

Program Development

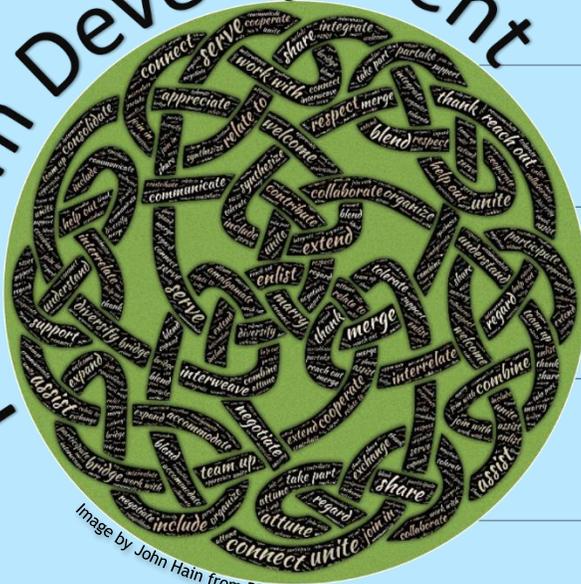


Image by John Hain from Pixabay



Attract Talent



Formally Develop Faculty



Informal and Incidental Learning



Program Design & Evaluation

John Hain from Pixabay

Health Professions Faculty for the Future

A Virtual Workshop of the Global Forum on Innovation in Health Professional Education

Tuesday, August 11, 2020

11:00 AM – 2:30 PM EDT

Online



Global Forum on
INNOVATION in
HEALTH PROFESSIONAL EDUCATION



#IHPEGF

Health Professions Faculty for the Future: A Workshop August 11, 2020

Online

WORKSHOP OBJECTIVE: Review and discuss proposed steps for developing an effective faculty development program that could begin to build the faculty of the future

OPENING SESSION

Session Objective: To review five steps to an effective faculty as gleaned from the previous forum [workshop](#) on “Strengthening the Connection between Health Professions Education and Practice”

11:00am	<p>Welcome and orientation to the workshop</p> <ul style="list-style-type: none"> Workshop Co-chairs: Reamer Bushardt, George Washington University (GWU) & Kathy Chappell, American Nurses Credentialing Center (ANCC) <p>Summary of the needs assessment</p> <ul style="list-style-type: none"> Lawrence Sherman, Meducate Global, LLC & Association for Medical Education in Europe
---------	--

FIVE STEPS TO BUILD THE FACULTY OF THE FUTURE “WHY THEN APPLY”

11:25am	<p>Each speaker will state <i>why</i> the step important and how can it be <i>applied</i></p> <p>Moderators: Reamer Bushardt, GWU & Kathy Chappell, ANCC</p> <hr/>
11:30am	<p>STEP 5: Evaluate impacts of a faculty development program using a framework or model</p> <p>Starting with the end in mind: Designing & evaluating faculty development</p> <p>Anthony Artino, GWU & Aliko Thomas, McGill University</p> <hr/>
12:00pm– 12:15pm	<p>[15min intermission - do not exit the webinar]</p>

12:15pm	<p>STEP 1: Start early building a pipeline into education &</p> <p>STEP 2: Broaden recruitment into health professions education (HPE) Diversity and Inclusion into health professions education Moderator: Norma Poll, Association of American Medical Colleges John-Paul “JP” Sánchez, University of New Mexico</p> <hr/> <p>STEP 3 - Train new recruits and current faculty to be effective educators</p> <p>Formal faculty development for building critical educator skillsets Shelley Cohen Konrad, University of New England & Karen Pardue, University of New England & Kris Hall, University of New England</p> <hr/> <p>STEP 4 - Build facilitating structures for informal faculty development</p> <p>Informal faculty development Lawrence Sherman, Meducate Global, LLC & Association for Medical Education in Europe</p>
PULLING IT ALL TOGETHER	
1:50pm	<p>Closing Reflections</p> <p>Diversity & Inclusion Moderator: Norma Poll, Association of American Medical Colleges Valerie N. Williams, University of Oklahoma Health Sciences Center</p>
2:20pm	<p>Pulling it all together: Reflections on the steps Workshop Co-chairs: Reamer Bushardt, GWU & Kathy Chappell, ANCC</p>
2:30pm	ADJOURN