



NEXT GENERATION SCIENCE STANDARDS

For States, By States

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Vision of the Framework
All students
- Engage in scientific practices and science-related behaviors
- Apply critical understandings of scientific information acquired by their studying from a range of sources
- Support one another in developing their understanding of the world of their surroundings of people and their human community
- Continue to learn relevant science throughout their lives

Key Requirements
- 3-D Framework
- Modeling Science
- Science Change
- Inquiry

NGSS Innovations
1. Explicit requirements for 3-D learning objectives
2. Collaborative and assessment
3. 3-D of the science
4. 3-D of the science
5. 3-D of the science
6. 3-D of the science
7. 3-D of the science



- Curriculum
- Instruction
- Professional Learning
- Assessment

Category I: NGSS 3D Design
- Scientific Practices: Planning and Carrying Out Investigations
- Cross-Cutting Concepts: Cause and Effect
- Disciplinary Core Ideas: Earth and Space Science

Category I: Unit
D. Unit Coherence
E. Multiple Science Domains
F. Math and ELA

Key 2
- Engage in scientific practices and science-related behaviors
- Apply critical understandings of scientific information acquired by their studying from a range of sources
- Support one another in developing their understanding of the world of their surroundings of people and their human community
- Continue to learn relevant science throughout their lives

Key 1
- Engage in scientific practices and science-related behaviors
- Apply critical understandings of scientific information acquired by their studying from a range of sources
- Support one another in developing their understanding of the world of their surroundings of people and their human community
- Continue to learn relevant science throughout their lives

Key 3
- Engage in scientific practices and science-related behaviors
- Apply critical understandings of scientific information acquired by their studying from a range of sources
- Support one another in developing their understanding of the world of their surroundings of people and their human community
- Continue to learn relevant science throughout their lives

NGSS Innovations

Diagram showing various innovation boxes and their relationships.



Resources
<http://bit.ly/1R1d1bc>
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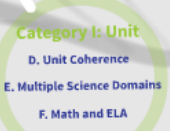


Vision of the Framework
All Students
 - Engage the world as practitioners
 - Apply the scientific practices to solving real-world issues
 - Use critical understandings of scientific information acquired by their studying from middle school through high school to the benefit of their communities of people and the planet
 - Continue to learn about science throughout their lives

Key Requirements
 - All 50 states
 - All 50 states
 - All 50 states

NGSS Innovations
 1. Rigorous expectations for engineering practices
 2. A new focus on assessment
 3. A new focus on assessment
 4. A new focus on assessment
 5. A new focus on assessment
 6. A new focus on assessment
 7. A new focus on assessment

Resources
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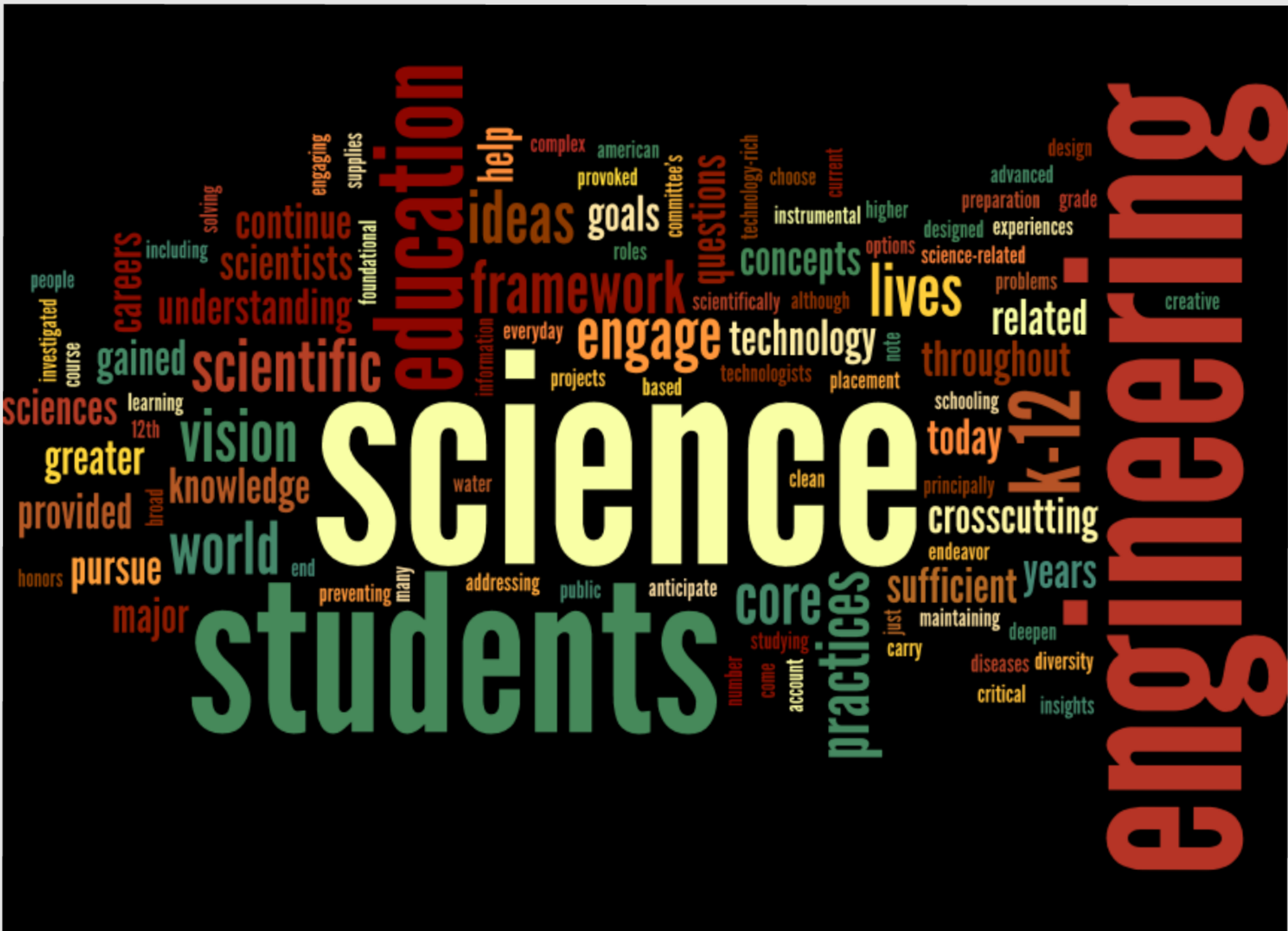


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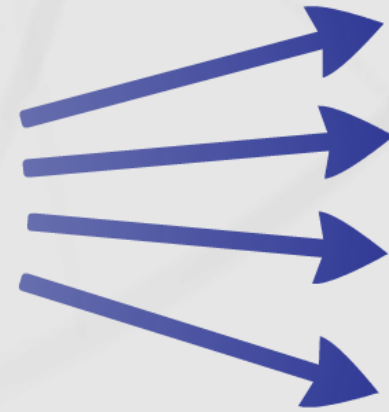
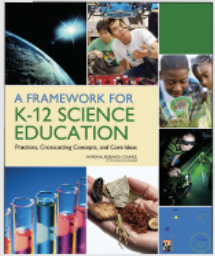
Vision of the Framework

ALL students:

- explain the world around them**
 - engage in public discussions on science-related issues**
 - be critical consumers of scientific information related to their everyday lives**
- appreciate that current scientific understanding is the result of many hundreds of years of creative human endeavor**
 - continue to learn about science throughout their lives**

NGSS Innovations

- 1. Explaining phenomena and designing solutions
- 2. 3-D learning and assessment
- 3. K-12 Progressions
 - All Three Dimensions
 - Engineering design and nature of science
- 4. Explicit connections/alignment with EL
- 5. All standards, all students



Curriculum

Instruction

Professional Learning

Assessment

NGSS Innovations

1. Explaining phenomena and designing solutions
2. 3-D learning and assessment
3. K-12 Progressions
 - All Three Dimensions
 - Engineering design and nature of science
4. Explicit connections/alignment with ELA & math
5. All standards, all students

NGSS Implementation

--NGSS Development

--Building Capacity

--Systems change

--Vision



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Vision of the Framework
All students
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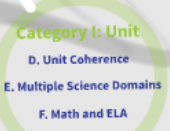
NGSS Innovations
...emphasize the central practices that
...emphasize the central practices that

NGSS Innovations
1. Engaging experiences with phenomena
2. Collaborating and assessing
3. NGSS Practices
4. Engaging experiences with phenomena
5. NGSS Practices

Resources
<http://bit.ly/1Rid3vc>
<http://bit.ly/1Ripwz1>
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- Curriculum
- Instruction
- Professional Learning
- Assessment



NGSS Innovations

