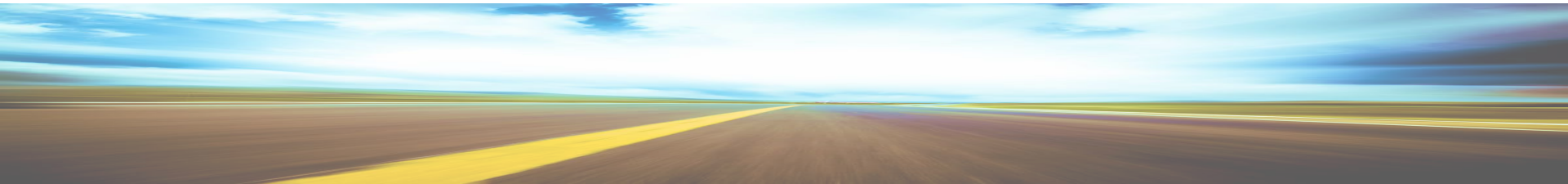


Health Professions Faculty for the Future: A Virtual Workshop of the Global Forum on Innovation in Health Professional Education

August 11, 2020
11:00 am - 2:30 pm



Welcome!

Workshop Moderators

Reamer Bushardt, PharmD, PA-C, DFAAPA

Kathy Chappell, PhD, RN, FNAP, FAAN

Global Forum Co-Chairs

Caswell Evans, Jr., DDS, MPH

Deborah Powell, MD

For assistance during the workshop:

Hannah Goodtree Hgoodtree@nas.edu

Where did the idea for **Health Professions Faculty for the Future** originate?

Strengthening the Connection between Health Professions Education and Practice (2019)

Joint work by Global Forum and the National Center for Interprofessional Practice and Education

Related workshop convened thought-leaders from across the globe, including 15+ health professions, government agencies, NGOs, and the public

Successful models for health workforce transformation were shared and discussed

Knowledge, skills, and abilities for future Health Professions educators were identified

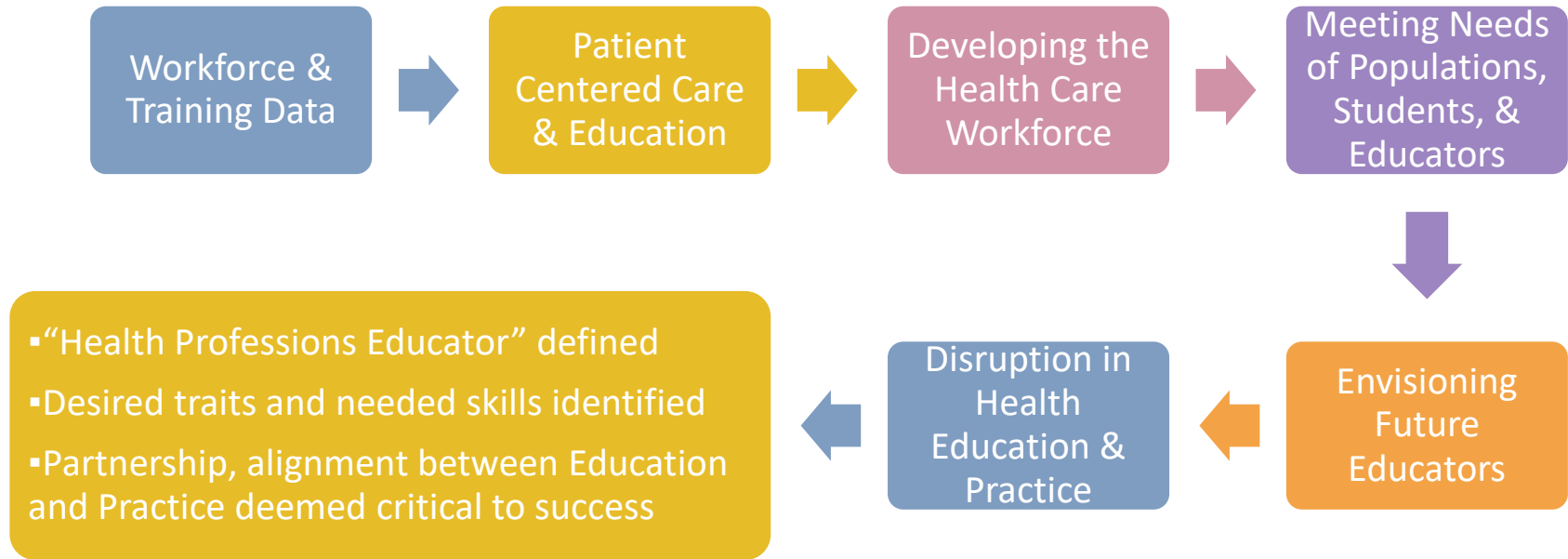
PROCEEDINGS OF A JOINT WORKSHOP

**STRENGTHENING THE CONNECTION
BETWEEN HEALTH PROFESSIONS
EDUCATION AND PRACTICE**



The National Academies of
SCIENCES • ENGINEERING • MEDICINE

Strengthening the Connection between Health Professions Education and Practice



To Retool the Health Workforce and Innovate HPE, we need a bridge between Education and Practice



“...built on relationships, partnerships, alignment, and shared values.”

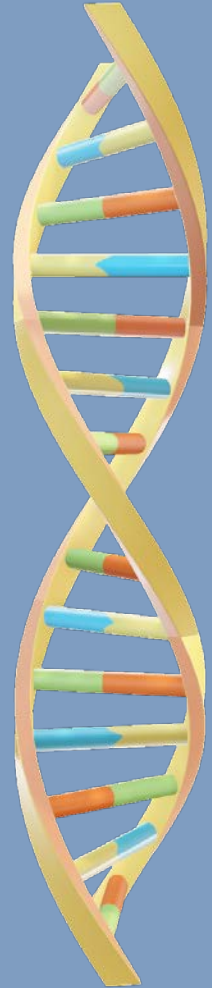
Where are we going?

The “Health Professions Faculty for the Future” planning committee analyzed the long list of traits and needed skills

Effective approaches for workforce innovation and faculty development were examined

Diversity of stakeholders in HPE was considered

A 5-step framework for faculty development that could be widely adopted was designed, using these inputs

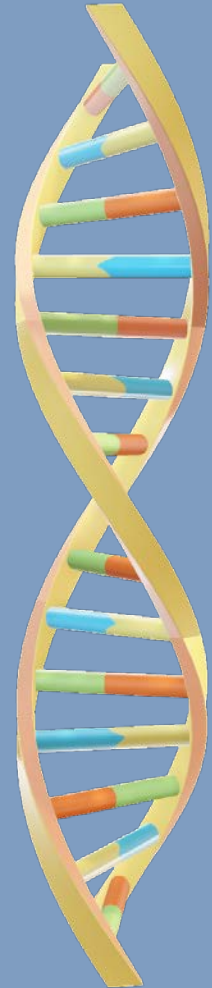


Where are we going?

In this workshop, **we will explore the framework with a focus on diversity, equity and inclusion in health professions education and continuing professional development in health care**

Participants provide critical feedback that will be to used to refine a framework

Broad adoption of a common framework could facilitate retooling of the health workforce and innovating HPE for the future



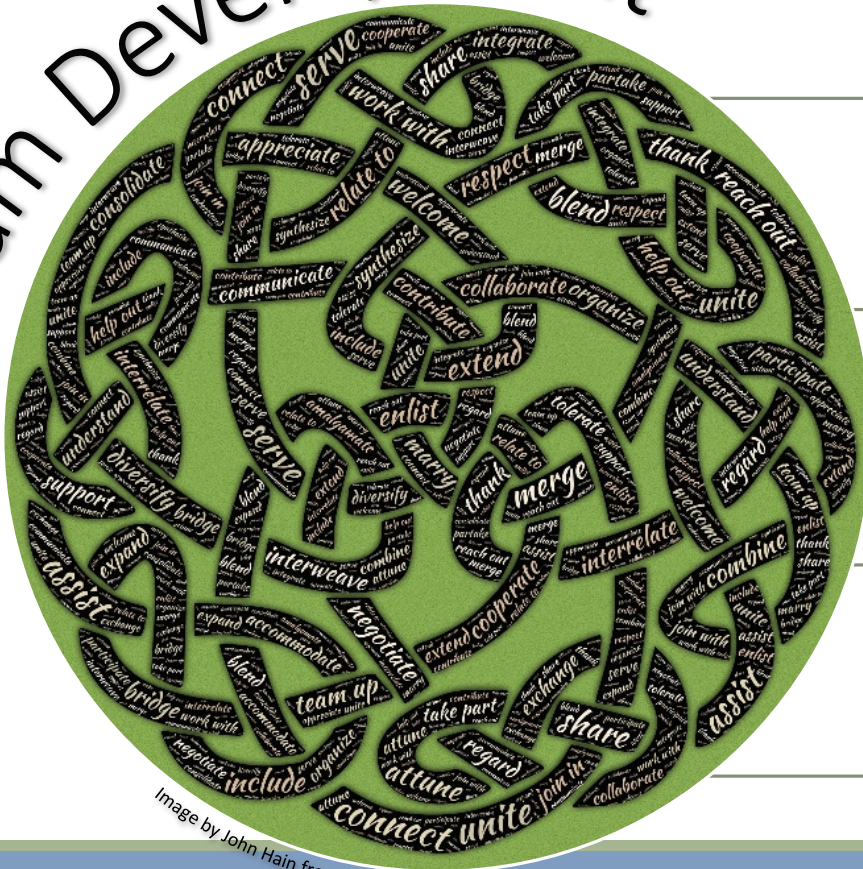
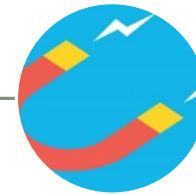
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Image by John Hain from Pixabay



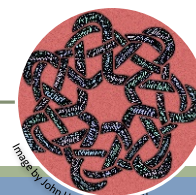
Attract Talent



Formally Develop Faculty



Informal and Incidental Learning



Program Design & Evaluation

Image by John Hain from pixabay

Agenda, Format, and Workshop Materials



Program Development

- Attract Talent
- Formally Develop Faculty
- Informal and Incidental Learning
- Program Design & Evaluation

Health Professions Faculty for the Future

A Virtual Workshop of the Global Forum on Innovation in Health Professional Education

Tuesday, August 11, 2020
11:00 AM – 2:30 PM EDT
Online



During & After the Workshop

During

- Critical Review
 - What steps work well?
 - What needs improvement?
 - Are steps missing?
 - What enabling factors/barriers do you anticipate?
 - Does language resonate with your field/stakeholders?
- Comments
 - All comments are captured.

After

- Input is used to refine the framework.

Faculty Development Framework

Attract Talent

- Step 1 - Start early building a pipeline
- Step 2 - Broaden recruitment

Develop Faculty (Formal)

- Step 3 - Train new recruits and current faculty

Facilitate Continued Learning (Informal + Incidental)

- Step 4 - Build facilitating structures

Evaluate Outcomes

- Step 5 (starts before Step 1) - Evaluate impacts

Final Thoughts & Logistics

1

Remember bios
for presenters are
in agenda packet

2

Mobile phone will
be useful for polls

3

Please use “Chat”
function in Zoom,
(not “hand up”)

4

For logistical
issues, contact us
hgoodtree@nas.edu

Generously share your expertise!