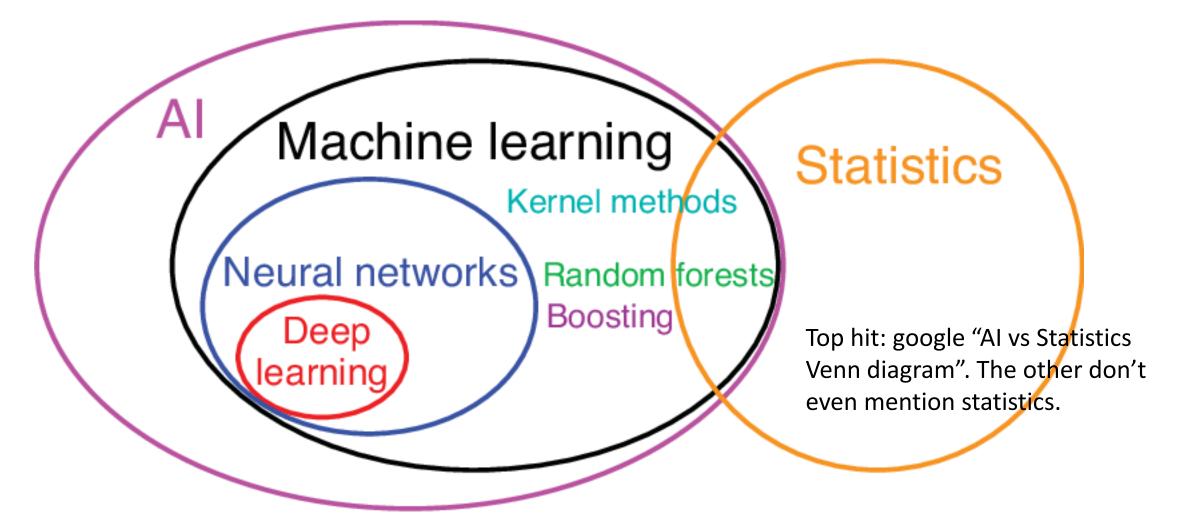
# Statistical Core of Al

Tian Zheng
Department of Statistics, Columbia University

Al Day for Federal Statistics: CNSTAT Public Event May 2, 2024

National Academy of Sciences, Washington, DC

# Repositioning Statistics as a Core of AI?

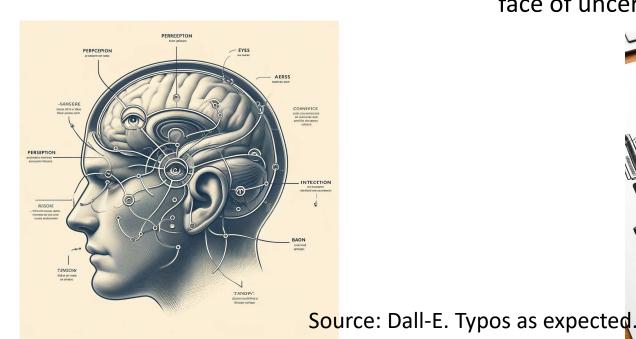


Hsieh, William W. "Evolution of machine learning in environmental science—A perspective." *Environmental Data Science* 1 (2022): e3.

# Definition: Intelligence, Statistics, and Artificial Intelligence

## Intelligence

(Wikipedia) "the ability to perceive or infer information; and to retain it as knowledge to be applied to adaptive behaviors within an environment or context."



#### **Statistics**

(Wikipedia) a mathematical body of science that pertains to the collection, analysis, interpretation or explanation, and presentation of data ... in the context of uncertainty and decision-making in the face of uncertainty.



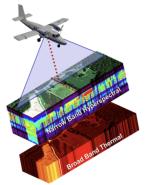
Ecological remote sensing data for studying forest

structure

- Traditional approach: ground based observations
  - Expensive, hard to scale, dangerous, require expert knowledge
- New technology: remote sensing techniques
  - High-resolution forest data
  - Automatic, large-scale, no expert labels



G-LiHT v.2: Instruments & Specifications



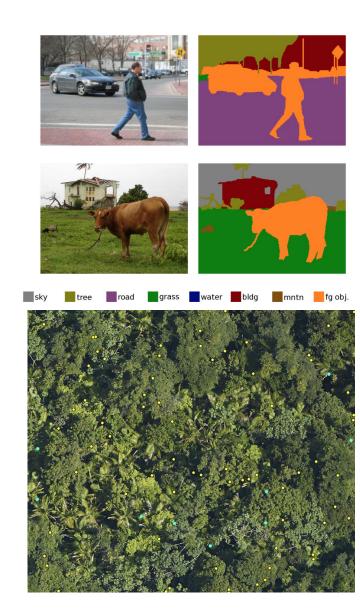
Designed to study composition, structure, and function of terrestrial surfaces using scanning LiDAR, Hyperspectral, and Thermal infrared imaging.

- 1. Dual Scanning LiDARs
- VNIR Imaging Spectroscopy
- 3. Broad Band Thermal Imaging
- 4. High Resolution Aerial Photos
- 5. Precision GPS-INS

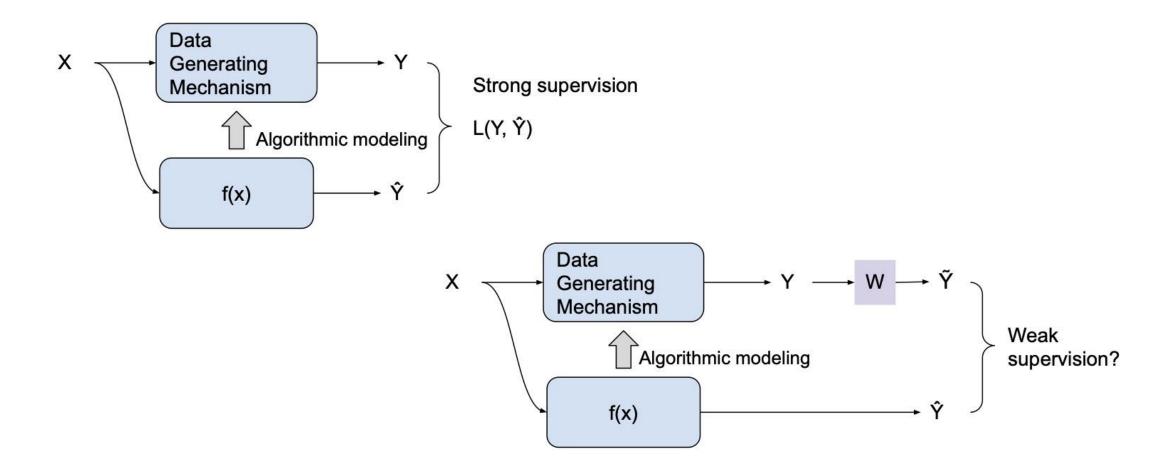
\*Specific trade names are for informational purposes only and do not constitute an endorsement by NASA.

## Seeing the trees from the rainforest?

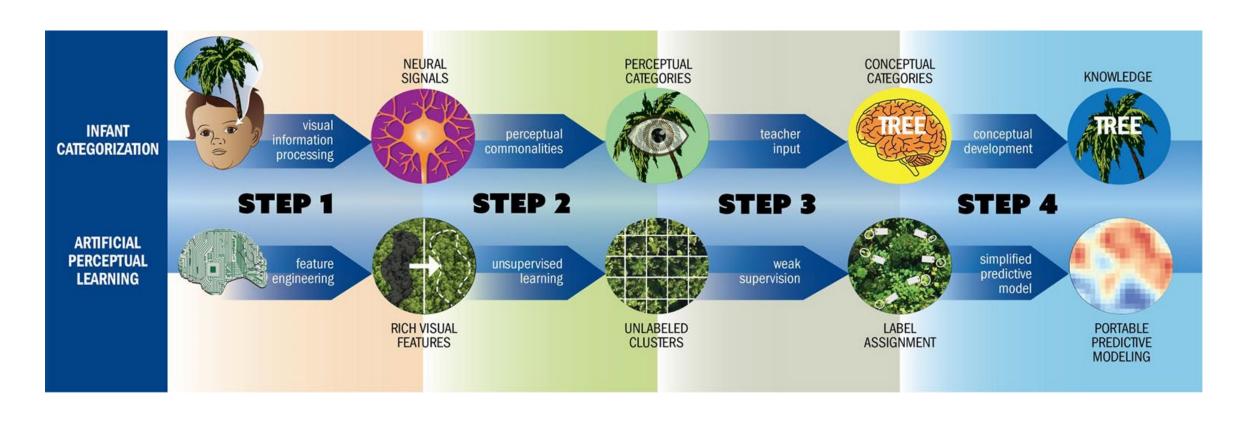
- Unstructured data
- Lack of foreground and background
- Limited spatial coverage (<1%) of area has ground-based labels</li>
- Substantial displacement between tree root locations and canopies



## Learning without strong supervision

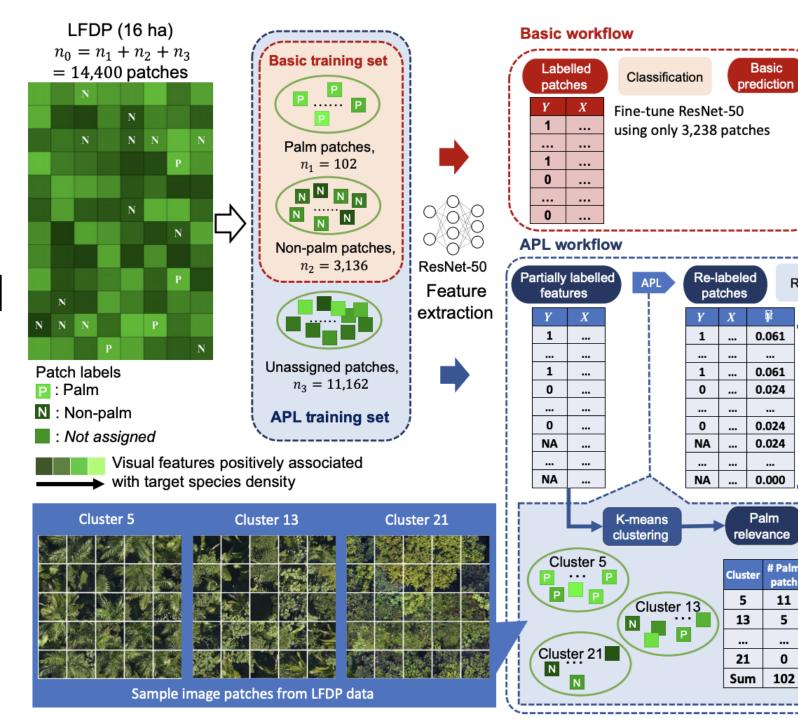


## Artificial Conceptual Learning



Tang, C., Uriarte, M., Jin, H., C Morton, D., & Zheng, T. (2021). Large-scale, image-based tree species mapping in a tropical forest using artificial perceptual learning. *Methods in Ecology and Evolution*, 12(4), 608-618.

# Artificial Conceptual Learning



**APL** 

prediction

Fine-tune ResNet-50

Relevance

0.061

0.024

0.000

using all 14,400

patches

# Patch

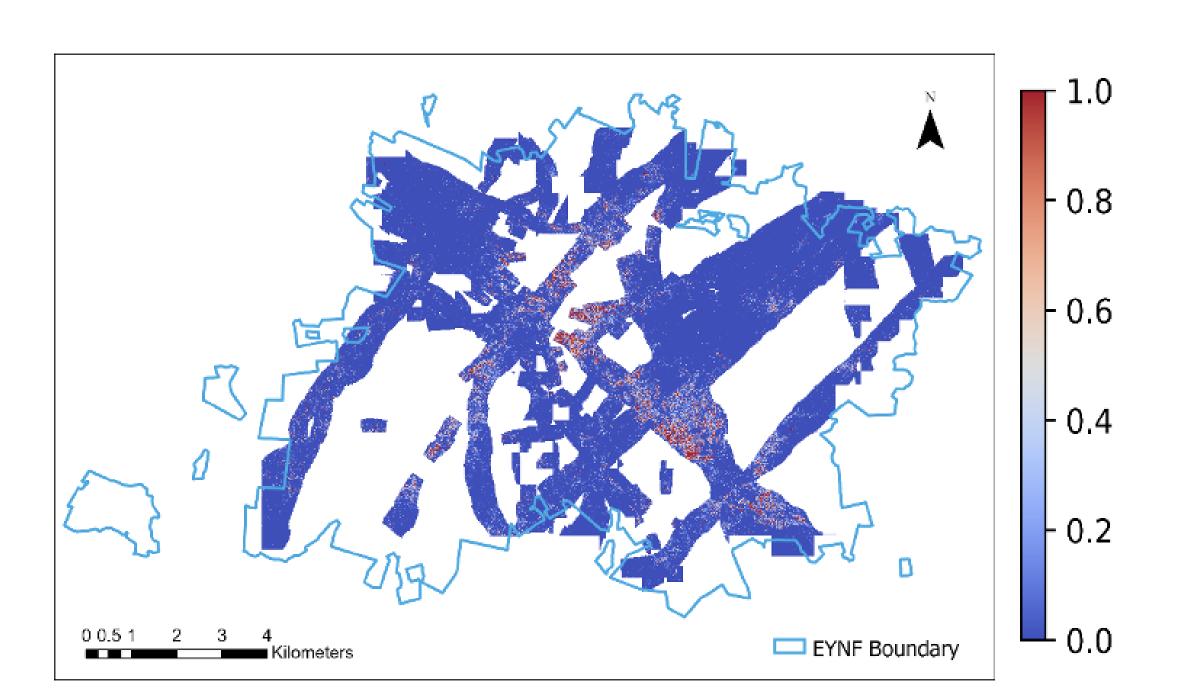
180

206

124

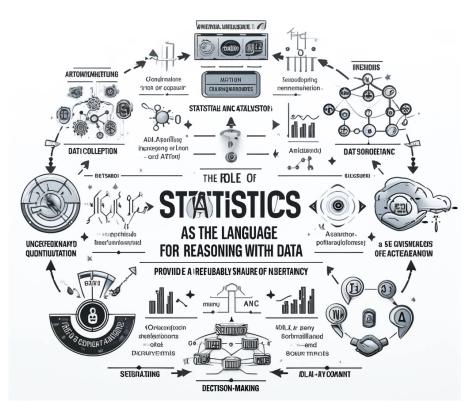
14,400

Regression



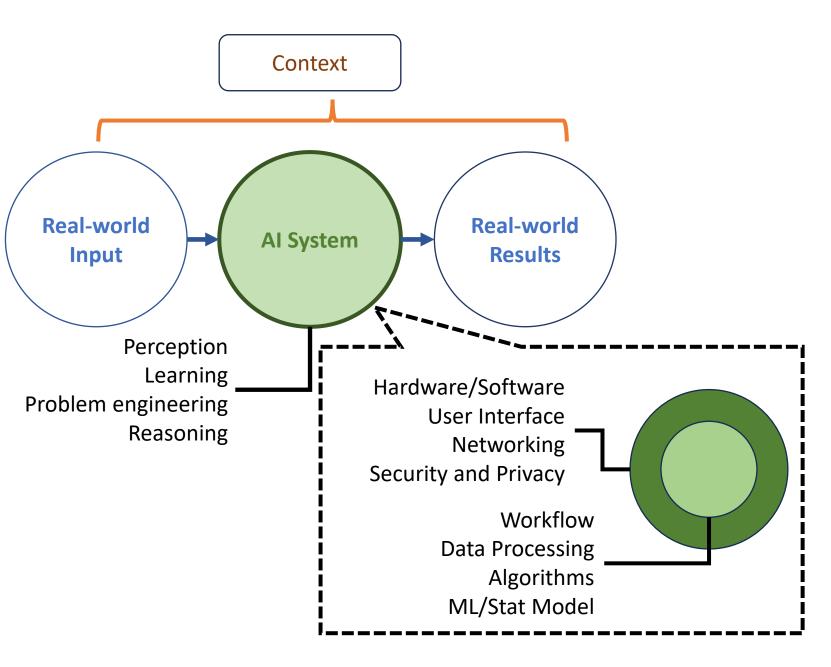
## Statistics for AI: how to reason with data

- Move from the accuracy vs interpretability dichotomy towards pursuing reliability and utility
  - Uncertainty quantification
  - Knowledge-informed learning
  - Multimodal data and multiscale systems
  - Design of verification, evaluation, and interpretation experiments
- Statistics is good at *being reliable*. We could be more proactive on *being useful*.



Source: Dall-E. Typos as expected.

## Where does statistics fit in the core of Al



#### **Development Tasks:**

- Problem identification and set up
- > Problem modulization
- Metric development
- Workflow development
  - Training
  - Deployment
- Data Engineering
- Model development
- Model evaluation
- System development and deployment
- System evaluation and testing

#### **Development resources:**

- Training data
- Computing infrastructure
- Engineering resources
- Domain knowledge
- Data science expertise

Domain Science

Statistics skills

Computer/Data science skills

# Repositioning Statistics as a Core of Al! How?

- -- From the 2019 "Statistics at Crossroads" report
- The field of Statistics is at a crossroads: we either flourish by embracing and leading Data Science or we decline and become irrelevant.
- In the long run, to thrive, we must redefine, broaden, and transform the field of Statistics.
- We must evolve and grow to be the transdisciplinary science that collects and extracts useful information from data.

# Repositioning Statistics as a Core of Al!

## Statistics discipline

- Advocate for openness we are what we do
- Move from interdisciplinary mindset to a transdisciplinary mindset
  - Proactively work on foundational problems that are important for other disciplines.

## Statistical community

- Build up community-level initiatives for impact
  - (Low-hanging fruits) Publishing open problems and datasets with starter codes, run bootcamps and hack events to get interested statisticians started, incentives, training, promote best practices (research, collaboration, credit-attribution)
  - (Hard but necessary) Community-scale actions on infrastructures and resources
  - (Short-term PR actions) Rapid-action campaigns, journal special issues, communication and outreach efforts, conference workshops (both ML/DS/AI ones and domain science ones), collaboration in both research and **education**.
  - (Long-term planning) Networks of resourceful stakeholders

# Repositioning Statistics as a Core of Al!

- Statistical community (cont'd)
  - Support next-generation statisticians who are motivated to have impacts.
    - Training skills for impact
      - Engineering skills; Collaboration and communication
      - Train the trainers, shared curricula
    - Recognize the need to admit and train statisticians who are future AI leaders
      - Training grants, targeted fellowships, program tracks
    - Community building
      - Skill workshops and hack events within a meeting; challenges, pooling resources and efforts
    - Mentoring, support, and promotion.



Stats Up Al = https://statsupai.org/

Be a scientist
Team up
Education reform
Leadership
Collaboration

