

Educating the Educator on an Interprofessional Approach: SDMH through Education and Practice

November 14, 2019

Leaders

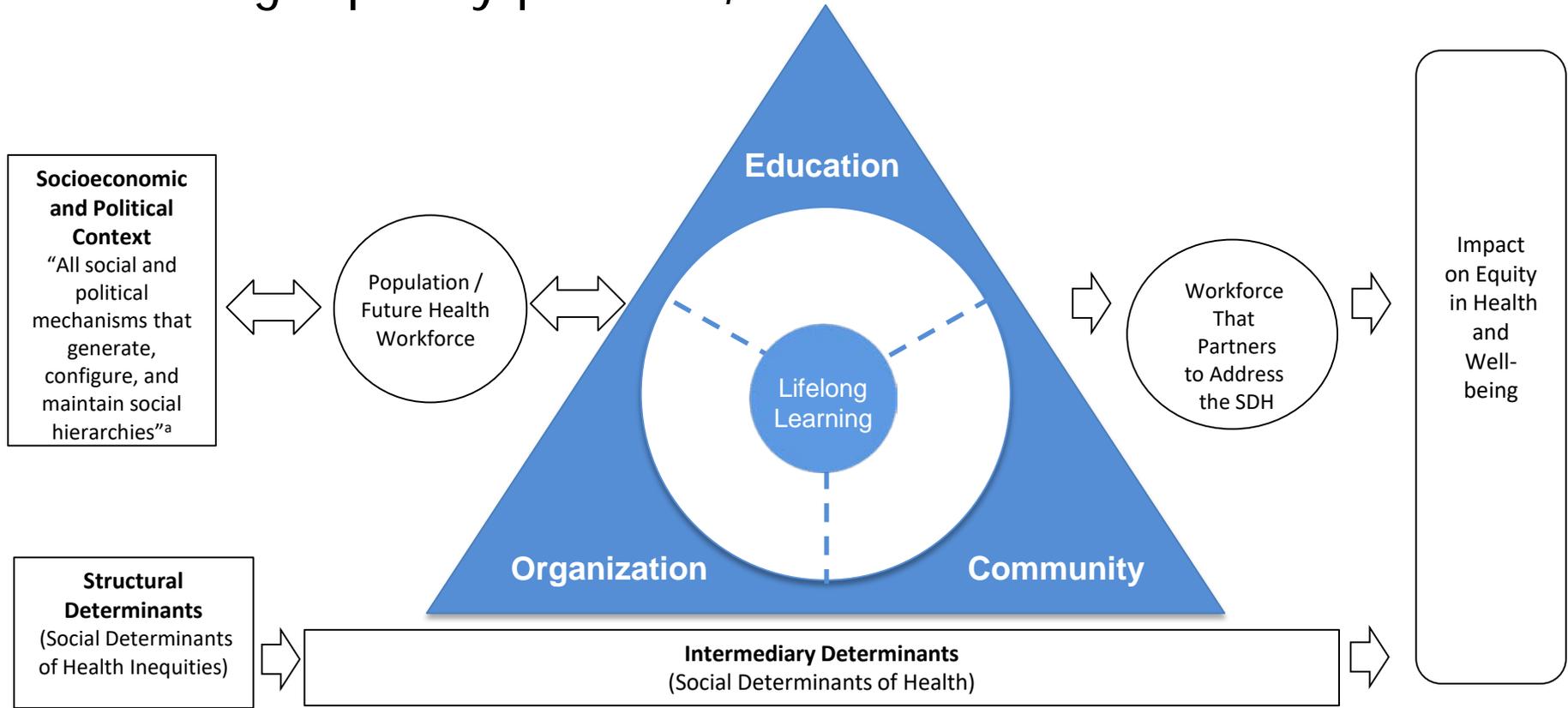
Sandra Crewe, Howard University

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Facilitated Table Top Discussion

- Problems and Challenges
- Consensus:
 - Community Awareness
 - Connection to Resources
 - Interprofessional Practice, consider adding competencies through education

Without high quality practice, clinical education cannot evolve



Adapted from: A Framework for Educating Health Professionals to Address the Social Determinants of Health. Committee on Educating Health Professionals to Address the Social Determinants of Health; Board on Global Health; Institute of Medicine; National Academies of Sciences, Engineering, and Medicine. Washington (DC): [National Academies Press \(US\)](https://www.nationalacademies.org); 2016 Oct 14.

Example:

VA Patient Aligned Care Teams

- Introduced 2010—VA's answer to Patient Centered Medical Home
- Primary Care “teamlets” include:
 - Provider (MD/DO, NP, or PA)
 - Nursing staff: RN or LPN
 - Clerk or MA
- Expanded PACT Teams provide support for multiple teamlets
 - Primary Care “teamlets”
 - Pharmacist
 - Social Worker
 - Mental Health Specialist
 - Intentional integration of PC and MH → PCMHI
- 2011 Centers of Excellence in Primary Care Education funded
 - Interprofessional Academic PACTs grew out of CoEPCE experience

New Models Require New Educational Paradigms

- Tenets for Proposed Solutions:
 - Generate buy-in at all levels
 - Access data from multiple sources
 - Assure relevant community involvement

Questions to consider: Part 1

- If you had a magic wand, how would you change your learning environment?
- What needs to be done to make your dream come true?

Ground Rules!

- Keep the discussion lively & dynamic!!
- Make sure everyone is heard!
- Use personal experience to frame suggestions
- If you haven't had an experience of developing a curriculum what would it look like from YOUR perspective?

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Keeping the joy across the life course



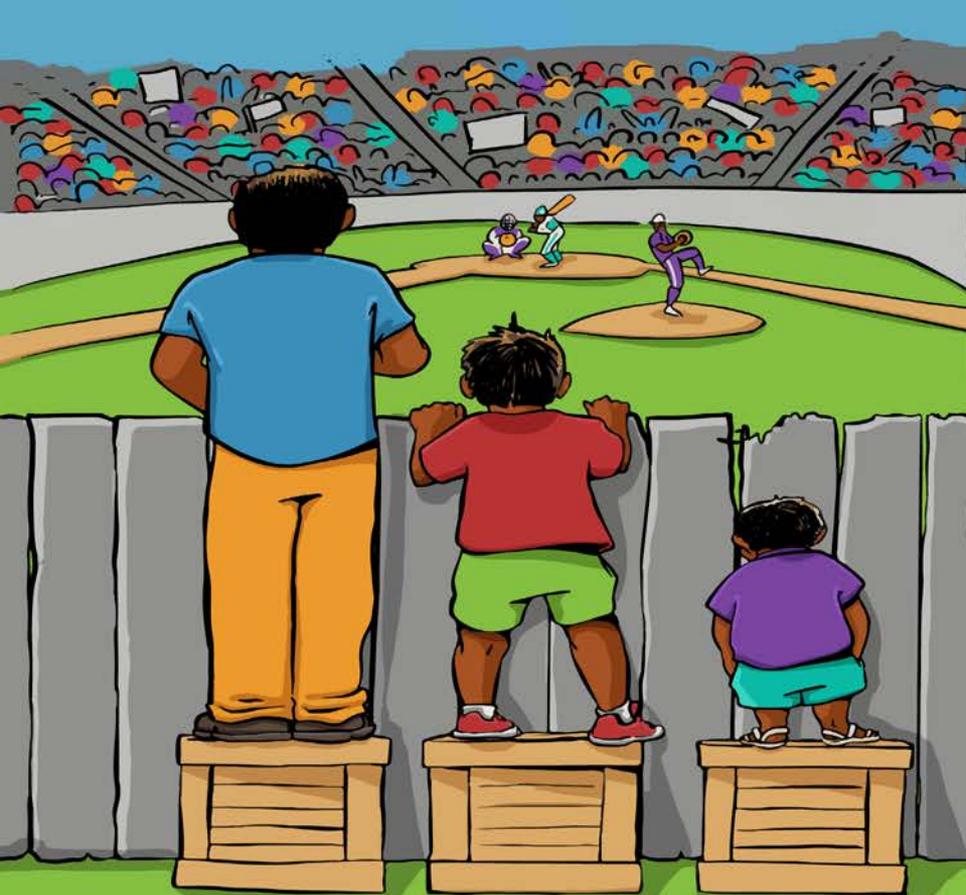
Part 2- Application (5 minutes)

- Based upon your previous discussions and one of the 3 tenets, identify an effective interprofessional educational activity related to SDMH.
 - (Each table will report out on your proposed activity)
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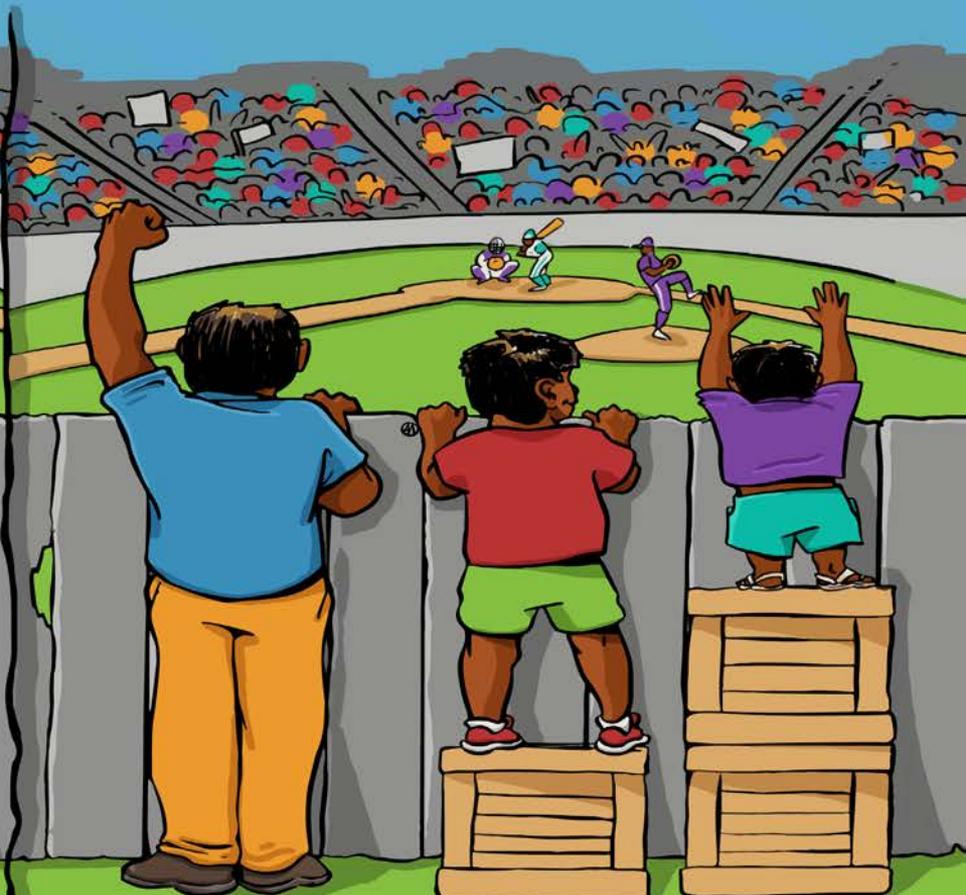
Tying it Together: The Way Forward

- Invest in team approaches
- Diversity of team members offers important SDMh context
- Good things take time





EQUALITY



EQUITY