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DIVISION ON ENGINEERING AND PHYSICAL SCIENCES
DIVISION OF BEHAVIORAL AND SOCIAL SCIENCES AND EDUCATION

**Committee on Increasing Diversity and Inclusion in the Leadership of
Competed Space Missions**
Meeting #7

June 30, 2021
Public Agenda

ALL TIMES ARE EASTERN TIME

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Wednesday June 30th

1:00 p.m.	Meeting Welcome <i>Fran Bagenal</i> , Study Co-Chair
1:05 p.m.	NASA Strategies to Enhance DEIA in Internal and External STEM Programs and Activities (2006-2016) <i>Brenda Manuel</i> , Former Associate Administrator for Diversity and Equal Opportunity, NASA
1:30 p.m.	Q&A
1:45 p.m.	NASA Policies and Programs for STEM Engagement and for Addressing DEIA in STEM <u>Moderator: <i>Christopher Newman</i></u> , Committee Member
	<ul style="list-style-type: none">• <i>Elaine Ho</i>, Deputy Associate Administrator for STEM Engagement Program, Office of STEM Engagement, NASA• <i>Kris Brown</i>, Deputy Associate Administrator for Strategy & Integration, Office of STEM Engagement, NASA• <i>Torry Johnson</i>, Program Manager, Office of STEM Engagement, NASA• <i>Richard Gilmore</i>, Education Programs Specialist/Evaluation Manager, NASA• <i>Phil Sakimoto</i>, Director of Academic Excellence, University of Notre Dame and Former Program Manager of Space Science Education and Public Outreach, NASA
2:55 pm	Q&A

3:15 p.m.	Break
3:30 p.m.	Policies and Programs for STEM Public Engagement at the Department of Defense <i>Louie Lopez</i> , Director of DoD STEM, Office of the Under Secretary of Defense for Research & Engineering, Department of Defense
3:50 p.m.	Q&A
4:00 p.m.	Adjourn Open Session

GENERAL NOTES

The following information is provided for any members of the general public who may be in attendance:

This meeting is being held to gather information to help the committee in its charge. This committee will examine the information and material obtained during this, and other public meetings, in an effort to inform its work. Although opinions may be stated and lively discussion may ensue, no conclusions are being drawn nor will recommendations be made. Observers who draw conclusions about the committee's work based on this meeting's discussions will be doing so prematurely.

Furthermore, individual committee members often engage in discussion and questioning for the specific purpose of probing an issue and sharpening an argument. The comments of any given committee member may not necessarily reflect the position he or she may actually hold on the subject under discussion, to say nothing of that person's future position as it may evolve in the course of the project. Any inference about an individual's position are therefore also premature.