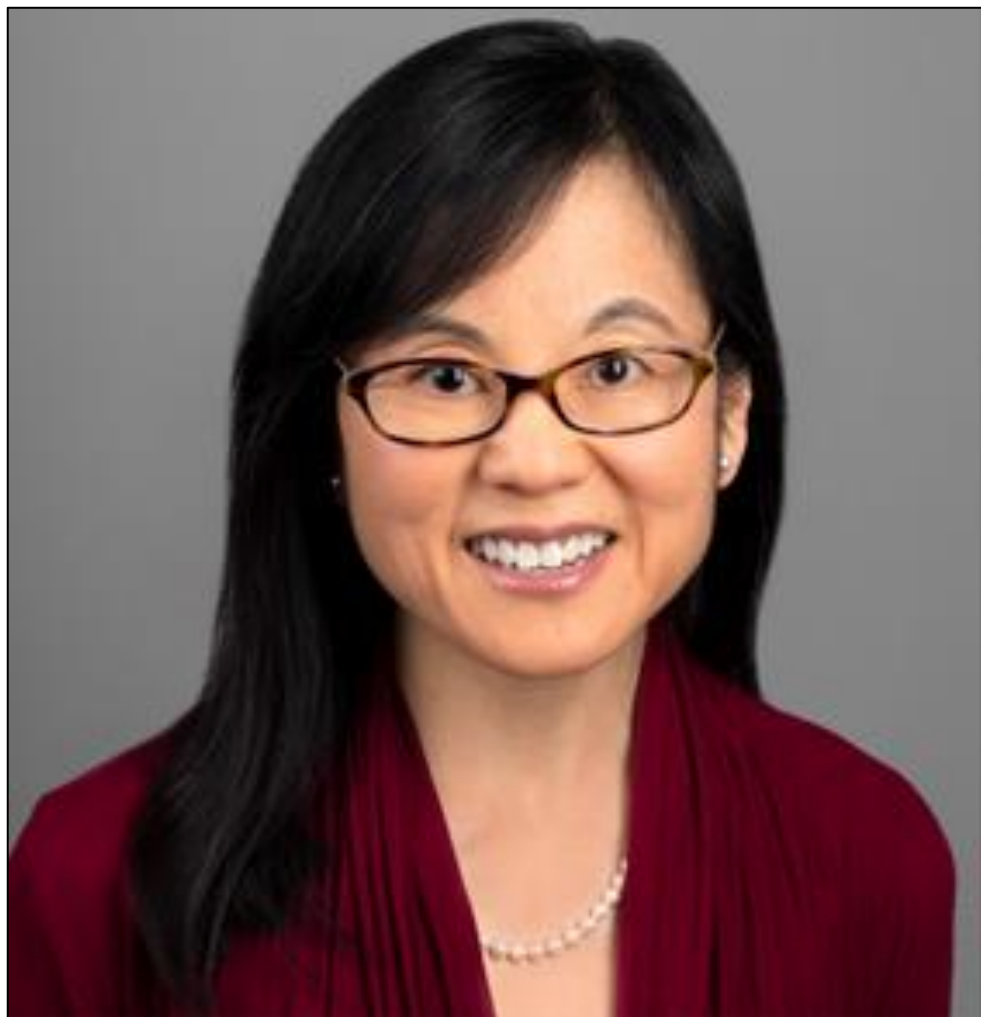


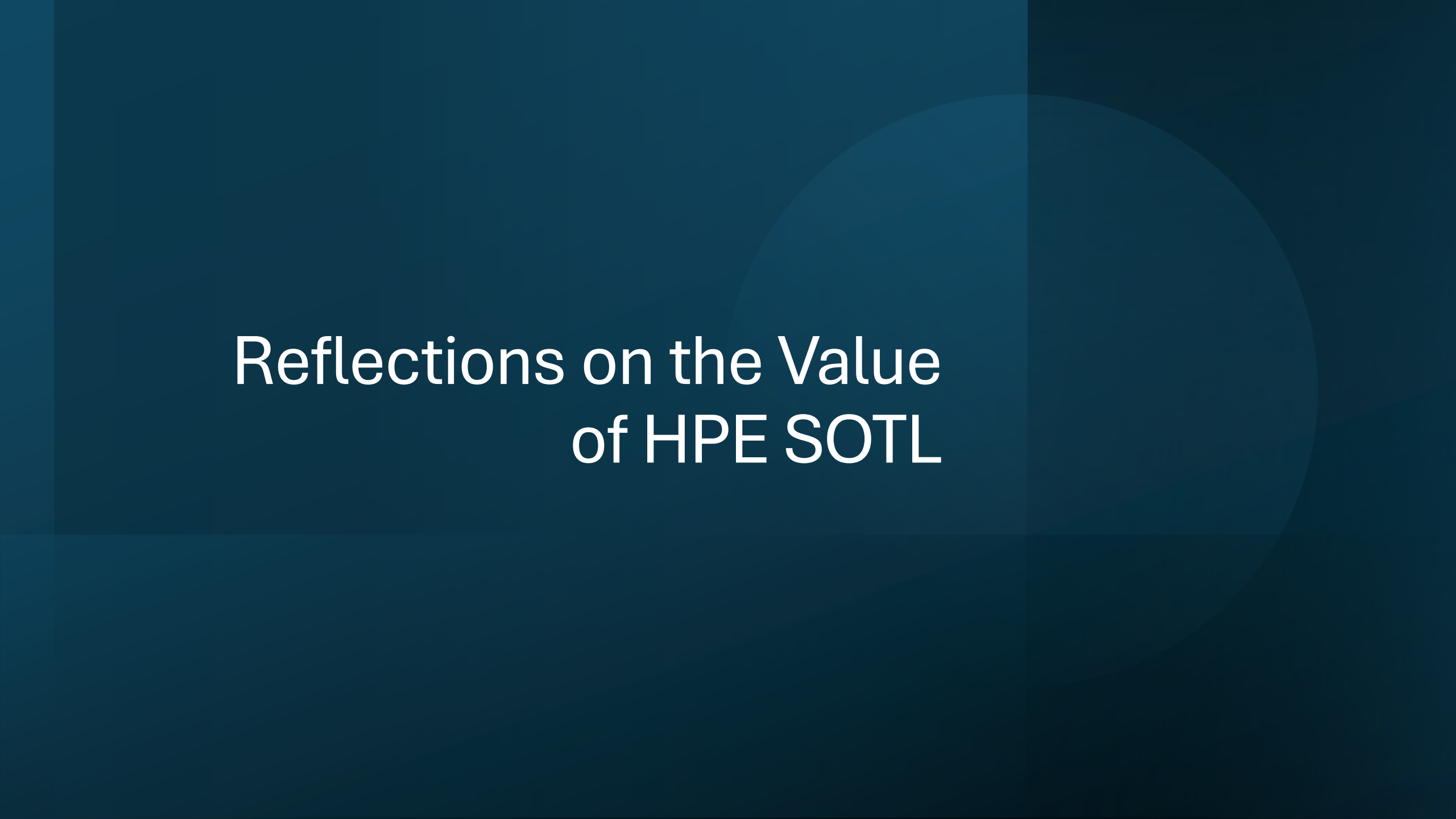


Reflections from Day 1

Grace C. Huang, MD

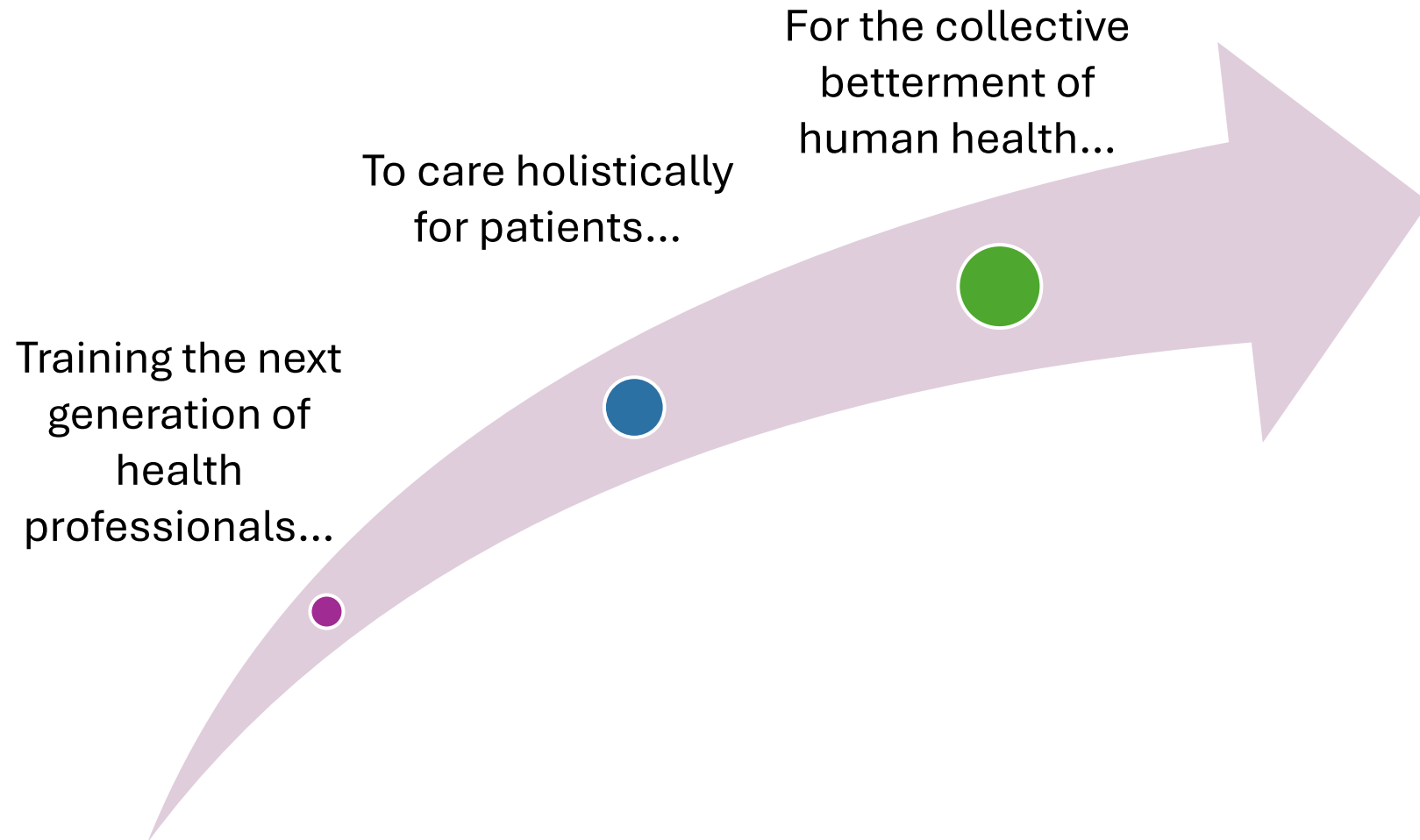
Dean for Faculty Affairs

Professor of Medicine



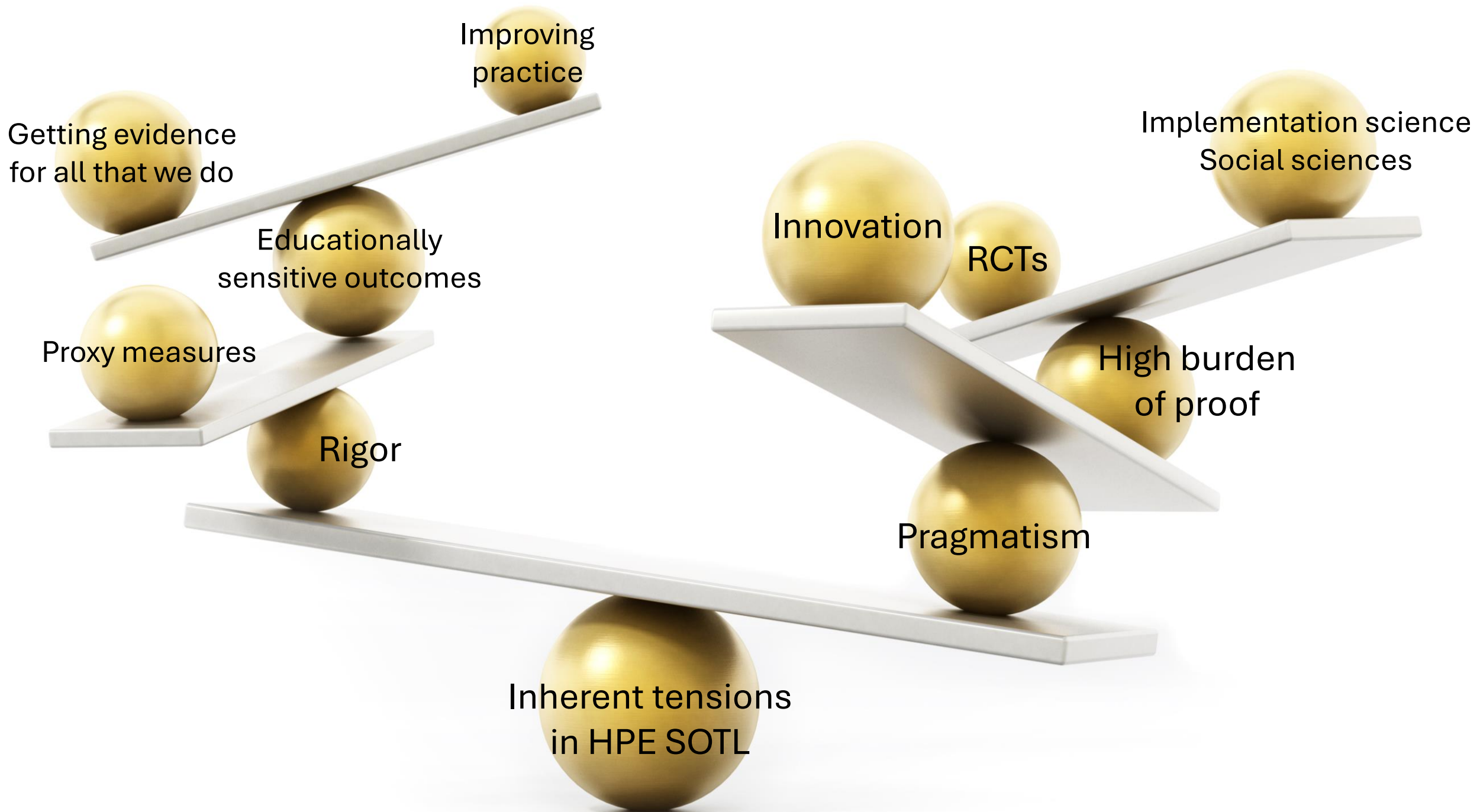
Reflections on the Value of HPE SOTL

The value of HPE SOTL is undeniable



Why doesn't everyone else get it?







- Bolster faculty development
- Reframe teaching and the role of professionalized educators
- Onboard new faculty
- Seed funding
- Educate P&T committees



- Connect across professional societies
- National registry of learner outcomes
- Institutional centers for HPE SOTL
- National institute for HPE SOTL

A close-up photograph of several hands stacking light-colored wooden blocks. The blocks are being arranged in a staggered, pyramid-like structure. The hands are of different skin tones, suggesting a diverse group of people. The background is blurred, focusing attention on the hands and the blocks.

Celebrate the expansiveness of HPE SOTL

- Interprofessional, multidisciplinary team science
- Quantitative and qualitative methods
- Inviting non-medical disciplines
- Accepting “messy” research environments

GLOBAL FORUM ON INNOVATION IN HEALTH PROFESSIONS EDUCATION





**SCHOLARLY
TEACHING**



**LEARNING &
DEVELOPMENT**



**FOUNDATIONAL
SCIENCES**

**INTERPERSONAL
SKILLS**

**EVIDENCE
BASED
PRACTICE**

PROFESSIONALISM

**HEALTHCARE
ENVIRONMENT &
CLINICAL PRACTICE**

**PRACTICAL
SKILLS**

**CLINICAL
REASONING &
DECISION
MAKING**

SAFETY

**IMPROVED PATIENT
OUTCOMES**





Kim Dunleavy, PhD, PT, OCS

Clinical Professor & Director Of
Community Engagement
University of Florida

American Council of Academic Physical
Therapy (ACAPT) Forum Representative



Patricia O'Sullivan, EdD, MS

Professor of Medicine and Surgery & Director of
Research and Development in Medical Education
UCSF School of Medicine

In-person & Virtual Participants Activity

Virtual Participants:

- Engage in a Slido chat

In-person Participants:

- Work on a small group assignment

Virtual Participants Activity

[Background]

Consider:

- (1) The **present** state of health professional education and workforce; and
- (2) The potential for **new tools, technology and methods** to change how students and health professionals learn, and how clinical and classroom educators teach.

Virtual Participants - Engage in a Slido chat

Consider all we have discussed throughout the workshop

How would you develop a program of the future to facilitate change using HPE SOTL?

Name key elements in 300 characters or less.

In-person Participants Activity

[Background]

Consider:

- (1) The **present** state of health professional education and workforce; and
- (2) The potential for **new tools, technology and methods** to change how students and health professionals learn, and how clinical and classroom educators teach.

In-person Participants - Assignment

Consider all we have discussed throughout the workshop

Illustrate an innovative HPE SOTL design that would produce a meaningful result(s) for a target population

Describe the stakeholders



Small Group Task

- Discuss your response to the question.
- Create a visual that summarizes your response.
 - This can be in the form of a table, diagram, matrix, flowchart, drawing...feel free to be creative!