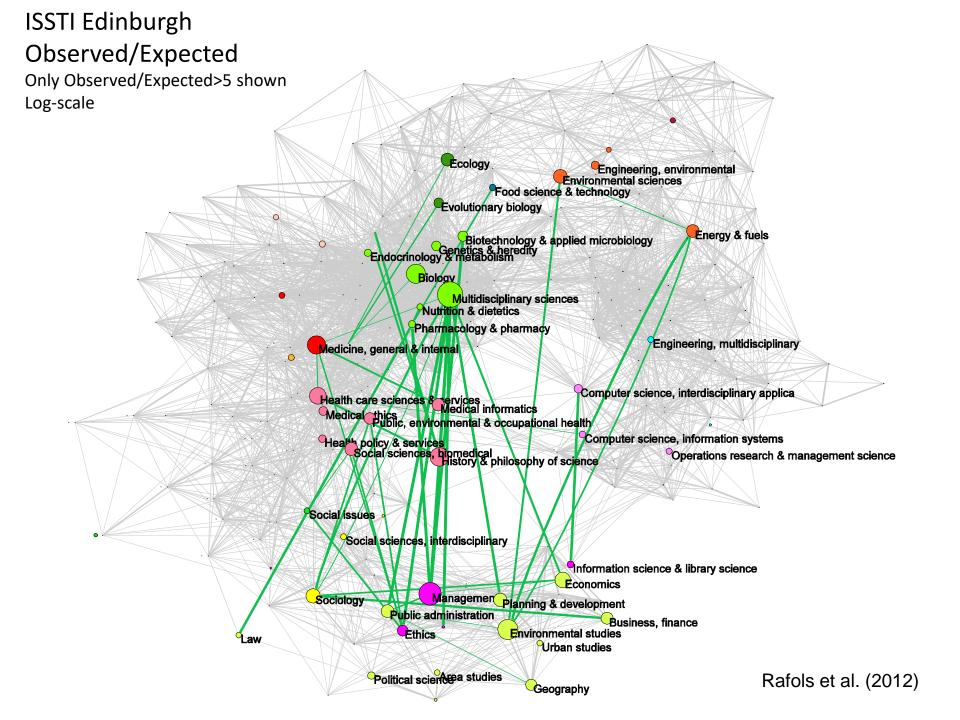






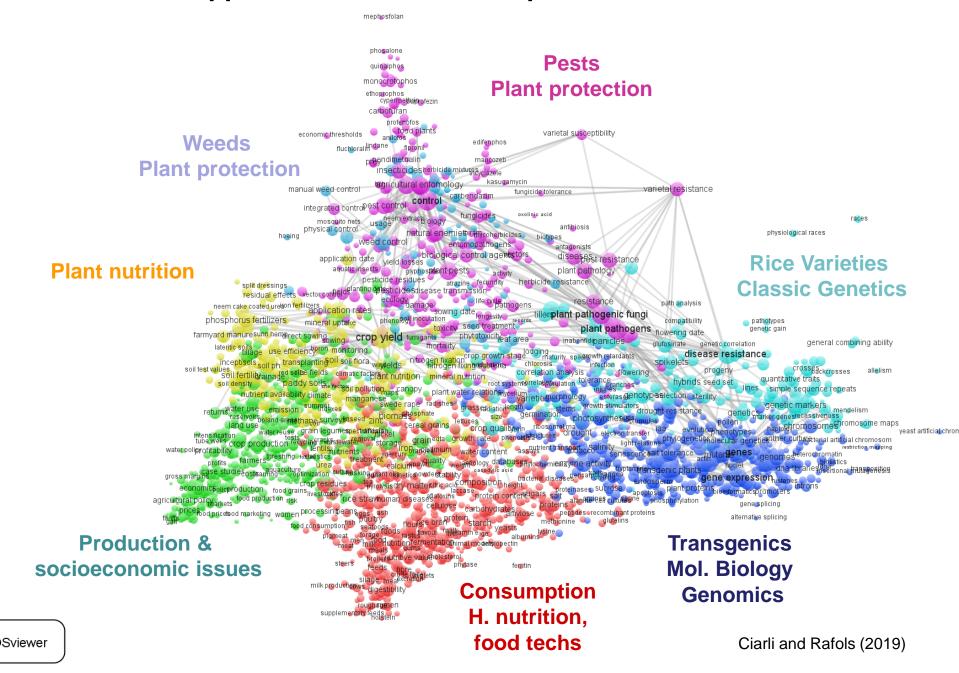




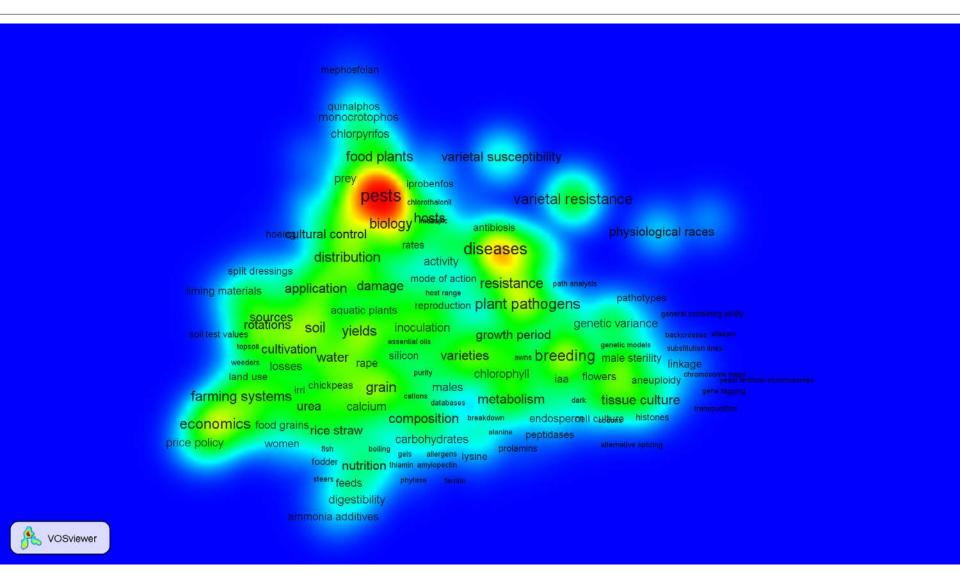


Convergence dynamics in topics

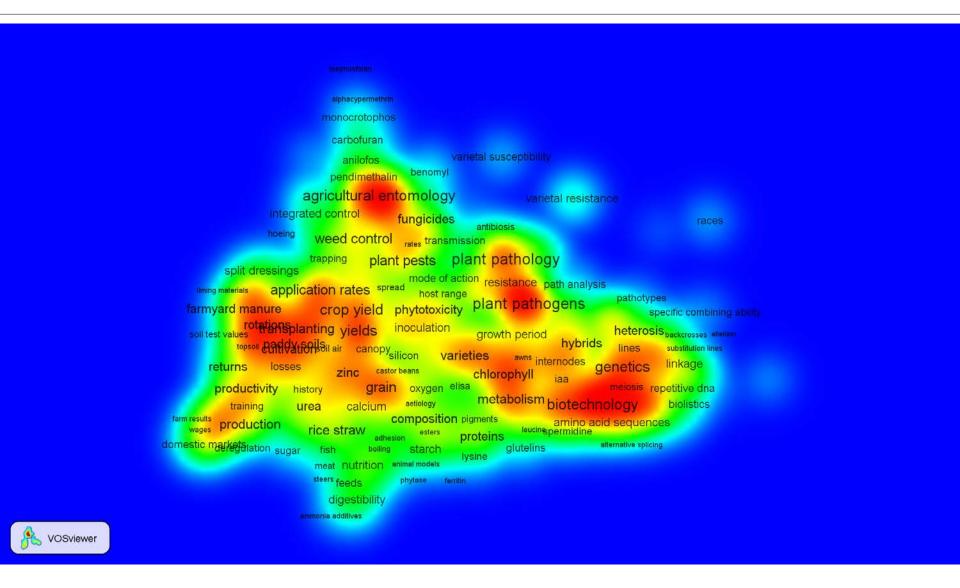
# Porfolio approach: What are the "options" in rice research?



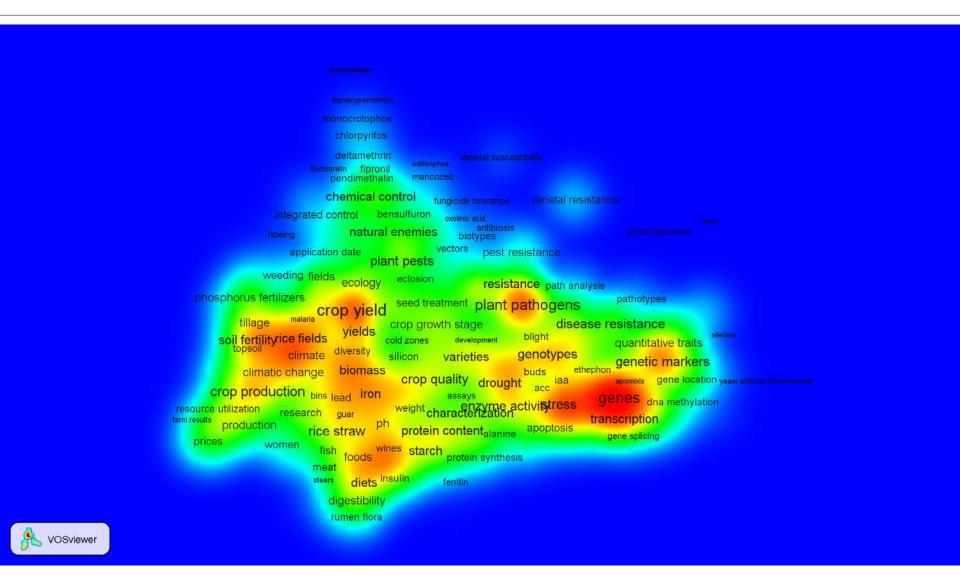
# Trajectory of rice research, 1983-2012



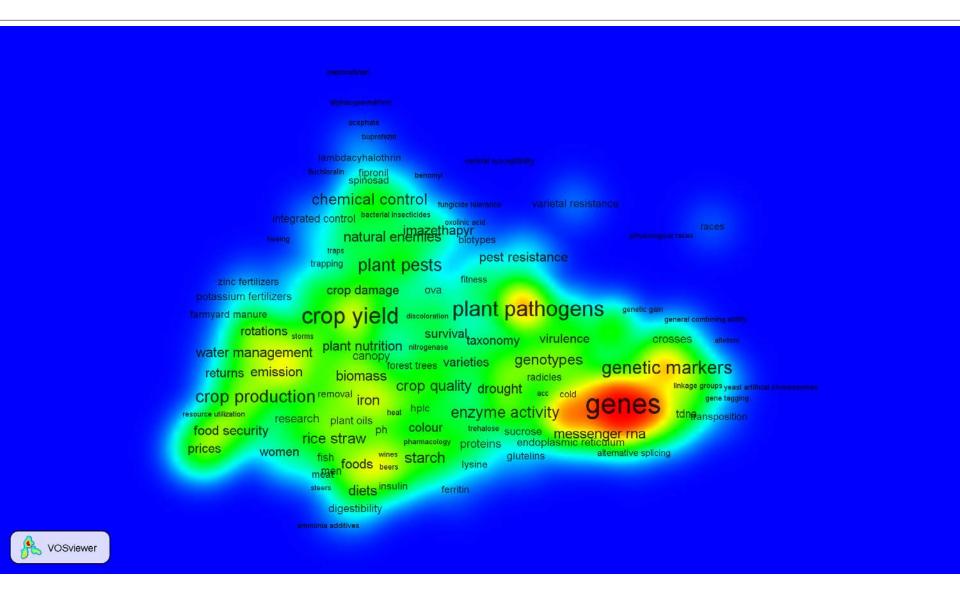
#### Trajectory of rice research, 1983-2012



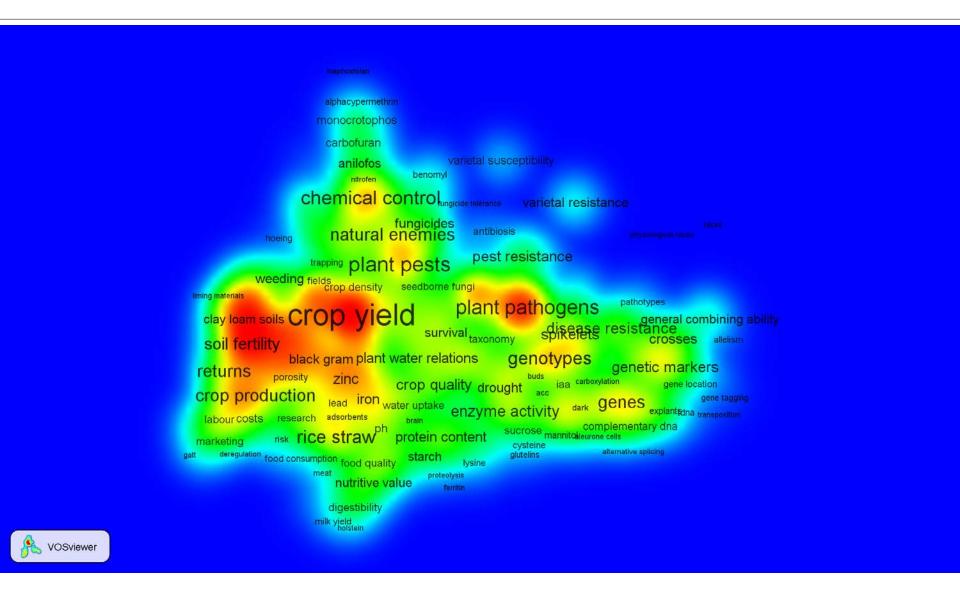
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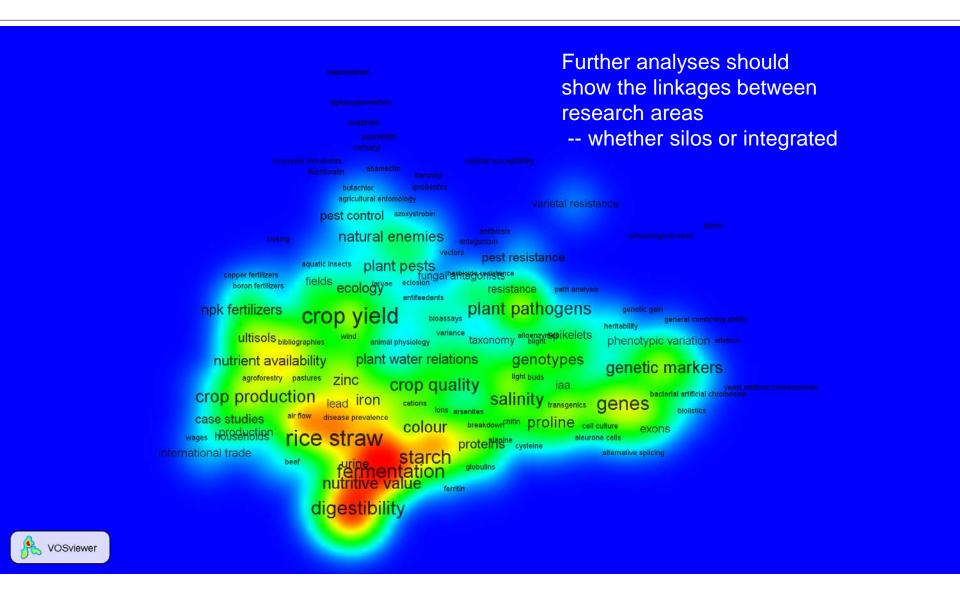
# How research priorities differ by country



# How research priorities differ by country



# How research priorities differ by country



# From indicators to maps, from maps to statistics of distributions?

#### **Convergence for Societal challenges**

- not about more or less
- types of combinations, directions
- -- Conventional Indices
- -- Maps / Distributions

#### (How) Can this be shown in a statistical report?

- Maps??
- Distribution of research over disciplines / topics
- Tables of interactions / linkages

#### Measure/map convergence where it is relevant:

- Is it part of the mission of the organization?
- Distribution of research over disciplines / topics

#### **Combination of approaches**

- bottom up (fields / challenges) and top down (org. / admin categs.)
- epistemic (as here) and social networks (as in McFarland)

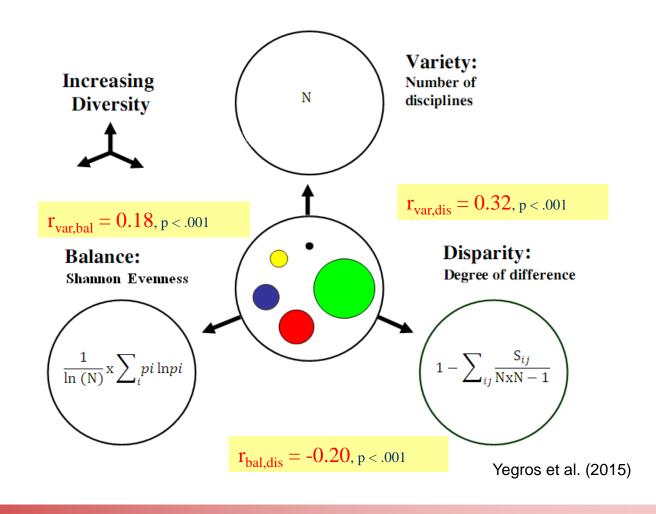




# Problem 1: Properties measured are multidimensional

Even the simplest property of IDR (diversity) is a distribution

- it needs two or three dimensions for description.



#### Problem 2: Appropriate aggregation levels of analysis needed

#### Level of measurement

- Micro: Article, individual conventional categories too coarse, no stats
  - Course-grained categorisation not fit for knowledge dynamics.
  - Fine grained needed
    - Boyack & Klavans, and Waltman & van Eck
  - Dynamics the dynamic nature of knowledge integration
    - Peter van den Besselaar
  - Structural approaches more appropriate (Chen, 2012)?
- Meso: Field level and department level –meaningful comparison of related fields or related departments (Cassi et al., 2015)
- Macro: At higher levels of aggregation, full university, regions, country
  - Differences across fields -- citation norms change with field
  - Differences across countries --- cognitive spaces may differ (China, Brazil)
  - Failure of MRC, Hefce reports on IDR → individual paper but national analysis

# Most common studies on IDR

# Choices in operationalisation:

- Elements: Article or reference or affiliation
- Cats: WoS Cats or journals
- Links: Citations
- Distances: based on citations

Experiments using text analysis such as topic modelling to describe degree of IDR have yielded confounding results (DigitalScience).

#### Diversity measures:

- Herfindahl or Entropy (Shannon)
- Rao-Stirling --disparity
- Leinster-Cobbold diversity.

#### **Digital Science Report for MRC, 2016**

- to be released soon, please don't quote.

"The analysis reported here reveals both inconsistent and actually conflicting outcomes from different datasets and analytical methodologies.

Some indicators seem to reflect **confounding factors** in the background data rather than real country and subject differences.

It is necessary to conclude that these proxy indicators do not provide sufficiently direct information about the interdisciplinary nature of the research itself to be useful for management purposes.

They appear to provide specific measures of the interdisciplinarity of the input and output metadata, **not the activity of interest**. "

What is the activity of interest?? What is the level o?f analysis?

# Multiple understanding of interdisciplinarity:

#### Compositional understanding

# Integration (cognitive diversity & coherence)

- Research that draws on diverse bodies of knowledge
- Research that links different knowledges (coherence)

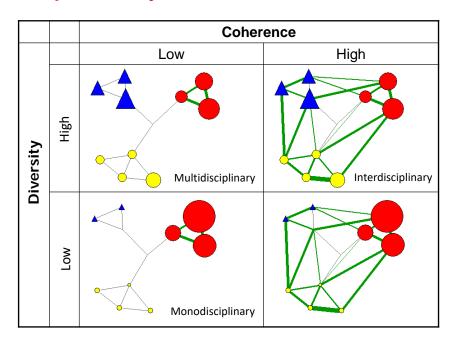
More associated with innovation, problem solving

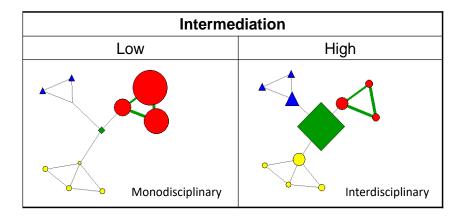
# Structural or positional understanding

#### Bridging or Intermediation

 Research that lies between or outside the dominant bodies of knowledge

More associated with breakthrough and critical movements





# Multiple definitions of interdisciplinarity:

# Choices in operationalisation:

- elements? articles, references, authors, keywords
- categories? WoS cats (subdisciplines), journals,
- links? citations, co-occurrences,
- distances? based on citations, co-occurrences... how to define them?

