

Research-Practice Partnerships

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William T. Grant
FOUNDATION

Supporting Research to Improve the Lives of Young People

to inform policy and practice
Supporting Research ^
to Improve the Lives of Young People

- ❖ Studying the Use of Research Evidence
- ❖ Research-Practice Partnerships
in Education & Child Welfare

the Gap



- ✓ Relevance
- ✓ Engagement
- ✓ Capacity

- ✓ Rigor
- ✓ Dissemination
- ✓ Incentives

Research-Practice Partnerships

- ✧ Jointly defined agenda
- ✧ Long-term collaboration
- ✧ Trusted relationships

Change

Structuring the Partnership

- governance
- roles
- staffing

Developing Shared Commitments

- research agenda
- projects

Partnership Identity

- who we are
- what we do

Funding

- projects
- infrastructure

Producing & Using Research

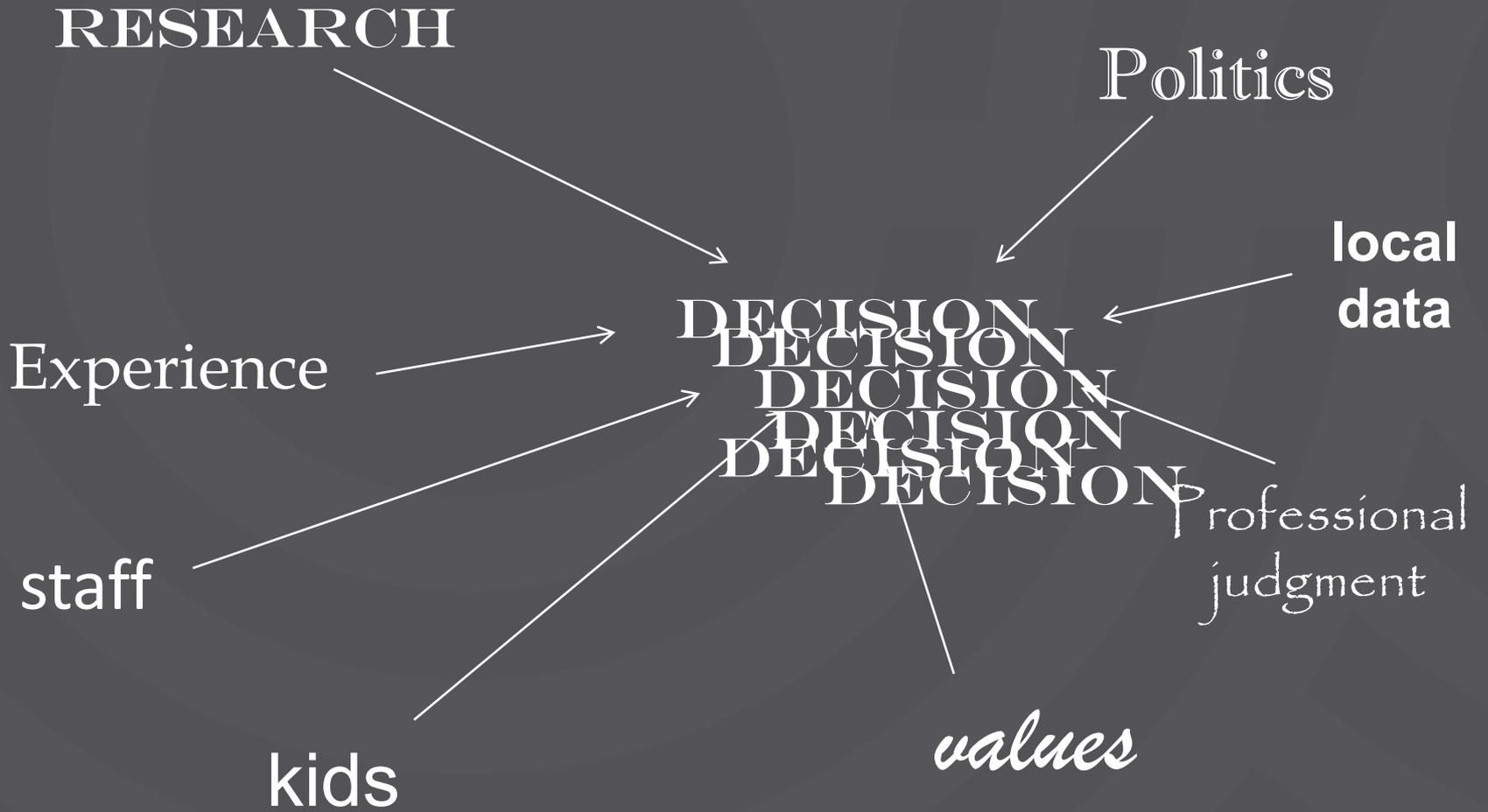
- iterative communication routines

Churn

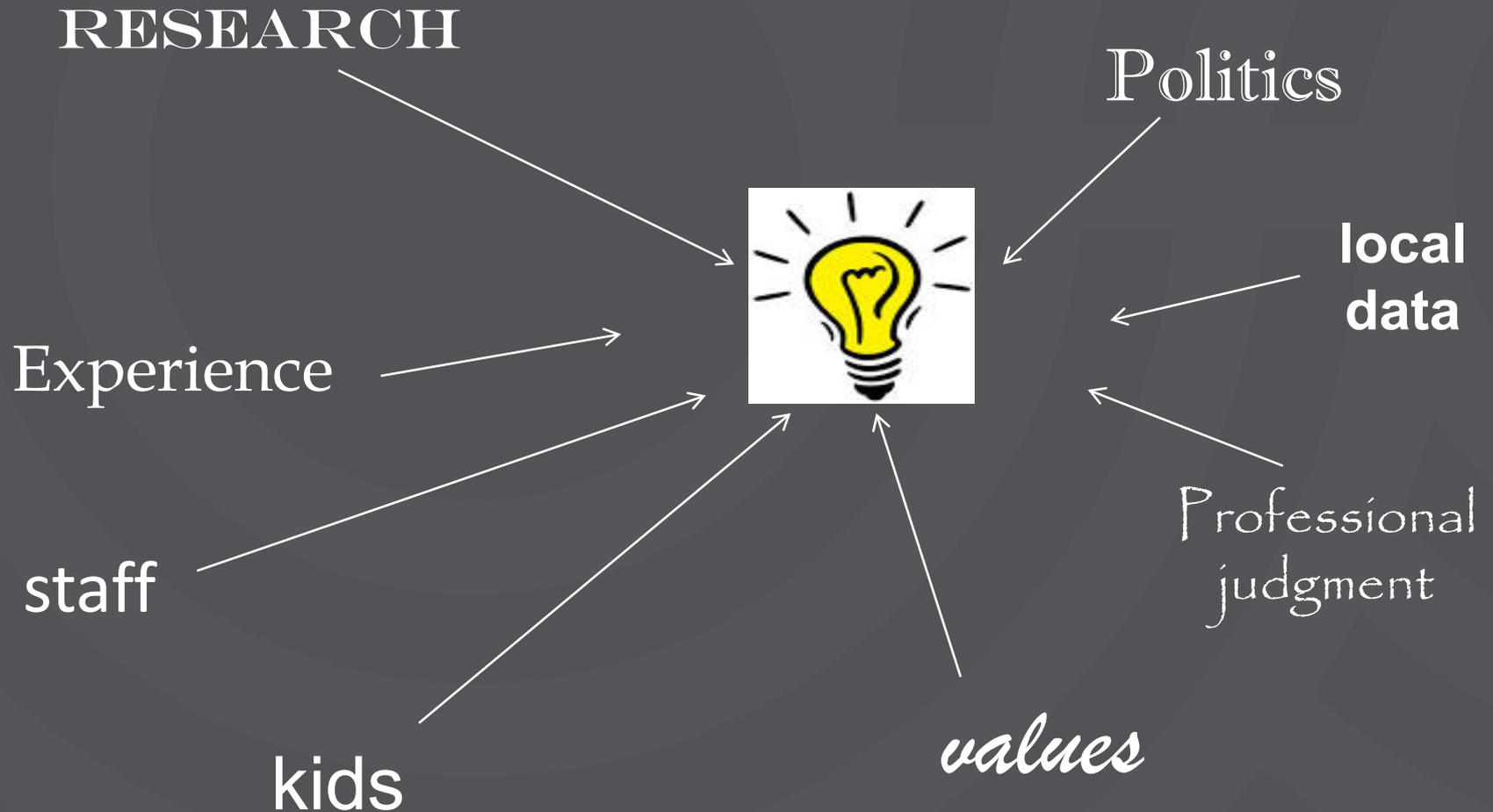


What does it mean to use research?

Instrumental Use



Conceptual Use



My Bets

**Two-Way Street
of ENGAGEMENT**



**Evidence
INTEGRATION**

**Trusted
RELATIONSHIPS**

wtgrantfoundation.org/RPP

Research-Practice Partnerships

A Strategy for Leveraging Research for Educational Improvement in School Districts

A white paper prepared for the William T. Grant Foundation
January 2013

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Research-Practice-Policy Partnerships

for Implementation of Evidence-Based Practices in Child Welfare and Child Mental Health

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