

Affordability of Health Professional Education Workshop

April 23-24, 2025

[CLICK HERE TO JOIN](#)



AGENDA

Objectives

To explore the value proposition of health professional education (HPE), including whether the ROI improves with shifts in payment and/or educational structures. This workshop builds on information gathered from three pre-workshops.

Slido Monitor: Breanne Jaqua, NAM Fellowship in Osteopathic Medicine

DAY 1, April 23

High costs of health professional education

4-4:20pmET Opening

Zohray Talib, IHPE Global Forum Co-chair

Reflections on the 3 Pre-workshops

Mark Merrick & Bianca Frogner, Workshop Co-chairs

4:20–4:55 Exploring a value proposition for employers & students

Moderator: Jonathan Foo, Monash University, Australia

Pros & Cons of employer supported education/training models

[Catharine Bond Hill](#) (virtual), Managing Director, Ithaka S&R, Ithaka Harbors

Q&A

4:55–5:15 Employer benefits to supporting education & training

Moderator: Lynette Hamlin, USU

[Brittany Burke](#) (virtual), Norton Healthcare

Q&A

5:15–5:55 Questions for the Audience

Moderator: JoAnn Yanez, Association of Accredited Naturopathic Medical Colleges

(1) Which approaches should be prioritized to enable non-traditional students to overcome the direct and indirect cost and opportunity costs of entering HPE?

(2) What are the priority messages/main points employers need to support individuals to overcome cost barriers to pursue HPE?

5:15–5:55 Closing Workshop Co-chair

6:00pm Adjourn

DAY 2, April 24

Exploring financial models of education

9-9:15am Opening

Jody Frost, IHPE Forum Co-chair

Reflections on Day 1 & Plans for Day 2

Mark Merrick & Bianca Frogner, Workshop Co-chairs

9:15-10:00 Pros & Cons of Using Cost-effective Educational Strategies

Moderators: Siobhan Fitzpatrick, WHO (virtual); supported by Jonathan Foo, Monash University, Australia (in-person)

[Jennifer Cleland](#), Lee Kong Chian School of Medicine, Singapore

Q&A

10:15-11:30 Small Group Discussions

(1) STUDENT PERSPECTIVE

Facilitators:

Betsy Mayotte, The Institute of Student Loan Advisors (lead moderator)

Lynette Hamlin, Uniformed Services University of the Health Sciences

Bianca Frogner, University of Washington

Richard Berman, University of South Florida

Discuss the future of student loans and other payment models.

Questions:

1. What issues concern you about the ability of individuals to pay their student loans?
2. What options do students currently have and are there opportunities for students to influence future costs of HPE?
3. What data might you need to demonstrate whether cost is an issue for students, and the impact of pilot interventions?

(2) INSTITUTIONAL PERSPECTIVE

Facilitators

JoAnn Yanez, Association of Accredited Naturopathic Medical Colleges (lead moderator)

Jonathan Foo, Monash University

Mark Merrick, University of Toledo

Discuss ROI (debt:income) for student payers entering the health professions & its potential impact on future enrollment by addressing the questions noted below

Questions:

1. What issues concern you about the ROI of HPE from an educational institution perspective, if any?
2. What steps might you take to improve the ROI for student payers? Aspects may include changes to education (online, AI, technology), accreditation, policy, bridge programs.
3. How might these steps impact the work of faculty?
4. What data might you need to demonstrate an improvement in ROI?

11:30-11:50 Sharing ideas + open mic

11:50-12pm Closing

RESOURCES

Pre-workshop 1 recording: [HERE](#)

Pre-workshop 2 recording: [HERE](#)

Pre-workshop 3 recording: [HERE](#)

Statement of Task:^[2]

A planning committee of the National Academies of Sciences, Engineering, and Medicine will organize a public workshop to explore educational and financial models of health professional education programs and their relationship to affordability of health professional education (HPE). Such models will draw from examples in the US and around the globe, and may include:

- Competency-based education;
- HPE doctoral-level education requirements;
- E-learning options;
- Pathway programs into the health professions;
- Tuition-free education; and
- Public service and loan repayment programs.

The planning committee will select and invite speakers and discussants and moderate the discussions at the workshop. Following the workshop, a proceedings in brief of the presentations and discussions will be prepared by a designated rapporteur in accordance with institutional guidelines.

