

Field research involving reptiles and amphibians, remote study sites, and undergraduate students





Applied Research

Nonnative species: alters habitat structure and relate to wildlife abundance

Stream protection:
Wilderness, W&S rivers act requires document natural resource value tied to stream

Long-term data: mark-recapture project of 12+ yrs



Live-trapping Methods

When open: traps must be checked daily



Photo: Phoenix Field School



Live-trapping Methods

When open: traps must be checked daily

Animal handling:
morphometrics, lizards have individual marks (toe-clip)

Refinements over time:
not all taxa are marked,
lidocaine to reduce pain,
reduce predation



Unexpected

Wildfire, road-closures:
can't check open traps

Record heat: close arrays,
modify shade

Record rain: toad
recruitment after monsoon

Communication

IACUC: notified when not
able to follow protocol

Undergraduate Students

Training: Hands-on, typically first field position for most students



Undergraduate Students

Independent Projects: scientific inquiry, belonging, career trajectory



A. tigris
Mite load 8%



A. sonorae
Mite load 11%



**Mite loads greatest in native forests
...and during humid seasons**

Undergraduate Students

Class Trips: spark enthusiasm for nature, career paths, and pandemic precautions



Undergraduate Students

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Field Safety

Protocol: animal handling and safety in the field

Outdoors: first-time

Inclusive: field fashion show



Field Safety

Protocol: animal handling and social media

Outdoors: first-time

Inclusive: field fashion show

Barber et al. (2020) *Science*

Chaudhary & Berhe (2020) *PLOS*

Cronin et al. (2021) *Nature*

Demery & Pipkin (2020) *Nature*



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