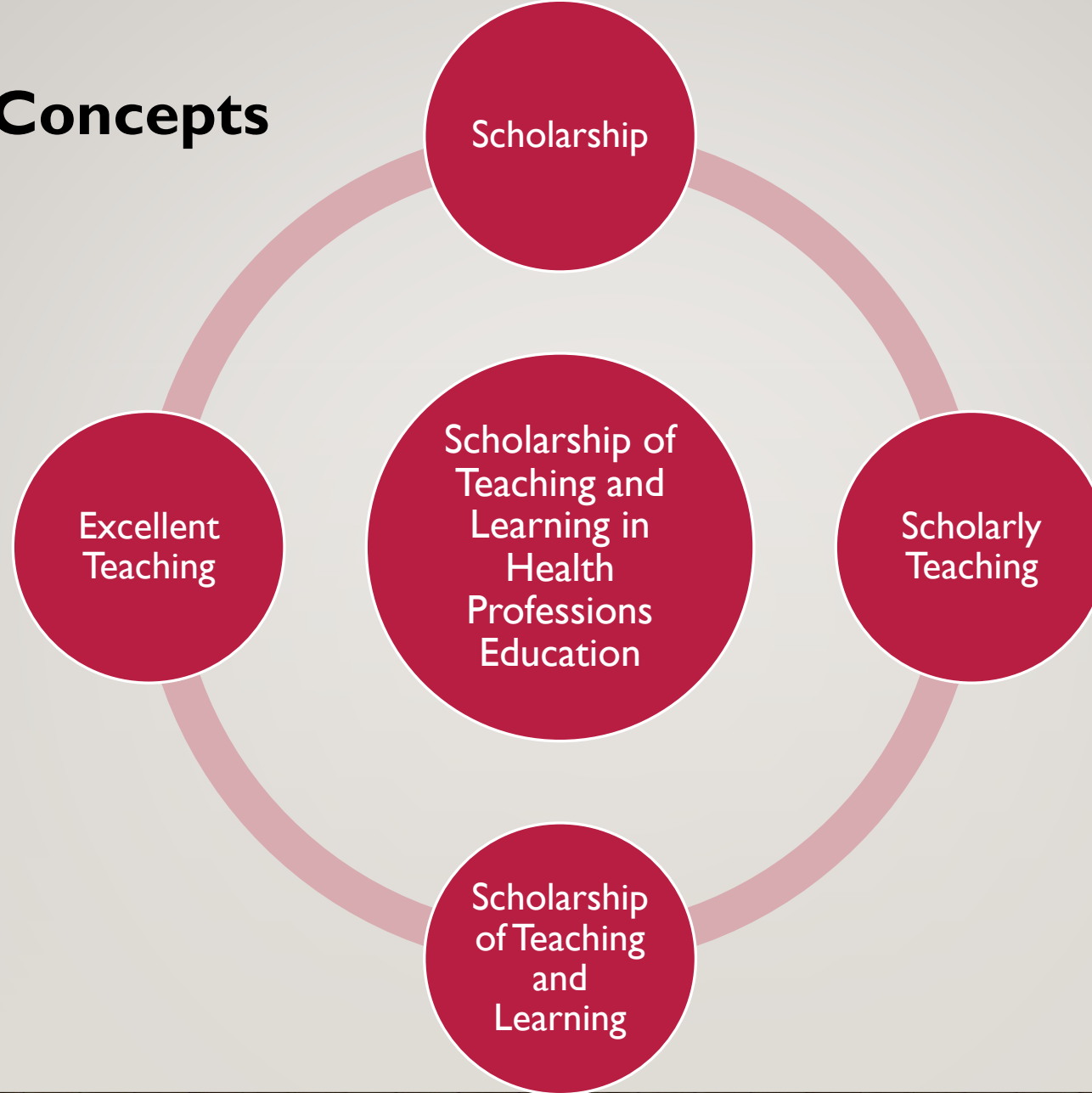


SCHOLARSHIP OF TEACHING AND LEARNING IN HEALTH PROFESSIONS EDUCATION (HPE)

A Pre-Workshop



Defining Key Concepts



What is scholarship?

WE CANNOT ONLY COUNT AND NAME IN SCHOLARSHIP;
WE CAN RECOUNT AND TEACH...**IN RECOUNTING, WE
TRANSFORM AND CONNECT** TO INTEGRATE NEW FORMS
OF CREATIONS WHAT MIGHT OTHERWISE HAVE BEEN
EXPERIENCED INDIVIDUALLY.

- SHULMAN

HISTORICAL JOURNEY

Boyer (1990)

Scholarship Reconsidered: Priorities of the Professoriate:

Moved beyond the teaching vs research debate - giving scholarship broader meaning

Glassick (1998)

Scholarship Assessed:

Glassick, Huber, Maeroff

Importance of standards for scholarship

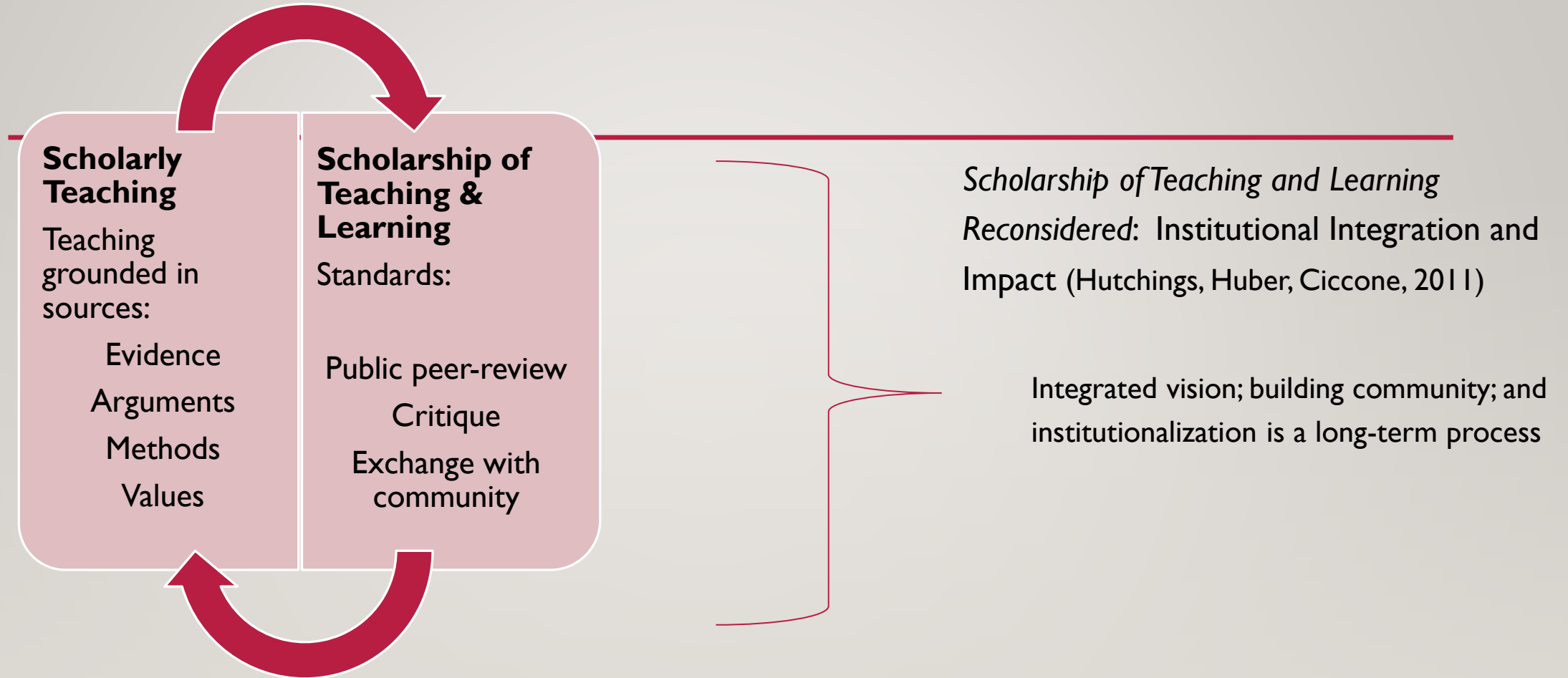
Shulman (1997-2008)

Scholarship of Teaching Reconsidered – Reconsidered:

Need for INQUIRY/investigative questions related to **student learning**

Scholarship of teaching **and learning drives** systematic improvements – make it public and open to review

HISTORICAL JOURNEY (CONT'D)



The scholarship of teaching is a condition (often absent) for excellent teaching (Hutchings and Shulman 2004)

WHAT IS THE SCHOLARSHIP OF TEACHING AND LEARNING IN HEALTH PROFESSIONS EDUCATION?

