



NCSBN

Leading Regulatory Excellence

Practice/Academic Partnerships in the Age of COVID

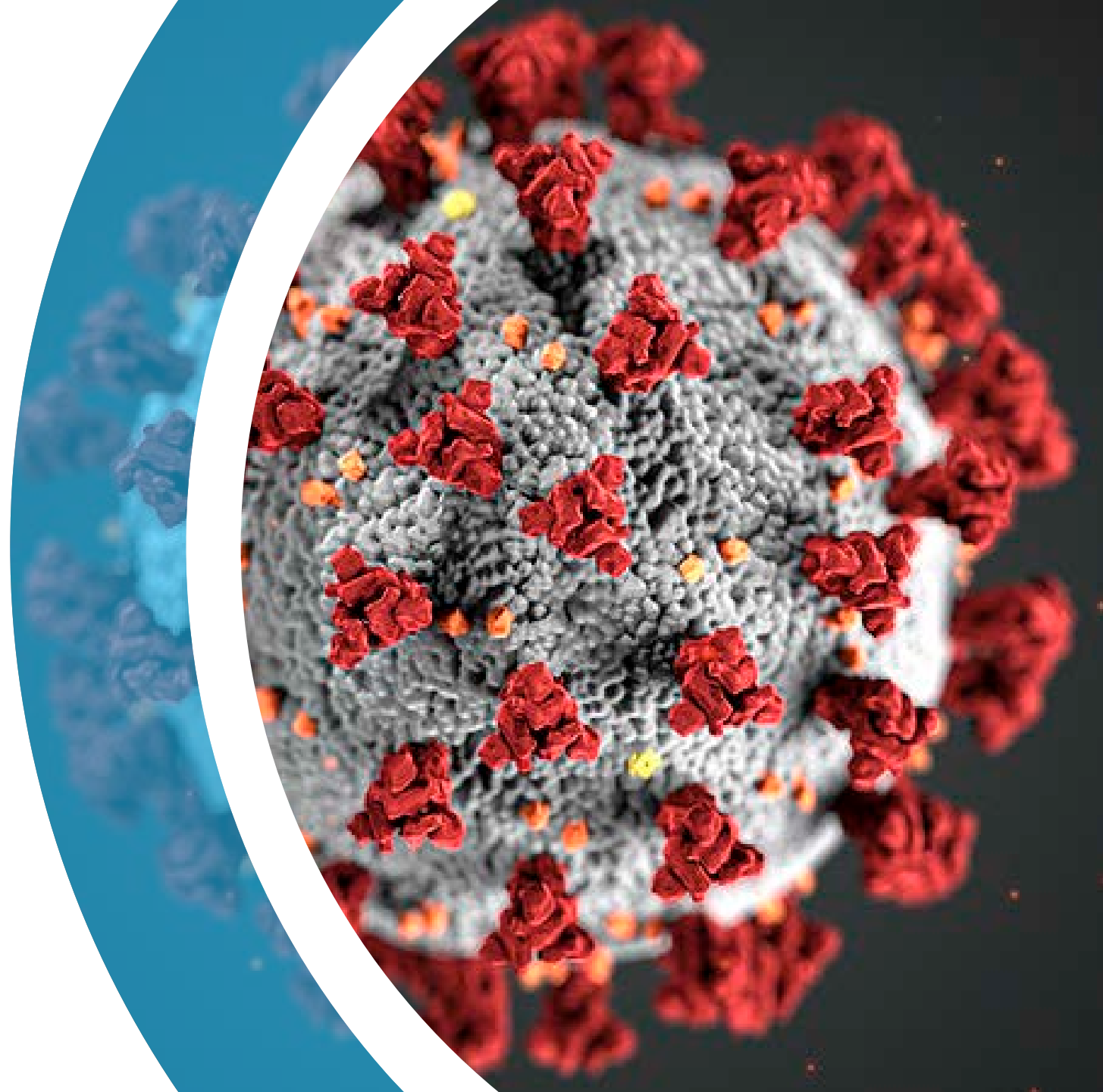
December 3, 2020

Lessons Learned in HPE from COVID 19



Background

- COVID-19 is placing a significant demand on the entire nursing workforce.
- The pandemic has impacted nursing students across the country.
- Clinical experiences with patients are an essential part of a nursing program.
- Many health care facilities designate nursing students as visitors and have closed their doors to them.



Practice/Academic Policy Brief

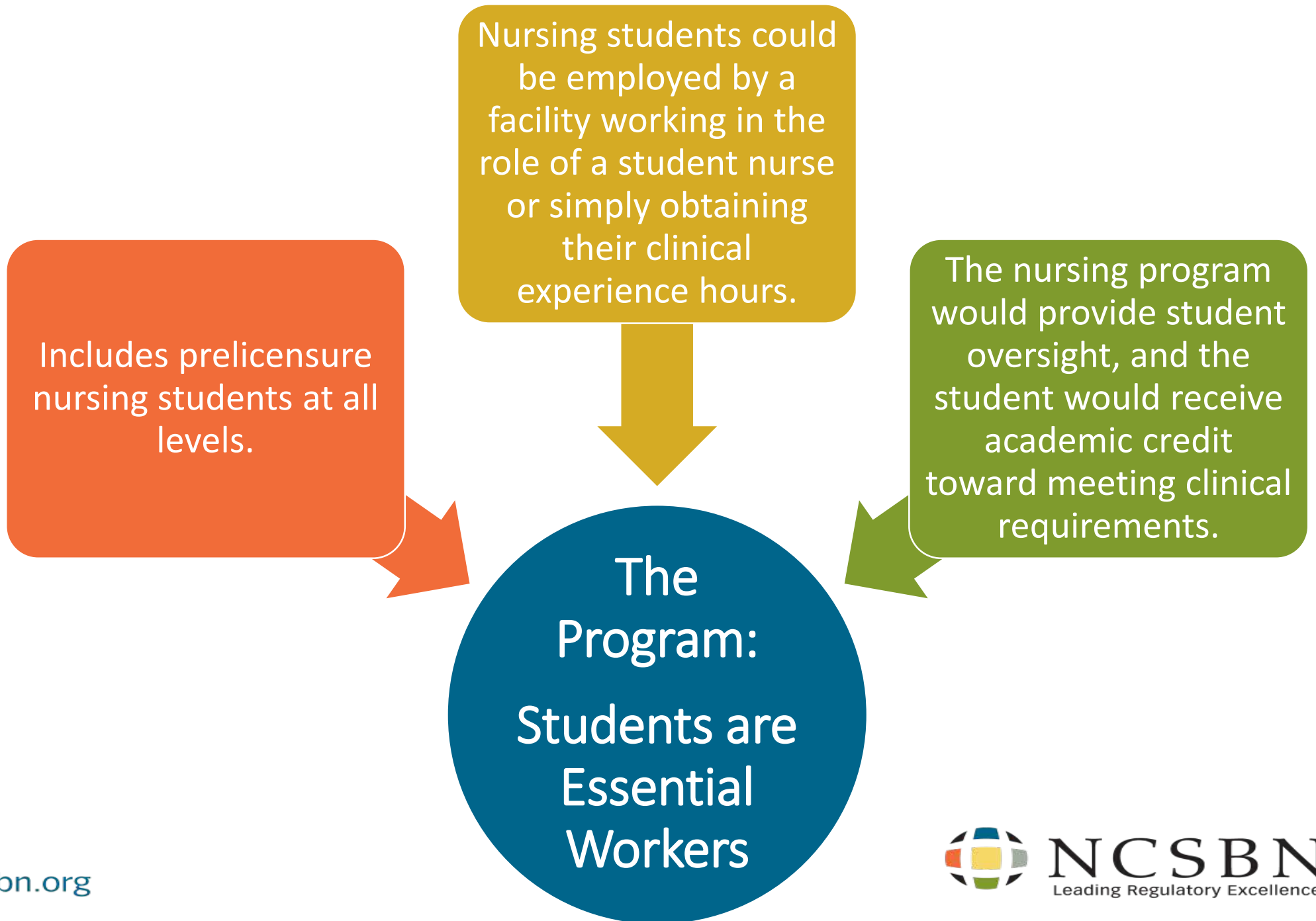


NCSBN
Leading Regulatory Excellence

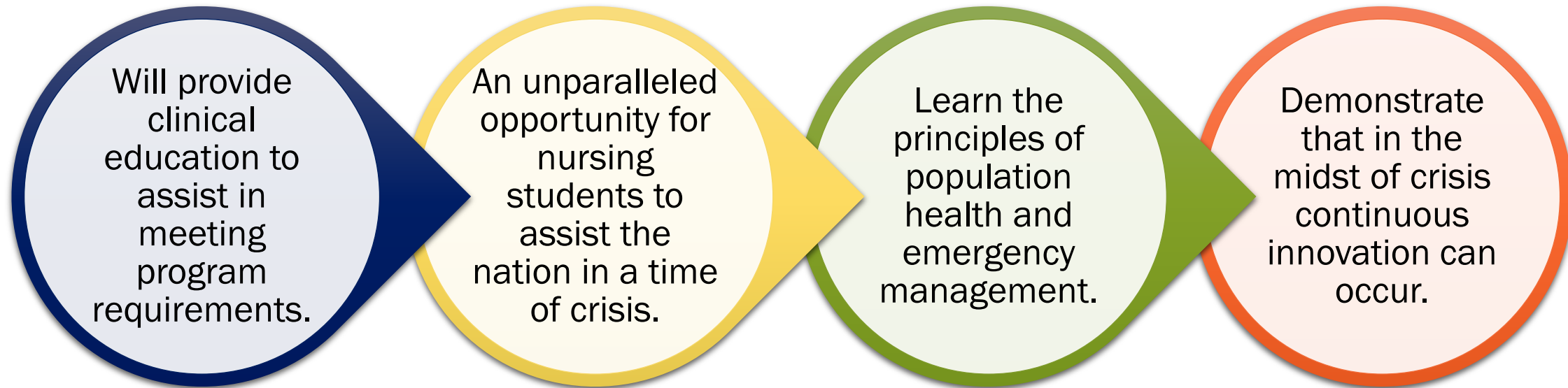
Policy Brief: U.S. Nursing Leadership Supports Practice/Academic Partnerships to Assist the Nursing Workforce during the COVID-19 Crisis

Purpose

This policy brief is the collaborative effort of nursing leaders who propose and support academic-practice partnerships between health care facilities and prelicensure registered nursing (RN) and practical/vocational nursing (PN/VN) programs across the country during the COVID-19 crisis. This is one potential model to consider. It is not mandated, rather an innovative approach to meeting academic and workforce needs.



Benefits



Endorsements

National Council of
State Boards of
Nursing

National League
for Nursing

American
Organization for
Nursing
Leadership

Accreditation
Commission for
Education in
Nursing, Inc.

Organization for
Associate Degree
Nursing

NLN Commission
for Education
Accreditation

American
Association of
Colleges of
Nursing

Commission on
Collegiate Nursing
Education

National Student
Nurses'
Association

American Nurses
Association

Lessons Learned

Communication

- Meetings within practice and academic organizations.
- Utilize already established means of communication.
- Create new mechanisms for communication.
- Establish the expectations of all stakeholders involved.
- Consult with the board of nursing to ensure clinical requirements are met.

Lessons Learned

Practice Involvement

- Rural critical access hospitals were eager to join!
- Build on the partnership agreements with academic program.
- Engage students (paid or unpaid position).
- Provide appropriate orientation, including COVID-19 policies.
- Provision of PPE as determined by the partnership agreement.
- Collaboration with nursing faculty.
- Contract template – principles of the partnership (JPN in press)

Lessons Learned

Faculty Involvement

- Develop student objectives.
- Evaluate students based on schools clinical evaluation format.
- Collaborate with practice to meet student clinical requirement/course objectives.
- Faculty/preceptors may have a joint appointment.
- If agency preceptors are used, collaborate with faculty.
- Faculty/programs should be flexible with student absences.

Lessons Learned

Student Involvement

- Discuss student expectations of the partnership and ability to meet outcomes.
- Read and attest to health care setting guidelines including COVID-19.
- Students complete COVID-19 education including donning/doffing PPE.
- Students attest to personal responsibility at all times including in the community.
- Students must be informed about the risks and responsibilities of working in a health care facility at this time.

Lessons Learned

Student Clinical Assignments

- Care for non-COVID-19 patients to free nurses to care for COVID-19 patients.
- May participate in testing, vaccine administration, screening and telehealth.
- Student may work directly with COVID-19 patients, depending on their experience level.

Practice Academic Partnership Evaluation

Students, faculty and institutions are surveyed.

Improvements based on survey results.

BON may require updates.



Outcomes

Student: “It’s actually been a pretty challenging but very rewarding experience.”

Faculty: “Our students embraced this opportunity to help meet the needs of the community during this unprecedented time.”

Practice partner: “It is a great program – we hired 92% of the spring graduates and 100% of the graduates passed NCLEX.”

Idaho – 385 students

Kirkwood Community College – 125 students

University of Iowa – 129 students

Emory University – 90 students

The world leader in nursing regulatory knowledge

National Council of State Boards of Nursing (NCSBN) is an independent, not-for-profit organization through which nursing regulatory bodies act and counsel together on matters of common interest and concern affecting public health, safety and welfare, including the development of nursing licensure examinations.



89
members
worldwide



5+ M
active nurses in
the U.S.



30+ K
nurse license
searches daily in
Nursys.com



6+ M
candidates have
taken the NCLEX
since April 1994

Members Only



ICRS

International Center
for Regulatory Scholarship

**Growing &
Connecting
Regulatory Leaders**

Toolkit



**Practice/Academic
Partnership**

News

Important Information about COVID-19