

## **Challenges in the Capture** and Handling of Wild Birds in Research

Jeanne Fair, Ph.D. Los Alamos National Laboratory

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## Jeanne Fair, Ph.D.



- Scientist, Biosecurity & Public Health Los Alamos National Laboratory – 27 years
- IACUC Chair 2003-2013
- Research focus in epidemiology and animal disease ecology. Dr. Fair is the founder of for a long-term (27 years) research project on the impacts of stress on avian populations
- In 2012, Dr. Fair was the Editor-in-Chief of the Guidelines for the Use of Wild Birds in Research
- Currently co-PI for an international avian zoonotic disease network research project

### **Overview**

- Misconceptions & realities of handling and sampling wild birds
- Resources for IACUCs and researchers
- Biosafety and training considerations
- Euthanasia in the field (being ready if necessary)







## Why study wild birds?

Population trajectories and size estimates indicates a net loss approaching 3 billion birds, or 29% loss since 1970 Cats Habitat **Buildings** Change Infectious Pollution Disease Climate Rosenberg et al. 2019. Decline of the North American Avifauna Science (366) 6461: 120-124

#### Wildlife Research in the Field

All studies with animals are regulated, wildlife have additional permits requirements

Field study means any study done on free-living wild animals in their natural habitat









Misconceptions for working with wild birds

If a person touches the nest of a bird, birds will never come back to that nest (19%)

Bird feeders should be taken down in the fall because they keep birds from migrating

Sampling birds for blood must be done by a veterinarian

All species are similar, and if it is not new knowledge if it already documented in poultry studies or a similar taxon







Cardak. 2009. Science students' misconceptions about birds. Scientific Research and Essay 4:1518-1522

#### Who cares?

- Scientists because they care about their research subjects
- Scientists because they want to minimize investigator impacts when studying behavior
- Scientists because Institutional Animal
  Care and Use Committees (IACUC) who
  review research protocols rely heavily on
  standards established by experts



Plus the animals care Everyone cares

#### The Role of the IACUC

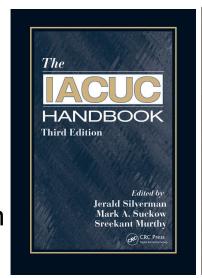
A clear, strong commitment to humane research methods is necessary to assure the public and policy makers that the profession is adequately selfpoliced and the community is comfortable with the work

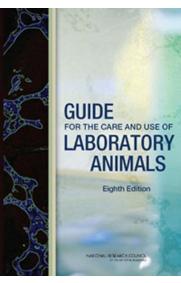
- Research protocol review
- Annual program review
- Facilities review
- Address animal concerns
- Association for Assessment and Accreditation of Laboratory Animal Care International (AAALAC International) conducts reviews every 3 years



## Gap filling

- Institutional Animal Care and Use Committees (IACUCs) rarely have members who are wildlife biologists, much less ornithologists
- They should seek out expertise when assessing protocols for research involving wild birds
- The Guide is recognized by IACUCs at the federal and state agencies as the authoritative source of information





# AVMA Guidelines for the Euthanasia of Animals: 2020 Edition\*

#### Members of the Panel on Euthanasia

Steven Leary, DVM, DACLAM (Chair); Fidelis Pharmaceuticals, High Ridge, Missouri Wendy Underwood, DVM (Vice Chair); Indianapolis, Indiana Raymond Anthony, PhD (Ethicist); University of Alaska Anchorage, Anchorage, Alaska Samuel Cartner, DVM, MPH, PhD, DACLAM (Lead, Laboratory Animals Working Group);

#### **IACUC Review**

- Importance of research question justifies use of animals?
- Study personnel have training in species/techniques?
- Refine consider alternatives to any procedure that causes more than momentary pain or distress
- Reduce the number of animals used should be the minimum that is consistent with the aims of the experiment
- Replace use non-animal models when possible (e.g., in vitro methods)



#### Three Rs

#### Reduce

- Most often a concern with getting sufficient sample sizes to appropriately test hypotheses
- Larger samples typically needed to compensate for variance in field conditions
- Sufficient samples needed within age and gender classes when examining ecology (e.g., survival, habitat use)
- Situations can arise when you get more than requested in original IACUC protocol (e.g., migratory bird fallout or great luck in capture of birds)



#### Three Rs

#### Refine

- Substantial refinements have been made in wildlife techniques & technologies
  - Advances in telemetry, capture methods, drones
- Research is often limited due to cost or study site limitations
- Often, little species specific information available to allow refinement
  - Refinement of methods often done through learning while conducting the study



#### Three Rs

#### Replace

- Study of ecology, behavior, survival of a specific organism necessitates use of that organism
- Replacement usually done to develop techniques for use with T&E species
  - e.g. Killdeer could be used as surrogate for endangered Mountain Plover
- That is not to say that replacement cannot be used in field studies, only that it is uncommon



## **Training**

#### Training of PI

- PI needs to understand that what IACUCs do is required by law and is designed to improve the science overall and protect animals
- Required training is often limited to the 'generic' IACUC training on lab animals
  - Taxon-specific training is beneficial
- Need to be provided with resources specific for wildlife



## **Training**

#### Training of the IACUC

- IACUCs need to understand the realities of field research and diversity of wildlife and situations
- IACUCs need to be flexible and adaptable in evaluation of protocols
  - Some methods may seem less stressful, but complexity may not be understood
    - e.g., helicopter net gunning versus trapping animals
    - e.g., use of live versus artificial lures in trapping raptors



#### Guidelines for the Use of Wild Birds In Research



THE ORNITHOLOGICAL COUNCIL

Providing Scientific Information about Birds

## GUIDELINES TO THE USE OF WILD BIRDS IN RESEARCH

Special Publication 1997

Edited by

Abbot S. Gaunt & Lewis W. Oring

Third Edition 2010

Edited by

Jeanne M. Fair, Editor-in-Chief

Ellen Paul & Jason Jones, Associate Editors

Guidelines to the Use of Wild Birds in Research is:

- Peer reviewed
- Science-based discussion of the ethical aspects of ornithological research methods to promote the humane handling of wild birds used in research
- Full literature review



## What's covered /

**Permits:** collecting, banding, salvage, endangered species, import/export, refuge special use, IACUC protocols

Investigator impact: discussion of impacts of commonly used research methods

**Scientific collecting:** why, sample size, humane methods, and impacts on population and habitat

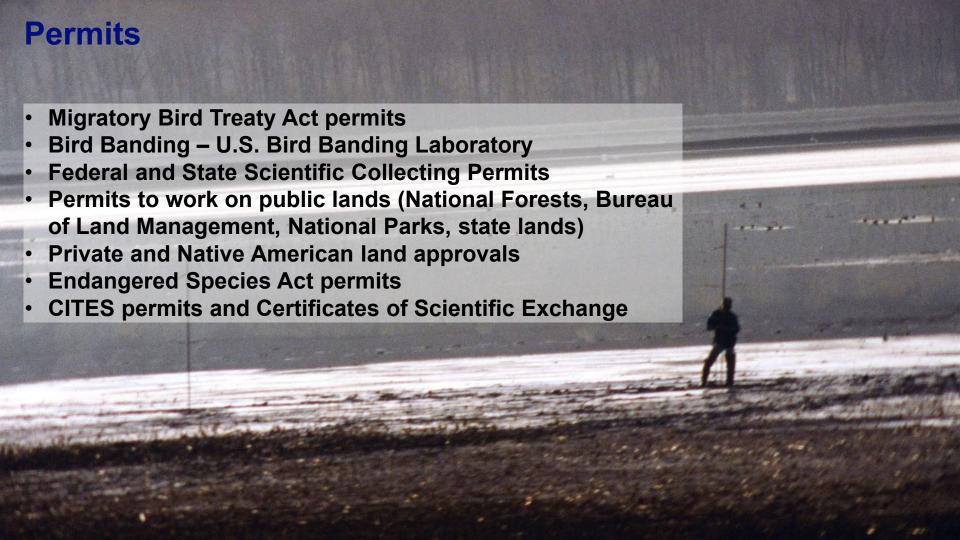
Marking: types of markers, responsibilities for and ownership of banding data

Transport: moving birds to laboratories, holding facilities, and short-term captivity

**Housing and captive breeding:** quarantine and isolation; prevention, diagnosis, treatment and control of animal disease; separation by species and source; daily care; housing/caging; aquatic birds and raptors; identification and records; disposition; zoonoses

**Minor Manipulative Procedures**: blood samples, collection of other tissues, collection of food samples, cloacal lavage, injections and insertions of implants, determination of egg viability, use of play-back and decoys, artificial eggs, experimental manipulation of plumage

Major Manipulative Techniques: restraint, anesthesia, surgery, laparotomy and other techniques for sexing, euthanasia



## Biosafety and considerations in the field

- Are biological safety professionals evaluating field collection activities involving biological specimens as part of protocol reviews?
- Are biosafety professionals, who are typically trained to address biosafety issues occurring within the research laboratory, currently equipped with the knowledge to address biosafety in field collection protocols?





