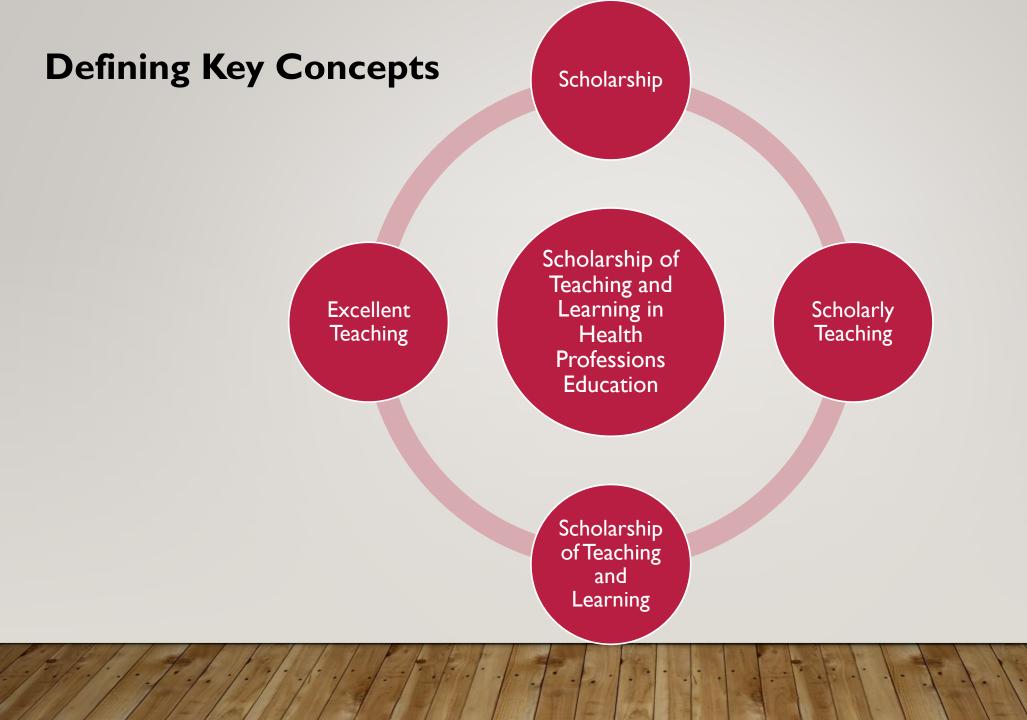
SCHOLARSHIP OF TEACHING AND LEARNING IN HEALTH PROFESSIONS EDUCATION (HPE)

A Pre-Workshop



What is scholarship?

WE CANNOT ONLY COUNT AND NAME IN SCHOLARSHIP; WE CAN RECOUNT AND TEACH...IN RECOUNTING, WE TRANSFORM AND CONNECT TO INTEGRATE NEW FORMS OF CREATIONS WHAT MIGHT OTHERWISE HAVE BEEN EXPERIENCED INDIVIDUALLY.

- SHULMAN

LEE SHULMAN, 2004; FROM LAMACK'S REVENGE: TEACHING AMONG THE SCHOLARSHIPS. IN *TEACHING AS COMMUNITY PROPERTY*, 2004; PG

HISTORICAL JOURNEY

Boyer (1990)

Scholarship Reconsidered: Priorities of the Professoriate:

Moved beyond the teaching vs research debate - giving scholarship broader meaning

Glassick (1998)

Scholarship Assessed:

Glassick, Huber, Maeroff

Importance of standards for scholarsh

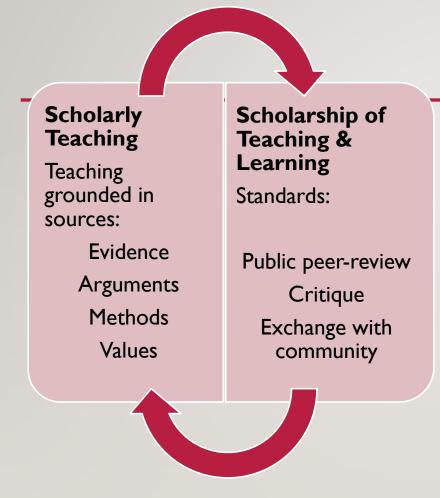
Shulman (1997-2008)

Scholarship of Teaching Reconsidered – Reconsidered:

Need for INQUIRY/investigative questions related to **student learning**

Scholarship of teaching **and learning drives** systematic improvements – make it public and open to review

HISTORICAL JOURNEY (CONT'D)



Scholarship of Teaching and Learning Reconsidered: Institutional Integration and Impact (Hutchings, Huber, Ciccone, 2011)

Integrated vision; building community; and institutionalization is a long-term process

The scholarship of teaching is a condition (often absent) for excellent teaching (Hutchings and Shulman 2004)

WHAT IS THE SCHOLARSHIP OF TEACHING AND LEARNING IN HEALTH PROFESSIONS EDUCATION?