

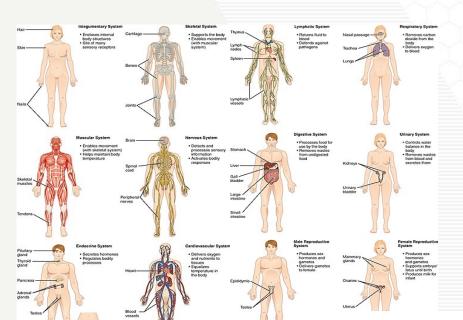


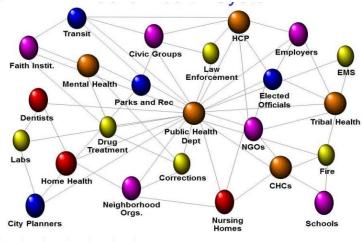
SYSTEMS THINKING IN HEALTHCARE AND HEALTH PROFESSIONS EDUCATION

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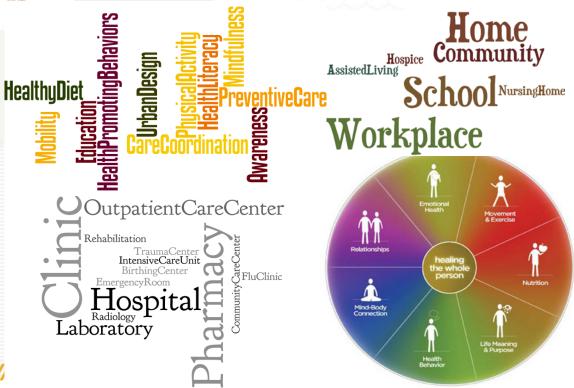
Director, Center for Health and Humanitarian Systems

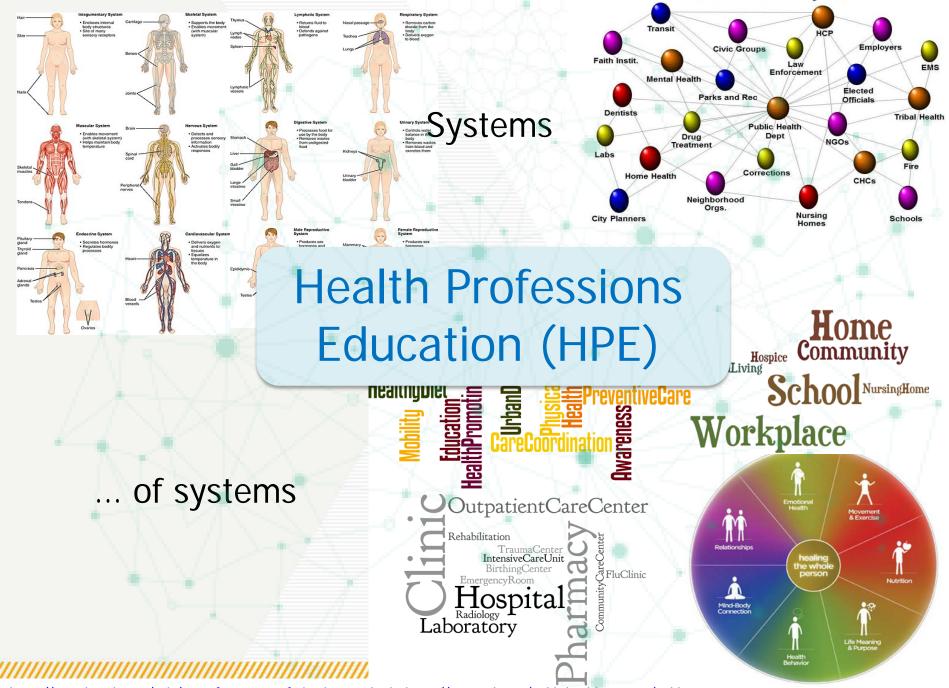




Systems ...

... of systems





Medical care is insufficient for ensuring better health outcomes

Systems thinking

Treating the sick → Promoting health and wellbeing

In health professions education (HPE) and healthcare delivery



https://www.cdc.gov/niosh/emres/2019_ncov_default.html

Complex systems

- Multiple stakeholders
- Multiple, often conflicting objectives/incentives
- Variability
- Information limitations, inaccuracy, or asymmetry
- Uncertainty
- Disruptions
- Optimizing individual components ≠ Optimizing system → Need to align incentives



Responsive, adaptive, agile, flexible, evidence-based, ...

to best meet the needs of today and the future

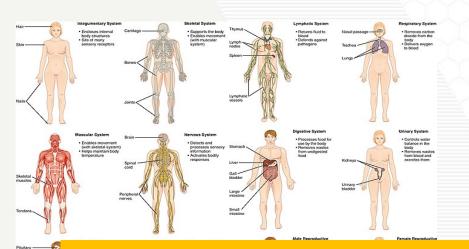


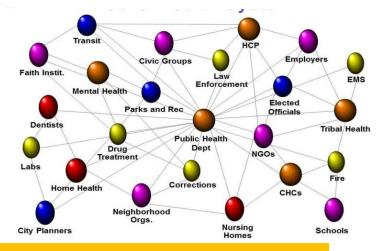
Systems Engineering Approach

- Current state analysis
 - Identify the symptoms for "problem" areas
 - Measure/quantify the magnitude of the problems/symptoms
 - Identify potential root causes of the problems (bottlenecks)
- Roadmap towards an improved state
 - Design interventions for improvements in the system, or redesign the system
 - Evaluate the potential impact of proposed changes

METHODS: Statistics, machine learning, simulation, optimization, queuing models, ..

 Assess the impact of proposed changes after implementation





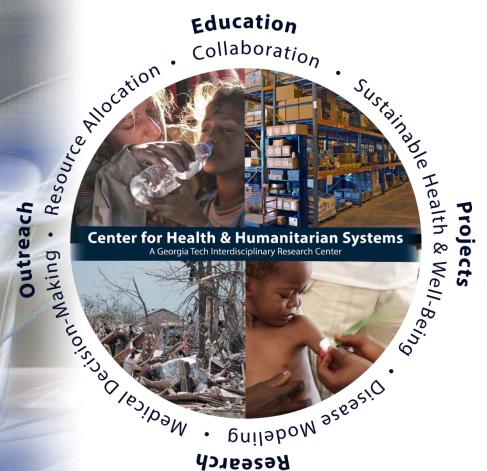
- → Systems thinking for HPE
- → Integrating HPE with health systems practice

"... the need for the United States to build a health-care workforce that has the necessary "know-how," ... systems engineering concepts should be embedded in education and training for a wide variety of people involved in health care, from clinicians to administrators to public-health officials."





White House PCAST Report, https://www.whitehouse.gov/blog/2014/05/29/new-pcast-report-says-systems-engineering-can-improve-health-care





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